

FSW Leadership Academy

Mission Statement:

FSW Leadership Academy will provide students with an interactive and comprehensive leadership program that facilitates leadership, awareness, and action on the individual, local, and global level.

Vision Statement:

FSW Leadership Academy seeks to develop student leaders through programming that integrates the framework of the Social Change Model of Leadership Development.

Program Description:

This program will have two tracks. Year one will be called 'Emerging Leaders' and the workshops will focus on the individual values. Year two will be called 'Engaged Leaders' and the workshops will focus on the group process and community values.

Learning Outcomes:

- Foster self-knowledge and understanding of one's leadership role
- Improve leadership competence
- Develop the skills necessary to be a productive citizen
- Facilitate positive social change at FSW or in the community

Year 1: Emerging Leaders Requirements:

Leadership Academy Conferences:

- Participants are required to attend mandatory Leadership Conferences on the following days:
 - Friday, Sept. 8-Sunday, Sept. 10
 - Friday, October 13 (Lee campus transportation provided for Collier & Charlotte)
 - Friday, November 17 (Lee campus transportation provided for Collier & Charlotte)
 - Friday, January 19 (Lee campus transportation provided for Collier & Charlotte)
 - Friday February 16 (Lee campus transportation provided for Collier & Charlotte)

Volunteer Requirements:

- Participants must complete 10 hours of community service (includes Service Saturdays)
- o Participants must complete 10 hours volunteering on campus (includes assisting with events, activities, orientations, etc)

Portfolio / Presentation

- o Participants must complete a professional portfolio and presentation at the end of the academic school year. The portfolio and presentation will include
- o Portfolio:
 - Title page
 - Tables of contents
 - Resume

- Cover Letter
- 1 letter of recommendation
- Volunteer logs
- Reflection worksheets from every workshop attended
- End of year reflection: This 5-page reflection should be an overview of what you have learned throughout the year in the Leadership Academy. Review you workshop reflections, consider your volunteer experience, etc.
 - What have you learned about yourself as a leader from Year 1: Emerging Leaders? What skills have you gained? Explain your leadership style.
 - As a student leader, how do you plan on applying the skills you gained from the academy?
 - o What goals do you have for Year 2: Engaging Leaders?
- Any material from your presentation

o Portfolio:

 Utilizing your end of the year reflection (see above) as a guide, students will conduct a 10-minute professional presentation reflecting on the knowledge, skills, and awareness obtained from their participation in the Leadership Academy.

FALL SCHEDULE

ALL sessions are MANADTORY. Business attire required.

Sept. 8-10	Emerging Leaders Retreat!
	Location: DaySpring

October 13	9:00	Bus leaves CHA and COL		
	10:00-10:45	Welcome/intro/ice breaker		
		Lee -J103		
	11:00-12:00	Workshop 1: Getting the Keys to Leadership		
		J103		
	12:00-12:30	Lunch		
		Lobby/Café		
	12:30-1:30	Workshop 2: Defining Leadership Style		
		J103		
	1:30-2:30	Workshop 3: Goal Setting		
		J103		

November 17	9:00	Bus leaves CHA and COL		
	10:00-10:45	Welcome/intro/ice breaker		
		Lee - J103		
	11:00-12:00	Workshop 4: Discovering Communication Styles		
		J103		
	12:00-12:30	Lunch		

	Lobby/Café		
12:30-1:30	Workshop 5: Individual Accountability		
	J103		
1:30-2:30	Activity		
	J103		
2:30-3:00	Review/Wrap Up		
	J103		

SPRING SCHEDULE

ALL sessions are MANADTORY. Business attire required.

January 19	9:00	Bus leaves CHA and COL		
	10:00-10:45	Welcome/intro/ice breaker		
		Lee - J103		
	11:00-12:00	Workshop 6: Stress Management		
		J103		
	12:00-12:30	Lunch		
		Lobby/Café		
	12:30-1:30	Workshop 7: Core Leadership Values		
		J103		
	1:30-2:30	Workshop 8: Mastering Professionalism		
		J103		
	2:30-3:00	Review/Wrap Up		
		J103		

February 16	9:00	Bus leaves CHA and COL	
	10:00-10:45	Welcome/intro/ice breaker	
		Lee - J103	
	11:00-12:00	Workshop 9: Practicing Personal Wellness	
		J103	
	12:00-12:30	Lunch	
		Lobby/Café	
	12:30-1:30	Workshop 10: Time Management Strategies	
		J103	
	1:30-2:30	Portfolio & Presentation Expectations	
		J103	
	2:30-3:00	Review/Wrap Up	
		J103	

Week of March 19th	Presentations on Home Campus
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COLLEGE-WIDE POLICIES:

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers student with documented disabilities programs to equalize access

to the educational process. Students needing to request an accommodations for this program due to a disability or who suspect that their participation may be affected by a disability are encouraged to contact the facilitator of the program or the Office of Adaptive Services. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at http://www.fsw.edu/adapativeservices.

Reporting Title IX Violations

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Student who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at http://www.fsw.edu/sexualassault.

Campus Facilitator Contact Information:

Lee Campus	Jackie Beard	239-489-9277	<u>Jackie.Beard@fsw.edu</u>
Collier Campus	Linda Johnsen	239-732-3998	LJohnsen@fsw.edu
Charlotte Campus	Jessica Russell	941-637-5634	JRussell17@fsw.edu
Hendry Glades Center	Sarah Corcoran	863-674-6001	Sarah.Corcoran@fsw.edu