

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2012 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7										
1 = One, 2 = Two, 3 = Three, 4 = Four or more										
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	Less than full-time	173	2.61	5,674	2.69		26,998	2.67	
		Full-time	402	3.80	13,149	3.81		74,466	3.79	
		All students	575	3.44	18,823	3.47		101,464	3.50	
Item 9										
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more										
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	Less than full-time	173	1.13	5,663	1.12		26,924	1.12	
		Full-time	402	1.14	13,103	1.10		74,260	1.10	
		All students	575	1.14	18,766	1.11		101,184	1.11	
Item 10										
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes										
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	Less than full-time	172	1.24	5,679	1.19		27,008	1.21	
		Full-time	402	1.12	13,146	1.11		74,475	1.13	
		All students	574	1.16	18,825	1.14		101,483	1.15	
Item 16										
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)										
16. When did you first apply for financial assistance?	TIMEAPPL	Less than full-time	121	1.76	3,974	1.81		19,175	1.85	
		Full-time	333	1.56	10,479	1.64		61,169	1.67	
		All students	454	1.61	14,453	1.69		80,344	1.71	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Less than full-time	172	3.88	5,648	3.92		26,844	3.94	
		Full-time	398	4.01	13,077	3.93		74,114	4.00	
		All students	570	3.97	18,725	3.92		100,958	3.99	

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[Unweighted]

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Less than full-time	170	4.18	5,634	4.26		26,776	4.27	
		Full-time	398	4.26	13,050	4.22		74,000	4.27	
		All students	568	4.24	18,684	4.23		100,776	4.27	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Less than full-time	171	3.78	5,638	3.81		26,807	3.84	
		Full-time	395	3.87	13,049	3.92		73,999	3.97	
		All students	566	3.84	18,687	3.89		100,806	3.93	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Less than full-time	171	3.61	5,596	3.66		26,638	3.66	
		Full-time	394	3.61	13,005	3.72		73,647	3.76	
		All students	565	3.61	18,601	3.70		100,285	3.74	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Less than full-time	169	3.62	5,627	3.52		26,760	3.59	
		Full-time	398	3.47	13,038	3.60		73,892	3.67	
		All students	567	3.52	18,665	3.58		100,652	3.65	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Less than full-time	169	3.36	5,617	3.11		26,696	3.17	
		Full-time	396	3.03	13,016	3.16		73,814	3.22	
		All students	565	3.13	18,633	3.14		100,510	3.20	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Less than full-time	170	3.88	5,625	3.71		26,738	3.78	
		Full-time	398	3.76	13,039	3.82		73,878	3.90	
		All students	568	3.80	18,664	3.79		100,616	3.87	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Less than full-time	170	2.77	5,619	2.70		26,736	2.77	
		Full-time	397	2.74	13,041	2.71		73,886	2.80	
		All students	567	2.75	18,660	2.70		100,622	2.79	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Less than full-time	172	3.28	5,629	3.30		26,758	3.33	
		Full-time	398	3.22	13,049	3.37		73,936	3.48	-0.22**
		All students	570	3.24	18,678	3.35		100,694	3.44	

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18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Less than full-time	169	2.98	5,607	2.88		26,666	2.93	
		Full-time	396	2.96	13,002	2.93		73,707	3.05	
		All students	565	2.97	18,609	2.91		100,373	3.02	
18k. All instructors had activities to introduce students to one another	ACTINTRO	Less than full-time	172	3.37	5,617	3.25		26,701	3.26	
		Full-time	395	3.40	13,036	3.23		73,827	3.27	
		All students	567	3.39	18,653	3.24		100,528	3.27	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Less than full-time	172	3.88	5,619	3.79		26,732	3.79	
		Full-time	397	3.93	13,017	3.79		73,831	3.82	
		All students	569	3.91	18,636	3.79		100,563	3.81	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Less than full-time	170	4.31	5,626	4.27		26,746	4.25	
		Full-time	396	4.36	13,043	4.27		73,876	4.28	
		All students	566	4.34	18,669	4.27		100,622	4.28	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Less than full-time	172	4.39	5,633	4.37		26,739	4.36	
		Full-time	396	4.43	13,016	4.38		73,814	4.38	
		All students	568	4.42	18,649	4.38		100,553	4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Less than full-time	171	4.32	5,623	4.26		26,764	4.25	
		Full-time	397	4.42	13,048	4.27		73,952	4.29	
		All students	568	4.39	18,671	4.27		100,716	4.28	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Less than full-time	170	3.11	5,613	3.00		26,749	3.10	
		Full-time	396	3.30	13,040	3.07		73,893	3.26	
		All students	566	3.24	18,653	3.05		100,642	3.22	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Less than full-time	170	4.11	5,623	4.01		26,765	4.03	
		Full-time	397	4.17	13,049	4.19		73,957	4.26	
		All students	567	4.15	18,672	4.14		100,722	4.20	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
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18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Less than full-time	171	4.13	5,617	4.16		26,705	4.21	
		Full-time	396	4.25	13,019	4.26		73,805	4.32	
		All students	567	4.22	18,636	4.23		100,510	4.29	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Less than full-time	171	4.13	5,623	4.15		26,773	4.16	
		Full-time	397	4.23	13,051	4.26		73,999	4.32	
		All students	568	4.20	18,674	4.22		100,772	4.28	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Less than full-time	171	4.42	5,625	4.41		26,765	4.42	
		Full-time	397	4.57	13,041	4.46		73,946	4.46	
		All students	568	4.53	18,666	4.44		100,711	4.45	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Less than full-time	171	4.33	5,640	4.28		26,818	4.27	
		Full-time	398	4.46	13,069	4.35		74,039	4.35	
		All students	569	4.42	18,709	4.33		100,857	4.33	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Less than full-time	175	2.76	5,664	2.81		26,955	2.83	
		Full-time	400	2.92	13,112	2.88		74,368	2.89	
		All students	575	2.87	18,776	2.86		101,323	2.87	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Less than full-time	173	2.05	5,620	2.13		26,778	2.15	
		Full-time	398	2.14	13,078	2.19		74,088	2.18	
		All students	571	2.11	18,698	2.17		100,866	2.17	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Less than full-time	173	1.28	5,624	1.38		26,767	1.40	
		Full-time	397	1.33	13,049	1.42		74,024	1.42	
		All students	570	1.32	18,673	1.41		100,791	1.41	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Less than full-time	170	1.31	5,594	1.36		26,622	1.33	
		Full-time	397	1.25	12,987	1.39	-0.21**	73,577	1.36	
		All students	567	1.27	18,581	1.38		100,199	1.35	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Less than full-time	174	1.53	5,642	1.54		26,844	1.50	
		Full-time	400	1.55	13,101	1.56		74,188	1.54	
		All students	574	1.54	18,743	1.55		101,032	1.53	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Less than full-time	173	1.55	5,642	1.56		26,829	1.54	
		Full-time	398	1.57	13,067	1.66		74,111	1.65	
		All students	571	1.57	18,709	1.63		100,940	1.62	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Less than full-time	175	2.44	5,648	2.37		26,868	2.37	
		Full-time	401	2.55	13,080	2.53		74,174	2.55	
		All students	576	2.51	18,728	2.48		101,042	2.50	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Less than full-time	175	1.49	5,637	1.46		26,819	1.45	
		Full-time	396	1.72	13,049	1.58		73,971	1.64	
		All students	571	1.65	18,686	1.54		100,790	1.59	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Less than full-time	172	1.25	5,644	1.26		26,820	1.24	
		Full-time	396	1.36	13,081	1.30		74,114	1.31	
		All students	568	1.33	18,725	1.28		100,934	1.29	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Less than full-time	174	1.24	5,612	1.22		26,746	1.23	
		Full-time	395	1.35	13,020	1.31		73,947	1.33	
		All students	569	1.32	18,632	1.28		100,693	1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Less than full-time	173	1.91	5,660	1.94		26,902	1.93	
		Full-time	399	2.24	13,099	2.19		74,267	2.24	
		All students	572	2.14	18,759	2.11		101,169	2.16	

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Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2012 Cohort		
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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Less than full-time	172	2.17	5,631	2.05		26,794	2.04	
		Full-time	395	2.56	13,043	2.26	0.29**	73,957	2.27	0.27**
		All students	567	2.44	18,674	2.20	0.23**	100,751	2.21	0.22**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Less than full-time	172	1.95	5,633	2.02		26,830	2.02	
		Full-time	399	2.25	13,070	2.08		74,134	2.10	
		All students	571	2.16	18,703	2.06		100,964	2.08	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Less than full-time	171	2.26	5,630	2.32		26,837	2.31	
		Full-time	399	2.42	13,083	2.36		74,169	2.37	
		All students	570	2.37	18,713	2.35		101,006	2.35	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Less than full-time	172	2.23	5,630	2.25		26,774	2.29	
		Full-time	399	2.34	13,070	2.36		74,039	2.39	
		All students	571	2.30	18,700	2.33		100,813	2.36	
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Less than full-time	170	3.22	5,607	3.12		26,693	3.10	
		Full-time	393	3.34	13,004	3.27		73,808	3.30	
		All students	563	3.31	18,611	3.23		100,501	3.25	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Less than full-time	173	1.42	5,639	1.51		26,822	1.49	
		Full-time	396	1.63	13,057	1.58		74,082	1.58	
		All students	569	1.56	18,696	1.56		100,904	1.56	
19r. Discuss ideas from your readings or classes with others (students, family, co-workers, etc.) outside of class	OCIDEAS	Less than full-time	171	2.04	5,592	2.09		26,591	2.11	
		Full-time	394	2.28	12,977	2.23		73,625	2.25	
		All students	565	2.21	18,569	2.19		100,216	2.21	
19s. Skip class [HIEXPECT]	SKIPCL	Less than full-time	172	1.31	5,627	1.35		26,827	1.33	
		Full-time	398	1.32	13,062	1.39		74,121	1.37	
		All students	570	1.32	18,689	1.37		100,948	1.36	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2a. Academic advising/planning	ACADPUSE	Less than full-time	164	1.83	5,406	1.79		25,594	1.75	
		Full-time	379	1.98	12,627	1.88		71,400	1.83	
		All students	543	1.93	18,033	1.86		96,994	1.81	
20.2b. Career counseling	CARCUSE	Less than full-time	162	1.12	5,322	1.26		25,229	1.24	
		Full-time	379	1.18	12,412	1.25		70,401	1.24	
		All students	541	1.17	17,734	1.26		95,630	1.24	
20.2c. Job placement assistance	JOBPLUSE	Less than full-time	162	1.06	5,234	1.07		24,861	1.07	
		Full-time	368	1.07	12,252	1.08		69,551	1.09	
		All students	530	1.07	17,486	1.08		94,412	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Less than full-time	169	1.21	5,358	1.26		25,455	1.25	
		Full-time	380	1.32	12,491	1.29		71,156	1.28	
		All students	549	1.29	17,849	1.28		96,611	1.27	
20.2e. Online tutoring	OLTUSE	Less than full-time	157	1.06	5,231	1.11		24,855	1.11	
		Full-time	365	1.07	12,211	1.11		69,457	1.10	
		All students	522	1.07	17,442	1.11		94,312	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Less than full-time	166	1.99	5,333	1.74		25,320	1.75	
		Full-time	381	2.14	12,453	1.82	0.28**	70,722	1.81	0.29**
		All students	547	2.09	17,786	1.80	0.26**	96,042	1.79	0.27**
20.2g. Financial assistance advising	FAUSE	Less than full-time	165	1.91	5,333	1.71		25,298	1.70	
		Full-time	378	2.23	12,435	1.82	0.41**	70,660	1.83	0.42**
		All students	543	2.13	17,768	1.79	0.36**	95,958	1.79	0.36**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Less than full-time	165	1.99	5,381	1.94		25,539	1.97	
		Full-time	374	2.21	12,535	2.14		71,374	2.22	
		All students	539	2.14	17,916	2.08		96,913	2.15	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2i. Student organizations	STORGUSE	Less than full-time	160	1.17	5,263	1.15		24,952	1.15	
		Full-time	370	1.35	12,307	1.21	0.22**	70,068	1.24	
		All students	530	1.29	17,570	1.19		95,020	1.22	
20.2j. Transfer credit assistance	TRNFCRAS	Less than full-time	160	1.15	5,251	1.13		24,931	1.13	
		Full-time	368	1.09	12,312	1.17		69,941	1.16	
		All students	528	1.11	17,563	1.16		94,872	1.16	
20.2k. Services to students with disabilities	DISVSUSE	Less than full-time	159	1.07	5,265	1.11		24,980	1.11	
		Full-time	369	1.12	12,284	1.10		70,000	1.10	
		All students	528	1.11	17,549	1.10		94,980	1.10	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3a. Academic advising/planning	ACADPSAT	Less than full-time	97	2.41	3,146	2.31		14,461	2.32	
		Full-time	250	2.35	7,807	2.32		42,603	2.36	
		All students	347	2.37	10,953	2.32		57,064	2.35	
20.3b. Career counseling	CARCSAT	Less than full-time	24	2.17	1,336	2.21		5,921	2.23	
		Full-time	91	2.19	2,830	2.26		15,601	2.29	
		All students	115	2.18	4,166	2.25		21,522	2.27	
20.3c. Job placement assistance	JOBPLSAT	Less than full-time	19	1.68	634	1.95		2,927	1.97	
		Full-time	57	1.88	1,458	1.98		8,519	2.03	
		All students	76	1.83	2,092	1.97		11,446	2.02	
20.3d. Face-to-face tutoring	FFTSAT	Less than full-time	31	2.35	1,129	2.38		5,302	2.39	
		Full-time	96	2.50	2,739	2.42		15,335	2.45	
		All students	127	2.46	3,868	2.41		20,637	2.43	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2012 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3e. Online tutoring	OLTSAT	Less than full-time	17	2.06	652	2.07		3,039	2.09	
		Full-time	36	2.22	1,454	2.13		8,126	2.16	
		All students	53	2.17	2,106	2.11		11,165	2.14	
20.3f. Writing, math, or other skill lab	SKLBSAT	Less than full-time	80	2.54	2,082	2.47		9,784	2.46	
		Full-time	200	2.70	5,176	2.49	0.35**	28,354	2.48	0.36**
		All students	280	2.65	7,258	2.48	0.28**	38,138	2.47	0.29**
20.3g. Financial assistance advising	FAADVSAT	Less than full-time	84	2.15	2,496	2.27		11,940	2.29	
		Full-time	251	2.08	6,385	2.30	-0.30**	37,275	2.35	-0.39**
		All students	335	2.10	8,881	2.29	-0.27**	49,215	2.33	-0.33**
20.3h. Computer lab	COMLBSAT	Less than full-time	73	2.62	2,621	2.58		12,773	2.59	
		Full-time	223	2.67	6,965	2.62		41,522	2.64	
		All students	296	2.66	9,586	2.61		54,295	2.62	
20.3i. Student organizations	STORGSAT	Less than full-time	26	2.19	801	2.22		3,850	2.22	
		Full-time	101	2.39	2,257	2.30		13,806	2.34	
		All students	127	2.35	3,058	2.28		17,656	2.31	
20.3j. Transfer credit assistance	TRCRASAT	Less than full-time	26	2.00	817	2.14		4,029	2.18	
		Full-time	51	2.16	2,220	2.21		12,505	2.24	
		All students	77	2.10	3,037	2.19		16,534	2.22	
20.3k. Services to students with disabilities	DISVSAT	Less than full-time	19	2.00	661	2.26		3,100	2.28	
		Full-time	48	2.31	1,402	2.32		8,082	2.36	
		All students	67	2.22	2,063	2.30		11,182	2.34	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Edison State College (2012 Administration)

2012 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2012 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2012 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Less than full-time	173	3.85	5,603	3.99		26,657	3.97	
		Full-time	396	4.04	12,973	3.99		73,692	4.00	
		All students	569	3.98	18,576	3.99		100,349	3.99	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Less than full-time	172	3.89	5,594	3.92		26,626	3.90	
		Full-time	392	4.01	12,963	3.93		73,650	3.94	
		All students	564	3.97	18,557	3.93		100,276	3.93	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Less than full-time	172	3.57	5,594	3.67		26,631	3.63	
		Full-time	394	3.75	12,962	3.62		73,637	3.63	
		All students	566	3.70	18,556	3.63		100,268	3.63	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?										
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours										
24a. Preparing for class	PREPCLAS	Less than full-time	168	2.40	5,514	2.43		26,253	2.44	
		Full-time	387	2.67	12,779	2.68		72,691	2.69	
		All students	555	2.59	18,293	2.60		98,944	2.63	
24b. Working for pay	WORKPAY	Less than full-time	166	3.81	5,443	3.37		25,825	3.42	
		Full-time	381	2.95	12,635	2.86		71,929	2.87	
		All students	547	3.21	18,078	3.02		97,754	3.02	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.