

**Survey of Entering Student Engagement - Florida SouthWestern State College (2014 Administration)**

**2014 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2014 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
<b>Item 7</b>										
1 = One, 2 = Two, 3 = Three, 4 = Four or more										
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	Less than full-time	177	2.65	6,825	2.73		28,232	2.73	
		Full-time	557	3.92	15,050	3.83		77,667	3.81	0.20**
		All students	734	3.61	21,875	3.49		105,899	3.53	
<b>Item 9</b>										
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more										
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	Less than full-time	177	1.21	6,824	1.12		28,170	1.12	
		Full-time	556	1.08	14,997	1.10		77,466	1.10	
		All students	733	1.11	21,821	1.10		105,636	1.11	
<b>Item 10</b>										
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes										
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	Less than full-time	177	1.24	6,830	1.18		28,229	1.21	
		Full-time	557	1.14	15,042	1.11		77,672	1.13	
		All students	734	1.16	21,872	1.13		105,901	1.15	
<b>Item 16</b>										
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)										
16. When did you first apply for financial assistance?	TIMEAPPL	Less than full-time	127	1.70	4,670	1.76		19,869	1.83	
		Full-time	478	1.50	11,881	1.60		63,695	1.65	
		All students	605	1.54	16,551	1.64		83,564	1.69	
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Less than full-time	172	4.08	6,771	3.93		27,996	3.96	
		Full-time	555	4.09	14,889	3.96		77,060	4.03	
		All students	727	4.09	21,660	3.95		105,056	4.01	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Less than full-time	171	4.16	6,725	4.25		27,837	4.28	
		Full-time	554	4.22	14,835	4.24		76,752	4.29	
		All students	725	4.21	21,560	4.25		104,589	4.28	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Less than full-time	172	3.85	6,747	3.80		27,920	3.86	
		Full-time	555	3.95	14,857	3.94		76,897	4.00	
		All students	727	3.92	21,604	3.89		104,817	3.97	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Less than full-time	168	3.83	6,705	3.66		27,746	3.71	
		Full-time	551	3.95	14,752	3.72	0.23**	76,425	3.81	
		All students	719	3.92	21,457	3.70	0.22**	104,171	3.78	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Less than full-time	172	3.95	6,747	3.55	0.35**	27,917	3.64	0.27**
		Full-time	554	4.04	14,868	3.61	0.36**	76,890	3.72	0.28**
		All students	726	4.02	21,615	3.59	0.36**	104,807	3.70	0.28**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Less than full-time	171	3.67	6,733	3.21	0.39**	27,855	3.24	0.36**
		Full-time	555	3.67	14,843	3.23	0.37**	76,787	3.29	0.32**
		All students	726	3.67	21,576	3.22	0.38**	104,642	3.28	0.33**
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Less than full-time	172	4.15	6,745	3.75	0.36**	27,908	3.83	0.29**
		Full-time	552	4.32	14,862	3.84	0.43**	76,880	3.95	0.35**
		All students	724	4.28	21,607	3.81	0.42**	104,788	3.92	0.34**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Less than full-time	172	2.94	6,748	2.78		27,905	2.84	
		Full-time	555	2.98	14,869	2.78		76,862	2.87	
		All students	727	2.97	21,617	2.78		104,767	2.86	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Less than full-time	172	3.37	6,748	3.33		27,918	3.38	
		Full-time	554	3.40	14,877	3.42		76,922	3.52	
		All students	726	3.39	21,625	3.39		104,840	3.48	

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[Unweighted]

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
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18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Less than full-time	172	2.98	6,730	2.90		27,839	2.97	
		Full-time	553	3.03	14,838	2.96		76,677	3.08	
		All students	725	3.01	21,568	2.94		104,516	3.05	
18k. All instructors had activities to introduce students to one another	ACTINTRO	Less than full-time	169	3.38	6,738	3.31		27,865	3.30	
		Full-time	553	3.41	14,856	3.31		76,802	3.31	
		All students	722	3.41	21,594	3.31		104,667	3.31	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Less than full-time	172	3.92	6,725	3.82		27,856	3.83	
		Full-time	553	4.03	14,840	3.86		76,753	3.87	
		All students	725	4.01	21,565	3.85		104,609	3.86	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Less than full-time	172	4.13	6,747	4.25		27,910	4.25	
		Full-time	552	4.30	14,859	4.27		76,826	4.29	
		All students	724	4.26	21,606	4.26		104,736	4.28	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Less than full-time	172	4.17	6,739	4.35		27,852	4.35	-0.25**
		Full-time	553	4.38	14,838	4.38		76,696	4.39	
		All students	725	4.33	21,577	4.37		104,548	4.38	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Less than full-time	170	4.15	6,749	4.26		27,922	4.27	
		Full-time	554	4.27	14,865	4.29		76,901	4.31	
		All students	724	4.24	21,614	4.28		104,823	4.30	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Less than full-time	170	3.28	6,737	3.08		27,900	3.16	
		Full-time	553	3.34	14,856	3.15		76,848	3.32	
		All students	723	3.32	21,593	3.12		104,748	3.28	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Less than full-time	172	3.98	6,747	4.04		27,930	4.03	
		Full-time	555	4.19	14,863	4.22		76,907	4.26	
		All students	727	4.14	21,610	4.17		104,837	4.20	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
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18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Less than full-time	172	4.09	6,718	4.18		27,805	4.21	
		Full-time	549	4.27	14,795	4.28		76,593	4.33	
		All students	721	4.23	21,513	4.25		104,398	4.30	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Less than full-time	172	4.10	6,747	4.16		27,929	4.17	
		Full-time	555	4.30	14,872	4.28		76,922	4.32	
		All students	727	4.26	21,619	4.24		104,851	4.28	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Less than full-time	171	4.32	6,739	4.38		27,869	4.40	
		Full-time	552	4.53	14,843	4.45		76,820	4.46	
		All students	723	4.48	21,582	4.42		104,689	4.44	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Less than full-time	172	4.28	6,756	4.25		27,944	4.26	
		Full-time	554	4.39	14,875	4.35		76,950	4.36	
		All students	726	4.37	21,631	4.32		104,894	4.33	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Less than full-time	176	2.73	6,812	2.80		28,146	2.82	
		Full-time	553	2.84	14,990	2.87		77,511	2.88	
		All students	729	2.81	21,802	2.85		105,657	2.86	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Less than full-time	175	2.23	6,765	2.16		27,943	2.15	
		Full-time	554	2.26	14,920	2.20		77,087	2.17	
		All students	729	2.26	21,685	2.19		105,030	2.16	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Less than full-time	174	1.50	6,768	1.42		28,006	1.42	
		Full-time	553	1.42	14,943	1.43		77,184	1.43	
		All students	727	1.44	21,711	1.43		105,190	1.42	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Less than full-time	174	1.32	6,695	1.39		27,690	1.35	
		Full-time	542	1.31	14,776	1.43		76,338	1.38	
		All students	716	1.31	21,471	1.41		104,028	1.37	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Less than full-time	176	1.60	6,791	1.55		28,072	1.52	
		Full-time	557	1.62	15,004	1.55		77,442	1.55	
		All students	733	1.62	21,795	1.55		105,514	1.54	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Less than full-time	175	1.58	6,786	1.58		28,049	1.55	
		Full-time	555	1.62	14,953	1.67		77,224	1.63	
		All students	730	1.61	21,739	1.64		105,273	1.61	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Less than full-time	174	2.48	6,800	2.40		28,093	2.40	
		Full-time	555	2.68	14,963	2.56		77,365	2.56	
		All students	729	2.63	21,763	2.51		105,458	2.52	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Less than full-time	174	1.55	6,772	1.48		28,001	1.47	
		Full-time	552	1.66	14,920	1.60		77,051	1.66	
		All students	726	1.63	21,692	1.57		105,052	1.61	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Less than full-time	176	1.35	6,796	1.26		28,079	1.25	
		Full-time	553	1.32	14,982	1.30		77,362	1.32	
		All students	729	1.33	21,778	1.29		105,441	1.30	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Less than full-time	175	1.30	6,760	1.26		27,971	1.24	
		Full-time	551	1.42	14,932	1.32		77,090	1.34	
		All students	726	1.39	21,692	1.30		105,061	1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Less than full-time	176	2.05	6,801	1.98		28,126	1.96	
		Full-time	554	2.32	15,004	2.20		77,466	2.24	
		All students	730	2.26	21,805	2.13		105,592	2.17	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Less than full-time	174	2.21	6,771	2.14		28,006	2.12	
		Full-time	550	2.47	14,937	2.33		77,116	2.34	
		All students	724	2.41	21,708	2.27		105,122	2.28	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Less than full-time	175	2.05	6,780	2.07		28,058	2.04	
		Full-time	555	2.08	14,964	2.09		77,334	2.11	
		All students	730	2.07	21,744	2.08		105,392	2.09	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Less than full-time	175	2.33	6,784	2.32		28,055	2.31	
		Full-time	554	2.31	14,972	2.37		77,325	2.38	
		All students	729	2.31	21,756	2.35		105,380	2.36	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Less than full-time	176	2.36	6,786	2.30		28,034	2.30	
		Full-time	553	2.56	14,953	2.41		77,243	2.41	
		All students	729	2.51	21,739	2.38		105,277	2.38	
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Less than full-time	175	3.18	6,749	3.19		27,889	3.15	
		Full-time	549	3.45	14,861	3.35		76,883	3.35	
		All students	724	3.38	21,610	3.30		104,772	3.30	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Less than full-time	176	1.51	6,788	1.53		28,057	1.52	
		Full-time	552	1.69	14,965	1.61		77,281	1.61	
		All students	728	1.65	21,753	1.58		105,338	1.59	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Less than full-time	175	2.03	6,742	2.08		27,862	2.09	
		Full-time	551	2.24	14,876	2.18		76,764	2.21	
		All students	726	2.19	21,618	2.15		104,626	2.18	
19s. Skip class [HIEXPECT]	SKIPCL	Less than full-time	176	1.37	6,781	1.33		28,039	1.32	
		Full-time	554	1.39	14,964	1.35		77,323	1.35	
		All students	730	1.38	21,745	1.34		105,362	1.34	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2a. Academic advising/planning	ACADPUSE	Less than full-time	172	2.24	6,522	1.86	0.45**	26,910	1.80	0.52**
		Full-time	548	2.29	14,563	1.94	0.40**	74,830	1.87	0.49**
		All students	720	2.28	21,085	1.92	0.42**	101,740	1.86	0.50**
20.2b. Career counseling	CARCUSE	Less than full-time	168	1.23	6,433	1.27		26,554	1.25	
		Full-time	535	1.22	14,342	1.27		73,854	1.25	
		All students	703	1.22	20,775	1.27		100,408	1.25	
20.2c. Job placement assistance	JOBPLUSE	Less than full-time	167	1.04	6,326	1.07		26,153	1.08	
		Full-time	524	1.09	14,117	1.08		72,772	1.09	
		All students	691	1.08	20,443	1.08		98,925	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Less than full-time	169	1.28	6,462	1.28		26,782	1.27	
		Full-time	536	1.29	14,429	1.30		74,493	1.29	
		All students	705	1.29	20,891	1.30		101,275	1.29	
20.2e. Online tutoring	OLTUSE	Less than full-time	165	1.06	6,322	1.11		26,150	1.11	
		Full-time	524	1.06	14,121	1.10		72,836	1.10	
		All students	689	1.06	20,443	1.10		98,986	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Less than full-time	168	1.80	6,443	1.69		26,623	1.70	
		Full-time	537	1.86	14,380	1.74		74,085	1.75	
		All students	705	1.85	20,823	1.72		100,708	1.74	
20.2g. Financial assistance advising	FAUSE	Less than full-time	170	1.81	6,447	1.67		26,591	1.69	
		Full-time	532	2.09	14,338	1.80	0.30**	73,913	1.82	0.28**
		All students	702	2.02	20,785	1.76	0.28**	100,504	1.79	0.25**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Less than full-time	170	1.88	6,486	1.95		26,851	1.98	
		Full-time	535	1.99	14,447	2.10		74,648	2.19	
		All students	705	1.96	20,933	2.05		101,499	2.13	

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**2014 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2014 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2i. Student organizations	STORGUSE	Less than full-time	165	1.24	6,365	1.17		26,279	1.17	
		Full-time	527	1.37	14,209	1.24	0.21**	73,358	1.26	
		All students	692	1.34	20,574	1.22	0.21**	99,637	1.24	
20.2j. Transfer credit assistance	TRNFCRAS	Less than full-time	165	1.08	6,376	1.14		26,316	1.14	
		Full-time	524	1.10	14,245	1.18		73,375	1.17	
		All students	689	1.10	20,621	1.17		99,691	1.16	
20.2k. Services to students with disabilities	DISVSUSE	Less than full-time	163	1.12	6,393	1.13		26,345	1.12	
		Full-time	526	1.06	14,239	1.10		73,408	1.11	
		All students	689	1.07	20,632	1.11		99,753	1.11	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3a. Academic advising/planning	ACADPSAT	Less than full-time	140	2.41	3,968	2.35		15,783	2.35	
		Full-time	476	2.48	9,485	2.34	0.22**	46,219	2.38	
		All students	616	2.46	13,453	2.34		62,002	2.38	
20.3b. Career counseling	CARCSAT	Less than full-time	39	2.38	1,607	2.29		6,427	2.27	
		Full-time	104	2.41	3,417	2.32		16,971	2.32	
		All students	143	2.41	5,024	2.31		23,398	2.30	
20.3c. Job placement assistance	JOBPLSAT	Less than full-time	14	2.21	780	2.06		3,210	1.99	
		Full-time	53	2.13	1,601	2.06		9,004	2.09	
		All students	67	2.15	2,381	2.06		12,214	2.06	
20.3d. Face-to-face tutoring	FFTSAT	Less than full-time	40	2.43	1,439	2.44		5,806	2.42	
		Full-time	119	2.57	3,315	2.46		16,789	2.47	
		All students	159	2.53	4,754	2.46		22,595	2.46	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.



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[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2014 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3e. Online tutoring	OLTSAT	Less than full-time	12	2.17	797	2.17		3,310	2.13	
		Full-time	42	2.19	1,610	2.15		8,558	2.17	
		All students	54	2.19	2,407	2.16		11,868	2.16	
20.3f. Writing, math, or other skill lab	SKLBSAT	Less than full-time	70	2.44	2,403	2.48		9,845	2.46	
		Full-time	264	2.62	5,638	2.50		28,528	2.49	0.22**
		All students	334	2.58	8,041	2.49		38,373	2.48	
20.3g. Financial assistance advising	FAADVSAT	Less than full-time	88	2.26	2,884	2.30		12,389	2.31	
		Full-time	327	2.31	7,258	2.33		38,569	2.37	
		All students	415	2.30	10,142	2.32		50,958	2.36	
20.3h. Computer lab	COMLBSAT	Less than full-time	82	2.45	3,189	2.62		13,459	2.61	
		Full-time	292	2.66	7,877	2.63		43,013	2.65	
		All students	374	2.61	11,066	2.63		56,472	2.64	
20.3i. Student organizations	STORGSAT	Less than full-time	32	2.38	1,046	2.31		4,375	2.26	
		Full-time	145	2.49	2,872	2.36		15,454	2.37	
		All students	177	2.47	3,918	2.35		19,829	2.34	
20.3j. Transfer credit assistance	TRCRASAT	Less than full-time	22	2.14	1,018	2.20		4,460	2.20	
		Full-time	62	2.32	2,678	2.26		13,514	2.26	
		All students	84	2.27	3,696	2.25		17,974	2.25	
20.3k. Services to students with disabilities	DISVSAT	Less than full-time	17	2.41	850	2.36		3,532	2.32	
		Full-time	40	2.48	1,640	2.37		8,872	2.38	
		All students	57	2.46	2,490	2.37		12,404	2.36	

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Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2014 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Less than full-time	175	3.86	6,740	4.00		27,875	3.99	
		Full-time	552	3.90	14,870	3.97		76,916	4.01	
		All students	727	3.89	21,610	3.98		104,791	4.00	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Less than full-time	175	3.90	6,731	3.94		27,843	3.92	
		Full-time	551	4.04	14,853	3.94		76,847	3.96	
		All students	726	4.01	21,584	3.94		104,690	3.95	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSDKLLS	Less than full-time	175	3.58	6,737	3.66		27,860	3.64	
		Full-time	552	3.57	14,847	3.60		76,830	3.64	
		All students	727	3.57	21,584	3.62		104,690	3.64	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?										
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours										
24a. Preparing for class	PREPCLAS	Less than full-time	170	2.45	6,622	2.44		27,373	2.44	
		Full-time	541	2.74	14,599	2.70		75,674	2.69	
		All students	711	2.67	21,221	2.62		103,047	2.62	
24b. Working for pay	WORKPAY	Less than full-time	159	3.65	6,363	3.46		26,290	3.47	
		Full-time	523	3.04	14,214	3.01		73,605	2.94	
		All students	682	3.18	20,577	3.15		99,895	3.08	

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