

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2013 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7										
1 = One, 2 = Two, 3 = Three, 4 = Four or more										
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	Less than full-time	208	2.68	6,309	2.72		26,826	2.70	
		Full-time	451	3.86	14,054	3.83		74,810	3.80	
		All students	659	3.49	20,363	3.49		101,636	3.51	
Item 9										
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more										
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	Less than full-time	208	1.14	6,297	1.12		26,747	1.12	
		Full-time	452	1.09	14,003	1.10		74,638	1.10	
		All students	660	1.10	20,300	1.11		101,385	1.11	
Item 10										
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes										
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	Less than full-time	207	1.30	6,309	1.18	0.25**	26,814	1.21	
		Full-time	452	1.13	14,047	1.11		74,835	1.13	
		All students	659	1.18	20,356	1.13		101,649	1.15	
Item 16										
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)										
16. When did you first apply for financial assistance?	TIMEAPPL	Less than full-time	166	1.68	4,384	1.78		18,920	1.83	
		Full-time	386	1.49	11,127	1.62		61,714	1.66	
		All students	552	1.55	15,511	1.67		80,634	1.70	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Less than full-time	206	4.01	6,272	3.94		26,651	3.96	
		Full-time	450	3.99	13,945	3.96		74,424	4.02	
		All students	656	4.00	20,217	3.95		101,075	4.00	

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[Unweighted]

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Less than full-time	206	4.18	6,251	4.27		26,556	4.28	
		Full-time	450	4.18	13,914	4.24		74,264	4.28	
		All students	656	4.18	20,165	4.25		100,820	4.28	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Less than full-time	206	3.87	6,258	3.81		26,608	3.85	
		Full-time	448	3.92	13,914	3.94		74,296	3.99	
		All students	654	3.90	20,172	3.90		100,904	3.95	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Less than full-time	204	3.75	6,217	3.67		26,444	3.70	
		Full-time	449	3.92	13,836	3.73		73,895	3.79	
		All students	653	3.86	20,053	3.71		100,339	3.76	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Less than full-time	205	3.87	6,249	3.53	0.29**	26,580	3.62	
		Full-time	449	3.88	13,913	3.60	0.23**	74,235	3.69	
		All students	654	3.87	20,162	3.58	0.25**	100,815	3.67	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Less than full-time	206	3.37	6,241	3.17		26,510	3.21	
		Full-time	450	3.39	13,888	3.20		74,155	3.25	
		All students	656	3.39	20,129	3.19		100,665	3.24	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Less than full-time	206	3.99	6,245	3.73	0.23**	26,561	3.81	
		Full-time	448	4.16	13,911	3.84	0.29**	74,221	3.92	0.22**
		All students	654	4.10	20,156	3.81	0.27**	100,782	3.89	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Less than full-time	206	2.89	6,248	2.75		26,554	2.81	
		Full-time	448	2.76	13,908	2.75		74,213	2.84	
		All students	654	2.80	20,156	2.75		100,767	2.83	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Less than full-time	206	3.35	6,250	3.33		26,570	3.36	
		Full-time	448	3.46	13,928	3.41		74,279	3.51	
		All students	654	3.42	20,178	3.39		100,849	3.47	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
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18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Less than full-time	206	3.06	6,220	2.91		26,474	2.96	
		Full-time	446	2.92	13,882	2.95		74,048	3.07	
		All students	652	2.96	20,102	2.94		100,522	3.04	
18k. All instructors had activities to introduce students to one another	ACTINTRO	Less than full-time	206	3.44	6,236	3.30		26,522	3.27	
		Full-time	448	3.37	13,901	3.28		74,154	3.28	
		All students	654	3.39	20,137	3.29		100,676	3.28	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Less than full-time	205	3.82	6,232	3.83		26,529	3.81	
		Full-time	449	3.90	13,888	3.84		74,148	3.84	
		All students	654	3.87	20,120	3.84		100,677	3.83	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Less than full-time	206	4.26	6,247	4.27		26,561	4.26	
		Full-time	448	4.29	13,910	4.27		74,207	4.29	
		All students	654	4.28	20,157	4.27		100,768	4.28	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Less than full-time	206	4.32	6,248	4.37		26,537	4.35	
		Full-time	445	4.38	13,894	4.38		74,120	4.39	
		All students	651	4.36	20,142	4.38		100,657	4.38	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Less than full-time	206	4.26	6,251	4.27		26,583	4.26	
		Full-time	449	4.26	13,923	4.29		74,270	4.30	
		All students	655	4.26	20,174	4.28		100,853	4.29	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Less than full-time	206	3.16	6,242	3.04		26,567	3.13	
		Full-time	449	3.18	13,907	3.10		74,227	3.29	
		All students	655	3.17	20,149	3.08		100,794	3.25	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Less than full-time	206	4.01	6,256	4.05		26,598	4.03	
		Full-time	447	4.13	13,912	4.22		74,283	4.26	
		All students	653	4.09	20,168	4.17		100,881	4.20	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
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18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Less than full-time	206	4.14	6,226	4.19		26,486	4.21	
		Full-time	449	4.27	13,870	4.29		74,043	4.33	
		All students	655	4.23	20,096	4.26		100,529	4.30	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Less than full-time	206	4.14	6,247	4.17		26,590	4.17	
		Full-time	448	4.20	13,920	4.27		74,308	4.32	
		All students	654	4.18	20,167	4.24		100,898	4.28	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Less than full-time	206	4.46	6,245	4.40		26,557	4.41	
		Full-time	448	4.50	13,911	4.46		74,241	4.47	
		All students	654	4.49	20,156	4.44		100,798	4.45	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Less than full-time	206	4.33	6,260	4.27		26,614	4.27	
		Full-time	448	4.40	13,933	4.36		74,342	4.36	
		All students	654	4.38	20,193	4.33		100,956	4.33	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Less than full-time	207	2.88	6,291	2.82		26,745	2.83	
		Full-time	451	2.74	14,003	2.90		74,711	2.89	
		All students	658	2.78	20,294	2.88		101,456	2.88	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Less than full-time	206	2.28	6,245	2.15		26,561	2.14	
		Full-time	444	2.25	13,951	2.21		74,384	2.18	
		All students	650	2.26	20,196	2.19		100,945	2.17	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Less than full-time	205	1.35	6,259	1.39		26,605	1.40	
		Full-time	449	1.39	13,944	1.44		74,378	1.42	
		All students	654	1.38	20,203	1.42		100,983	1.41	

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Less than full-time	205	1.41	6,207	1.36		26,402	1.33	
		Full-time	446	1.31	13,851	1.41		73,853	1.36	
		All students	651	1.34	20,058	1.39		100,255	1.35	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Less than full-time	208	1.66	6,267	1.53		26,669	1.50	
		Full-time	447	1.61	14,011	1.55		74,603	1.54	
		All students	655	1.63	20,278	1.54		101,272	1.53	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Less than full-time	208	1.62	6,275	1.56		26,649	1.55	
		Full-time	449	1.60	13,964	1.69		74,455	1.64	
		All students	657	1.61	20,239	1.65		101,104	1.62	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Less than full-time	207	2.46	6,276	2.42		26,689	2.38	
		Full-time	451	2.61	13,982	2.57		74,558	2.56	
		All students	658	2.56	20,258	2.52		101,247	2.51	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Less than full-time	206	1.50	6,253	1.47		26,616	1.46	
		Full-time	446	1.65	13,954	1.59		74,353	1.66	
		All students	652	1.60	20,207	1.56		100,969	1.61	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Less than full-time	208	1.35	6,277	1.25		26,657	1.24	
		Full-time	447	1.35	13,983	1.29		74,515	1.32	
		All students	655	1.35	20,260	1.28		101,172	1.30	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Less than full-time	206	1.32	6,251	1.23		26,587	1.23	
		Full-time	449	1.34	13,935	1.31		74,346	1.34	
		All students	655	1.33	20,186	1.28		100,933	1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Less than full-time	207	2.03	6,287	1.96		26,723	1.94	
		Full-time	450	2.10	14,002	2.17		74,654	2.23	
		All students	657	2.08	20,289	2.10		101,377	2.16	

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Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2013 Cohort		
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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Less than full-time	206	2.29	6,262	2.10		26,614	2.07	
		Full-time	448	2.45	13,960	2.31		74,340	2.30	
		All students	654	2.40	20,222	2.24		100,954	2.24	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Less than full-time	207	2.06	6,271	2.05		26,662	2.03	
		Full-time	448	2.11	13,982	2.10		74,522	2.11	
		All students	655	2.09	20,253	2.08		101,184	2.09	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Less than full-time	208	2.44	6,263	2.33		26,655	2.31	
		Full-time	450	2.35	13,983	2.38		74,545	2.38	
		All students	658	2.38	20,246	2.36		101,200	2.36	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Less than full-time	206	2.33	6,267	2.27		26,617	2.28	
		Full-time	449	2.49	13,967	2.41		74,435	2.41	
		All students	655	2.44	20,234	2.36		101,052	2.38	
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Less than full-time	206	3.22	6,233	3.15		26,493	3.11	
		Full-time	443	3.46	13,903	3.32		74,158	3.32	
		All students	649	3.39	20,136	3.27		100,651	3.27	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Less than full-time	207	1.52	6,270	1.50		26,649	1.50	
		Full-time	450	1.59	13,967	1.59		74,483	1.60	
		All students	657	1.57	20,237	1.56		101,132	1.57	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Less than full-time	204	2.22	6,225	2.10		26,457	2.10	
		Full-time	446	2.26	13,872	2.21		74,012	2.24	
		All students	650	2.24	20,097	2.17		100,469	2.20	
19s. Skip class [HIEXPECT]	SKIPCL	Less than full-time	206	1.28	6,255	1.33		26,632	1.33	
		Full-time	447	1.32	13,970	1.38		74,526	1.37	
		All students	653	1.31	20,225	1.36		101,158	1.36	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2a. Academic advising/planning	ACADPUSE	Less than full-time	197	2.13	6,020	1.85	0.33**	25,504	1.79	0.42**
		Full-time	437	2.22	13,593	1.94	0.32**	71,975	1.86	0.42**
		All students	634	2.19	19,613	1.91	0.32**	97,479	1.84	0.41**
20.2b. Career counseling	CARCUSE	Less than full-time	194	1.25	5,927	1.25		25,127	1.25	
		Full-time	429	1.24	13,380	1.25		70,980	1.24	
		All students	623	1.24	19,307	1.25		96,107	1.24	
20.2c. Job placement assistance	JOBPLUSE	Less than full-time	191	1.13	5,844	1.08		24,756	1.08	
		Full-time	423	1.10	13,201	1.08		70,048	1.09	
		All students	614	1.11	19,045	1.08		94,804	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Less than full-time	194	1.37	5,975	1.26		25,372	1.26	
		Full-time	430	1.33	13,451	1.30		71,679	1.29	
		All students	624	1.34	19,426	1.29		97,051	1.28	
20.2e. Online tutoring	OLTUSE	Less than full-time	192	1.11	5,843	1.10		24,748	1.11	
		Full-time	414	1.09	13,185	1.10		70,044	1.10	
		All students	606	1.10	19,028	1.10		94,792	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Less than full-time	196	2.14	5,947	1.69	0.42**	25,211	1.70	0.41**
		Full-time	433	2.07	13,419	1.76	0.29**	71,315	1.76	0.28**
		All students	629	2.10	19,366	1.74	0.33**	96,526	1.74	0.32**
20.2g. Financial assistance advising	FAUSE	Less than full-time	195	1.93	5,958	1.72		25,187	1.70	0.25**
		Full-time	429	1.99	13,389	1.82		71,159	1.83	
		All students	624	1.97	19,347	1.79		96,346	1.80	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Less than full-time	197	1.94	5,993	1.95		25,399	1.96	
		Full-time	432	2.04	13,497	2.13		71,893	2.21	
		All students	629	2.01	19,490	2.07		97,292	2.15	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2i. Student organizations	STORGUSE	Less than full-time	191	1.21	5,871	1.16		24,863	1.16	
		Full-time	426	1.30	13,268	1.22		70,628	1.26	
		All students	617	1.27	19,139	1.20		95,491	1.24	
20.2j. Transfer credit assistance	TRNFCRAS	Less than full-time	193	1.19	5,865	1.13		24,869	1.14	
		Full-time	424	1.14	13,288	1.17		70,567	1.17	
		All students	617	1.16	19,153	1.16		95,436	1.16	
20.2k. Services to students with disabilities	DISVSUSE	Less than full-time	191	1.10	5,894	1.12		24,918	1.12	
		Full-time	428	1.11	13,270	1.10		70,584	1.10	
		All students	619	1.11	19,164	1.11		95,502	1.11	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3a. Academic advising/planning	ACADPSAT	Less than full-time	144	2.37	3,680	2.33		14,859	2.34	
		Full-time	341	2.40	8,824	2.33		44,014	2.37	
		All students	485	2.39	12,504	2.33		58,873	2.37	
20.3b. Career counseling	CARCSAT	Less than full-time	47	2.19	1,456	2.25		6,001	2.25	
		Full-time	94	2.26	2,983	2.30		15,895	2.30	
		All students	141	2.23	4,439	2.28		21,896	2.29	
20.3c. Job placement assistance	JOBPLSAT	Less than full-time	30	1.90	721	2.00		3,026	1.99	
		Full-time	52	2.12	1,475	2.02		8,610	2.06	
		All students	82	2.04	2,196	2.02		11,636	2.04	
20.3d. Face-to-face tutoring	FFTSAT	Less than full-time	58	2.45	1,280	2.42		5,389	2.40	
		Full-time	106	2.43	2,991	2.44		15,810	2.46	
		All students	164	2.44	4,271	2.44		21,199	2.44	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2013 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3e. Online tutoring	OLTSAT	Less than full-time	27	2.44	692	2.11		3,083	2.10	
		Full-time	48	2.13	1,478	2.13		8,142	2.16	
		All students	75	2.24	2,170	2.12		11,225	2.14	
20.3f. Writing, math, or other skill lab	SKLBSAT	Less than full-time	110	2.55	2,235	2.48		9,342	2.46	
		Full-time	227	2.58	5,261	2.50		27,460	2.49	
		All students	337	2.57	7,496	2.49		36,802	2.48	
20.3g. Financial assistance advising	FAADVSAT	Less than full-time	109	2.20	2,785	2.30		11,890	2.30	
		Full-time	271	2.24	6,880	2.33		37,597	2.37	
		All students	380	2.23	9,665	2.32		49,487	2.35	
20.3h. Computer lab	COMLBSAT	Less than full-time	96	2.70	2,935	2.60		12,608	2.59	
		Full-time	223	2.65	7,439	2.63		41,725	2.65	
		All students	319	2.66	10,374	2.62		54,333	2.63	
20.3i. Student organizations	STORGSAT	Less than full-time	35	2.20	919	2.29		4,055	2.26	
		Full-time	107	2.41	2,503	2.35		14,560	2.36	
		All students	142	2.36	3,422	2.33		18,615	2.34	
20.3j. Transfer credit assistance	TRCRASAT	Less than full-time	40	2.13	944	2.17		4,206	2.19	
		Full-time	72	2.17	2,424	2.23		12,904	2.25	
		All students	112	2.15	3,368	2.22		17,110	2.23	
20.3k. Services to students with disabilities	DISVSAT	Less than full-time	24	2.50	763	2.32		3,292	2.31	
		Full-time	46	2.43	1,521	2.35		8,365	2.37	
		All students	70	2.46	2,284	2.34		11,657	2.35	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Edison State College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2013 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Less than full-time	206	3.93	6,234	4.01		26,484	3.99	
		Full-time	449	3.87	13,888	3.99		74,090	4.01	
		All students	655	3.89	20,122	4.00		100,574	4.00	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Less than full-time	205	3.88	6,224	3.94		26,443	3.91	
		Full-time	450	3.94	13,877	3.94		74,047	3.95	
		All students	655	3.92	20,101	3.94		100,490	3.94	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Less than full-time	205	3.59	6,228	3.67		26,461	3.64	
		Full-time	450	3.56	13,875	3.62		74,044	3.64	
		All students	655	3.57	20,103	3.63		100,505	3.64	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?										
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours										
24a. Preparing for class	PREPCLAS	Less than full-time	203	2.51	6,138	2.44		26,047	2.45	
		Full-time	445	2.78	13,691	2.70		73,092	2.69	
		All students	648	2.69	19,829	2.62		99,139	2.63	
24b. Working for pay	WORKPAY	Less than full-time	195	3.67	5,992	3.46		25,310	3.46	
		Full-time	433	3.24	13,433	2.97		71,725	2.90	
		All students	628	3.37	19,425	3.12		97,035	3.04	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.