

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

		Your College		Ex-Large Colleges			2012 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	575	3.13	18,823	3.15		101,464	3.20	
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	575	1.13	18,766	1.11		101,184	1.12	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	574	1.19	18,825	1.16		101,483	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	454	1.66	14,453	1.75		80,344	1.76	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	570	3.93	18,725	3.92		100,958	3.97	
18b. The instructors at this college want me to succeed [HIEXPCT]	WNTSCCD	568	4.21	18,684	4.24		100,776	4.27	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	566	3.82	18,687	3.85		100,806	3.90	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	565	3.61	18,601	3.68		100,285	3.71	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	567	3.55	18,665	3.55		100,652	3.63	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	565	3.22	18,633	3.12		100,510	3.19	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

		Your College		Ex-Large Colleges			2012 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	568	3.83	18,664	3.75		100,616	3.84	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	567	2.76	18,660	2.69		100,622	2.79	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	570	3.26	18,678	3.32		100,694	3.40	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	565	2.97	18,609	2.90		100,373	2.99	
18k. All instructors had activities to introduce students to one another	ACTINTRO	567	3.39	18,653	3.25		100,528	3.26	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	569	3.90	18,636	3.78		100,563	3.80	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	566	4.33	18,669	4.27		100,622	4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	568	4.41	18,649	4.37		100,553	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	568	4.36	18,671	4.26		100,716	4.27	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	566	3.19	18,653	3.03		100,642	3.19	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	567	4.13	18,672	4.08		100,722	4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	567	4.19	18,636	4.20		100,510	4.26	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	568	4.17	18,674	4.19		100,772	4.24	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	568	4.49	18,666	4.43		100,711	4.44	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPD	569	4.39	18,709	4.31		100,857	4.30	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

		Your College		Ex-Large Colleges			2012 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	575	2.83	18,776	2.84		101,323	2.85	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	571	2.09	18,698	2.15		100,866	2.15	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	570	1.30	18,673	1.40		100,791	1.41	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	567	1.28	18,581	1.37		100,199	1.34	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	574	1.54	18,743	1.54		101,032	1.51	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	571	1.56	18,709	1.60		100,940	1.59	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	576	2.49	18,728	2.43		101,042	2.45	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	571	1.59	18,686	1.50		100,790	1.54	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	568	1.30	18,725	1.27		100,934	1.27	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	569	1.29	18,632	1.25		100,693	1.28	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	572	2.05	18,759	2.04		101,169	2.08	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	567	2.34	18,674	2.13	0.20**	100,751	2.15	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	571	2.08	18,703	2.04		100,964	2.05	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	570	2.33	18,713	2.33		101,006	2.33	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	571	2.28	18,700	2.29		100,813	2.33	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

		Your College		Ex-Large Colleges			2012 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	563	3.27	18,611	3.17		100,501	3.19	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	569	1.51	18,696	1.54		100,904	1.54	
19r. Discuss ideas from your readings or classes with others (students, family, co-workers, etc.) outside of class	OCIDEAS	565	2.14	18,569	2.15		100,216	2.18	
19s. Skip class [HIEXPECT]	SKIPCL	570	1.31	18,689	1.37		100,948	1.35	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	543	1.89	18,033	1.82		96,994	1.78	
20.2b. Career counseling	CARCUSE	541	1.15	17,734	1.25		95,630	1.24	
20.2c. Job placement assistance	JOBPLUSE	530	1.06	17,486	1.08		94,412	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	549	1.26	17,849	1.27		96,611	1.26	
20.2e. Online tutoring	OLTUSE	522	1.06	17,442	1.11		94,312	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	547	2.05	17,786	1.78	0.25**	96,042	1.78	0.25**
20.2g. Financial assistance advising	FAUSE	543	2.05	17,768	1.75	0.32**	95,958	1.76	0.32**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	539	2.08	17,916	2.02		96,913	2.09	
20.2i. Student organizations	STORGUSE	530	1.25	17,570	1.17		95,020	1.20	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

		Your College		Ex-Large Colleges			2012 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	528	1.12	17,563	1.14		94,872	1.15	
20.2k. Services to students with disabilities	DISVSUSE	528	1.09	17,549	1.10		94,980	1.10	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	347	2.38	10,953	2.31		57,064	2.34	
20.3b. Career counseling	CARCSAT	115	2.18	4,166	2.23		21,522	2.25	
20.3c. Job placement assistance	JOBPLSAT	76	1.78	2,092	1.96		11,446	2.00	
20.3d. Face-to-face tutoring	FFTSAT	127	2.43	3,868	2.40		20,637	2.42	
20.3e. Online tutoring	OLTSAT	53	2.13	2,106	2.09		11,165	2.12	
20.3f. Writing, math, or other skill lab	SKLBSAT	280	2.61	7,258	2.47	0.23**	38,138	2.47	0.24**
20.3g. Financial assistance advising	FAADVSAT	335	2.12	8,881	2.28	-0.23**	49,215	2.32	-0.29**
20.3h. Computer lab	COMLBSAT	296	2.64	9,586	2.59		54,295	2.61	
20.3i. Student organizations	STORGSAT	127	2.30	3,058	2.25		17,656	2.28	
20.3j. Transfer credit assistance	TRCRASAT	77	2.06	3,037	2.16		16,534	2.20	
20.3k. Services to students with disabilities	DISVSAT	67	2.14	2,063	2.27		11,182	2.31	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only

[Weighted]

		Your College		Ex-Large Colleges			2012 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	569	3.93	18,576	3.98		100,349	3.98	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	564	3.94	18,557	3.92		100,276	3.91	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSDKLLS	566	3.65	18,556	3.64		100,268	3.63	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	555	2.52	18,293	2.53		98,944	2.55	
24b. Working for pay	WORKPAY	547	3.44	18,078	3.15		97,754	3.16	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.