

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

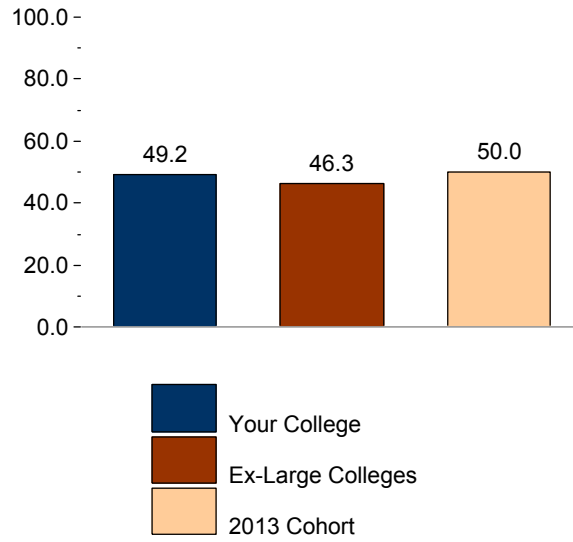
Entering Students Only

[Weighted]

Benchmark	Your College	Ex-Large Colleges		2013 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	49.2	46.3	2.8	50.0	-0.8
High Expectations and Aspirations	50.4	49.1	1.3	50.0	0.4
Clear Academic Plan and Pathway	53.8	47.5	6.3	50.0	3.8
Effective Track to College Readiness	48.3	49.4	-1.2	50.0	-1.7
Engaged Learning	53.5	49.7	3.8	50.0	3.5
Academic and Social Support Network	48.4	49.5	-1.1	50.0	-1.6

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Edison State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



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Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	4.00	3.94		3.99	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.40	3.36		3.44	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	3.01	2.92		3.02	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.17	3.07		3.22	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

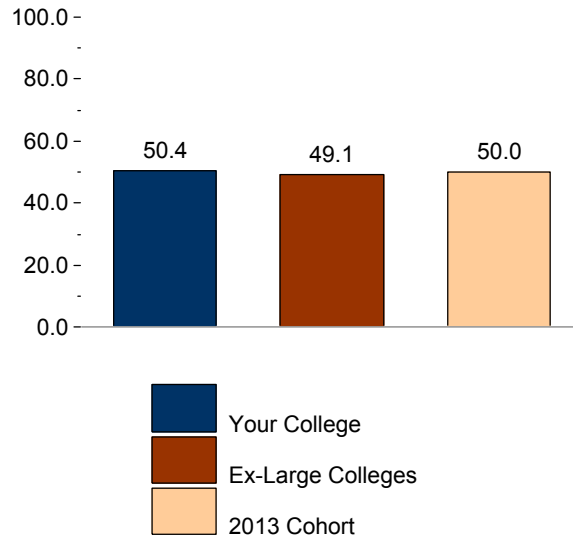
[Weighted]

Early Connections (EARLYCON)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	2	0.3	182	1.0	770	0.8
		Disagree	9	1.4	431	2.3	1,934	2.0
		Neutral	138	22.8	4,752	25.0	22,099	23.2
		Agree	297	48.9	8,590	45.1	43,301	45.5
		Strongly agree	162	26.6	5,088	26.7	27,139	28.5
		Total	607	100.0	19,042	100.0	95,244	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	47	7.7	1,421	7.5	6,567	6.9
		Disagree	86	14.2	3,013	15.9	13,863	14.6
		Neutral	157	25.9	5,167	27.2	24,540	25.8
		Agree	212	35.0	6,034	31.8	31,445	33.1
		Strongly agree	103	17.1	3,359	17.7	18,590	19.6
		Total	606	100.0	18,994	100.0	95,005	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	67	11.1	2,352	12.4	10,701	11.3
		Disagree	163	26.9	5,241	27.7	24,590	26.0
		Neutral	149	24.6	5,091	26.9	24,769	26.2
		Agree	151	24.9	3,962	20.9	21,279	22.5
		Strongly agree	75	12.4	2,268	12.0	13,340	14.1
		Total	605	100.0	18,915	100.0	94,680	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	84	13.9	3,014	15.9	12,810	13.5
		Disagree	129	21.2	4,493	23.7	20,003	21.1
		Neutral	113	18.6	3,460	18.2	17,201	18.1
		Agree	163	26.9	4,224	22.3	23,314	24.5
		Strongly agree	118	19.4	3,780	19.9	21,642	22.8
		Total	607	100.0	18,971	100.0	94,971	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	147	24.9	3,936	21.4	23,986	26.1
		No	441	75.1	14,475	78.6	68,039	73.9
		Total	588	100.0	18,411	100.0	92,025	100.0

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Survey of Entering Student Engagement
Edison State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)



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Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	4.18	4.26		4.28	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	4.48	4.43		4.44	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	4.36	4.31		4.31	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	1.37	1.41		1.41	
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	1.37	1.38		1.35	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	1.61	1.62		1.59	
19s. Skip class [HIEEXPECT]	SKIPCL	1.30	1.36		1.35	

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Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	1	0.1	41	0.2	194	0.2
		Disagree	6	0.9	140	0.7	643	0.7
		Neutral	89	14.6	2,270	12.0	10,811	11.4
		Agree	302	49.8	8,987	47.3	43,864	46.2
		Strongly agree	210	34.6	7,551	39.8	39,451	41.5
		Total	607	100.0	18,989	100.0	94,962	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	3	0.5	89	0.5	377	0.4
		Disagree	7	1.1	202	1.1	984	1.0
		Neutral	35	5.7	1,630	8.6	7,914	8.3
		Agree	216	35.7	6,678	35.2	33,257	35.0
		Strongly agree	345	57.0	10,378	54.7	52,433	55.2
		Total	606	100.0	18,977	100.0	94,966	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	5	0.8	90	0.5	447	0.5
		Disagree	9	1.5	282	1.5	1,305	1.4
		Neutral	54	8.9	2,288	12.0	11,635	12.2
		Agree	232	38.3	7,368	38.7	36,883	38.8
		Strongly agree	306	50.5	8,986	47.3	44,856	47.2
		Total	606	100.0	19,014	100.0	95,127	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	433	71.6	12,802	67.3	64,470	67.8
		Once	125	20.6	4,760	25.0	23,278	24.5
		Two or three times	43	7.1	1,270	6.7	6,553	6.9
		Four or more times	4	0.7	188	1.0	845	0.9
		Total	605	100.0	19,021	100.0	95,146	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	436	72.3	13,486	71.4	69,911	74.0
		Once	123	20.5	3,855	20.4	17,796	18.8
		Two or three times	32	5.3	1,254	6.6	5,386	5.7
		Four or more times	12	2.0	284	1.5	1,352	1.4
		Total	603	100.0	18,879	100.0	94,446	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	355	58.2	10,653	55.9	54,712	57.4
		Once	166	27.2	5,593	29.3	27,264	28.6
		Two or three times	61	10.0	2,283	12.0	10,728	11.3
		Four or more times	28	4.7	529	2.8	2,559	2.7
		Total	610	100.0	19,059	100.0	95,263	100.0

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2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

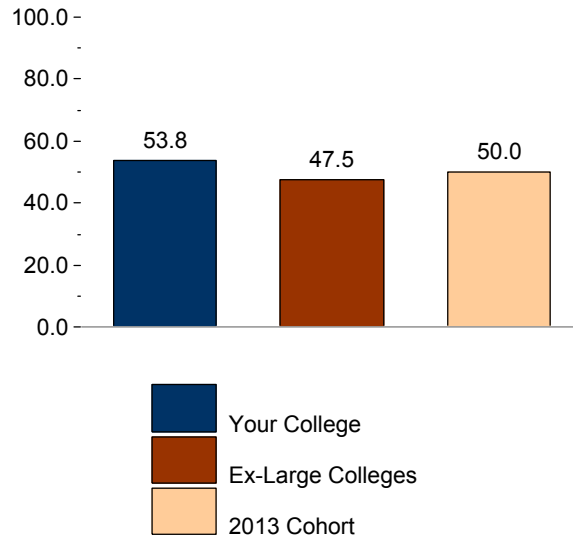
[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	469	77.4	14,089	74.0	70,926	74.4
		Once	99	16.3	3,356	17.6	16,615	17.4
		Two or three times	32	5.3	1,341	7.0	6,493	6.8
		Four or more times	6	0.9	244	1.3	1,261	1.3
		Total	606	100.0	19,030	100.0	95,295	100.0

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Survey of Entering Student Engagement
Edison State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



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Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	3.81	3.69		3.74	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	3.87	3.55	0.28**	3.65	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.38	3.17		3.23	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	4.06	3.77	0.27**	3.86	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	2.84	2.74		2.83	

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2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

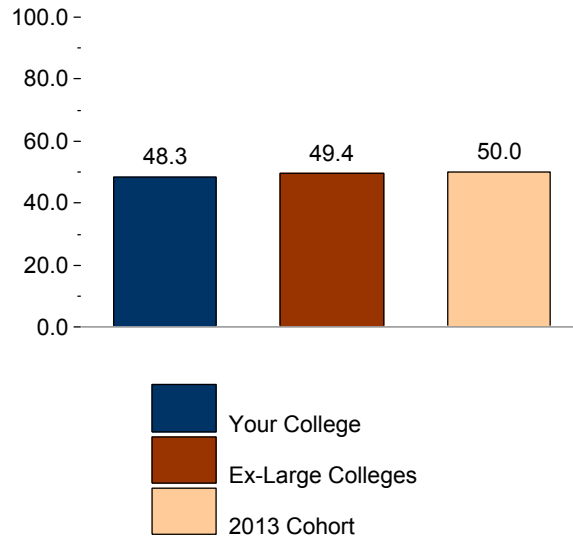
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	11	1.9	565	3.0	2,569	2.7
		Disagree	53	8.8	1,714	9.1	7,629	8.1
		Neutral	129	21.5	5,049	26.7	24,357	25.8
		Agree	251	41.7	7,220	38.2	36,958	39.1
		Strongly agree	158	26.2	4,336	23.0	23,033	24.4
		Total	603	100.0	18,883	100.0	94,546	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	19	3.2	1,234	6.5	5,245	5.5
		Disagree	53	8.7	2,757	14.5	12,385	13.0
		Neutral	94	15.5	3,884	20.5	18,378	19.3
		Agree	259	42.8	6,488	34.2	33,137	34.9
		Strongly agree	180	29.8	4,624	24.4	25,853	27.2
		Total	605	100.0	18,986	100.0	94,999	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	32	5.2	1,631	8.6	6,969	7.3
		Disagree	116	19.1	4,109	21.7	19,731	20.8
		Neutral	166	27.4	5,511	29.1	28,019	29.6
		Agree	177	29.1	4,739	25.0	24,272	25.6
		Strongly agree	116	19.2	2,967	15.7	15,826	16.7
		Total	607	100.0	18,956	100.0	94,817	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	11	1.9	1,053	5.6	4,067	4.3
		Disagree	32	5.3	1,842	9.7	8,335	8.8
		Neutral	80	13.1	2,955	15.6	14,013	14.8
		Agree	271	44.6	7,736	40.8	38,941	41.0
		Strongly agree	213	35.1	5,390	28.4	29,592	31.2
		Total	606	100.0	18,976	100.0	94,948	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	75	12.3	2,813	14.8	12,794	13.5
		Disagree	196	32.3	6,225	32.8	29,422	31.0
		Neutral	153	25.3	4,781	25.2	24,327	25.6
		Agree	118	19.5	3,322	17.5	17,918	18.9
		Strongly agree	64	10.6	1,839	9.7	10,471	11.0
		Total	606	100.0	18,979	100.0	94,933	100.0

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Survey of Entering Student Engagement
Edison State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



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Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	3.90	4.00		3.99	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	3.90	3.94		3.93	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	3.58	3.64		3.64	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

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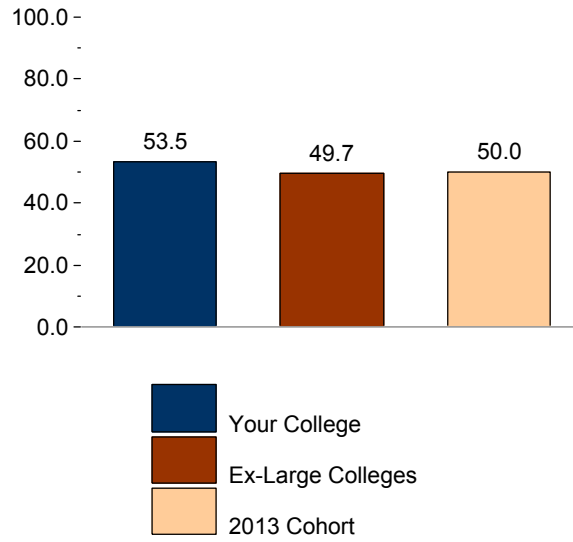
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	488	81.0	16,355	86.5	80,382	85.0
		No	115	19.0	2,545	13.5	14,172	15.0
		Total	603	100.0	18,901	100.0	94,554	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	506	86.9	16,648	89.9	82,080	88.7
		No	77	13.1	1,876	10.1	10,504	11.3
		Total	583	100.0	18,524	100.0	92,584	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	441	73.9	13,588	72.1	66,878	71.1
		No	156	26.1	5,256	27.9	27,133	28.9
		Total	597	100.0	18,844	100.0	94,010	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	10	1.7	266	1.4	1,473	1.6
		Disagree	30	4.9	787	4.2	3,867	4.1
		Neutral	140	23.2	3,786	20.0	19,078	20.1
		Agree	255	42.0	7,947	41.9	39,621	41.8
		Strongly agree	172	28.3	6,162	32.5	30,714	32.4
		Total	607	100.0	18,948	100.0	94,754	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	9	1.5	209	1.1	1,198	1.3
		Disagree	32	5.4	763	4.0	3,951	4.2
		Neutral	129	21.4	4,326	22.9	21,715	22.9
		Agree	271	44.8	8,310	43.9	41,590	43.9
		Strongly agree	164	27.0	5,315	28.1	26,199	27.7
		Total	605	100.0	18,924	100.0	94,654	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	19	3.2	470	2.5	2,441	2.6
		Disagree	63	10.4	1,853	9.8	9,275	9.8
		Neutral	196	32.4	6,077	32.1	30,120	31.8
		Agree	203	33.5	6,092	32.2	31,018	32.8
		Strongly agree	124	20.5	4,438	23.4	21,832	23.1
		Total	605	100.0	18,930	100.0	94,686	100.0

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Survey of Entering Student Engagement
Edison State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



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Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.82	2.86		2.85	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.27	2.18		2.16	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.64	1.53		1.52	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.52	2.48		2.46	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.56	1.52		1.56	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.35	1.27		1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.33	1.26		1.28	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	2.06	2.04		2.08	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.35	2.19		2.18	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	2.08	2.07		2.06	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.40	2.35		2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.40	2.33		2.34	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.55	1.54		1.55	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.35	1.28		1.27	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	2.11	1.71	0.38**	1.73	0.36**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1.98	2.02		2.09	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	51	8.3	1,443	7.6	7,513	7.9
		Once	152	24.9	4,359	22.8	21,430	22.4
		Two or three times	262	42.9	8,822	46.2	44,253	46.3
		Four or more times	145	23.8	4,484	23.5	22,415	23.4
		Total	609	100.0	19,108	100.0	95,610	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	154	25.5	4,991	26.3	26,863	28.3
		Once	176	29.2	6,947	36.6	33,218	34.9
		Two or three times	232	38.4	5,772	30.4	28,221	29.7
		Four or more times	41	6.9	1,290	6.8	6,766	7.1
		Total	604	100.0	19,000	100.0	95,068	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	385	63.2	12,872	67.5	65,160	68.3
		Once	93	15.2	3,091	16.2	15,425	16.2
		Two or three times	97	15.9	2,229	11.7	10,443	10.9
		Four or more times	35	5.7	880	4.6	4,387	4.6
		Total	609	100.0	19,074	100.0	95,415	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	114	18.7	3,884	20.4	20,415	21.4
		Once	156	25.6	4,894	25.7	24,341	25.5
		Two or three times	246	40.3	7,512	39.4	36,683	38.4
		Four or more times	93	15.3	2,782	14.6	13,985	14.7
		Total	609	100.0	19,072	100.0	95,423	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	402	66.4	12,684	66.7	62,385	65.6
		Once	101	16.6	3,481	18.3	16,783	17.6
		Two or three times	71	11.7	2,115	11.1	11,614	12.2
		Four or more times	32	5.2	738	3.9	4,376	4.6
		Total	605	100.0	19,018	100.0	95,158	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	478	78.4	15,784	82.8	78,887	82.7
		Once	65	10.8	1,819	9.5	8,730	9.2
		Two or three times	50	8.3	1,107	5.8	5,424	5.7
		Four or more times	16	2.6	363	1.9	2,301	2.4
		Total	609	100.0	19,073	100.0	95,343	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	483	79.6	15,776	83.0	78,180	82.2
		Once	64	10.6	1,877	9.9	9,258	9.7
		Two or three times	44	7.2	967	5.1	5,295	5.6
		Four or more times	16	2.6	383	2.0	2,360	2.5
		Total	607	100.0	19,003	100.0	95,093	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	250	41.1	8,391	43.9	40,926	42.8
		Once	147	24.1	4,225	22.1	20,301	21.2
		Two or three times	135	22.2	3,793	19.9	19,583	20.5
		Four or more times	77	12.6	2,693	14.1	14,731	15.4
		Total	609	100.0	19,102	100.0	95,540	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	174	28.7	6,554	34.4	33,020	34.7
		Once	142	23.4	4,958	26.0	24,823	26.1
		Two or three times	193	31.8	4,898	25.7	24,146	25.4
		Four or more times	98	16.1	2,624	13.8	13,150	13.8
		Total	606	100.0	19,035	100.0	95,139	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	194	31.9	6,323	33.2	31,459	33.0
		Once	211	34.7	6,476	34.0	33,014	34.6
		Two or three times	163	26.7	4,907	25.7	24,261	25.4
		Four or more times	40	6.6	1,361	7.1	6,622	6.9
		Total	608	100.0	19,068	100.0	95,356	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	125	20.4	4,384	23.0	22,464	23.6
		Once	193	31.6	5,925	31.1	29,383	30.8
		Two or three times	216	35.3	6,474	34.0	31,979	33.5
		Four or more times	77	12.6	2,270	11.9	11,523	12.1
		Total	611	100.0	19,053	100.0	95,349	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	126	20.8	4,834	25.4	23,733	24.9
		Once	195	32.2	5,589	29.3	27,538	28.9
		Two or three times	204	33.6	6,205	32.6	31,569	33.2
		Four or more times	81	13.4	2,421	12.7	12,376	13.0
		Total	607	100.0	19,049	100.0	95,215	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	408	67.0	12,618	66.2	62,557	65.6
		Once	99	16.2	3,460	18.2	17,439	18.3
		Two or three times	72	11.8	2,129	11.2	10,957	11.5
		Four or more times	31	5.0	848	4.4	4,340	4.6
		Total	609	100.0	19,055	100.0	95,293	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	447	77.8	15,224	83.4	76,351	83.7
		Once	73	12.7	1,582	8.7	7,783	8.5
		Two or three times	36	6.3	875	4.8	4,346	4.8
		Four or more times	19	3.3	567	3.1	2,725	3.0
		Total	575	100.0	18,249	100.0	91,205	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

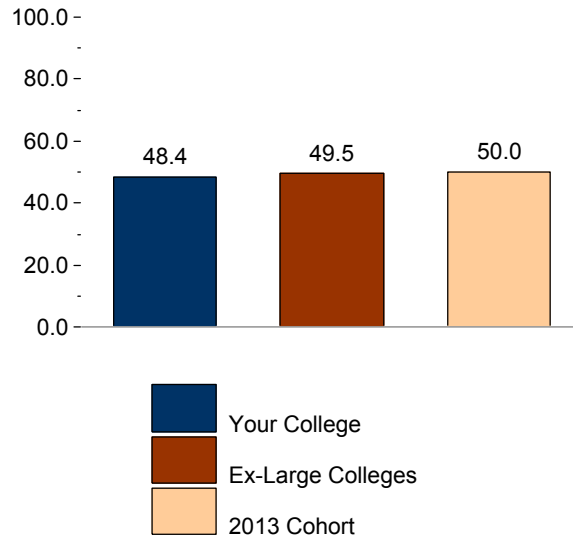
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	261	44.9	11,627	64.0	58,352	64.4
		Once	106	18.3	2,337	12.9	10,659	11.8
		Two or three times	99	17.0	2,005	11.0	9,682	10.7
		Four or more times	114	19.7	2,212	12.2	11,973	13.2
		Total	580	100.0	18,181	100.0	90,665	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	297	51.1	8,941	48.8	42,649	46.7
		Once	89	15.4	3,146	17.2	15,400	16.9
		Two or three times	102	17.6	3,077	16.8	15,878	17.4
		Four or more times	93	16.0	3,139	17.2	17,448	19.1
		Total	582	100.0	18,303	100.0	91,377	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Edison State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.85	3.83		3.82	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.27	4.27		4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.34	4.37		4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.26	4.28		4.28	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.06	4.12		4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.19	4.23		4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.16	4.21		4.24	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	10	1.6	435	2.3	2,068	2.2
		Disagree	45	7.4	1,519	8.0	8,031	8.5
		Neutral	126	20.8	3,815	20.1	19,465	20.5
		Agree	271	44.8	8,184	43.2	40,242	42.4
		Strongly agree	154	25.5	4,988	26.3	25,042	26.4
		Total	605	100.0	18,941	100.0	94,848	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	5	0.8	119	0.6	539	0.6
		Disagree	14	2.2	377	2.0	1,999	2.1
		Neutral	50	8.3	1,650	8.7	8,544	9.0
		Agree	279	46.0	8,954	47.2	44,143	46.5
		Strongly agree	258	42.6	7,879	41.5	39,715	41.8
		Total	606	100.0	18,978	100.0	94,940	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.2	81	0.4	414	0.4
		Disagree	12	2.0	264	1.4	1,547	1.6
		Neutral	40	6.7	1,285	6.8	6,540	6.9
		Agree	278	46.0	8,214	43.3	40,634	42.8
		Strongly agree	273	45.2	9,129	48.1	45,715	48.2
		Total	604	100.0	18,972	100.0	94,850	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	0.3	121	0.6	653	0.7
		Disagree	17	2.7	433	2.3	2,365	2.5
		Neutral	60	9.8	1,734	9.1	8,631	9.1
		Agree	274	45.2	8,442	44.4	41,795	44.0
		Strongly agree	255	42.0	8,263	43.5	41,585	43.8
		Total	607	100.0	18,993	100.0	95,028	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	17	2.7	475	2.5	2,396	2.5
		Disagree	37	6.2	990	5.2	4,705	4.9
		Neutral	65	10.8	2,035	10.7	9,934	10.5
		Agree	261	43.1	7,690	40.5	38,041	40.0
		Strongly agree	225	37.2	7,806	41.1	39,986	42.1
		Total	606	100.0	18,996	100.0	95,062	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	11	1.9	348	1.8	1,402	1.5
		Disagree	22	3.6	696	3.7	3,225	3.4
		Neutral	56	9.3	1,679	8.9	7,769	8.2
		Agree	267	44.0	7,650	40.4	38,221	40.4
		Strongly agree	250	41.2	8,550	45.2	44,091	46.6
		Total	607	100.0	18,923	100.0	94,708	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	15	2.4	348	1.8	1,635	1.7
		Disagree	37	6.1	843	4.4	3,821	4.0
		Neutral	48	7.9	1,703	9.0	8,108	8.5
		Agree	241	39.7	7,618	40.1	37,737	39.7
		Strongly agree	266	43.9	8,475	44.6	43,762	46.0
		Total	606	100.0	18,986	100.0	95,063	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.