

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

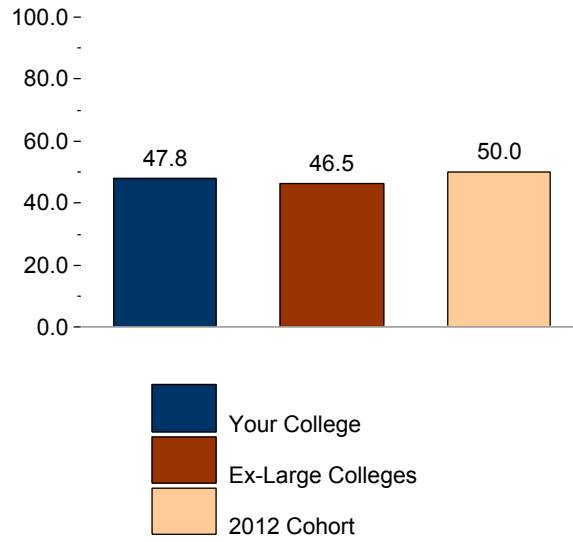
Entering Students Only

[Weighted]

Benchmark	Your College	Ex-Large Colleges		2012 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	47.8	46.5	1.3	50.0	-2.2
High Expectations and Aspirations	53.0	49.2	3.8	50.0	3.0
Clear Academic Plan and Pathway	48.9	48.0	0.9	50.0	-1.1
Effective Track to College Readiness	52.5	49.8	2.7	50.0	2.5
Engaged Learning	51.4	49.3	2.1	50.0	1.4
Academic and Social Support Network	51.0	49.0	2.0	50.0	1.0

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Edison State College (2012 Administration)
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2012 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



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Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	3.93	3.92		3.97	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.26	3.32		3.40	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	2.97	2.90		2.99	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.19	3.03		3.19	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

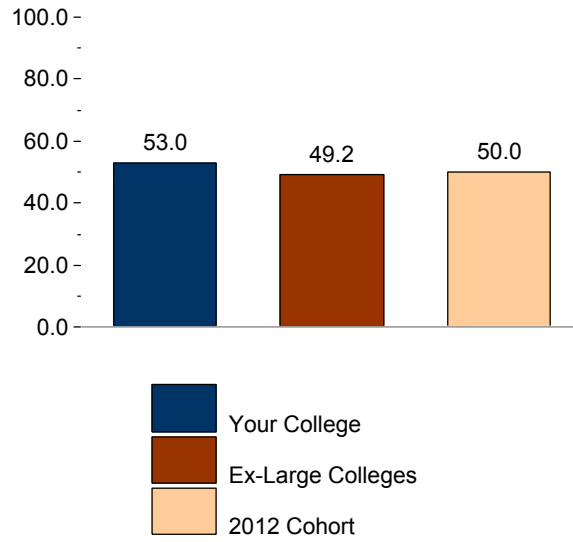
[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	6	1.1	173	1.0	826	0.9
		Disagree	19	3.6	452	2.5	2,125	2.2
		Neutral	120	22.9	4,665	26.2	22,766	23.7
		Agree	240	45.6	7,915	44.4	43,604	45.3
		Strongly agree	141	26.8	4,610	25.9	26,918	28.0
		Total	525	100.0	17,814	100.0	96,239	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	59	11.3	1,489	8.4	7,229	7.5
		Disagree	75	14.2	2,879	16.2	14,481	15.1
		Neutral	147	28.0	4,837	27.2	24,886	25.9
		Agree	160	30.4	5,574	31.4	31,213	32.5
		Strongly agree	85	16.1	2,985	16.8	18,168	18.9
		Total	525	100.0	17,764	100.0	95,977	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	59	11.4	2,303	13.0	11,387	11.9
		Disagree	134	25.8	5,049	28.5	25,246	26.4
		Neutral	152	29.2	4,625	26.1	24,827	26.0
		Agree	109	21.0	3,638	20.6	21,015	22.0
		Strongly agree	65	12.5	2,081	11.8	13,189	13.8
		Total	519	100.0	17,696	100.0	95,664	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	76	14.7	2,917	16.5	13,365	13.9
		Disagree	103	19.9	4,263	24.0	20,665	21.5
		Neutral	102	19.6	3,266	18.4	17,502	18.2
		Agree	121	23.2	3,934	22.2	23,339	24.3
		Strongly agree	118	22.6	3,350	18.9	21,060	22.0
		Total	521	100.0	17,729	100.0	95,931	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	108	21.7	3,442	20.0	23,402	25.2
		No	390	78.3	13,726	80.0	69,509	74.8
		Total	498	100.0	17,168	100.0	92,911	100.0

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Survey of Entering Student Engagement
Edison State College (2012 Administration)
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2012 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	4.21	4.24		4.27	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	4.49	4.43		4.44	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	4.39	4.31		4.30	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEXPECT]	LATETURN	1.30	1.40		1.41	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	1.28	1.37		1.34	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	1.56	1.60		1.59	
19s. Skip class [HIEXPECT]	SKIPCL	1.31	1.37		1.35	

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Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	37	0.2	210	0.2
		Disagree	4	0.8	158	0.9	693	0.7
		Neutral	67	12.8	2,191	12.3	11,161	11.6
		Agree	264	50.6	8,512	47.9	44,913	46.8
		Strongly agree	187	35.8	6,876	38.7	39,064	40.7
		Total	522	100.0	17,774	100.0	96,041	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	4	0.8	89	0.5	384	0.4
		Disagree	6	1.1	177	1.0	990	1.0
		Neutral	28	5.4	1,549	8.7	8,010	8.3
		Agree	179	34.2	6,174	34.8	33,641	35.0
		Strongly agree	306	58.6	9,762	55.0	52,968	55.2
		Total	523	100.0	17,750	100.0	95,992	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	2	0.3	90	0.5	461	0.5
		Disagree	9	1.8	259	1.5	1,368	1.4
		Neutral	48	9.2	2,204	12.4	11,821	12.3
		Agree	190	36.2	6,778	38.1	37,287	38.8
		Strongly agree	275	52.5	8,460	47.5	45,205	47.0
		Total	524	100.0	17,792	100.0	96,142	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	395	75.1	12,092	68.1	64,973	67.6
		Once	103	19.5	4,361	24.6	23,681	24.7
		Two or three times	28	5.2	1,142	6.4	6,532	6.8
		Four or more times	1	0.1	159	0.9	867	0.9
		Total	526	100.0	17,754	100.0	96,054	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	414	79.4	12,713	71.9	70,651	74.0
		Once	76	14.7	3,593	20.3	18,179	19.0
		Two or three times	22	4.3	1,098	6.2	5,311	5.6
		Four or more times	9	1.7	266	1.5	1,373	1.4
		Total	521	100.0	17,670	100.0	95,514	100.0
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	311	59.0	10,086	56.7	55,190	57.4
		Once	157	29.8	5,183	29.1	27,511	28.6
		Two or three times	39	7.3	2,037	11.4	10,994	11.4
		Four or more times	21	3.9	488	2.7	2,495	2.6
		Total	527	100.0	17,795	100.0	96,190	100.0

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2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

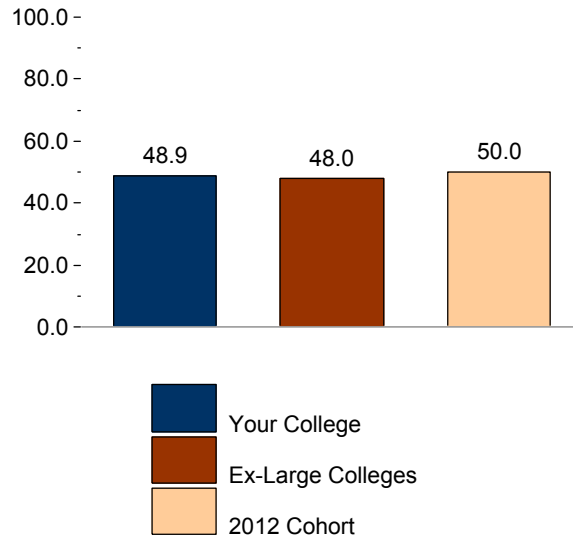
[Weighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	399	75.9	13,018	73.3	71,372	74.2
		Once	92	17.5	3,224	18.1	17,000	17.7
		Two or three times	31	5.9	1,267	7.1	6,529	6.8
		Four or more times	3	0.7	260	1.5	1,321	1.4
		Total	525	100.0	17,768	100.0	96,222	100.0

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Survey of Entering Student Engagement
Edison State College (2012 Administration)
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2012 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



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Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	3.61	3.68		3.71	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	3.55	3.55		3.63	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.22	3.12		3.19	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	3.83	3.75		3.84	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	2.76	2.69		2.79	

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2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

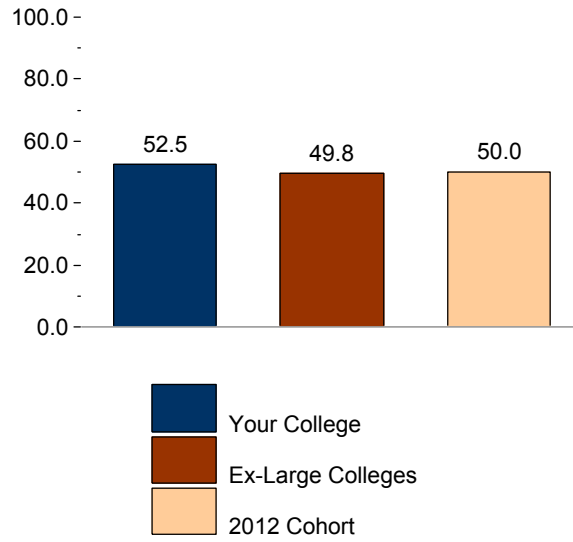
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	19	3.6	549	3.1	2,883	3.0
		Disagree	49	9.5	1,670	9.4	8,140	8.5
		Neutral	149	28.7	4,714	26.7	25,006	26.2
		Agree	202	38.8	6,744	38.1	36,987	38.7
		Strongly agree	101	19.4	4,001	22.6	22,555	23.6
		Total	521	100.0	17,678	100.0	95,571	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	32	6.2	1,173	6.6	5,563	5.8
		Disagree	77	14.8	2,641	14.9	12,969	13.5
		Neutral	108	20.8	3,539	19.9	18,632	19.4
		Agree	176	33.9	6,069	34.2	33,363	34.8
		Strongly agree	126	24.3	4,333	24.4	25,426	26.5
		Total	520	100.0	17,755	100.0	95,952	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	38	7.3	1,620	9.1	7,543	7.9
		Disagree	114	21.9	4,050	22.9	20,747	21.7
		Neutral	151	29.1	5,242	29.6	28,414	29.7
		Agree	130	25.0	4,207	23.7	23,949	25.0
		Strongly agree	86	16.6	2,602	14.7	15,127	15.8
		Total	519	100.0	17,722	100.0	95,780	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	25	4.9	1,013	5.7	4,375	4.6
		Disagree	48	9.2	1,801	10.1	8,712	9.1
		Neutral	73	14.0	2,773	15.6	14,379	15.0
		Agree	218	41.8	7,165	40.4	39,275	41.0
		Strongly agree	157	30.1	4,999	28.2	29,167	30.4
		Total	522	100.0	17,752	100.0	95,909	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	78	15.0	2,788	15.7	13,637	14.2
		Disagree	163	31.3	5,987	33.7	30,455	31.8
		Neutral	137	26.2	4,452	25.1	24,361	25.4
		Agree	94	18.1	2,889	16.3	17,500	18.2
		Strongly agree	49	9.4	1,623	9.2	9,947	10.4
		Total	521	100.0	17,740	100.0	95,901	100.0

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Survey of Entering Student Engagement
Edison State College (2012 Administration)
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2012 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



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Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	3.93	3.98		3.98	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	3.94	3.92		3.91	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	3.65	3.64		3.63	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

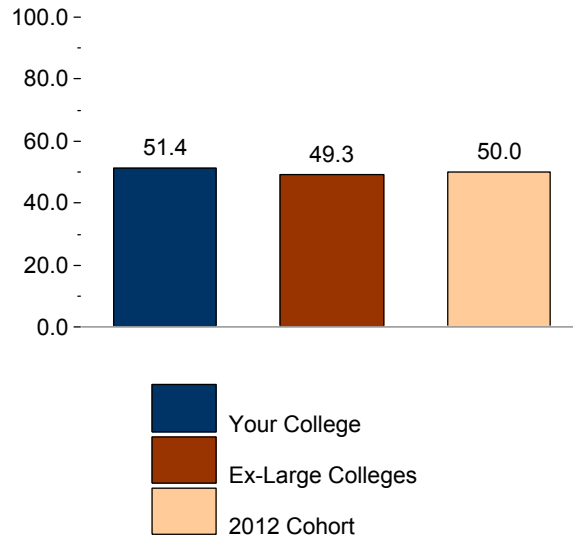
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	465	89.3	15,505	87.8	82,267	86.1
		No	56	10.7	2,145	12.2	13,305	13.9
		Total	521	100.0	17,650	100.0	95,572	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	455	90.2	15,753	90.6	84,117	89.5
		No	49	9.8	1,629	9.4	9,914	10.5
		Total	505	100.0	17,382	100.0	94,031	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	417	80.0	13,007	74.0	68,779	72.4
		No	104	20.0	4,577	26.0	26,202	27.6
		Total	521	100.0	17,585	100.0	94,982	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	3	0.5	272	1.5	1,559	1.6
		Disagree	37	7.0	764	4.3	3,977	4.2
		Neutral	120	22.8	3,564	20.2	19,618	20.5
		Agree	199	37.9	7,492	42.4	40,184	42.0
		Strongly agree	167	31.7	5,581	31.6	30,308	31.7
		Total	526	100.0	17,673	100.0	95,646	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	0.4	194	1.1	1,240	1.3
		Disagree	29	5.5	770	4.4	4,130	4.3
		Neutral	109	20.8	4,099	23.2	22,397	23.4
		Agree	241	46.1	7,766	44.0	41,908	43.9
		Strongly agree	141	27.1	4,823	27.3	25,892	27.1
		Total	522	100.0	17,651	100.0	95,568	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	16	3.1	453	2.6	2,563	2.7
		Disagree	52	10.0	1,789	10.1	9,489	9.9
		Neutral	153	29.3	5,512	31.2	30,454	31.9
		Agree	178	34.1	5,823	33.0	31,462	32.9
		Strongly agree	123	23.5	4,075	23.1	21,595	22.6
		Total	523	100.0	17,650	100.0	95,563	100.0

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Survey of Entering Student Engagement
Edison State College (2012 Administration)
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2012 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



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Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.83	2.84		2.85	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.09	2.15		2.15	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.54	1.54		1.51	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.49	2.43		2.45	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.59	1.50		1.54	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.30	1.27		1.27	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.29	1.25		1.28	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	2.05	2.04		2.08	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.34	2.13	0.20**	2.15	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	2.08	2.04		2.05	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.33	2.33		2.33	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.28	2.29		2.33	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.51	1.54		1.54	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.26	1.27		1.26	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	2.05	1.78	0.25**	1.78	0.25**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	2.08	2.02		2.09	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	49	9.2	1,423	8.0	7,606	7.9
		Once	117	22.1	4,100	23.0	21,634	22.4
		Two or three times	241	45.3	8,175	45.8	44,801	46.4
		Four or more times	125	23.5	4,165	23.3	22,576	23.4
		Total	532	100.0	17,863	100.0	96,616	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	171	32.5	4,926	27.7	27,571	28.7
		Once	166	31.4	6,431	36.2	33,025	34.4
		Two or three times	163	30.9	5,167	29.1	28,554	29.7
		Four or more times	28	5.2	1,236	7.0	6,952	7.2
		Total	527	100.0	17,760	100.0	96,102	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	356	67.1	12,042	67.6	66,230	68.8
		Once	92	17.3	2,790	15.7	15,203	15.8
		Two or three times	54	10.2	2,089	11.7	10,417	10.8
		Four or more times	28	5.3	895	5.0	4,456	4.6
		Total	530	100.0	17,817	100.0	96,306	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	118	22.1	3,931	22.1	21,147	22.0
		Once	114	21.4	4,650	26.1	24,430	25.4
		Two or three times	225	42.2	6,845	38.4	36,842	38.2
		Four or more times	76	14.3	2,389	13.4	13,911	14.4
		Total	532	100.0	17,815	100.0	96,331	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	339	64.0	12,088	68.0	64,036	66.6
		Once	97	18.4	3,125	17.6	16,318	17.0
		Two or three times	66	12.5	1,893	10.6	11,418	11.9
		Four or more times	27	5.1	675	3.8	4,348	4.5
		Total	529	100.0	17,782	100.0	96,121	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	424	80.8	14,709	82.6	79,986	83.1
		Once	57	10.9	1,731	9.7	8,587	8.9
		Two or three times	32	6.0	995	5.6	5,307	5.5
		Four or more times	12	2.3	368	2.1	2,332	2.4
		Total	524	100.0	17,803	100.0	96,211	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	433	82.2	14,794	83.5	79,223	82.6
		Once	51	9.6	1,692	9.6	9,097	9.5
		Two or three times	29	5.6	876	4.9	5,322	5.5
		Four or more times	14	2.6	349	2.0	2,312	2.4
		Total	527	100.0	17,711	100.0	95,955	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	233	44.1	7,848	44.0	41,705	43.2
		Once	111	21.0	3,961	22.2	20,351	21.1
		Two or three times	108	20.4	3,583	20.1	19,653	20.4
		Four or more times	76	14.5	2,454	13.8	14,744	15.3
		Total	528	100.0	17,846	100.0	96,453	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	158	30.2	6,505	36.6	34,836	36.3
		Once	120	22.9	4,658	26.2	24,800	25.8
		Two or three times	155	29.5	4,336	24.4	23,654	24.6
		Four or more times	91	17.4	2,267	12.8	12,766	13.3
		Total	524	100.0	17,766	100.0	96,055	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	173	33.0	6,076	34.2	31,986	33.2
		Once	172	32.8	6,047	34.0	33,429	34.7
		Two or three times	145	27.7	4,462	25.1	24,413	25.4
		Four or more times	34	6.6	1,197	6.7	6,409	6.7
		Total	526	100.0	17,783	100.0	96,237	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	135	25.8	4,216	23.7	22,913	23.8
		Once	155	29.5	5,517	31.0	29,592	30.7
		Two or three times	161	30.7	5,992	33.7	32,369	33.6
		Four or more times	74	14.0	2,059	11.6	11,397	11.8
		Total	524	100.0	17,784	100.0	96,271	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	146	27.7	4,713	26.5	24,293	25.3
		Once	145	27.6	5,274	29.7	27,815	29.0
		Two or three times	179	34.1	5,621	31.6	31,646	32.9
		Four or more times	56	10.6	2,167	12.2	12,326	12.8
		Total	526	100.0	17,775	100.0	96,079	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	360	68.4	11,817	66.4	63,799	66.3
		Once	89	16.9	3,208	18.0	17,406	18.1
		Two or three times	52	9.8	1,962	11.0	10,769	11.2
		Four or more times	25	4.8	800	4.5	4,214	4.4
		Total	526	100.0	17,787	100.0	96,187	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	428	83.9	14,240	84.0	77,229	84.1
		Once	45	8.8	1,363	8.0	7,657	8.3
		Two or three times	25	4.9	760	4.5	4,175	4.5
		Four or more times	13	2.5	589	3.5	2,729	3.0
		Total	510	100.0	16,952	100.0	91,790	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

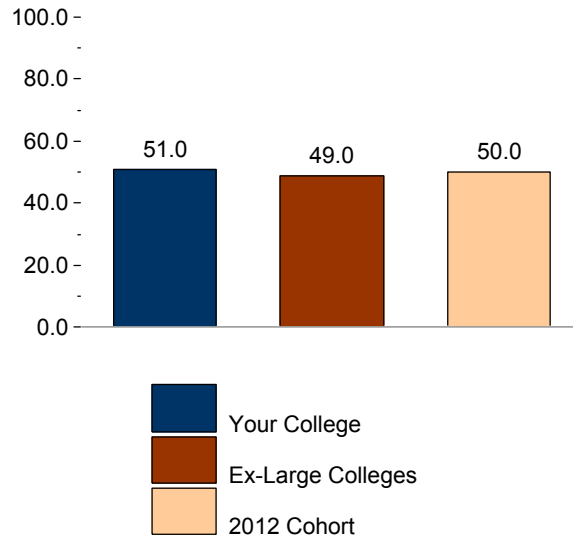
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	251	49.7	10,467	62.0	57,059	62.5
		Once	82	16.2	2,081	12.3	10,751	11.8
		Two or three times	67	13.2	1,976	11.7	10,259	11.2
		Four or more times	106	20.9	2,366	14.0	13,207	14.5
		Total	505	100.0	16,889	100.0	91,276	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	244	48.9	8,309	48.8	42,758	46.4
		Once	74	14.7	2,986	17.5	15,626	17.0
		Two or three times	77	15.4	2,740	16.1	15,980	17.3
		Four or more times	105	20.9	2,986	17.5	17,750	19.3
		Total	499	100.0	17,021	100.0	92,113	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Edison State College (2012 Administration)
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2012 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.90	3.78		3.80	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.33	4.27		4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.41	4.37		4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.36	4.26		4.27	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.13	4.08		4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.19	4.20		4.26	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.17	4.19		4.24	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	7	1.4	470	2.7	2,222	2.3
		Disagree	43	8.2	1,642	9.3	8,545	8.9
		Neutral	90	17.2	3,687	20.8	19,916	20.8
		Agree	236	45.0	7,473	42.2	40,510	42.3
		Strongly agree	148	28.2	4,455	25.1	24,664	25.7
		Total	525	100.0	17,727	100.0	95,858	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	2	0.4	117	0.7	548	0.6
		Disagree	9	1.7	363	2.0	2,030	2.1
		Neutral	33	6.3	1,530	8.6	8,591	9.0
		Agree	248	47.7	8,419	47.4	44,974	46.9
		Strongly agree	229	43.9	7,324	41.3	39,761	41.5
		Total	521	100.0	17,753	100.0	95,904	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	65	0.4	387	0.4
		Disagree	9	1.6	287	1.6	1,655	1.7
		Neutral	33	6.3	1,150	6.5	6,593	6.9
		Agree	218	41.7	7,770	43.8	41,297	43.1
		Strongly agree	264	50.4	8,483	47.8	45,926	47.9
		Total	524	100.0	17,754	100.0	95,857	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	1	0.2	132	0.7	704	0.7
		Disagree	10	2.0	442	2.5	2,520	2.6
		Neutral	38	7.3	1,696	9.6	8,696	9.1
		Agree	223	42.6	7,852	44.2	42,487	44.3
		Strongly agree	251	47.9	7,627	43.0	41,577	43.3
		Total	523	100.0	17,748	100.0	95,984	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	10	1.9	532	3.0	2,482	2.6
		Disagree	29	5.6	1,010	5.7	4,737	4.9
		Neutral	56	10.7	1,994	11.2	10,111	10.5
		Agree	213	40.9	7,164	40.4	38,633	40.2
		Strongly agree	213	40.9	7,049	39.7	40,032	41.7
		Total	521	100.0	17,749	100.0	95,995	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	11	2.2	384	2.2	1,501	1.6
		Disagree	22	4.2	722	4.1	3,289	3.4
		Neutral	50	9.6	1,677	9.5	7,900	8.2
		Agree	214	40.9	7,163	40.4	38,972	40.7
		Strongly agree	225	43.1	7,783	43.9	44,120	46.1
		Total	522	100.0	17,728	100.0	95,781	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	11	2.2	364	2.1	1,648	1.7
		Disagree	29	5.6	828	4.7	3,944	4.1
		Neutral	43	8.2	1,672	9.4	8,178	8.5
		Agree	211	40.4	7,144	40.2	38,321	39.9
		Strongly agree	228	43.5	7,745	43.6	43,941	45.8
		Total	523	100.0	17,754	100.0	96,031	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.