

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|---|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 3 | | | | | | | | |
| 3. Did you begin college at this college or elsewhere? | ENTER | Started here | 168 | 82.4 | 5,173 | 83.8 | 21,810 | 83.0 |
| | | Started elsewhere | 36 | 17.6 | 1,001 | 16.2 | 4,481 | 17.0 |
| | | Total | 204 | 100.0 | 6,174 | 100.0 | 26,291 | 100.0 |
| Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply) | | | | | | | | |
| 4a. No | NOHS | No response | 50 | 24.0 | 1,197 | 18.9 | 5,241 | 19.5 |
| | | Response | 158 | 76.0 | 5,127 | 81.1 | 21,631 | 80.5 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 4b. Yes, at this college | THISC | No response | 197 | 94.7 | 6,068 | 96.0 | 25,638 | 95.4 |
| | | Response | 11 | 5.3 | 256 | 4.0 | 1,234 | 4.6 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 4c. Yes, at a different college | DIFFC | No response | 201 | 96.6 | 6,100 | 96.5 | 25,834 | 96.1 |
| | | Response | 7 | 3.4 | 224 | 3.5 | 1,038 | 3.9 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 4d. Yes, at my high school | MYHS | No response | 173 | 83.2 | 5,534 | 87.5 | 23,589 | 87.8 |
| | | Response | 35 | 16.8 | 790 | 12.5 | 3,283 | 12.2 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| Item 5 | | | | | | | | |
| 5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter? | OTHERENR | Yes | 15 | 7.2 | 310 | 4.9 | 1,193 | 4.5 |
| | | No | 192 | 92.8 | 5,963 | 95.1 | 25,440 | 95.5 |
| | | Total | 207 | 100.0 | 6,273 | 100.0 | 26,633 | 100.0 |
| Item 7 | | | | | | | | |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | One | 9 | 4.3 | 564 | 8.9 | 2,416 | 9.0 |
| | | Two | 79 | 38.0 | 2,004 | 31.8 | 8,888 | 33.1 |
| | | Three | 90 | 43.3 | 2,389 | 37.9 | 9,794 | 36.5 |
| | | Four or more | 30 | 14.4 | 1,352 | 21.4 | 5,728 | 21.4 |
| | | Total | 208 | 100.0 | 6,309 | 100.0 | 26,826 | 100.0 |
| Item 8 | | | | | | | | |
| 8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college? | ADDROP | Yes, without discussing my decision with a college staff member or instructor | 19 | 9.1 | 631 | 10.0 | 2,344 | 8.7 |
| | | Yes, after discussing my decision with a college staff member or instructor | 14 | 6.7 | 434 | 6.9 | 2,176 | 8.1 |
| | | No, I did not add or drop any courses | 175 | 84.1 | 5,238 | 83.1 | 22,273 | 83.1 |
| | | Total | 208 | 100.0 | 6,303 | 100.0 | 26,793 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

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2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|---|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9 | | | | | | | | |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | None | 185 | 88.9 | 5,694 | 90.4 | 24,210 | 90.5 |
| | | One | 19 | 9.1 | 477 | 7.6 | 2,004 | 7.5 |
| | | Two | 1 | 0.5 | 100 | 1.6 | 412 | 1.5 |
| | | Three | 3 | 1.4 | 16 | 0.3 | 74 | 0.3 |
| | | Four or more | 0 | N/A | 10 | 0.2 | 47 | 0.2 |
| | | Total | 208 | 100.0 | 6,297 | 100.0 | 26,747 | 100.0 |
| Item 10 | | | | | | | | |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | More than one week before classes began | 160 | 77.3 | 5,367 | 85.1 | 22,261 | 83.0 |
| | | During the week before classes began | 35 | 16.9 | 771 | 12.2 | 3,627 | 13.5 |
| | | During the first week of classes | 8 | 3.9 | 126 | 2.0 | 718 | 2.7 |
| | | After the first week of classes | 4 | 1.9 | 45 | 0.7 | 208 | 0.8 |
| | | Total | 207 | 100.0 | 6,309 | 100.0 | 26,814 | 100.0 |
| Item 11: The following statements are about this college's orientation for new students.(Mark all that apply) | | | | | | | | |
| 11a. I took part in an online orientation prior to the beginning of classes | ONLORIEN | No response | 196 | 94.2 | 5,539 | 87.6 | 23,784 | 88.5 |
| | | Response | 12 | 5.8 | 785 | 12.4 | 3,088 | 11.5 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 11b. I attended an on-campus orientation prior to the beginning of classes | ONCORIEN | No response | 59 | 28.4 | 3,389 | 53.6 | 14,533 | 54.1 |
| | | Response | 149 | 71.6 | 2,935 | 46.4 | 12,339 | 45.9 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college | CSORIEN | No response | 188 | 90.4 | 5,809 | 91.9 | 24,949 | 92.8 |
| | | Response | 20 | 9.6 | 515 | 8.1 | 1,923 | 7.2 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 11d. I was not aware of a college orientation | NWORIEN | No response | 201 | 96.6 | 5,216 | 82.5 | 22,214 | 82.7 |
| | | Response | 7 | 3.4 | 1,108 | 17.5 | 4,658 | 17.3 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 11e. I was unable to participate in orientation due to scheduling or other issues | UNAORIEN | No response | 183 | 88.0 | 5,073 | 80.2 | 20,912 | 77.8 |
| | | Response | 25 | 12.0 | 1,251 | 19.8 | 5,960 | 22.2 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD] | REQPTST | Yes | 164 | 80.0 | 5,367 | 86.3 | 22,702 | 85.8 |
| | | No | 41 | 20.0 | 855 | 13.7 | 3,751 | 14.2 |
| | | Total | 205 | 100.0 | 6,222 | 100.0 | 26,453 | 100.0 |
| 12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD] | TKPTST | Yes | 167 | 85.2 | 5,416 | 89.1 | 22,865 | 88.6 |
| | | No | 29 | 14.8 | 664 | 10.9 | 2,946 | 11.4 |
| | | Total | 196 | 100.0 | 6,080 | 100.0 | 25,811 | 100.0 |

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2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|--------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 12c. I was exempt from taking a placement test at this college | EXPTEST | Yes | 54 | 27.4 | 929 | 15.5 | 4,116 | 16.3 |
| | | No | 143 | 72.6 | 5,048 | 84.5 | 21,206 | 83.7 |
| | | Total | 197 | 100.0 | 5,977 | 100.0 | 25,322 | 100.0 |
| Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply) | | | | | | | | |
| 13a. Didn't take a placement test | NOTEST | No response | 189 | 90.9 | 5,757 | 91.0 | 24,273 | 90.3 |
| | | Response | 19 | 9.1 | 567 | 9.0 | 2,599 | 9.7 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 13b. Developmental Reading | NEEDREAD | No response | 153 | 73.6 | 4,487 | 71.0 | 19,301 | 71.8 |
| | | Response | 55 | 26.4 | 1,837 | 29.0 | 7,571 | 28.2 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 13c. Developmental Writing | NEEDWRIT | No response | 162 | 77.9 | 4,493 | 71.0 | 18,790 | 69.9 |
| | | Response | 46 | 22.1 | 1,831 | 29.0 | 8,082 | 30.1 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 13d. Developmental Math | NEEDMATH | No response | 109 | 52.4 | 3,255 | 51.5 | 13,242 | 49.3 |
| | | Response | 99 | 47.6 | 3,069 | 48.5 | 13,630 | 50.7 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 13e. Didn't place into any Developmental courses | NEEDNONE | No response | 150 | 72.1 | 4,585 | 72.5 | 19,983 | 74.4 |
| | | Response | 58 | 27.9 | 1,739 | 27.5 | 6,889 | 25.6 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| Item 14 | | | | | | | | |
| 14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD] | REQCLASS | Yes | 146 | 72.3 | 4,572 | 73.7 | 19,345 | 73.5 |
| | | No | 56 | 27.7 | 1,631 | 26.3 | 6,977 | 26.5 |
| | | Total | 202 | 100.0 | 6,203 | 100.0 | 26,322 | 100.0 |
| Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs: | | | | | | | | |
| 15a. I applied for financial assistance | APPLIED | Yes | 165 | 80.5 | 4,296 | 69.1 | 18,585 | 70.3 |
| | | No | 40 | 19.5 | 1,920 | 30.9 | 7,847 | 29.7 |
| | | Total | 205 | 100.0 | 6,216 | 100.0 | 26,432 | 100.0 |
| 15b. I was notified I was eligible to receive financial assistance | OFFERED | Yes | 141 | 69.1 | 3,720 | 60.6 | 15,875 | 60.9 |
| | | No | 63 | 30.9 | 2,421 | 39.4 | 10,183 | 39.1 |
| | | Total | 204 | 100.0 | 6,141 | 100.0 | 26,058 | 100.0 |
| 15c. I received financial assistance funds before classes began | RECEIVED | Yes | 104 | 51.5 | 2,562 | 41.5 | 11,379 | 43.5 |
| | | No | 98 | 48.5 | 3,610 | 58.5 | 14,759 | 56.5 |
| | | Total | 202 | 100.0 | 6,172 | 100.0 | 26,138 | 100.0 |

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2013 Frequency Distributions - Main Survey

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Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|---|----------|--|--------------|---------|-------------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 16 | | | | | | | | |
| 16. When did you first apply for financial assistance? | TIMEAPPL | 3 or more months before classes began | 84 | 41.2 | 2,076 | 33.3 | 8,472 | 32.1 |
| | | 1 to 2 months before classes began | 54 | 26.5 | 1,368 | 22.0 | 5,991 | 22.7 |
| | | Less than 1 month before classes began | 25 | 12.3 | 771 | 12.4 | 3,603 | 13.6 |
| | | After classes began | 3 | 1.5 | 169 | 2.7 | 854 | 3.2 |
| | | I did not apply for financial assistance | 38 | 18.6 | 1,844 | 29.6 | 7,488 | 28.4 |
| | | Total | 204 | 100.0 | 6,228 | 100.0 | 26,408 | 100.0 |
| Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college? | | | | | | | | |
| 17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.) | EDCPR | Enrolled | 48 | 23.9 | 1,911 | 31.4 | 8,078 | 31.3 |
| | | Not enrolled | 153 | 76.1 | 4,166 | 68.6 | 17,719 | 68.7 |
| | | Total | 201 | 100.0 | 6,077 | 100.0 | 25,797 | 100.0 |
| 17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.) | EDCPW | Enrolled | 42 | 21.0 | 1,984 | 32.6 | 8,935 | 34.7 |
| | | Not enrolled | 158 | 79.0 | 4,099 | 67.4 | 16,834 | 65.3 |
| | | Total | 200 | 100.0 | 6,083 | 100.0 | 25,769 | 100.0 |
| 17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.) | EDCPM | Enrolled | 93 | 45.6 | 2,823 | 46.4 | 13,173 | 50.8 |
| | | Not enrolled | 111 | 54.4 | 3,260 | 53.6 | 12,765 | 49.2 |
| | | Total | 204 | 100.0 | 6,083 | 100.0 | 25,938 | 100.0 |
| 17d. An English course taught specifically for students whose first language is not English (ESL, ESOL) | ENRLENG | Enrolled | 8 | 4.0 | 260 | 4.4 | 1,125 | 4.5 |
| | | Not enrolled | 191 | 96.0 | 5,703 | 95.6 | 24,146 | 95.5 |
| | | Total | 199 | 100.0 | 5,963 | 100.0 | 25,271 | 100.0 |
| 17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course) | ENRLSSDC | Enrolled | 56 | 28.0 | 1,941 | 32.1 | 7,059 | 27.6 |
| | | Not enrolled | 144 | 72.0 | 4,099 | 67.9 | 18,545 | 72.4 |
| | | Total | 200 | 100.0 | 6,040 | 100.0 | 25,604 | 100.0 |
| 17f. An organized "learning community" (two or more courses that a group of students take together) | ENRLOLC | Enrolled | 9 | 4.5 | 294 | 4.9 | 1,180 | 4.7 |
| | | Not enrolled | 191 | 95.5 | 5,669 | 95.1 | 24,150 | 95.3 |
| | | Total | 200 | 100.0 | 5,963 | 100.0 | 25,330 | 100.0 |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | Strongly disagree | 0 | N/A | 65 | 1.0 | 249 | 0.9 |
| | | Disagree | 3 | 1.5 | 142 | 2.3 | 579 | 2.2 |
| | | Neutral | 44 | 21.4 | 1,585 | 25.3 | 6,533 | 24.5 |
| | | Agree | 107 | 51.9 | 2,820 | 45.0 | 12,002 | 45.0 |
| | | Strongly agree | 52 | 25.2 | 1,660 | 26.5 | 7,288 | 27.3 |
| | | Total | 206 | 100.0 | 6,272 | 100.0 | 26,651 | 100.0 |

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2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|---|----------|-------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | Strongly disagree | 0 | N/A | 11 | 0.2 | 52 | 0.2 |
| | | Disagree | 2 | 1.0 | 44 | 0.7 | 188 | 0.7 |
| | | Neutral | 29 | 14.1 | 732 | 11.7 | 3,072 | 11.6 |
| | | Agree | 105 | 51.0 | 2,949 | 47.2 | 12,205 | 46.0 |
| | | Strongly agree | 70 | 34.0 | 2,515 | 40.2 | 11,039 | 41.6 |
| | | Total | 206 | 100.0 | 6,251 | 100.0 | 26,556 | 100.0 |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | Strongly disagree | 2 | 1.0 | 204 | 3.3 | 852 | 3.2 |
| | | Disagree | 24 | 11.7 | 690 | 11.0 | 2,762 | 10.4 |
| | | Neutral | 30 | 14.6 | 1,061 | 17.0 | 4,295 | 16.1 |
| | | Agree | 92 | 44.7 | 2,410 | 38.5 | 10,223 | 38.4 |
| | | Strongly agree | 58 | 28.2 | 1,893 | 30.2 | 8,476 | 31.9 |
| | | Total | 206 | 100.0 | 6,258 | 100.0 | 26,608 | 100.0 |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | Strongly disagree | 4 | 2.0 | 196 | 3.2 | 780 | 2.9 |
| | | Disagree | 20 | 9.8 | 582 | 9.4 | 2,354 | 8.9 |
| | | Neutral | 47 | 23.0 | 1,696 | 27.3 | 7,039 | 26.6 |
| | | Agree | 86 | 42.2 | 2,356 | 37.9 | 10,206 | 38.6 |
| | | Strongly agree | 47 | 23.0 | 1,387 | 22.3 | 6,065 | 22.9 |
| | | Total | 204 | 100.0 | 6,217 | 100.0 | 26,444 | 100.0 |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | Strongly disagree | 6 | 2.9 | 400 | 6.4 | 1,466 | 5.5 |
| | | Disagree | 16 | 7.8 | 942 | 15.1 | 3,625 | 13.6 |
| | | Neutral | 34 | 16.6 | 1,320 | 21.1 | 5,307 | 20.0 |
| | | Agree | 91 | 44.4 | 2,119 | 33.9 | 9,373 | 35.3 |
| | | Strongly agree | 58 | 28.3 | 1,468 | 23.5 | 6,809 | 25.6 |
| | | Total | 205 | 100.0 | 6,249 | 100.0 | 26,580 | 100.0 |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | Strongly disagree | 10 | 4.9 | 532 | 8.5 | 1,970 | 7.4 |
| | | Disagree | 41 | 19.9 | 1,351 | 21.6 | 5,674 | 21.4 |
| | | Neutral | 57 | 27.7 | 1,853 | 29.7 | 7,873 | 29.7 |
| | | Agree | 59 | 28.6 | 1,552 | 24.9 | 6,753 | 25.5 |
| | | Strongly agree | 39 | 18.9 | 953 | 15.3 | 4,240 | 16.0 |
| | | Total | 206 | 100.0 | 6,241 | 100.0 | 26,510 | 100.0 |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | Strongly disagree | 4 | 1.9 | 368 | 5.9 | 1,225 | 4.6 |
| | | Disagree | 13 | 6.3 | 633 | 10.1 | 2,532 | 9.5 |
| | | Neutral | 31 | 15.0 | 1,026 | 16.4 | 4,127 | 15.5 |
| | | Agree | 91 | 44.2 | 2,535 | 40.6 | 10,966 | 41.3 |
| | | Strongly agree | 67 | 32.5 | 1,683 | 26.9 | 7,711 | 29.0 |
| | | Total | 206 | 100.0 | 6,245 | 100.0 | 26,561 | 100.0 |

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|--|----------|-------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | Strongly disagree | 22 | 10.7 | 921 | 14.7 | 3,644 | 13.7 |
| | | Disagree | 65 | 31.6 | 2,046 | 32.7 | 8,373 | 31.5 |
| | | Neutral | 55 | 26.7 | 1,569 | 25.1 | 6,677 | 25.1 |
| | | Agree | 42 | 20.4 | 1,100 | 17.6 | 5,011 | 18.9 |
| | | Strongly agree | 22 | 10.7 | 612 | 9.8 | 2,849 | 10.7 |
| | | Total | 206 | 100.0 | 6,248 | 100.0 | 26,554 | 100.0 |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | Strongly disagree | 17 | 8.3 | 488 | 7.8 | 2,084 | 7.8 |
| | | Disagree | 28 | 13.6 | 1,013 | 16.2 | 4,207 | 15.8 |
| | | Neutral | 56 | 27.2 | 1,762 | 28.2 | 7,125 | 26.8 |
| | | Agree | 75 | 36.4 | 1,930 | 30.9 | 8,365 | 31.5 |
| | | Strongly agree | 30 | 14.6 | 1,057 | 16.9 | 4,789 | 18.0 |
| | | Total | 206 | 100.0 | 6,250 | 100.0 | 26,570 | 100.0 |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | Strongly disagree | 21 | 10.2 | 780 | 12.5 | 3,179 | 12.0 |
| | | Disagree | 51 | 24.8 | 1,727 | 27.8 | 7,183 | 27.1 |
| | | Neutral | 52 | 25.2 | 1,723 | 27.7 | 7,001 | 26.4 |
| | | Agree | 58 | 28.2 | 1,282 | 20.6 | 5,677 | 21.4 |
| | | Strongly agree | 24 | 11.7 | 708 | 11.4 | 3,434 | 13.0 |
| | | Total | 206 | 100.0 | 6,220 | 100.0 | 26,474 | 100.0 |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | Strongly disagree | 12 | 5.8 | 463 | 7.4 | 1,991 | 7.5 |
| | | Disagree | 37 | 18.0 | 1,246 | 20.0 | 5,573 | 21.0 |
| | | Neutral | 47 | 22.8 | 1,528 | 24.5 | 6,736 | 25.4 |
| | | Agree | 69 | 33.5 | 1,926 | 30.9 | 7,764 | 29.3 |
| | | Strongly agree | 41 | 19.9 | 1,073 | 17.2 | 4,458 | 16.8 |
| | | Total | 206 | 100.0 | 6,236 | 100.0 | 26,522 | 100.0 |
| 18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | Strongly disagree | 3 | 1.5 | 159 | 2.6 | 618 | 2.3 |
| | | Disagree | 12 | 5.9 | 485 | 7.8 | 2,271 | 8.6 |
| | | Neutral | 48 | 23.4 | 1,247 | 20.0 | 5,507 | 20.8 |
| | | Agree | 98 | 47.8 | 2,714 | 43.5 | 11,244 | 42.4 |
| | | Strongly agree | 44 | 21.5 | 1,627 | 26.1 | 6,889 | 26.0 |
| | | Total | 205 | 100.0 | 6,232 | 100.0 | 26,529 | 100.0 |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | Strongly disagree | 2 | 1.0 | 39 | 0.6 | 165 | 0.6 |
| | | Disagree | 4 | 1.9 | 111 | 1.8 | 565 | 2.1 |
| | | Neutral | 17 | 8.3 | 568 | 9.1 | 2,478 | 9.3 |
| | | Agree | 98 | 47.6 | 2,947 | 47.2 | 12,441 | 46.8 |
| | | Strongly agree | 85 | 41.3 | 2,582 | 41.3 | 10,912 | 41.1 |
| | | Total | 206 | 100.0 | 6,247 | 100.0 | 26,561 | 100.0 |

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Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|---|----------|-------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | Strongly disagree | 0 | N/A | 23 | 0.4 | 126 | 0.5 |
| | | Disagree | 5 | 2.4 | 79 | 1.3 | 439 | 1.7 |
| | | Neutral | 14 | 6.8 | 447 | 7.2 | 1,913 | 7.2 |
| | | Agree | 98 | 47.6 | 2,721 | 43.5 | 11,483 | 43.3 |
| | | Strongly agree | 89 | 43.2 | 2,978 | 47.7 | 12,576 | 47.4 |
| | | Total | 206 | 100.0 | 6,248 | 100.0 | 26,537 | 100.0 |
| 18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | Strongly disagree | 0 | N/A | 43 | 0.7 | 206 | 0.8 |
| | | Disagree | 6 | 2.9 | 142 | 2.3 | 735 | 2.8 |
| | | Neutral | 20 | 9.7 | 579 | 9.3 | 2,503 | 9.4 |
| | | Agree | 95 | 46.1 | 2,792 | 44.7 | 11,669 | 43.9 |
| | | Strongly agree | 85 | 41.3 | 2,695 | 43.1 | 11,470 | 43.1 |
| | | Total | 206 | 100.0 | 6,251 | 100.0 | 26,583 | 100.0 |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | Strongly disagree | 26 | 12.6 | 994 | 15.9 | 3,835 | 14.4 |
| | | Disagree | 45 | 21.8 | 1,500 | 24.0 | 5,927 | 22.3 |
| | | Neutral | 40 | 19.4 | 1,184 | 19.0 | 5,128 | 19.3 |
| | | Agree | 61 | 29.6 | 1,390 | 22.3 | 6,261 | 23.6 |
| | | Strongly agree | 34 | 16.5 | 1,174 | 18.8 | 5,416 | 20.4 |
| | | Total | 206 | 100.0 | 6,242 | 100.0 | 26,567 | 100.0 |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | Strongly disagree | 6 | 2.9 | 179 | 2.9 | 840 | 3.2 |
| | | Disagree | 12 | 5.8 | 391 | 6.3 | 1,693 | 6.4 |
| | | Neutral | 25 | 12.1 | 757 | 12.1 | 3,304 | 12.4 |
| | | Agree | 93 | 45.1 | 2,526 | 40.4 | 10,715 | 40.3 |
| | | Strongly agree | 70 | 34.0 | 2,403 | 38.4 | 10,046 | 37.8 |
| | | Total | 206 | 100.0 | 6,256 | 100.0 | 26,598 | 100.0 |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | Strongly disagree | 4 | 1.9 | 122 | 2.0 | 451 | 1.7 |
| | | Disagree | 9 | 4.4 | 259 | 4.2 | 1,068 | 4.0 |
| | | Neutral | 20 | 9.7 | 616 | 9.9 | 2,505 | 9.5 |
| | | Agree | 95 | 46.1 | 2,525 | 40.6 | 10,894 | 41.1 |
| | | Strongly agree | 78 | 37.9 | 2,704 | 43.4 | 11,568 | 43.7 |
| | | Total | 206 | 100.0 | 6,226 | 100.0 | 26,486 | 100.0 |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | Strongly disagree | 5 | 2.4 | 132 | 2.1 | 578 | 2.2 |
| | | Disagree | 14 | 6.8 | 300 | 4.8 | 1,269 | 4.8 |
| | | Neutral | 16 | 7.8 | 608 | 9.7 | 2,567 | 9.7 |
| | | Agree | 83 | 40.3 | 2,548 | 40.8 | 10,884 | 40.9 |
| | | Strongly agree | 88 | 42.7 | 2,659 | 42.6 | 11,292 | 42.5 |
| | | Total | 206 | 100.0 | 6,247 | 100.0 | 26,590 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|---|----------|--------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | Strongly disagree | 1 | 0.5 | 31 | 0.5 | 111 | 0.4 |
| | | Disagree | 3 | 1.5 | 71 | 1.1 | 302 | 1.1 |
| | | Neutral | 11 | 5.3 | 571 | 9.1 | 2,363 | 8.9 |
| | | Agree | 76 | 36.9 | 2,254 | 36.1 | 9,498 | 35.8 |
| | | Strongly agree | 115 | 55.8 | 3,318 | 53.1 | 14,283 | 53.8 |
| | | Total | 206 | 100.0 | 6,245 | 100.0 | 26,557 | 100.0 |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | Strongly disagree | 2 | 1.0 | 28 | 0.4 | 125 | 0.5 |
| | | Disagree | 3 | 1.5 | 110 | 1.8 | 421 | 1.6 |
| | | Neutral | 19 | 9.2 | 817 | 13.1 | 3,618 | 13.6 |
| | | Agree | 82 | 39.8 | 2,465 | 39.4 | 10,460 | 39.3 |
| | | Strongly agree | 100 | 48.5 | 2,840 | 45.4 | 11,990 | 45.1 |
| | | Total | 206 | 100.0 | 6,260 | 100.0 | 26,614 | 100.0 |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | Never | 15 | 7.2 | 522 | 8.3 | 2,240 | 8.4 |
| | | Once | 49 | 23.7 | 1,477 | 23.5 | 6,172 | 23.1 |
| | | Two or three times | 89 | 43.0 | 2,889 | 45.9 | 12,261 | 45.8 |
| | | Four or more times | 54 | 26.1 | 1,403 | 22.3 | 6,072 | 22.7 |
| | | Total | 207 | 100.0 | 6,291 | 100.0 | 26,745 | 100.0 |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | Never | 53 | 25.7 | 1,714 | 27.4 | 7,733 | 29.1 |
| | | Once | 56 | 27.2 | 2,255 | 36.1 | 9,156 | 34.5 |
| | | Two or three times | 84 | 40.8 | 1,875 | 30.0 | 7,802 | 29.4 |
| | | Four or more times | 13 | 6.3 | 401 | 6.4 | 1,870 | 7.0 |
| | | Total | 206 | 100.0 | 6,245 | 100.0 | 26,561 | 100.0 |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | Never | 149 | 72.7 | 4,299 | 68.7 | 18,210 | 68.4 |
| | | Once | 41 | 20.0 | 1,507 | 24.1 | 6,388 | 24.0 |
| | | Two or three times | 14 | 6.8 | 397 | 6.3 | 1,782 | 6.7 |
| | | Four or more times | 1 | 0.5 | 56 | 0.9 | 225 | 0.8 |
| | | Total | 205 | 100.0 | 6,259 | 100.0 | 26,605 | 100.0 |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | Never | 142 | 69.3 | 4,551 | 73.3 | 19,902 | 75.4 |
| | | Once | 47 | 22.9 | 1,173 | 18.9 | 4,680 | 17.7 |
| | | Two or three times | 11 | 5.4 | 387 | 6.2 | 1,441 | 5.5 |
| | | Four or more times | 5 | 2.4 | 96 | 1.5 | 379 | 1.4 |
| | | Total | 205 | 100.0 | 6,207 | 100.0 | 26,402 | 100.0 |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | Never | 128 | 61.5 | 4,236 | 67.6 | 18,416 | 69.1 |
| | | Once | 35 | 16.8 | 1,008 | 16.1 | 4,226 | 15.8 |
| | | Two or three times | 33 | 15.9 | 748 | 11.9 | 2,872 | 10.8 |
| | | Four or more times | 12 | 5.8 | 275 | 4.4 | 1,155 | 4.3 |
| | | Total | 208 | 100.0 | 6,267 | 100.0 | 26,669 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|---|----------|--------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | Never | 120 | 57.7 | 3,727 | 59.4 | 16,049 | 60.2 |
| | | Once | 58 | 27.9 | 1,735 | 27.6 | 7,278 | 27.3 |
| | | Two or three times | 20 | 9.6 | 647 | 10.3 | 2,690 | 10.1 |
| | | Four or more times | 10 | 4.8 | 166 | 2.6 | 632 | 2.4 |
| | | Total | 208 | 100.0 | 6,275 | 100.0 | 26,649 | 100.0 |
| 19g. Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | Never | 42 | 20.3 | 1,416 | 22.6 | 6,564 | 24.6 |
| | | Once | 56 | 27.1 | 1,660 | 26.4 | 6,866 | 25.7 |
| | | Two or three times | 80 | 38.6 | 2,369 | 37.7 | 9,730 | 36.5 |
| | | Four or more times | 29 | 14.0 | 831 | 13.2 | 3,529 | 13.2 |
| | | Total | 207 | 100.0 | 6,276 | 100.0 | 26,689 | 100.0 |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | Never | 145 | 70.4 | 4,337 | 69.4 | 18,869 | 70.9 |
| | | Once | 30 | 14.6 | 1,080 | 17.3 | 4,219 | 15.9 |
| | | Two or three times | 21 | 10.2 | 619 | 9.9 | 2,612 | 9.8 |
| | | Four or more times | 10 | 4.9 | 217 | 3.5 | 916 | 3.4 |
| | | Total | 206 | 100.0 | 6,253 | 100.0 | 26,616 | 100.0 |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | Never | 162 | 77.9 | 5,230 | 83.3 | 22,524 | 84.5 |
| | | Once | 23 | 11.1 | 598 | 9.5 | 2,311 | 8.7 |
| | | Two or three times | 19 | 9.1 | 350 | 5.6 | 1,336 | 5.0 |
| | | Four or more times | 4 | 1.9 | 99 | 1.6 | 486 | 1.8 |
| | | Total | 208 | 100.0 | 6,277 | 100.0 | 26,657 | 100.0 |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | Never | 165 | 80.1 | 5,293 | 84.7 | 22,649 | 85.2 |
| | | Once | 21 | 10.2 | 584 | 9.3 | 2,304 | 8.7 |
| | | Two or three times | 15 | 7.3 | 267 | 4.3 | 1,153 | 4.3 |
| | | Four or more times | 5 | 2.4 | 107 | 1.7 | 481 | 1.8 |
| | | Total | 206 | 100.0 | 6,251 | 100.0 | 26,587 | 100.0 |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | Never | 86 | 41.5 | 2,995 | 47.6 | 13,080 | 48.9 |
| | | Once | 52 | 25.1 | 1,344 | 21.4 | 5,500 | 20.6 |
| | | Two or three times | 45 | 21.7 | 1,162 | 18.5 | 4,800 | 18.0 |
| | | Four or more times | 24 | 11.6 | 786 | 12.5 | 3,343 | 12.5 |
| | | Total | 207 | 100.0 | 6,287 | 100.0 | 26,723 | 100.0 |
| 19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | Never | 63 | 30.6 | 2,387 | 38.1 | 10,372 | 39.0 |
| | | Once | 52 | 25.2 | 1,633 | 26.1 | 7,034 | 26.4 |
| | | Two or three times | 60 | 29.1 | 1,468 | 23.4 | 6,131 | 23.0 |
| | | Four or more times | 31 | 15.0 | 774 | 12.4 | 3,077 | 11.6 |
| | | Total | 206 | 100.0 | 6,262 | 100.0 | 26,614 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|--------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19m. Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | Never | 66 | 31.9 | 2,154 | 34.3 | 9,171 | 34.4 |
| | | Once | 74 | 35.7 | 2,106 | 33.6 | 9,304 | 34.9 |
| | | Two or three times | 55 | 26.6 | 1,578 | 25.2 | 6,523 | 24.5 |
| | | Four or more times | 12 | 5.8 | 433 | 6.9 | 1,664 | 6.2 |
| | | Total | 207 | 100.0 | 6,271 | 100.0 | 26,662 | 100.0 |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | Never | 40 | 19.2 | 1,481 | 23.6 | 6,559 | 24.6 |
| | | Once | 65 | 31.3 | 1,966 | 31.4 | 8,336 | 31.3 |
| | | Two or three times | 75 | 36.1 | 2,102 | 33.6 | 8,721 | 32.7 |
| | | Four or more times | 28 | 13.5 | 714 | 11.4 | 3,039 | 11.4 |
| | | Total | 208 | 100.0 | 6,263 | 100.0 | 26,655 | 100.0 |
| 19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | Never | 44 | 21.4 | 1,740 | 27.8 | 7,235 | 27.2 |
| | | Once | 73 | 35.4 | 1,869 | 29.8 | 7,831 | 29.4 |
| | | Two or three times | 66 | 32.0 | 1,915 | 30.6 | 8,347 | 31.4 |
| | | Four or more times | 23 | 11.2 | 743 | 11.9 | 3,204 | 12.0 |
| | | Total | 206 | 100.0 | 6,267 | 100.0 | 26,617 | 100.0 |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | Never | 9 | 4.4 | 445 | 7.1 | 2,003 | 7.6 |
| | | Once | 30 | 14.6 | 912 | 14.6 | 4,152 | 15.7 |
| | | Two or three times | 74 | 35.9 | 2,133 | 34.2 | 9,134 | 34.5 |
| | | Four or more times | 93 | 45.1 | 2,743 | 44.0 | 11,204 | 42.3 |
| | | Total | 206 | 100.0 | 6,233 | 100.0 | 26,493 | 100.0 |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | Never | 142 | 68.6 | 4,288 | 68.4 | 18,224 | 68.4 |
| | | Once | 31 | 15.0 | 1,069 | 17.0 | 4,523 | 17.0 |
| | | Two or three times | 25 | 12.1 | 662 | 10.6 | 2,804 | 10.5 |
| | | Four or more times | 9 | 4.3 | 251 | 4.0 | 1,098 | 4.1 |
| | | Total | 207 | 100.0 | 6,270 | 100.0 | 26,649 | 100.0 |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | Never | 70 | 34.3 | 2,548 | 40.9 | 10,801 | 40.8 |
| | | Once | 53 | 26.0 | 1,367 | 22.0 | 5,628 | 21.3 |
| | | Two or three times | 48 | 23.5 | 1,473 | 23.7 | 6,519 | 24.6 |
| | | Four or more times | 33 | 16.2 | 837 | 13.4 | 3,509 | 13.3 |
| | | Total | 204 | 100.0 | 6,225 | 100.0 | 26,457 | 100.0 |
| 19s. Skip class [HIEXPECT] | SKIPCL | Never | 162 | 78.6 | 4,729 | 75.6 | 20,246 | 76.0 |
| | | Once | 32 | 15.5 | 1,046 | 16.7 | 4,396 | 16.5 |
| | | Two or three times | 10 | 4.9 | 406 | 6.5 | 1,671 | 6.3 |
| | | Four or more times | 2 | 1.0 | 74 | 1.2 | 319 | 1.2 |
| | | Total | 206 | 100.0 | 6,255 | 100.0 | 26,632 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|---|----------|--------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services? | | | | | | | | |
| 20.1a. Academic advising/planning | ACADPLNG | Yes | 176 | 85.9 | 4,840 | 77.6 | 19,843 | 74.9 |
| | | No | 29 | 14.1 | 1,397 | 22.4 | 6,648 | 25.1 |
| | | Total | 205 | 100.0 | 6,237 | 100.0 | 26,491 | 100.0 |
| 20.1b. Career counseling | CAREERC | Yes | 114 | 55.6 | 3,223 | 51.9 | 13,298 | 50.4 |
| | | No | 91 | 44.4 | 2,992 | 48.1 | 13,110 | 49.6 |
| | | Total | 205 | 100.0 | 6,215 | 100.0 | 26,408 | 100.0 |
| 20.1c. Job placement assistance | JOBPLACE | Yes | 87 | 42.6 | 2,002 | 32.4 | 8,519 | 32.4 |
| | | No | 117 | 57.4 | 4,182 | 67.6 | 17,760 | 67.6 |
| | | Total | 204 | 100.0 | 6,184 | 100.0 | 26,279 | 100.0 |
| 20.1d. Face-to-face tutoring | FFTUTOR | Yes | 168 | 82.4 | 4,534 | 73.0 | 19,456 | 73.8 |
| | | No | 36 | 17.6 | 1,677 | 27.0 | 6,895 | 26.2 |
| | | Total | 204 | 100.0 | 6,211 | 100.0 | 26,351 | 100.0 |
| 20.1e. Online tutoring | OLTUTOR | Yes | 67 | 33.0 | 2,206 | 35.7 | 9,610 | 36.7 |
| | | No | 136 | 67.0 | 3,972 | 64.3 | 16,600 | 63.3 |
| | | Total | 203 | 100.0 | 6,178 | 100.0 | 26,210 | 100.0 |
| 20.1f. Writing, math, or other skill lab | SKILLABS | Yes | 175 | 85.4 | 4,633 | 74.7 | 18,949 | 72.1 |
| | | No | 30 | 14.6 | 1,567 | 25.3 | 7,343 | 27.9 |
| | | Total | 205 | 100.0 | 6,200 | 100.0 | 26,292 | 100.0 |
| 20.1g. Financial assistance advising | FAADVS | Yes | 178 | 86.8 | 4,722 | 76.3 | 19,919 | 75.9 |
| | | No | 27 | 13.2 | 1,466 | 23.7 | 6,337 | 24.1 |
| | | Total | 205 | 100.0 | 6,188 | 100.0 | 26,256 | 100.0 |
| 20.1h. Computer lab | COMPLAB | Yes | 181 | 87.9 | 5,091 | 81.9 | 21,608 | 82.0 |
| | | No | 25 | 12.1 | 1,124 | 18.1 | 4,755 | 18.0 |
| | | Total | 206 | 100.0 | 6,215 | 100.0 | 26,363 | 100.0 |
| 20.1i. Student organizations | STUORGS | Yes | 147 | 71.7 | 3,411 | 55.1 | 14,513 | 55.2 |
| | | No | 58 | 28.3 | 2,785 | 44.9 | 11,762 | 44.8 |
| | | Total | 205 | 100.0 | 6,196 | 100.0 | 26,275 | 100.0 |
| 20.1j. Transfer credit assistance | TRANSFCR | Yes | 92 | 45.3 | 2,827 | 45.7 | 12,151 | 46.2 |
| | | No | 111 | 54.7 | 3,364 | 54.3 | 14,174 | 53.8 |
| | | Total | 203 | 100.0 | 6,191 | 100.0 | 26,325 | 100.0 |
| 20.1k. Services to students with disabilities | DISABSVS | Yes | 98 | 47.8 | 3,177 | 51.2 | 13,370 | 50.8 |
| | | No | 107 | 52.2 | 3,026 | 48.8 | 12,947 | 49.2 |
| | | Total | 205 | 100.0 | 6,203 | 100.0 | 26,317 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|--------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | |
| 20.2a. Academic advising/planning | ACADPUSE | Never | 58 | 29.4 | 2,457 | 40.8 | 11,244 | 44.1 |
| | | Once | 66 | 33.5 | 2,187 | 36.3 | 9,142 | 35.8 |
| | | Two or three times | 62 | 31.5 | 1,189 | 19.8 | 4,408 | 17.3 |
| | | Four or more times | 11 | 5.6 | 187 | 3.1 | 710 | 2.8 |
| | | Total | 197 | 100.0 | 6,020 | 100.0 | 25,504 | 100.0 |
| 20.2b. Career counseling | CARCUSE | Never | 154 | 79.4 | 4,767 | 80.4 | 20,447 | 81.4 |
| | | Once | 31 | 16.0 | 877 | 14.8 | 3,422 | 13.6 |
| | | Two or three times | 9 | 4.6 | 235 | 4.0 | 1,039 | 4.1 |
| | | Four or more times | 0 | N/A | 48 | 0.8 | 219 | 0.9 |
| | | Total | 194 | 100.0 | 5,927 | 100.0 | 25,127 | 100.0 |
| 20.2c. Job placement assistance | JOBPLUSE | Never | 173 | 90.6 | 5,495 | 94.0 | 23,345 | 94.3 |
| | | Once | 14 | 7.3 | 263 | 4.5 | 1,029 | 4.2 |
| | | Two or three times | 2 | 1.0 | 66 | 1.1 | 279 | 1.1 |
| | | Four or more times | 2 | 1.0 | 20 | 0.3 | 103 | 0.4 |
| | | Total | 191 | 100.0 | 5,844 | 100.0 | 24,756 | 100.0 |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | Never | 146 | 75.3 | 5,029 | 84.2 | 21,394 | 84.3 |
| | | Once | 31 | 16.0 | 501 | 8.4 | 2,105 | 8.3 |
| | | Two or three times | 11 | 5.7 | 266 | 4.5 | 1,166 | 4.6 |
| | | Four or more times | 6 | 3.1 | 179 | 3.0 | 707 | 2.8 |
| | | Total | 194 | 100.0 | 5,975 | 100.0 | 25,372 | 100.0 |
| 20.2e. Online tutoring | OLTUSE | Never | 177 | 92.2 | 5,481 | 93.8 | 23,150 | 93.5 |
| | | Once | 11 | 5.7 | 194 | 3.3 | 834 | 3.4 |
| | | Two or three times | 2 | 1.0 | 97 | 1.7 | 473 | 1.9 |
| | | Four or more times | 2 | 1.0 | 71 | 1.2 | 291 | 1.2 |
| | | Total | 192 | 100.0 | 5,843 | 100.0 | 24,748 | 100.0 |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | Never | 83 | 42.3 | 3,846 | 64.7 | 16,446 | 65.2 |
| | | Once | 41 | 20.9 | 775 | 13.0 | 3,036 | 12.0 |
| | | Two or three times | 33 | 16.8 | 635 | 10.7 | 2,606 | 10.3 |
| | | Four or more times | 39 | 19.9 | 691 | 11.6 | 3,123 | 12.4 |
| | | Total | 196 | 100.0 | 5,947 | 100.0 | 25,211 | 100.0 |
| 20.2g. Financial assistance advising | FAUSE | Never | 91 | 46.7 | 3,272 | 54.9 | 13,851 | 55.0 |
| | | Once | 44 | 22.6 | 1,445 | 24.3 | 6,410 | 25.4 |
| | | Two or three times | 43 | 22.1 | 907 | 15.2 | 3,590 | 14.3 |
| | | Four or more times | 17 | 8.7 | 334 | 5.6 | 1,336 | 5.3 |
| | | Total | 195 | 100.0 | 5,958 | 100.0 | 25,187 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|---|----------|--------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | Never | 103 | 52.3 | 3,099 | 51.7 | 13,011 | 51.2 |
| | | Once | 31 | 15.7 | 1,024 | 17.1 | 4,301 | 16.9 |
| | | Two or three times | 34 | 17.3 | 963 | 16.1 | 4,086 | 16.1 |
| | | Four or more times | 29 | 14.7 | 907 | 15.1 | 4,001 | 15.8 |
| | | Total | 197 | 100.0 | 5,993 | 100.0 | 25,399 | 100.0 |
| 20.2i. Student organizations | STORGUSE | Never | 167 | 87.4 | 5,267 | 89.7 | 22,246 | 89.5 |
| | | Once | 12 | 6.3 | 358 | 6.1 | 1,543 | 6.2 |
| | | Two or three times | 7 | 3.7 | 166 | 2.8 | 689 | 2.8 |
| | | Four or more times | 5 | 2.6 | 80 | 1.4 | 385 | 1.5 |
| | | Total | 191 | 100.0 | 5,871 | 100.0 | 24,863 | 100.0 |
| 20.2j. Transfer credit assistance | TRNFCRAS | Never | 164 | 85.0 | 5,261 | 89.7 | 22,203 | 89.3 |
| | | Once | 24 | 12.4 | 469 | 8.0 | 2,095 | 8.4 |
| | | Two or three times | 3 | 1.6 | 95 | 1.6 | 416 | 1.7 |
| | | Four or more times | 2 | 1.0 | 40 | 0.7 | 155 | 0.6 |
| | | Total | 193 | 100.0 | 5,865 | 100.0 | 24,869 | 100.0 |
| 20.2k. Services to students with disabilities | DISVSUSE | Never | 179 | 93.7 | 5,474 | 92.9 | 23,210 | 93.1 |
| | | Once | 7 | 3.7 | 216 | 3.7 | 861 | 3.5 |
| | | Two or three times | 2 | 1.0 | 110 | 1.9 | 465 | 1.9 |
| | | Four or more times | 3 | 1.6 | 94 | 1.6 | 382 | 1.5 |
| | | Total | 191 | 100.0 | 5,894 | 100.0 | 24,918 | 100.0 |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3a. Academic advising/planning | ACADPSAT | Not applicable | 53 | 26.9 | 2,210 | 37.5 | 10,056 | 40.4 |
| | | Not at all | 11 | 5.6 | 299 | 5.1 | 1,184 | 4.8 |
| | | Somewhat | 69 | 35.0 | 1,855 | 31.5 | 7,410 | 29.7 |
| | | Very | 64 | 32.5 | 1,526 | 25.9 | 6,265 | 25.1 |
| | | Total | 197 | 100.0 | 5,890 | 100.0 | 24,915 | 100.0 |
| 20.3b. Career counseling | CARCSAT | Not applicable | 144 | 75.4 | 4,322 | 74.8 | 18,404 | 75.4 |
| | | Not at all | 8 | 4.2 | 230 | 4.0 | 984 | 4.0 |
| | | Somewhat | 22 | 11.5 | 631 | 10.9 | 2,532 | 10.4 |
| | | Very | 17 | 8.9 | 595 | 10.3 | 2,485 | 10.2 |
| | | Total | 191 | 100.0 | 5,778 | 100.0 | 24,405 | 100.0 |
| 20.3c. Job placement assistance | JOBPLSAT | Not applicable | 157 | 84.0 | 4,999 | 87.4 | 21,085 | 87.4 |
| | | Not at all | 12 | 6.4 | 220 | 3.8 | 952 | 3.9 |
| | | Somewhat | 9 | 4.8 | 279 | 4.9 | 1,166 | 4.8 |
| | | Very | 9 | 4.8 | 222 | 3.9 | 908 | 3.8 |
| | | Total | 187 | 100.0 | 5,720 | 100.0 | 24,111 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|----------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3d. Face-to-face tutoring | FFTSAT | Not applicable | 132 | 69.5 | 4,487 | 77.8 | 18,945 | 77.9 |
| | | Not at all | 4 | 2.1 | 160 | 2.8 | 752 | 3.1 |
| | | Somewhat | 24 | 12.6 | 422 | 7.3 | 1,737 | 7.1 |
| | | Very | 30 | 15.8 | 698 | 12.1 | 2,900 | 11.9 |
| | | Total | 190 | 100.0 | 5,767 | 100.0 | 24,334 | 100.0 |
| 20.3e. Online tutoring | OLTSAT | Not applicable | 162 | 85.7 | 4,985 | 87.8 | 20,928 | 87.2 |
| | | Not at all | 3 | 1.6 | 189 | 3.3 | 839 | 3.5 |
| | | Somewhat | 9 | 4.8 | 238 | 4.2 | 1,093 | 4.6 |
| | | Very | 15 | 7.9 | 265 | 4.7 | 1,151 | 4.8 |
| | | Total | 189 | 100.0 | 5,677 | 100.0 | 24,011 | 100.0 |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | Not applicable | 80 | 42.1 | 3,521 | 61.2 | 15,007 | 61.6 |
| | | Not at all | 3 | 1.6 | 130 | 2.3 | 631 | 2.6 |
| | | Somewhat | 44 | 23.2 | 910 | 15.8 | 3,770 | 15.5 |
| | | Very | 63 | 33.2 | 1,195 | 20.8 | 4,941 | 20.3 |
| | | Total | 190 | 100.0 | 5,756 | 100.0 | 24,349 | 100.0 |
| 20.3g. Financial assistance advising | FAADVSAT | Not applicable | 84 | 43.5 | 2,997 | 51.8 | 12,493 | 51.2 |
| | | Not at all | 21 | 10.9 | 418 | 7.2 | 1,824 | 7.5 |
| | | Somewhat | 45 | 23.3 | 1,114 | 19.3 | 4,618 | 18.9 |
| | | Very | 43 | 22.3 | 1,253 | 21.7 | 5,448 | 22.3 |
| | | Total | 193 | 100.0 | 5,782 | 100.0 | 24,383 | 100.0 |
| 20.3h. Computer lab | COMLBSAT | Not applicable | 95 | 49.7 | 2,873 | 49.5 | 11,952 | 48.7 |
| | | Not at all | 2 | 1.0 | 120 | 2.1 | 556 | 2.3 |
| | | Somewhat | 25 | 13.1 | 925 | 15.9 | 4,020 | 16.4 |
| | | Very | 69 | 36.1 | 1,890 | 32.5 | 8,032 | 32.7 |
| | | Total | 191 | 100.0 | 5,808 | 100.0 | 24,560 | 100.0 |
| 20.3i. Student organizations | STORGSAT | Not applicable | 153 | 81.4 | 4,788 | 83.9 | 20,018 | 83.2 |
| | | Not at all | 6 | 3.2 | 147 | 2.6 | 729 | 3.0 |
| | | Somewhat | 16 | 8.5 | 358 | 6.3 | 1,551 | 6.4 |
| | | Very | 13 | 6.9 | 414 | 7.3 | 1,775 | 7.4 |
| | | Total | 188 | 100.0 | 5,707 | 100.0 | 24,073 | 100.0 |
| 20.3j. Transfer credit assistance | TRCRASAT | Not applicable | 151 | 79.1 | 4,780 | 83.5 | 19,945 | 82.6 |
| | | Not at all | 8 | 4.2 | 198 | 3.5 | 911 | 3.8 |
| | | Somewhat | 19 | 9.9 | 383 | 6.7 | 1,594 | 6.6 |
| | | Very | 13 | 6.8 | 363 | 6.3 | 1,701 | 7.0 |
| | | Total | 191 | 100.0 | 5,724 | 100.0 | 24,151 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|------------------------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3k. Services to students with disabilities | DISVSAT | Not applicable | 166 | 87.4 | 4,964 | 86.7 | 20,865 | 86.4 |
| | | Not at all | 2 | 1.1 | 140 | 2.4 | 650 | 2.7 |
| | | Somewhat | 8 | 4.2 | 237 | 4.1 | 971 | 4.0 |
| | | Very | 14 | 7.4 | 386 | 6.7 | 1,671 | 6.9 |
| | | Total | 190 | 100.0 | 5,727 | 100.0 | 24,157 | 100.0 |
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college: | | | | | | | | |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | Strongly disagree | 2 | 1.0 | 82 | 1.3 | 421 | 1.6 |
| | | Disagree | 9 | 4.4 | 253 | 4.1 | 1,083 | 4.1 |
| | | Neutral | 48 | 23.3 | 1,238 | 19.9 | 5,442 | 20.5 |
| | | Agree | 90 | 43.7 | 2,594 | 41.6 | 11,014 | 41.6 |
| | | Strongly agree | 57 | 27.7 | 2,067 | 33.2 | 8,524 | 32.2 |
| | | Total | 206 | 100.0 | 6,234 | 100.0 | 26,484 | 100.0 |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | Strongly disagree | 2 | 1.0 | 62 | 1.0 | 344 | 1.3 |
| | | Disagree | 11 | 5.4 | 243 | 3.9 | 1,140 | 4.3 |
| | | Neutral | 46 | 22.4 | 1,444 | 23.2 | 6,211 | 23.5 |
| | | Agree | 97 | 47.3 | 2,729 | 43.8 | 11,537 | 43.6 |
| | | Strongly agree | 49 | 23.9 | 1,746 | 28.1 | 7,211 | 27.3 |
| | | Total | 205 | 100.0 | 6,224 | 100.0 | 26,443 | 100.0 |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNSKLLS | Strongly disagree | 5 | 2.4 | 141 | 2.3 | 655 | 2.5 |
| | | Disagree | 19 | 9.3 | 569 | 9.1 | 2,558 | 9.7 |
| | | Neutral | 71 | 34.6 | 1,995 | 32.0 | 8,498 | 32.1 |
| | | Agree | 70 | 34.1 | 2,040 | 32.8 | 8,708 | 32.9 |
| | | Strongly agree | 40 | 19.5 | 1,483 | 23.8 | 6,042 | 22.8 |
| | | Total | 205 | 100.0 | 6,228 | 100.0 | 26,461 | 100.0 |
| Item 22 | | | | | | | | |
| 22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? | PSOURACA | Instructors | 40 | 21.9 | 1,502 | 26.5 | 6,433 | 26.6 |
| | | College staff (not instructors) | 30 | 16.4 | 625 | 11.0 | 2,905 | 12.0 |
| | | Friends, family, or other students | 95 | 51.9 | 2,720 | 48.0 | 11,669 | 48.3 |
| | | Computerized degree advisor system | 3 | 1.6 | 84 | 1.5 | 305 | 1.3 |
| | | College Web site | 12 | 6.6 | 540 | 9.5 | 1,946 | 8.1 |
| | | Other college materials | 3 | 1.6 | 199 | 3.5 | 904 | 3.7 |
| | | Total | 183 | 100.0 | 5,670 | 100.0 | 24,162 | 100.0 |
| Item 23 | | | | | | | | |
| 23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? | ASNPERS | Yes | 49 | 24.6 | 1,294 | 21.3 | 6,212 | 24.2 |
| | | No | 150 | 75.4 | 4,767 | 78.7 | 19,475 | 75.8 |
| | | Total | 199 | 100.0 | 6,061 | 100.0 | 25,687 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|---|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 24a. Preparing for class | PREPCLAS | None | 8 | 3.9 | 334 | 5.4 | 1,436 | 5.5 |
| | | 1-5 hours | 110 | 54.2 | 3,687 | 60.1 | 15,673 | 60.2 |
| | | 6-10 hours | 63 | 31.0 | 1,401 | 22.8 | 5,891 | 22.6 |
| | | 11-20 hours | 18 | 8.9 | 550 | 9.0 | 2,258 | 8.7 |
| | | 21-30 hours | 3 | 1.5 | 109 | 1.8 | 535 | 2.1 |
| | | More than 30 hours | 1 | 0.5 | 57 | 0.9 | 254 | 1.0 |
| | | Total | 203 | 100.0 | 6,138 | 100.0 | 26,047 | 100.0 |
| 24b. Working for pay | WORKPAY | None | 59 | 30.3 | 1,941 | 32.4 | 8,281 | 32.7 |
| | | 1-5 hours | 14 | 7.2 | 524 | 8.7 | 2,245 | 8.9 |
| | | 6-10 hours | 10 | 5.1 | 414 | 6.9 | 1,666 | 6.6 |
| | | 11-20 hours | 18 | 9.2 | 615 | 10.3 | 2,624 | 10.4 |
| | | 21-30 hours | 37 | 19.0 | 969 | 16.2 | 3,775 | 14.9 |
| | | More than 30 hours | 57 | 29.2 | 1,529 | 25.5 | 6,719 | 26.5 |
| | | Total | 195 | 100.0 | 5,992 | 100.0 | 25,310 | 100.0 |
| Item 25 | | | | | | | | |
| 25. When do you plan to take classes at this college again? | AGAINCL | I will accomplish my goal(s) during this semester/quarter and will not be returning | 17 | 8.5 | 443 | 7.3 | 1,808 | 7.0 |
| | | I have no current plans to return | 9 | 4.5 | 162 | 2.7 | 656 | 2.5 |
| | | Within the next 12 months | 140 | 69.7 | 4,166 | 68.5 | 17,521 | 67.7 |
| | | Uncertain | 35 | 17.4 | 1,311 | 21.6 | 5,903 | 22.8 |
| | | Total | 201 | 100.0 | 6,082 | 100.0 | 25,888 | 100.0 |
| Item 26: While in high school, did you: | | | | | | | | |
| 26a. Take math every school year? | MATHALLF | Not applicable | 4 | 2.0 | 87 | 1.4 | 440 | 1.7 |
| | | Yes | 179 | 88.2 | 4,958 | 80.4 | 20,643 | 78.9 |
| | | No | 20 | 9.9 | 1,120 | 18.2 | 5,089 | 19.4 |
| | | Total | 203 | 100.0 | 6,165 | 100.0 | 26,172 | 100.0 |
| 26b. Take math during your senior year? | MATHSNYR | Not applicable | 11 | 5.5 | 250 | 4.2 | 1,238 | 4.8 |
| | | Yes | 162 | 81.4 | 4,479 | 74.6 | 18,744 | 73.2 |
| | | No | 26 | 13.1 | 1,273 | 21.2 | 5,631 | 22.0 |
| | | Total | 199 | 100.0 | 6,002 | 100.0 | 25,613 | 100.0 |
| Item 27 | | | | | | | | |
| 27. Would you recommend this college to a friend or family member? | RECOCOLL | Yes | 185 | 91.1 | 5,813 | 94.4 | 24,641 | 94.2 |
| | | No | 18 | 8.9 | 347 | 5.6 | 1,521 | 5.8 |
| | | Total | 203 | 100.0 | 6,160 | 100.0 | 26,162 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|---------------------------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 28 | | | | | | | | |
| 28. In what range was your overall high school grade average? | HSGRADE | A | 24 | 11.8 | 315 | 5.1 | 1,237 | 4.7 |
| | | A- to B+ | 73 | 35.8 | 1,567 | 25.5 | 6,557 | 25.1 |
| | | B | 44 | 21.6 | 1,450 | 23.6 | 5,989 | 23.0 |
| | | B- to C+ | 41 | 20.1 | 1,913 | 31.1 | 8,058 | 30.9 |
| | | C | 16 | 7.8 | 650 | 10.6 | 3,012 | 11.6 |
| | | C- or lower | 6 | 2.9 | 252 | 4.1 | 1,224 | 4.7 |
| | | Total | 204 | 100.0 | 6,147 | 100.0 | 26,077 | 100.0 |
| Item 31 | | | | | | | | |
| 31. Are you married? | MARRSTAT | Yes | 21 | 10.3 | 629 | 10.2 | 3,164 | 12.1 |
| | | No | 183 | 89.7 | 5,543 | 89.8 | 23,080 | 87.9 |
| | | Total | 204 | 100.0 | 6,172 | 100.0 | 26,244 | 100.0 |
| Item 32 | | | | | | | | |
| 32. Do you have children who live with you and depend on you for their care? | CHILDREN | Yes | 33 | 16.0 | 1,162 | 18.9 | 5,811 | 22.2 |
| | | No | 173 | 84.0 | 5,002 | 81.1 | 20,375 | 77.8 |
| | | Total | 206 | 100.0 | 6,164 | 100.0 | 26,186 | 100.0 |
| Item 33 | | | | | | | | |
| 33. Is English your native (first) language? | ENGNAT | Yes | 142 | 69.3 | 4,960 | 80.5 | 21,734 | 82.9 |
| | | No | 63 | 30.7 | 1,203 | 19.5 | 4,477 | 17.1 |
| | | Total | 205 | 100.0 | 6,163 | 100.0 | 26,211 | 100.0 |
| Item 36 | | | | | | | | |
| 36. What is the highest academic certificate or degree you have earned? | DEGREE | None | 6 | 2.9 | 109 | 1.8 | 522 | 2.0 |
| | | GED | 20 | 9.8 | 457 | 7.5 | 2,061 | 7.9 |
| | | High school diploma | 155 | 76.0 | 4,987 | 81.8 | 20,693 | 79.8 |
| | | Vocational/technical certificate | 12 | 5.9 | 355 | 5.8 | 1,778 | 6.9 |
| | | Associate degree | 9 | 4.4 | 110 | 1.8 | 489 | 1.9 |
| | | Bachelor's degree | 2 | 1.0 | 59 | 1.0 | 302 | 1.2 |
| | | Master's/Doctoral/Professional degree | 0 | N/A | 20 | 0.3 | 88 | 0.3 |
| | | Total | 204 | 100.0 | 6,097 | 100.0 | 25,933 | 100.0 |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: | | | | | | | | |
| 37a. To complete a certificate | CERTPRGM | Yes | 116 | 59.8 | 3,441 | 57.6 | 14,607 | 57.6 |
| | | No | 78 | 40.2 | 2,538 | 42.4 | 10,749 | 42.4 |
| | | Total | 194 | 100.0 | 5,979 | 100.0 | 25,356 | 100.0 |
| 37b. To obtain an Associate degree | ASSOCDEG | Yes | 174 | 90.2 | 4,699 | 78.2 | 20,014 | 78.7 |
| | | No | 19 | 9.8 | 1,311 | 21.8 | 5,423 | 21.3 |
| | | Total | 193 | 100.0 | 6,010 | 100.0 | 25,437 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|--------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: | | | | | | | | |
| 37c. To transfer to a 4-year college or university | TR4YR | Yes | 147 | 77.8 | 4,634 | 77.3 | 18,367 | 72.5 |
| | | No | 42 | 22.2 | 1,362 | 22.7 | 6,961 | 27.5 |
| | | Total | 189 | 100.0 | 5,996 | 100.0 | 25,328 | 100.0 |
| Item 38: Who in your family has attended at least some college? (Mark all that apply) | | | | | | | | |
| 38a. Mother | MOTHED | No response | 116 | 55.8 | 3,468 | 54.8 | 14,969 | 55.7 |
| | | Response | 92 | 44.2 | 2,856 | 45.2 | 11,903 | 44.3 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 38b. Father | FATHED | No response | 158 | 76.0 | 4,037 | 63.8 | 17,912 | 66.7 |
| | | Response | 50 | 24.0 | 2,287 | 36.2 | 8,960 | 33.3 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 38c. Brother/Sister | SIBLINED | No response | 120 | 57.7 | 3,456 | 54.6 | 14,716 | 54.8 |
| | | Response | 88 | 42.3 | 2,868 | 45.4 | 12,156 | 45.2 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 38d. Child | CHILDED | No response | 203 | 97.6 | 6,139 | 97.1 | 25,956 | 96.6 |
| | | Response | 5 | 2.4 | 185 | 2.9 | 916 | 3.4 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 38e. Spouse/Partner | SPOUCED | No response | 187 | 89.9 | 5,666 | 89.6 | 23,901 | 88.9 |
| | | Response | 21 | 10.1 | 658 | 10.4 | 2,971 | 11.1 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 38f. Legal Guardian | LGUARDED | No response | 204 | 98.1 | 6,184 | 97.8 | 26,266 | 97.7 |
| | | Response | 4 | 1.9 | 140 | 2.2 | 606 | 2.3 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |
| 38g. None of the above | NONED | No response | 169 | 81.3 | 5,010 | 79.2 | 21,121 | 78.6 |
| | | Response | 39 | 18.8 | 1,314 | 20.8 | 5,751 | 21.4 |
| | | Total | 208 | 100.0 | 6,324 | 100.0 | 26,872 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|---|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 3 | | | | | | | | |
| 3. Did you begin college at this college or elsewhere? | ENTER | Started here | 391 | 89.1 | 12,138 | 88.7 | 64,576 | 88.7 |
| | | Started elsewhere | 48 | 10.9 | 1,548 | 11.3 | 8,218 | 11.3 |
| | | Total | 439 | 100.0 | 13,686 | 100.0 | 72,794 | 100.0 |
| Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply) | | | | | | | | |
| 4a. No | NOHS | No response | 100 | 22.1 | 3,641 | 25.9 | 18,914 | 25.2 |
| | | Response | 352 | 77.9 | 10,427 | 74.1 | 56,067 | 74.8 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 4b. Yes, at this college | THISC | No response | 432 | 95.6 | 13,364 | 95.0 | 70,427 | 93.9 |
| | | Response | 20 | 4.4 | 704 | 5.0 | 4,554 | 6.1 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 4c. Yes, at a different college | DIFFC | No response | 441 | 97.6 | 13,451 | 95.6 | 71,645 | 95.6 |
| | | Response | 11 | 2.4 | 617 | 4.4 | 3,336 | 4.4 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 4d. Yes, at my high school | MYHS | No response | 380 | 84.1 | 11,504 | 81.8 | 62,425 | 83.3 |
| | | Response | 72 | 15.9 | 2,564 | 18.2 | 12,556 | 16.7 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| Item 5 | | | | | | | | |
| 5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter? | OTHERENR | Yes | 22 | 4.9 | 578 | 4.1 | 2,636 | 3.5 |
| | | No | 428 | 95.1 | 13,389 | 95.9 | 71,822 | 96.5 |
| | | Total | 450 | 100.0 | 13,967 | 100.0 | 74,458 | 100.0 |
| Item 7 | | | | | | | | |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | One | 2 | 0.4 | 158 | 1.1 | 1,211 | 1.6 |
| | | Two | 6 | 1.3 | 235 | 1.7 | 1,433 | 1.9 |
| | | Three | 45 | 10.0 | 1,435 | 10.2 | 8,415 | 11.2 |
| | | Four or more | 398 | 88.2 | 12,226 | 87.0 | 63,751 | 85.2 |
| | | Total | 451 | 100.0 | 14,054 | 100.0 | 74,810 | 100.0 |
| Item 8 | | | | | | | | |
| 8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college? | ADDROP | Yes, without discussing my decision with a college staff member or instructor | 28 | 6.2 | 892 | 6.4 | 4,078 | 5.5 |
| | | Yes, after discussing my decision with a college staff member or instructor | 17 | 3.8 | 973 | 6.9 | 6,540 | 8.8 |
| | | No, I did not add or drop any courses | 407 | 90.0 | 12,150 | 86.7 | 64,057 | 85.8 |
| | | Total | 452 | 100.0 | 14,015 | 100.0 | 74,675 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|---|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9 | | | | | | | | |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | None | 422 | 93.4 | 12,913 | 92.2 | 68,690 | 92.0 |
| | | One | 25 | 5.5 | 905 | 6.5 | 4,878 | 6.5 |
| | | Two | 3 | 0.7 | 120 | 0.9 | 741 | 1.0 |
| | | Three | 0 | N/A | 30 | 0.2 | 174 | 0.2 |
| | | Four or more | 2 | 0.4 | 35 | 0.2 | 155 | 0.2 |
| | | Total | 452 | 100.0 | 14,003 | 100.0 | 74,638 | 100.0 |
| Item 10 | | | | | | | | |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | More than one week before classes began | 407 | 90.0 | 12,754 | 90.8 | 66,929 | 89.4 |
| | | During the week before classes began | 34 | 7.5 | 1,090 | 7.8 | 6,459 | 8.6 |
| | | During the first week of classes | 10 | 2.2 | 161 | 1.1 | 1,189 | 1.6 |
| | | After the first week of classes | 1 | 0.2 | 42 | 0.3 | 258 | 0.3 |
| | | Total | 452 | 100.0 | 14,047 | 100.0 | 74,835 | 100.0 |
| Item 11: The following statements are about this college's orientation for new students.(Mark all that apply) | | | | | | | | |
| 11a. I took part in an online orientation prior to the beginning of classes | ONLORIEN | No response | 430 | 95.1 | 12,231 | 86.9 | 66,593 | 88.8 |
| | | Response | 22 | 4.9 | 1,837 | 13.1 | 8,388 | 11.2 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 11b. I attended an on-campus orientation prior to the beginning of classes | ONCORIEN | No response | 83 | 18.4 | 6,310 | 44.9 | 32,204 | 42.9 |
| | | Response | 369 | 81.6 | 7,758 | 55.1 | 42,777 | 57.1 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college | CSORIEN | No response | 405 | 89.6 | 12,807 | 91.0 | 68,501 | 91.4 |
| | | Response | 47 | 10.4 | 1,261 | 9.0 | 6,480 | 8.6 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 11d. I was not aware of a college orientation | NWORIEN | No response | 434 | 96.0 | 12,358 | 87.8 | 66,372 | 88.5 |
| | | Response | 18 | 4.0 | 1,710 | 12.2 | 8,609 | 11.5 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 11e. I was unable to participate in orientation due to scheduling or other issues | UNAORIEN | No response | 426 | 94.2 | 11,755 | 83.6 | 61,698 | 82.3 |
| | | Response | 26 | 5.8 | 2,313 | 16.4 | 13,283 | 17.7 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD] | REQPTST | Yes | 367 | 82.5 | 12,004 | 86.7 | 62,731 | 84.9 |
| | | No | 78 | 17.5 | 1,849 | 13.3 | 11,189 | 15.1 |
| | | Total | 445 | 100.0 | 13,853 | 100.0 | 73,920 | 100.0 |
| 12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD] | TKPTST | Yes | 390 | 89.2 | 12,364 | 90.7 | 64,838 | 89.3 |
| | | No | 47 | 10.8 | 1,267 | 9.3 | 7,802 | 10.7 |
| | | Total | 437 | 100.0 | 13,631 | 100.0 | 72,640 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|--------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 12c. I was exempt from taking a placement test at this college | EXPTEST | Yes | 97 | 22.8 | 2,531 | 18.9 | 13,213 | 18.6 |
| | | No | 328 | 77.2 | 10,891 | 81.1 | 58,013 | 81.4 |
| | | Total | 425 | 100.0 | 13,422 | 100.0 | 71,226 | 100.0 |
| Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply) | | | | | | | | |
| 13a. Didn't take a placement test | NOTEST | No response | 418 | 92.5 | 12,720 | 90.4 | 66,565 | 88.8 |
| | | Response | 34 | 7.5 | 1,348 | 9.6 | 8,416 | 11.2 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 13b. Developmental Reading | NEEDREAD | No response | 340 | 75.2 | 10,737 | 76.3 | 57,653 | 76.9 |
| | | Response | 112 | 24.8 | 3,331 | 23.7 | 17,328 | 23.1 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 13c. Developmental Writing | NEEDWRIT | No response | 359 | 79.4 | 10,698 | 76.0 | 56,066 | 74.8 |
| | | Response | 93 | 20.6 | 3,370 | 24.0 | 18,915 | 25.2 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 13d. Developmental Math | NEEDMATH | No response | 197 | 43.6 | 7,992 | 56.8 | 41,721 | 55.6 |
| | | Response | 255 | 56.4 | 6,076 | 43.2 | 33,260 | 44.4 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 13e. Didn't place into any Developmental courses | NEEDNONE | No response | 323 | 71.5 | 9,098 | 64.7 | 50,051 | 66.8 |
| | | Response | 129 | 28.5 | 4,970 | 35.3 | 24,930 | 33.2 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| Item 14 | | | | | | | | |
| 14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD] | REQCLASS | Yes | 339 | 76.2 | 9,719 | 70.4 | 51,333 | 69.9 |
| | | No | 106 | 23.8 | 4,085 | 29.6 | 22,143 | 30.1 |
| | | Total | 445 | 100.0 | 13,804 | 100.0 | 73,476 | 100.0 |
| Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs: | | | | | | | | |
| 15a. I applied for financial assistance | APPLIED | Yes | 382 | 85.7 | 11,002 | 79.3 | 61,168 | 82.7 |
| | | No | 64 | 14.3 | 2,867 | 20.7 | 12,788 | 17.3 |
| | | Total | 446 | 100.0 | 13,869 | 100.0 | 73,956 | 100.0 |
| 15b. I was notified I was eligible to receive financial assistance | OFFERED | Yes | 359 | 81.4 | 9,850 | 71.7 | 54,194 | 74.1 |
| | | No | 82 | 18.6 | 3,882 | 28.3 | 18,937 | 25.9 |
| | | Total | 441 | 100.0 | 13,732 | 100.0 | 73,131 | 100.0 |
| 15c. I received financial assistance funds before classes began | RECEIVED | Yes | 295 | 66.4 | 7,283 | 52.9 | 42,432 | 57.9 |
| | | No | 149 | 33.6 | 6,473 | 47.1 | 30,878 | 42.1 |
| | | Total | 444 | 100.0 | 13,756 | 100.0 | 73,310 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|---|----------|--|--------------|---------|-------------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 16 | | | | | | | | |
| 16. When did you first apply for financial assistance? | TIMEAPPL | 3 or more months before classes began | 241 | 54.0 | 6,144 | 44.4 | 33,410 | 45.3 |
| | | 1 to 2 months before classes began | 104 | 23.3 | 3,295 | 23.8 | 17,838 | 24.2 |
| | | Less than 1 month before classes began | 36 | 8.1 | 1,408 | 10.2 | 8,682 | 11.8 |
| | | After classes began | 5 | 1.1 | 280 | 2.0 | 1,784 | 2.4 |
| | | I did not apply for financial assistance | 60 | 13.5 | 2,706 | 19.6 | 12,114 | 16.4 |
| | | Total | 446 | 100.0 | 13,833 | 100.0 | 73,828 | 100.0 |
| Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college? | | | | | | | | |
| 17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.) | EDCPR | Enrolled | 110 | 25.1 | 3,705 | 27.2 | 19,834 | 27.3 |
| | | Not enrolled | 329 | 74.9 | 9,927 | 72.8 | 52,756 | 72.7 |
| | | Total | 439 | 100.0 | 13,632 | 100.0 | 72,590 | 100.0 |
| 17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.) | EDCPW | Enrolled | 97 | 22.1 | 4,088 | 30.0 | 22,763 | 31.3 |
| | | Not enrolled | 341 | 77.9 | 9,559 | 70.0 | 49,898 | 68.7 |
| | | Total | 438 | 100.0 | 13,647 | 100.0 | 72,661 | 100.0 |
| 17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.) | EDCPM | Enrolled | 258 | 58.2 | 6,218 | 45.4 | 35,151 | 48.1 |
| | | Not enrolled | 185 | 41.8 | 7,463 | 54.6 | 37,903 | 51.9 |
| | | Total | 443 | 100.0 | 13,681 | 100.0 | 73,054 | 100.0 |
| 17d. An English course taught specifically for students whose first language is not English (ESL, ESOL) | ENRLENG | Enrolled | 2 | 0.5 | 505 | 3.8 | 2,588 | 3.6 |
| | | Not enrolled | 425 | 99.5 | 12,946 | 96.2 | 68,966 | 96.4 |
| | | Total | 427 | 100.0 | 13,451 | 100.0 | 71,554 | 100.0 |
| 17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course) | ENRLSSDC | Enrolled | 175 | 40.2 | 5,096 | 37.5 | 24,506 | 33.9 |
| | | Not enrolled | 260 | 59.8 | 8,509 | 62.5 | 47,861 | 66.1 |
| | | Total | 435 | 100.0 | 13,605 | 100.0 | 72,367 | 100.0 |
| 17f. An organized "learning community" (two or more courses that a group of students take together) | ENRLOLC | Enrolled | 14 | 3.2 | 715 | 5.3 | 3,949 | 5.5 |
| | | Not enrolled | 417 | 96.8 | 12,769 | 94.7 | 67,814 | 94.5 |
| | | Total | 431 | 100.0 | 13,484 | 100.0 | 71,763 | 100.0 |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | Strongly disagree | 3 | 0.7 | 115 | 0.8 | 518 | 0.7 |
| | | Disagree | 6 | 1.3 | 308 | 2.2 | 1,414 | 1.9 |
| | | Neutral | 112 | 24.9 | 3,400 | 24.4 | 16,409 | 22.0 |
| | | Agree | 200 | 44.4 | 6,355 | 45.6 | 34,048 | 45.7 |
| | | Strongly agree | 129 | 28.7 | 3,767 | 27.0 | 22,035 | 29.6 |
| | | Total | 450 | 100.0 | 13,945 | 100.0 | 74,424 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|---|----------|-------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | Strongly disagree | 1 | 0.2 | 38 | 0.3 | 154 | 0.2 |
| | | Disagree | 4 | 0.9 | 108 | 0.8 | 485 | 0.7 |
| | | Neutral | 69 | 15.3 | 1,721 | 12.4 | 8,385 | 11.3 |
| | | Agree | 216 | 48.0 | 6,590 | 47.4 | 34,441 | 46.4 |
| | | Strongly agree | 160 | 35.6 | 5,457 | 39.2 | 30,799 | 41.5 |
| | | Total | 450 | 100.0 | 13,914 | 100.0 | 74,264 | 100.0 |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | Strongly disagree | 11 | 2.5 | 275 | 2.0 | 1,374 | 1.8 |
| | | Disagree | 37 | 8.3 | 1,259 | 9.0 | 6,033 | 8.1 |
| | | Neutral | 77 | 17.2 | 2,189 | 15.7 | 11,066 | 14.9 |
| | | Agree | 177 | 39.5 | 5,518 | 39.7 | 29,299 | 39.4 |
| | | Strongly agree | 146 | 32.6 | 4,673 | 33.6 | 26,524 | 35.7 |
| | | Total | 448 | 100.0 | 13,914 | 100.0 | 74,296 | 100.0 |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | Strongly disagree | 8 | 1.8 | 374 | 2.7 | 1,849 | 2.5 |
| | | Disagree | 33 | 7.3 | 1,195 | 8.6 | 5,425 | 7.3 |
| | | Neutral | 86 | 19.2 | 3,552 | 25.7 | 18,359 | 24.8 |
| | | Agree | 184 | 41.0 | 5,369 | 38.8 | 29,141 | 39.4 |
| | | Strongly agree | 138 | 30.7 | 3,346 | 24.2 | 19,121 | 25.9 |
| | | Total | 449 | 100.0 | 13,836 | 100.0 | 73,895 | 100.0 |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | Strongly disagree | 16 | 3.6 | 889 | 6.4 | 4,101 | 5.5 |
| | | Disagree | 45 | 10.0 | 1,904 | 13.7 | 9,292 | 12.5 |
| | | Neutral | 62 | 13.8 | 2,702 | 19.4 | 13,815 | 18.6 |
| | | Agree | 182 | 40.5 | 4,781 | 34.4 | 25,547 | 34.4 |
| | | Strongly agree | 144 | 32.1 | 3,637 | 26.1 | 21,480 | 28.9 |
| | | Total | 449 | 100.0 | 13,913 | 100.0 | 74,235 | 100.0 |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | Strongly disagree | 26 | 5.8 | 1,181 | 8.5 | 5,448 | 7.3 |
| | | Disagree | 81 | 18.0 | 2,984 | 21.5 | 15,143 | 20.4 |
| | | Neutral | 121 | 26.9 | 3,906 | 28.1 | 21,654 | 29.2 |
| | | Agree | 134 | 29.8 | 3,520 | 25.3 | 18,919 | 25.5 |
| | | Strongly agree | 88 | 19.6 | 2,297 | 16.5 | 12,991 | 17.5 |
| | | Total | 450 | 100.0 | 13,888 | 100.0 | 74,155 | 100.0 |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | Strongly disagree | 8 | 1.8 | 676 | 4.9 | 2,916 | 3.9 |
| | | Disagree | 17 | 3.8 | 1,244 | 8.9 | 5,934 | 8.0 |
| | | Neutral | 46 | 10.3 | 1,996 | 14.3 | 10,147 | 13.7 |
| | | Agree | 203 | 45.3 | 5,697 | 41.0 | 30,349 | 40.9 |
| | | Strongly agree | 174 | 38.8 | 4,298 | 30.9 | 24,875 | 33.5 |
| | | Total | 448 | 100.0 | 13,911 | 100.0 | 74,221 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|-------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | Strongly disagree | 66 | 14.7 | 2,046 | 14.7 | 9,918 | 13.4 |
| | | Disagree | 150 | 33.5 | 4,543 | 32.7 | 22,828 | 30.8 |
| | | Neutral | 104 | 23.2 | 3,497 | 25.1 | 19,084 | 25.7 |
| | | Agree | 81 | 18.1 | 2,467 | 17.7 | 13,977 | 18.8 |
| | | Strongly agree | 47 | 10.5 | 1,355 | 9.7 | 8,406 | 11.3 |
| | | Total | 448 | 100.0 | 13,908 | 100.0 | 74,213 | 100.0 |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | Strongly disagree | 31 | 6.9 | 972 | 7.0 | 4,460 | 6.0 |
| | | Disagree | 68 | 15.2 | 2,133 | 15.3 | 10,046 | 13.5 |
| | | Neutral | 108 | 24.1 | 3,616 | 26.0 | 18,397 | 24.8 |
| | | Agree | 148 | 33.0 | 4,599 | 33.0 | 25,684 | 34.6 |
| | | Strongly agree | 93 | 20.8 | 2,608 | 18.7 | 15,692 | 21.1 |
| | | Total | 448 | 100.0 | 13,928 | 100.0 | 74,279 | 100.0 |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | Strongly disagree | 56 | 12.6 | 1,704 | 12.3 | 7,949 | 10.7 |
| | | Disagree | 134 | 30.0 | 3,817 | 27.5 | 18,655 | 25.2 |
| | | Neutral | 106 | 23.8 | 3,576 | 25.8 | 18,896 | 25.5 |
| | | Agree | 90 | 20.2 | 2,990 | 21.5 | 17,295 | 23.4 |
| | | Strongly agree | 60 | 13.5 | 1,795 | 12.9 | 11,253 | 15.2 |
| | | Total | 446 | 100.0 | 13,882 | 100.0 | 74,048 | 100.0 |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | Strongly disagree | 30 | 6.7 | 959 | 6.9 | 5,309 | 7.2 |
| | | Disagree | 95 | 21.2 | 3,119 | 22.4 | 16,142 | 21.8 |
| | | Neutral | 101 | 22.5 | 3,286 | 23.6 | 17,902 | 24.1 |
| | | Agree | 122 | 27.2 | 4,148 | 29.8 | 21,816 | 29.4 |
| | | Strongly agree | 100 | 22.3 | 2,389 | 17.2 | 12,985 | 17.5 |
| | | Total | 448 | 100.0 | 13,901 | 100.0 | 74,154 | 100.0 |
| 18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | Strongly disagree | 8 | 1.8 | 260 | 1.9 | 1,489 | 2.0 |
| | | Disagree | 43 | 9.6 | 1,147 | 8.3 | 6,160 | 8.3 |
| | | Neutral | 76 | 16.9 | 2,817 | 20.3 | 14,893 | 20.1 |
| | | Agree | 181 | 40.3 | 5,932 | 42.7 | 31,530 | 42.5 |
| | | Strongly agree | 141 | 31.4 | 3,732 | 26.9 | 20,076 | 27.1 |
| | | Total | 449 | 100.0 | 13,888 | 100.0 | 74,148 | 100.0 |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | Strongly disagree | 3 | 0.7 | 85 | 0.6 | 377 | 0.5 |
| | | Disagree | 12 | 2.7 | 311 | 2.2 | 1,554 | 2.1 |
| | | Neutral | 37 | 8.3 | 1,140 | 8.2 | 6,279 | 8.5 |
| | | Agree | 196 | 43.8 | 6,549 | 47.1 | 34,232 | 46.1 |
| | | Strongly agree | 200 | 44.6 | 5,825 | 41.9 | 31,765 | 42.8 |
| | | Total | 448 | 100.0 | 13,910 | 100.0 | 74,207 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|---|----------|-------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | Strongly disagree | 2 | 0.4 | 64 | 0.5 | 272 | 0.4 |
| | | Disagree | 6 | 1.3 | 213 | 1.5 | 1,154 | 1.6 |
| | | Neutral | 29 | 6.5 | 899 | 6.5 | 4,771 | 6.4 |
| | | Agree | 194 | 43.6 | 5,949 | 42.8 | 31,316 | 42.3 |
| | | Strongly agree | 214 | 48.1 | 6,769 | 48.7 | 36,607 | 49.4 |
| | | Total | 445 | 100.0 | 13,894 | 100.0 | 74,120 | 100.0 |
| 18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | Strongly disagree | 3 | 0.7 | 86 | 0.6 | 424 | 0.6 |
| | | Disagree | 11 | 2.4 | 305 | 2.2 | 1,630 | 2.2 |
| | | Neutral | 45 | 10.0 | 1,247 | 9.0 | 6,425 | 8.7 |
| | | Agree | 197 | 43.9 | 6,155 | 44.2 | 32,654 | 44.0 |
| | | Strongly agree | 193 | 43.0 | 6,130 | 44.0 | 33,137 | 44.6 |
| | | Total | 449 | 100.0 | 13,923 | 100.0 | 74,270 | 100.0 |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | Strongly disagree | 71 | 15.8 | 2,211 | 15.9 | 9,558 | 12.9 |
| | | Disagree | 91 | 20.3 | 3,221 | 23.2 | 14,998 | 20.2 |
| | | Neutral | 78 | 17.4 | 2,402 | 17.3 | 12,494 | 16.8 |
| | | Agree | 103 | 22.9 | 3,103 | 22.3 | 18,729 | 25.2 |
| | | Strongly agree | 106 | 23.6 | 2,970 | 21.4 | 18,448 | 24.9 |
| | | Total | 449 | 100.0 | 13,907 | 100.0 | 74,227 | 100.0 |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | Strongly disagree | 11 | 2.5 | 291 | 2.1 | 1,384 | 1.9 |
| | | Disagree | 30 | 6.7 | 518 | 3.7 | 2,556 | 3.4 |
| | | Neutral | 39 | 8.7 | 1,207 | 8.7 | 6,139 | 8.3 |
| | | Agree | 179 | 40.0 | 5,664 | 40.7 | 29,616 | 39.9 |
| | | Strongly agree | 188 | 42.1 | 6,232 | 44.8 | 34,588 | 46.6 |
| | | Total | 447 | 100.0 | 13,912 | 100.0 | 74,283 | 100.0 |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | Strongly disagree | 8 | 1.8 | 233 | 1.7 | 948 | 1.3 |
| | | Disagree | 11 | 2.4 | 432 | 3.1 | 2,042 | 2.8 |
| | | Neutral | 39 | 8.7 | 1,056 | 7.6 | 5,159 | 7.0 |
| | | Agree | 184 | 41.0 | 5,575 | 40.2 | 29,310 | 39.6 |
| | | Strongly agree | 207 | 46.1 | 6,574 | 47.4 | 36,584 | 49.4 |
| | | Total | 449 | 100.0 | 13,870 | 100.0 | 74,043 | 100.0 |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | Strongly disagree | 11 | 2.5 | 202 | 1.5 | 948 | 1.3 |
| | | Disagree | 23 | 5.1 | 537 | 3.9 | 2,406 | 3.2 |
| | | Neutral | 36 | 8.0 | 1,113 | 8.0 | 5,414 | 7.3 |
| | | Agree | 174 | 38.8 | 5,455 | 39.2 | 28,655 | 38.6 |
| | | Strongly agree | 204 | 45.5 | 6,613 | 47.5 | 36,885 | 49.6 |
| | | Total | 448 | 100.0 | 13,920 | 100.0 | 74,308 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|---|----------|--------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | Strongly disagree | 2 | 0.4 | 63 | 0.5 | 287 | 0.4 |
| | | Disagree | 3 | 0.7 | 129 | 0.9 | 666 | 0.9 |
| | | Neutral | 28 | 6.3 | 1,089 | 7.8 | 5,651 | 7.6 |
| | | Agree | 152 | 33.9 | 4,680 | 33.6 | 25,193 | 33.9 |
| | | Strongly agree | 263 | 58.7 | 7,950 | 57.1 | 42,444 | 57.2 |
| | | Total | 448 | 100.0 | 13,911 | 100.0 | 74,241 | 100.0 |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | Strongly disagree | 2 | 0.4 | 68 | 0.5 | 337 | 0.5 |
| | | Disagree | 7 | 1.6 | 156 | 1.1 | 852 | 1.1 |
| | | Neutral | 38 | 8.5 | 1,480 | 10.6 | 7,900 | 10.6 |
| | | Agree | 162 | 36.2 | 5,218 | 37.5 | 28,208 | 37.9 |
| | | Strongly agree | 239 | 53.3 | 7,011 | 50.3 | 37,045 | 49.8 |
| | | Total | 448 | 100.0 | 13,933 | 100.0 | 74,342 | 100.0 |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | Never | 45 | 10.0 | 922 | 6.6 | 5,177 | 6.9 |
| | | Once | 121 | 26.8 | 3,055 | 21.8 | 16,149 | 21.6 |
| | | Two or three times | 193 | 42.8 | 6,520 | 46.6 | 34,958 | 46.8 |
| | | Four or more times | 92 | 20.4 | 3,506 | 25.0 | 18,427 | 24.7 |
| | | Total | 451 | 100.0 | 14,003 | 100.0 | 74,711 | 100.0 |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | Never | 112 | 25.2 | 3,403 | 24.4 | 19,931 | 26.8 |
| | | Once | 143 | 32.2 | 5,196 | 37.2 | 26,441 | 35.5 |
| | | Two or three times | 155 | 34.9 | 4,330 | 31.0 | 22,587 | 30.4 |
| | | Four or more times | 34 | 7.7 | 1,022 | 7.3 | 5,425 | 7.3 |
| | | Total | 444 | 100.0 | 13,951 | 100.0 | 74,384 | 100.0 |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | Never | 314 | 69.9 | 9,138 | 65.5 | 49,873 | 67.1 |
| | | Once | 97 | 21.6 | 3,666 | 26.3 | 18,625 | 25.0 |
| | | Two or three times | 34 | 7.6 | 981 | 7.0 | 5,171 | 7.0 |
| | | Four or more times | 4 | 0.9 | 159 | 1.1 | 709 | 1.0 |
| | | Total | 449 | 100.0 | 13,944 | 100.0 | 74,378 | 100.0 |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | Never | 342 | 76.7 | 9,579 | 69.2 | 53,622 | 72.6 |
| | | Once | 75 | 16.8 | 3,085 | 22.3 | 14,749 | 20.0 |
| | | Two or three times | 23 | 5.2 | 991 | 7.2 | 4,435 | 6.0 |
| | | Four or more times | 6 | 1.3 | 196 | 1.4 | 1,047 | 1.4 |
| | | Total | 446 | 100.0 | 13,851 | 100.0 | 73,853 | 100.0 |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | Never | 294 | 65.8 | 9,371 | 66.9 | 50,147 | 67.2 |
| | | Once | 57 | 12.8 | 2,328 | 16.6 | 12,371 | 16.6 |
| | | Two or three times | 71 | 15.9 | 1,604 | 11.4 | 8,376 | 11.2 |
| | | Four or more times | 25 | 5.6 | 708 | 5.1 | 3,709 | 5.0 |
| | | Total | 447 | 100.0 | 14,011 | 100.0 | 74,603 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|---|----------|--------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | Never | 265 | 59.0 | 7,154 | 51.2 | 40,581 | 54.5 |
| | | Once | 117 | 26.1 | 4,425 | 31.7 | 22,314 | 30.0 |
| | | Two or three times | 47 | 10.5 | 1,968 | 14.1 | 9,330 | 12.5 |
| | | Four or more times | 20 | 4.5 | 417 | 3.0 | 2,230 | 3.0 |
| | | Total | 449 | 100.0 | 13,964 | 100.0 | 74,455 | 100.0 |
| 19g. Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | Never | 74 | 16.4 | 2,436 | 17.4 | 13,179 | 17.7 |
| | | Once | 106 | 23.5 | 3,462 | 24.8 | 18,919 | 25.4 |
| | | Two or three times | 193 | 42.8 | 5,794 | 41.4 | 30,345 | 40.7 |
| | | Four or more times | 78 | 17.3 | 2,290 | 16.4 | 12,115 | 16.2 |
| | | Total | 451 | 100.0 | 13,982 | 100.0 | 74,558 | 100.0 |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | Never | 270 | 60.5 | 8,715 | 62.5 | 44,703 | 60.1 |
| | | Once | 88 | 19.7 | 2,802 | 20.1 | 14,557 | 19.6 |
| | | Two or three times | 62 | 13.9 | 1,812 | 13.0 | 10,825 | 14.6 |
| | | Four or more times | 26 | 5.8 | 625 | 4.5 | 4,268 | 5.7 |
| | | Total | 446 | 100.0 | 13,954 | 100.0 | 74,353 | 100.0 |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | Never | 354 | 79.2 | 11,416 | 81.6 | 60,264 | 80.9 |
| | | Once | 46 | 10.3 | 1,370 | 9.8 | 7,238 | 9.7 |
| | | Two or three times | 31 | 6.9 | 865 | 6.2 | 4,778 | 6.4 |
| | | Four or more times | 16 | 3.6 | 332 | 2.4 | 2,235 | 3.0 |
| | | Total | 447 | 100.0 | 13,983 | 100.0 | 74,515 | 100.0 |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | Never | 354 | 78.8 | 11,202 | 80.4 | 58,805 | 79.1 |
| | | Once | 50 | 11.1 | 1,506 | 10.8 | 8,064 | 10.8 |
| | | Two or three times | 32 | 7.1 | 887 | 6.4 | 5,135 | 6.9 |
| | | Four or more times | 13 | 2.9 | 340 | 2.4 | 2,342 | 3.2 |
| | | Total | 449 | 100.0 | 13,935 | 100.0 | 74,346 | 100.0 |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | Never | 182 | 40.4 | 5,376 | 38.4 | 27,243 | 36.5 |
| | | Once | 102 | 22.7 | 3,240 | 23.1 | 16,486 | 22.1 |
| | | Two or three times | 103 | 22.9 | 3,082 | 22.0 | 17,246 | 23.1 |
| | | Four or more times | 63 | 14.0 | 2,304 | 16.5 | 13,679 | 18.3 |
| | | Total | 450 | 100.0 | 14,002 | 100.0 | 74,654 | 100.0 |
| 19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | Never | 116 | 25.9 | 4,107 | 29.4 | 22,409 | 30.1 |
| | | Once | 93 | 20.8 | 3,629 | 26.0 | 19,010 | 25.6 |
| | | Two or three times | 160 | 35.7 | 4,020 | 28.8 | 20,805 | 28.0 |
| | | Four or more times | 79 | 17.6 | 2,204 | 15.8 | 12,116 | 16.3 |
| | | Total | 448 | 100.0 | 13,960 | 100.0 | 74,340 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|--------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19m. Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | Never | 143 | 31.9 | 4,405 | 31.5 | 23,411 | 31.4 |
| | | Once | 149 | 33.3 | 4,813 | 34.4 | 25,533 | 34.3 |
| | | Two or three times | 121 | 27.0 | 3,720 | 26.6 | 19,782 | 26.5 |
| | | Four or more times | 35 | 7.8 | 1,044 | 7.5 | 5,796 | 7.8 |
| | | Total | 448 | 100.0 | 13,982 | 100.0 | 74,522 | 100.0 |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | Never | 100 | 22.2 | 3,081 | 22.0 | 16,694 | 22.4 |
| | | Once | 145 | 32.2 | 4,289 | 30.7 | 22,508 | 30.2 |
| | | Two or three times | 154 | 34.2 | 4,825 | 34.5 | 25,734 | 34.5 |
| | | Four or more times | 51 | 11.3 | 1,788 | 12.8 | 9,609 | 12.9 |
| | | Total | 450 | 100.0 | 13,983 | 100.0 | 74,545 | 100.0 |
| 19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | Never | 90 | 20.0 | 3,096 | 22.2 | 16,634 | 22.3 |
| | | Once | 123 | 27.4 | 3,999 | 28.6 | 21,170 | 28.4 |
| | | Two or three times | 161 | 35.9 | 4,936 | 35.3 | 26,168 | 35.2 |
| | | Four or more times | 75 | 16.7 | 1,936 | 13.9 | 10,463 | 14.1 |
| | | Total | 449 | 100.0 | 13,967 | 100.0 | 74,435 | 100.0 |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | Never | 11 | 2.5 | 584 | 4.2 | 3,081 | 4.2 |
| | | Once | 36 | 8.1 | 1,594 | 11.5 | 8,508 | 11.5 |
| | | Two or three times | 133 | 30.0 | 4,502 | 32.4 | 23,959 | 32.3 |
| | | Four or more times | 263 | 59.4 | 7,223 | 52.0 | 38,610 | 52.1 |
| | | Total | 443 | 100.0 | 13,903 | 100.0 | 74,158 | 100.0 |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | Never | 291 | 64.7 | 8,812 | 63.1 | 46,808 | 62.8 |
| | | Once | 81 | 18.0 | 2,770 | 19.8 | 14,644 | 19.7 |
| | | Two or three times | 51 | 11.3 | 1,677 | 12.0 | 9,224 | 12.4 |
| | | Four or more times | 27 | 6.0 | 708 | 5.1 | 3,807 | 5.1 |
| | | Total | 450 | 100.0 | 13,967 | 100.0 | 74,483 | 100.0 |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | Never | 154 | 34.5 | 4,890 | 35.3 | 25,817 | 34.9 |
| | | Once | 93 | 20.9 | 3,231 | 23.3 | 16,439 | 22.2 |
| | | Two or three times | 130 | 29.1 | 3,707 | 26.7 | 20,014 | 27.0 |
| | | Four or more times | 69 | 15.5 | 2,044 | 14.7 | 11,742 | 15.9 |
| | | Total | 446 | 100.0 | 13,872 | 100.0 | 74,012 | 100.0 |
| 19s. Skip class [HIEXPECT] | SKIPCL | Never | 338 | 75.6 | 10,123 | 72.5 | 54,602 | 73.3 |
| | | Once | 78 | 17.4 | 2,595 | 18.6 | 13,538 | 18.2 |
| | | Two or three times | 27 | 6.0 | 1,062 | 7.6 | 5,344 | 7.2 |
| | | Four or more times | 4 | 0.9 | 190 | 1.4 | 1,042 | 1.4 |
| | | Total | 447 | 100.0 | 13,970 | 100.0 | 74,526 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|---|----------|--------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services? | | | | | | | | |
| 20.1a. Academic advising/planning | ACADPLNG | Yes | 389 | 87.2 | 11,384 | 81.9 | 58,030 | 78.3 |
| | | No | 57 | 12.8 | 2,519 | 18.1 | 16,055 | 21.7 |
| | | Total | 446 | 100.0 | 13,903 | 100.0 | 74,085 | 100.0 |
| 20.1b. Career counseling | CAREERC | Yes | 226 | 50.6 | 7,120 | 51.4 | 37,045 | 50.1 |
| | | No | 221 | 49.4 | 6,741 | 48.6 | 36,847 | 49.9 |
| | | Total | 447 | 100.0 | 13,861 | 100.0 | 73,892 | 100.0 |
| 20.1c. Job placement assistance | JOBPLACE | Yes | 168 | 37.9 | 4,644 | 33.6 | 25,733 | 35.0 |
| | | No | 275 | 62.1 | 9,159 | 66.4 | 47,844 | 65.0 |
| | | Total | 443 | 100.0 | 13,803 | 100.0 | 73,577 | 100.0 |
| 20.1d. Face-to-face tutoring | FFTUTOR | Yes | 356 | 80.0 | 10,753 | 77.6 | 58,330 | 79.0 |
| | | No | 89 | 20.0 | 3,098 | 22.4 | 15,461 | 21.0 |
| | | Total | 445 | 100.0 | 13,851 | 100.0 | 73,791 | 100.0 |
| 20.1e. Online tutoring | OLTUTOR | Yes | 146 | 33.3 | 4,955 | 36.0 | 27,850 | 37.9 |
| | | No | 293 | 66.7 | 8,814 | 64.0 | 45,568 | 62.1 |
| | | Total | 439 | 100.0 | 13,769 | 100.0 | 73,418 | 100.0 |
| 20.1f. Writing, math, or other skill lab | SKILLABS | Yes | 397 | 89.6 | 10,841 | 78.4 | 54,596 | 74.2 |
| | | No | 46 | 10.4 | 2,981 | 21.6 | 19,033 | 25.8 |
| | | Total | 443 | 100.0 | 13,822 | 100.0 | 73,629 | 100.0 |
| 20.1g. Financial assistance advising | FAADVS | Yes | 380 | 86.4 | 10,819 | 78.5 | 58,051 | 78.9 |
| | | No | 60 | 13.6 | 2,966 | 21.5 | 15,478 | 21.1 |
| | | Total | 440 | 100.0 | 13,785 | 100.0 | 73,529 | 100.0 |
| 20.1h. Computer lab | COMPLAB | Yes | 382 | 85.8 | 11,858 | 85.8 | 63,685 | 86.4 |
| | | No | 63 | 14.2 | 1,970 | 14.2 | 10,053 | 13.6 |
| | | Total | 445 | 100.0 | 13,828 | 100.0 | 73,738 | 100.0 |
| 20.1i. Student organizations | STUORGS | Yes | 308 | 69.5 | 8,457 | 61.3 | 46,439 | 63.1 |
| | | No | 135 | 30.5 | 5,347 | 38.7 | 27,170 | 36.9 |
| | | Total | 443 | 100.0 | 13,804 | 100.0 | 73,609 | 100.0 |
| 20.1j. Transfer credit assistance | TRANSFCR | Yes | 165 | 36.9 | 6,901 | 49.9 | 36,978 | 50.1 |
| | | No | 282 | 63.1 | 6,935 | 50.1 | 36,776 | 49.9 |
| | | Total | 447 | 100.0 | 13,836 | 100.0 | 73,754 | 100.0 |
| 20.1k. Services to students with disabilities | DISABSVS | Yes | 222 | 49.9 | 7,523 | 54.4 | 40,838 | 55.4 |
| | | No | 223 | 50.1 | 6,304 | 45.6 | 32,845 | 44.6 |
| | | Total | 445 | 100.0 | 13,827 | 100.0 | 73,683 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|--------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | |
| 20.2a. Academic advising/planning | ACADPUSE | Never | 100 | 22.9 | 4,899 | 36.0 | 29,187 | 40.6 |
| | | Once | 166 | 38.0 | 5,206 | 38.3 | 26,285 | 36.5 |
| | | Two or three times | 147 | 33.6 | 2,872 | 21.1 | 13,840 | 19.2 |
| | | Four or more times | 24 | 5.5 | 616 | 4.5 | 2,663 | 3.7 |
| | | Total | 437 | 100.0 | 13,593 | 100.0 | 71,975 | 100.0 |
| 20.2b. Career counseling | CARCUSE | Never | 356 | 83.0 | 10,905 | 81.5 | 58,325 | 82.2 |
| | | Once | 46 | 10.7 | 1,776 | 13.3 | 9,004 | 12.7 |
| | | Two or three times | 26 | 6.1 | 549 | 4.1 | 2,964 | 4.2 |
| | | Four or more times | 1 | 0.2 | 150 | 1.1 | 687 | 1.0 |
| | | Total | 429 | 100.0 | 13,380 | 100.0 | 70,980 | 100.0 |
| 20.2c. Job placement assistance | JOBPLUSE | Never | 394 | 93.1 | 12,427 | 94.1 | 65,449 | 93.4 |
| | | Once | 17 | 4.0 | 564 | 4.3 | 3,267 | 4.7 |
| | | Two or three times | 9 | 2.1 | 157 | 1.2 | 975 | 1.4 |
| | | Four or more times | 3 | 0.7 | 53 | 0.4 | 357 | 0.5 |
| | | Total | 423 | 100.0 | 13,201 | 100.0 | 70,048 | 100.0 |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | Never | 350 | 81.4 | 11,050 | 82.2 | 59,352 | 82.8 |
| | | Once | 34 | 7.9 | 1,230 | 9.1 | 6,369 | 8.9 |
| | | Two or three times | 31 | 7.2 | 722 | 5.4 | 3,616 | 5.0 |
| | | Four or more times | 15 | 3.5 | 449 | 3.3 | 2,342 | 3.3 |
| | | Total | 430 | 100.0 | 13,451 | 100.0 | 71,679 | 100.0 |
| 20.2e. Online tutoring | OLTUSE | Never | 390 | 94.2 | 12,374 | 93.8 | 65,651 | 93.7 |
| | | Once | 13 | 3.1 | 443 | 3.4 | 2,368 | 3.4 |
| | | Two or three times | 8 | 1.9 | 249 | 1.9 | 1,295 | 1.8 |
| | | Four or more times | 3 | 0.7 | 119 | 0.9 | 730 | 1.0 |
| | | Total | 414 | 100.0 | 13,185 | 100.0 | 70,044 | 100.0 |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | Never | 211 | 48.7 | 8,368 | 62.4 | 45,119 | 63.3 |
| | | Once | 63 | 14.5 | 1,722 | 12.8 | 8,343 | 11.7 |
| | | Two or three times | 75 | 17.3 | 1,562 | 11.6 | 7,870 | 11.0 |
| | | Four or more times | 84 | 19.4 | 1,767 | 13.2 | 9,983 | 14.0 |
| | | Total | 433 | 100.0 | 13,419 | 100.0 | 71,315 | 100.0 |
| 20.2g. Financial assistance advising | FAUSE | Never | 166 | 38.7 | 6,688 | 50.0 | 34,581 | 48.6 |
| | | Once | 136 | 31.7 | 3,400 | 25.4 | 19,232 | 27.0 |
| | | Two or three times | 91 | 21.2 | 2,301 | 17.2 | 12,262 | 17.2 |
| | | Four or more times | 36 | 8.4 | 1,000 | 7.5 | 5,084 | 7.1 |
| | | Total | 429 | 100.0 | 13,389 | 100.0 | 71,159 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|---|----------|--------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | Never | 213 | 49.3 | 6,076 | 45.0 | 30,272 | 42.1 |
| | | Once | 64 | 14.8 | 2,334 | 17.3 | 12,267 | 17.1 |
| | | Two or three times | 78 | 18.1 | 2,397 | 17.8 | 13,398 | 18.6 |
| | | Four or more times | 77 | 17.8 | 2,690 | 19.9 | 15,956 | 22.2 |
| | | Total | 432 | 100.0 | 13,497 | 100.0 | 71,893 | 100.0 |
| 20.2i. Student organizations | STORGUSE | Never | 348 | 81.7 | 11,388 | 85.8 | 59,505 | 84.3 |
| | | Once | 41 | 9.6 | 1,081 | 8.1 | 5,948 | 8.4 |
| | | Two or three times | 25 | 5.9 | 512 | 3.9 | 3,098 | 4.4 |
| | | Four or more times | 12 | 2.8 | 287 | 2.2 | 2,077 | 2.9 |
| | | Total | 426 | 100.0 | 13,268 | 100.0 | 70,628 | 100.0 |
| 20.2j. Transfer credit assistance | TRNFCRAS | Never | 375 | 88.4 | 11,537 | 86.8 | 61,523 | 87.2 |
| | | Once | 38 | 9.0 | 1,320 | 9.9 | 6,734 | 9.5 |
| | | Two or three times | 11 | 2.6 | 335 | 2.5 | 1,717 | 2.4 |
| | | Four or more times | 0 | N/A | 96 | 0.7 | 593 | 0.8 |
| | | Total | 424 | 100.0 | 13,288 | 100.0 | 70,567 | 100.0 |
| 20.2k. Services to students with disabilities | DISVSUSE | Never | 405 | 94.6 | 12,485 | 94.1 | 66,395 | 94.1 |
| | | Once | 8 | 1.9 | 378 | 2.8 | 2,046 | 2.9 |
| | | Two or three times | 8 | 1.9 | 206 | 1.6 | 1,100 | 1.6 |
| | | Four or more times | 7 | 1.6 | 201 | 1.5 | 1,043 | 1.5 |
| | | Total | 428 | 100.0 | 13,270 | 100.0 | 70,584 | 100.0 |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3a. Academic advising/planning | ACADPSAT | Not applicable | 87 | 20.3 | 4,491 | 33.7 | 26,616 | 37.7 |
| | | Not at all | 20 | 4.7 | 718 | 5.4 | 2,940 | 4.2 |
| | | Somewhat | 164 | 38.3 | 4,462 | 33.5 | 21,685 | 30.7 |
| | | Very | 157 | 36.7 | 3,644 | 27.4 | 19,389 | 27.5 |
| | | Total | 428 | 100.0 | 13,315 | 100.0 | 70,630 | 100.0 |
| 20.3b. Career counseling | CARCSAT | Not applicable | 319 | 77.2 | 10,051 | 77.1 | 53,338 | 77.0 |
| | | Not at all | 14 | 3.4 | 435 | 3.3 | 2,261 | 3.3 |
| | | Somewhat | 42 | 10.2 | 1,213 | 9.3 | 6,627 | 9.6 |
| | | Very | 38 | 9.2 | 1,335 | 10.2 | 7,007 | 10.1 |
| | | Total | 413 | 100.0 | 13,034 | 100.0 | 69,233 | 100.0 |
| 20.3c. Job placement assistance | JOBPLSAT | Not applicable | 356 | 87.3 | 11,426 | 88.6 | 59,877 | 87.4 |
| | | Not at all | 13 | 3.2 | 445 | 3.4 | 2,404 | 3.5 |
| | | Somewhat | 20 | 4.9 | 550 | 4.3 | 3,282 | 4.8 |
| | | Very | 19 | 4.7 | 480 | 3.7 | 2,924 | 4.3 |
| | | Total | 408 | 100.0 | 12,901 | 100.0 | 68,487 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|----------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3d. Face-to-face tutoring | FFTSAT | Not applicable | 302 | 74.0 | 10,015 | 77.0 | 53,338 | 77.1 |
| | | Not at all | 13 | 3.2 | 321 | 2.5 | 1,717 | 2.5 |
| | | Somewhat | 34 | 8.3 | 1,021 | 7.9 | 5,113 | 7.4 |
| | | Very | 59 | 14.5 | 1,649 | 12.7 | 8,980 | 13.0 |
| | | Total | 408 | 100.0 | 13,006 | 100.0 | 69,148 | 100.0 |
| 20.3e. Online tutoring | OLTSAT | Not applicable | 351 | 88.0 | 11,357 | 88.5 | 60,026 | 88.1 |
| | | Not at all | 14 | 3.5 | 371 | 2.9 | 1,941 | 2.8 |
| | | Somewhat | 14 | 3.5 | 541 | 4.2 | 2,992 | 4.4 |
| | | Very | 20 | 5.0 | 566 | 4.4 | 3,209 | 4.7 |
| | | Total | 399 | 100.0 | 12,835 | 100.0 | 68,168 | 100.0 |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | Not applicable | 189 | 45.4 | 7,764 | 59.6 | 41,764 | 60.3 |
| | | Not at all | 9 | 2.2 | 301 | 2.3 | 1,582 | 2.3 |
| | | Somewhat | 78 | 18.8 | 2,039 | 15.7 | 10,972 | 15.8 |
| | | Very | 140 | 33.7 | 2,921 | 22.4 | 14,906 | 21.5 |
| | | Total | 416 | 100.0 | 13,025 | 100.0 | 69,224 | 100.0 |
| 20.3g. Financial assistance advising | FAADVSAT | Not applicable | 145 | 34.9 | 6,123 | 47.1 | 31,663 | 45.7 |
| | | Not at all | 53 | 12.7 | 939 | 7.2 | 4,644 | 6.7 |
| | | Somewhat | 100 | 24.0 | 2,738 | 21.1 | 14,432 | 20.8 |
| | | Very | 118 | 28.4 | 3,203 | 24.6 | 18,521 | 26.7 |
| | | Total | 416 | 100.0 | 13,003 | 100.0 | 69,260 | 100.0 |
| 20.3h. Computer lab | COMLBSAT | Not applicable | 189 | 45.9 | 5,683 | 43.3 | 28,084 | 40.2 |
| | | Not at all | 3 | 0.7 | 239 | 1.8 | 1,312 | 1.9 |
| | | Somewhat | 72 | 17.5 | 2,257 | 17.2 | 12,169 | 17.4 |
| | | Very | 148 | 35.9 | 4,943 | 37.7 | 28,244 | 40.5 |
| | | Total | 412 | 100.0 | 13,122 | 100.0 | 69,809 | 100.0 |
| 20.3i. Student organizations | STORGSAT | Not applicable | 299 | 73.6 | 10,395 | 80.6 | 53,946 | 78.7 |
| | | Not at all | 10 | 2.5 | 332 | 2.6 | 1,814 | 2.6 |
| | | Somewhat | 43 | 10.6 | 968 | 7.5 | 5,626 | 8.2 |
| | | Very | 54 | 13.3 | 1,203 | 9.3 | 7,120 | 10.4 |
| | | Total | 406 | 100.0 | 12,898 | 100.0 | 68,506 | 100.0 |
| 20.3j. Transfer credit assistance | TRCRASAT | Not applicable | 336 | 82.4 | 10,495 | 81.2 | 55,724 | 81.2 |
| | | Not at all | 18 | 4.4 | 436 | 3.4 | 2,377 | 3.5 |
| | | Somewhat | 24 | 5.9 | 989 | 7.7 | 4,966 | 7.2 |
| | | Very | 30 | 7.4 | 999 | 7.7 | 5,561 | 8.1 |
| | | Total | 408 | 100.0 | 12,919 | 100.0 | 68,628 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|------------------------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3k. Services to students with disabilities | DISVSAT | Not applicable | 357 | 88.6 | 11,376 | 88.2 | 60,189 | 87.8 |
| | | Not at all | 10 | 2.5 | 272 | 2.1 | 1,439 | 2.1 |
| | | Somewhat | 6 | 1.5 | 446 | 3.5 | 2,418 | 3.5 |
| | | Very | 30 | 7.4 | 803 | 6.2 | 4,508 | 6.6 |
| | | Total | 403 | 100.0 | 12,897 | 100.0 | 68,554 | 100.0 |
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college: | | | | | | | | |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | Strongly disagree | 12 | 2.7 | 204 | 1.5 | 1,132 | 1.5 |
| | | Disagree | 26 | 5.8 | 587 | 4.2 | 2,971 | 4.0 |
| | | Neutral | 103 | 22.9 | 2,755 | 19.8 | 14,479 | 19.5 |
| | | Agree | 177 | 39.4 | 5,893 | 42.4 | 31,124 | 42.0 |
| | | Strongly agree | 131 | 29.2 | 4,449 | 32.0 | 24,384 | 32.9 |
| | | Total | 449 | 100.0 | 13,888 | 100.0 | 74,090 | 100.0 |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | Strongly disagree | 10 | 2.2 | 169 | 1.2 | 910 | 1.2 |
| | | Disagree | 24 | 5.3 | 583 | 4.2 | 2,992 | 4.0 |
| | | Neutral | 89 | 19.8 | 3,044 | 21.9 | 16,348 | 22.1 |
| | | Agree | 185 | 41.1 | 6,140 | 44.2 | 32,750 | 44.2 |
| | | Strongly agree | 142 | 31.6 | 3,941 | 28.4 | 21,047 | 28.4 |
| | | Total | 450 | 100.0 | 13,877 | 100.0 | 74,047 | 100.0 |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNSKLLS | Strongly disagree | 19 | 4.2 | 385 | 2.8 | 2,027 | 2.7 |
| | | Disagree | 54 | 12.0 | 1,470 | 10.6 | 7,406 | 10.0 |
| | | Neutral | 131 | 29.1 | 4,419 | 31.8 | 23,170 | 31.3 |
| | | Agree | 147 | 32.7 | 4,380 | 31.6 | 24,063 | 32.5 |
| | | Strongly agree | 99 | 22.0 | 3,221 | 23.2 | 17,378 | 23.5 |
| | | Total | 450 | 100.0 | 13,875 | 100.0 | 74,044 | 100.0 |
| Item 22 | | | | | | | | |
| 22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? | PSOURACA | Instructors | 103 | 25.5 | 3,192 | 25.3 | 18,076 | 26.7 |
| | | College staff (not instructors) | 59 | 14.6 | 1,634 | 13.0 | 8,790 | 13.0 |
| | | Friends, family, or other students | 199 | 49.3 | 6,004 | 47.6 | 32,493 | 48.0 |
| | | Computerized degree advisor system | 5 | 1.2 | 213 | 1.7 | 831 | 1.2 |
| | | College Web site | 24 | 5.9 | 1,156 | 9.2 | 5,191 | 7.7 |
| | | Other college materials | 14 | 3.5 | 414 | 3.3 | 2,263 | 3.3 |
| | | Total | 404 | 100.0 | 12,613 | 100.0 | 67,644 | 100.0 |
| Item 23 | | | | | | | | |
| 23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? | ASNTERS | Yes | 111 | 25.4 | 2,965 | 22.0 | 20,055 | 27.8 |
| | | No | 326 | 74.6 | 10,510 | 78.0 | 51,959 | 72.2 |
| | | Total | 437 | 100.0 | 13,475 | 100.0 | 72,014 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|---|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 24a. Preparing for class | PREPCLAS | None | 22 | 4.9 | 478 | 3.5 | 2,691 | 3.7 |
| | | 1-5 hours | 217 | 48.8 | 7,031 | 51.4 | 37,983 | 52.0 |
| | | 6-10 hours | 99 | 22.2 | 3,446 | 25.2 | 17,717 | 24.2 |
| | | 11-20 hours | 66 | 14.8 | 1,895 | 13.8 | 9,982 | 13.7 |
| | | 21-30 hours | 28 | 6.3 | 572 | 4.2 | 3,069 | 4.2 |
| | | More than 30 hours | 13 | 2.9 | 269 | 2.0 | 1,650 | 2.3 |
| | | Total | 445 | 100.0 | 13,691 | 100.0 | 73,092 | 100.0 |
| 24b. Working for pay | WORKPAY | None | 155 | 35.8 | 5,488 | 40.9 | 30,417 | 42.4 |
| | | 1-5 hours | 32 | 7.4 | 1,064 | 7.9 | 6,118 | 8.5 |
| | | 6-10 hours | 29 | 6.7 | 905 | 6.7 | 5,042 | 7.0 |
| | | 11-20 hours | 59 | 13.6 | 2,001 | 14.9 | 10,044 | 14.0 |
| | | 21-30 hours | 89 | 20.6 | 2,235 | 16.6 | 10,896 | 15.2 |
| | | More than 30 hours | 69 | 15.9 | 1,740 | 13.0 | 9,208 | 12.8 |
| | | Total | 433 | 100.0 | 13,433 | 100.0 | 71,725 | 100.0 |
| Item 25 | | | | | | | | |
| 25. When do you plan to take classes at this college again? | AGAINCL | I will accomplish my goal(s) during this semester/quarter and will not be returning | 27 | 6.1 | 874 | 6.4 | 4,615 | 6.4 |
| | | I have no current plans to return | 8 | 1.8 | 273 | 2.0 | 1,535 | 2.1 |
| | | Within the next 12 months | 323 | 72.9 | 10,073 | 74.1 | 52,780 | 72.7 |
| | | Uncertain | 85 | 19.2 | 2,376 | 17.5 | 13,700 | 18.9 |
| | | Total | 443 | 100.0 | 13,596 | 100.0 | 72,630 | 100.0 |
| Item 26: While in high school, did you: | | | | | | | | |
| 26a. Take math every school year? | MATHALLF | Not applicable | 4 | 0.9 | 146 | 1.1 | 838 | 1.1 |
| | | Yes | 399 | 89.5 | 11,300 | 82.2 | 58,423 | 79.5 |
| | | No | 43 | 9.6 | 2,305 | 16.8 | 14,200 | 19.3 |
| | | Total | 446 | 100.0 | 13,751 | 100.0 | 73,461 | 100.0 |
| 26b. Take math during your senior year? | MATHSNYR | Not applicable | 13 | 3.0 | 475 | 3.5 | 2,696 | 3.7 |
| | | Yes | 372 | 86.5 | 10,568 | 78.1 | 54,394 | 75.2 |
| | | No | 45 | 10.5 | 2,494 | 18.4 | 15,242 | 21.1 |
| | | Total | 430 | 100.0 | 13,537 | 100.0 | 72,332 | 100.0 |
| Item 27 | | | | | | | | |
| 27. Would you recommend this college to a friend or family member? | RECOCOLL | Yes | 405 | 91.2 | 12,923 | 94.2 | 68,798 | 93.8 |
| | | No | 39 | 8.8 | 790 | 5.8 | 4,519 | 6.2 |
| | | Total | 444 | 100.0 | 13,713 | 100.0 | 73,317 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|---------------------------------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 28 | | | | | | | | |
| 28. In what range was your overall high school grade average? | HSGRADE | A | 30 | 6.7 | 917 | 6.7 | 5,237 | 7.1 |
| | | A- to B+ | 174 | 38.9 | 4,186 | 30.5 | 22,118 | 30.2 |
| | | B | 122 | 27.3 | 3,437 | 25.0 | 17,619 | 24.0 |
| | | B- to C+ | 90 | 20.1 | 3,554 | 25.9 | 19,219 | 26.2 |
| | | C | 18 | 4.0 | 1,160 | 8.4 | 6,433 | 8.8 |
| | | C- or lower | 13 | 2.9 | 480 | 3.5 | 2,684 | 3.7 |
| | | Total | 447 | 100.0 | 13,734 | 100.0 | 73,310 | 100.0 |
| Item 31 | | | | | | | | |
| 31. Are you married? | MARRSTAT | Yes | 25 | 5.6 | 838 | 6.1 | 5,326 | 7.2 |
| | | No | 423 | 94.4 | 12,927 | 93.9 | 68,286 | 92.8 |
| | | Total | 448 | 100.0 | 13,765 | 100.0 | 73,612 | 100.0 |
| Item 32 | | | | | | | | |
| 32. Do you have children who live with you and depend on you for their care? | CHILDREN | Yes | 52 | 11.6 | 1,733 | 12.6 | 10,924 | 14.9 |
| | | No | 396 | 88.4 | 11,995 | 87.4 | 62,512 | 85.1 |
| | | Total | 448 | 100.0 | 13,728 | 100.0 | 73,436 | 100.0 |
| Item 33 | | | | | | | | |
| 33. Is English your native (first) language? | ENGNAT | Yes | 334 | 74.6 | 11,425 | 83.1 | 63,923 | 87.0 |
| | | No | 114 | 25.4 | 2,322 | 16.9 | 9,570 | 13.0 |
| | | Total | 448 | 100.0 | 13,747 | 100.0 | 73,493 | 100.0 |
| Item 36 | | | | | | | | |
| 36. What is the highest academic certificate or degree you have earned? | DEGREE | None | 4 | 0.9 | 156 | 1.1 | 676 | 0.9 |
| | | GED | 27 | 6.1 | 795 | 5.8 | 4,498 | 6.2 |
| | | High school diploma | 381 | 86.4 | 11,959 | 87.5 | 63,607 | 87.1 |
| | | Vocational/technical certificate | 22 | 5.0 | 537 | 3.9 | 3,018 | 4.1 |
| | | Associate degree | 5 | 1.1 | 128 | 0.9 | 696 | 1.0 |
| | | Bachelor's degree | 2 | 0.5 | 61 | 0.4 | 376 | 0.5 |
| | | Master's/Doctoral/Professional degree | 0 | N/A | 39 | 0.3 | 176 | 0.2 |
| | | Total | 441 | 100.0 | 13,675 | 100.0 | 73,047 | 100.0 |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: | | | | | | | | |
| 37a. To complete a certificate | CERTPRGM | Yes | 230 | 52.6 | 7,404 | 55.4 | 41,443 | 58.0 |
| | | No | 207 | 47.4 | 5,965 | 44.6 | 29,976 | 42.0 |
| | | Total | 437 | 100.0 | 13,369 | 100.0 | 71,419 | 100.0 |
| 37b. To obtain an Associate degree | ASSOCDEG | Yes | 407 | 92.5 | 10,735 | 79.7 | 57,889 | 80.6 |
| | | No | 33 | 7.5 | 2,729 | 20.3 | 13,931 | 19.4 |
| | | Total | 440 | 100.0 | 13,464 | 100.0 | 71,820 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

| Item | Variable | Responses | Your College | | Ex-Large Colleges | | 2013 Cohort | |
|--|----------|--------------|--------------|--------------|-------------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: | | | | | | | | |
| 37c. To transfer to a 4-year college or university | TR4YR | Yes | 349 | 81.4 | 11,569 | 85.8 | 57,160 | 79.6 |
| | | No | 80 | 18.6 | 1,915 | 14.2 | 14,626 | 20.4 |
| | | Total | 429 | 100.0 | 13,484 | 100.0 | 71,786 | 100.0 |
| Item 38: Who in your family has attended at least some college? (Mark all that apply) | | | | | | | | |
| 38a. Mother | MOTHED | No response | 258 | 57.1 | 6,776 | 48.2 | 37,252 | 49.7 |
| | | Response | 194 | 42.9 | 7,292 | 51.8 | 37,729 | 50.3 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 38b. Father | FATHED | No response | 299 | 66.2 | 8,211 | 58.4 | 46,324 | 61.8 |
| | | Response | 153 | 33.8 | 5,857 | 41.6 | 28,657 | 38.2 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 38c. Brother/Sister | SIBLINED | No response | 255 | 56.4 | 7,553 | 53.7 | 40,929 | 54.6 |
| | | Response | 197 | 43.6 | 6,515 | 46.3 | 34,052 | 45.4 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 38d. Child | CHILDED | No response | 444 | 98.2 | 13,837 | 98.4 | 73,585 | 98.1 |
| | | Response | 8 | 1.8 | 231 | 1.6 | 1,396 | 1.9 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 38e. Spouse/Partner | SPOUCED | No response | 423 | 93.6 | 13,053 | 92.8 | 69,415 | 92.6 |
| | | Response | 29 | 6.4 | 1,015 | 7.2 | 5,566 | 7.4 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 38f. Legal Guardian | LGUARDED | No response | 444 | 98.2 | 13,686 | 97.3 | 73,041 | 97.4 |
| | | Response | 8 | 1.8 | 382 | 2.7 | 1,940 | 2.6 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |
| 38g. None of the above | NONED | No response | 347 | 76.8 | 11,536 | 82.0 | 60,456 | 80.6 |
| | | Response | 105 | 23.2 | 2,532 | 18.0 | 14,525 | 19.4 |
| | | Total | 452 | 100.0 | 14,068 | 100.0 | 74,981 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.