

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Your College		Ex-Large Colleges			2013 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	659	3.15	20,363	3.18		101,636	3.23	
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	660	1.12	20,300	1.11		101,385	1.11	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	659	1.23	20,356	1.15		101,649	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	552	1.60	15,511	1.71		80,634	1.75	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	656	4.00	20,217	3.94		101,075	3.99	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	656	4.18	20,165	4.26		100,820	4.28	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	654	3.89	20,172	3.87		100,904	3.92	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	653	3.81	20,053	3.69		100,339	3.74	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	654	3.87	20,162	3.55	0.28**	100,815	3.65	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	656	3.38	20,129	3.17		100,665	3.23	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	654	4.06	20,156	3.77	0.27**	100,782	3.86	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	654	2.84	20,156	2.74		100,767	2.83	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	654	3.40	20,178	3.36		100,849	3.44	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	652	3.01	20,102	2.92		100,522	3.02	
18k. All instructors had activities to introduce students to one another	ACTINTRO	654	3.41	20,137	3.30		100,676	3.27	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	654	3.85	20,120	3.83		100,677	3.82	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	654	4.27	20,157	4.27		100,768	4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	651	4.34	20,142	4.37		100,657	4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	655	4.26	20,174	4.28		100,853	4.28	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	655	3.17	20,149	3.07		100,794	3.22	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	653	4.06	20,168	4.12		100,881	4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	655	4.19	20,096	4.23		100,529	4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	654	4.16	20,167	4.21		100,898	4.24	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	654	4.48	20,156	4.43		100,798	4.44	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPD	654	4.36	20,193	4.31		100,956	4.31	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	658	2.82	20,294	2.86		101,456	2.85	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	650	2.27	20,196	2.18		100,945	2.16	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	654	1.37	20,203	1.41		100,983	1.41	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	651	1.37	20,058	1.38		100,255	1.35	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	655	1.64	20,278	1.53		101,272	1.52	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	657	1.61	20,239	1.62		101,104	1.59	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	658	2.52	20,258	2.48		101,247	2.46	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	652	1.56	20,207	1.52		100,969	1.56	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	655	1.35	20,260	1.27		101,172	1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	655	1.33	20,186	1.26		100,933	1.28	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	657	2.06	20,289	2.04		101,377	2.08	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	654	2.35	20,222	2.19		100,954	2.18	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	655	2.08	20,253	2.07		101,184	2.06	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	658	2.40	20,246	2.35		101,200	2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	655	2.40	20,234	2.33		101,052	2.34	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	649	3.32	20,136	3.22		100,651	3.22	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	657	1.55	20,237	1.54		101,132	1.55	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	650	2.23	20,097	2.14		100,469	2.17	
19s. Skip class [HIEEXPECT]	SKIPCL	653	1.30	20,225	1.36		101,158	1.35	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	634	2.17	19,613	1.88	0.35**	97,479	1.82	0.43**
20.2b. Career counseling	CARCUSE	623	1.25	19,307	1.25		96,107	1.24	
20.2c. Job placement assistance	JOBPLUSE	614	1.12	19,045	1.08		94,804	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	624	1.35	19,426	1.28		97,051	1.27	
20.2e. Online tutoring	OLTUSE	606	1.10	19,028	1.10		94,792	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	629	2.11	19,366	1.71	0.38**	96,526	1.73	0.36**
20.2g. Financial assistance advising	FAUSE	624	1.95	19,347	1.76	0.22**	96,346	1.76	0.22**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	629	1.98	19,490	2.02		97,292	2.09	
20.2i. Student organizations	STORGUSE	617	1.25	19,139	1.19		95,491	1.21	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	617	1.17	19,153	1.15		95,436	1.15	
20.2k. Services to students with disabilities	DISVSUSE	619	1.10	19,164	1.11		95,502	1.11	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	485	2.38	12,504	2.33		58,873	2.36	
20.3b. Career counseling	CARCSAT	141	2.22	4,439	2.27		21,896	2.27	
20.3c. Job placement assistance	JOBPLSAT	82	1.98	2,196	2.01		11,636	2.03	
20.3d. Face-to-face tutoring	FFTSAT	164	2.44	4,271	2.43		21,199	2.42	
20.3e. Online tutoring	OLTSAT	75	2.33	2,170	2.12		11,225	2.12	
20.3f. Writing, math, or other skill lab	SKLBSAT	337	2.56	7,496	2.49		36,802	2.47	
20.3g. Financial assistance advising	FAADVSAT	380	2.22	9,665	2.31		49,487	2.34	
20.3h. Computer lab	COMLBSAT	319	2.68	10,374	2.62		54,333	2.62	
20.3i. Student organizations	STORGSAT	142	2.30	3,422	2.32		18,615	2.32	
20.3j. Transfer credit assistance	TRCRASAT	112	2.14	3,368	2.20		17,110	2.21	
20.3k. Services to students with disabilities	DISVSAT	70	2.48	2,284	2.33		11,657	2.33	

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	655	3.90	20,122	4.00		100,574	3.99	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	655	3.90	20,101	3.94		100,490	3.93	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	655	3.58	20,103	3.64		100,505	3.64	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	648	2.62	19,829	2.55		99,139	2.56	
24b. Working for pay	WORKPAY	628	3.49	19,425	3.26		97,035	3.18	

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