

## PROFESSIONAL DEVELOPMENT OFFERINGS<sup>1</sup>

Session Listings by Year: 2016-2020

FSW Teaching and Learning Center

### INSTRUCTIONAL

#### PEDAGOGY

##### 2020

Creating Connections in Remote Environments by Karen Costa  
Global Distinction Initiative  
FSW International Research Expo  
Coffee & Chat!  
My Students Aren't Doing the Reading! Using Canvas to Create Effective Reading Activities for Any Discipline  
Open Education Resources (OER), Copyright, and Fair Use  
Pedagogy for the Unexpected  
Advice from the Front: Balancing Teaching and College Service  
Curriculog: The New Curriculum Submission Software  
Advice from the Front: Balancing Teaching and Professional Development  
Adapting a Mobile-Friendly Course for Virtual Delivery  
Not All Habits Are Bad! Successful Habits to Cultivate Access in Online Courses  
Decolonizing Syllabi to Foster and Create Classroom Community  
Engaged Lectures with Zoom Polling and Annotations  
Naming the Elephant in the Room  
Engaging Students with Screenshare and Break-Out Rooms  
What is Transdisciplinary Communication?  
Rubrics 101: Understanding, Designing, and Implementing Rubrics  
Adjunct Faculty Institute 2020: Active Learning in the Language Classroom  
Adjunct Faculty Institute 2020: Encouraging HOT Performance  
Adjunct Faculty Institute 2020: Tools to Promote Regular and Substantive Interaction in Online and Blended Courses  
Adjunct Faculty Institute 2020: The ACRL Information Literacy Frameworks and Your Classroom  
Adjunct Faculty Institute 2020: Reflecting on and Reimagining Student Writing Identities with Medium  
Adjunct Faculty Institute 2020: Using Canvas Discussions in Science and Online Hybrid Courses  
Adjunct Faculty Institute 2020: Engaged Lessons with Zoom Polling, Whiteboards, and Annotations  
Adjunct Faculty Institute 2020: Eight Strategies for Fostering Engagement in an Online and Face-to-Face Classroom

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<sup>1</sup> To view these additional trainings and session descriptions, visit the Teaching and Learning Center Training Calendar: <https://www.fsw.edu/trainingcalendar/display>

Adjunct Faculty Institute 2020: Teaching OBOC Through the Harkness Method: A Classroom Discussion Model  
Adjunct Faculty Institute 2020: Past the Open Road  
Summer Faculty Institute II: Adapting our Teaching and Learning  
SFI II: Adapting Our Teaching and Learning: Capstone Session  
Summer Faculty Institute II: Remote Active Learning and Student-Centered Teaching  
Summer Faculty Institute II: Equitable Remote Teaching Strategies  
SFI II: Adapting Our Teaching and Learning: This is so Frustrating! What do I Do?  
SFI II: Adapting our Teaching and Learning: Our Expectations and Supporting Students in Exceeding Them  
Summer Faculty Institute: Developing Assignments for Academic Integrity in a Remote Environment  
Summer Faculty Institute: Teaching with Zoom  
Summer Faculty Institute: Improving Educational Assessment in Remote College Classrooms  
Summer Faculty Institute: Virtual Classroom Assessment Techniques  
Summer Faculty Institute: Effective Teaching Strategies for Remote Learning  
Preventing Cheating/Plagiarism without Proctorio  
Formative and Summative Assessments for Remote Learning: Quizzes, ePortfolios, and Student Conferences  
Zooming, PowerPointing, and Discussing Literature in the End Times  
Who Needs Multiple Choice Anyway?  
Creating Read and Respond Assignments in Canvas  
Copyright FAQs  
Online Assessment Workshop: Assessment 101  
Open Discussion: Brainstorming Academic Continuity for Online Context  
Introduction to Canvas for Ground Instructors: Departmental Training  
Teaching an Online Course Developed by Others (Magna)  
OER Petting Zoo  
Faculty Learning Community: Teaching & Learning in the Diverse Classroom  
Communication Studies Faculty Professional Development  
DeafTEC: Promoting Student Success in Math  
Managing the Monkey Mind - Using Mindfulness and Meditation to Increase Student Success  
DeafTEC: Writing in the Disciplines  
Master Teacher Series - Using Screens to Tell Our Stories: Visualizing Knowledge with Piktochart  
Learning Assessment Committee: Research Discussion Panel  
Learning Assessment Committee: Analyze Discussion Panel  
DeafTEC: Project Access/Universal Design in Learning  
Dante Meets Einstein at Cafe Paradiso: Renewing the Vows Between Humanities and Science (NISOD)  
Online Group Work: Making It Meaningful and Manageable (Magna)  
Designing Online Learning to Spark Intrinsic Motivation (Magna)  
Best Practices for Designing Successful Blended Courses (Magna)  
2020 SWFL Symposium: Active Learning in the Humanities  
2020 SWFL Symposium - Active Learning: Creating Excitement Online  
2020 SWFL Symposium: Using Socrative as Active Learning Strategy to Provide Formative

## Student Feedback

2020 SWFL Symposium: Active Learning Strategies for the World Language Classroom  
2020 SWFL Symposium: Diagnostics, Reflection. Creative Approaches for Teaching English  
2020 SWFL Symposium: How Can We Have Better Discussions with Student-Written Questions and Student- Led Discussions?  
2020 SWFL Symposium: Using Smart Phones to Engage Students in the Classroom  
2020 SWFL Symposium: Using Primary Sources to Engage Students in Active Learning  
2020 SWFL Symposium: Engaging the Text in College Classrooms  
2020 SWFL Symposium: Does Playfulness Have a Place in the College Classroom  
2020 SWFL Symposium: Active Learning through the International Study Abroad Experience  
2020 SWFL Symposium: Active Learning and Team-based Pedagogical Approaches  
2020 SWFL Symposium: Democratizing Dialogue  
2020 SWFL Symposium: Utilizing Active Learning in a Community-Engaged Public History Course  
2020 SWFL Symposium: Reflective Activities for Active Learners  
2020 SWFL Symposium: Teaching and Evaluating Skills for Undergraduate Research in the Teacher Education Program  
2020 SWFL Symposium: Using Community Audits to Move Students to Action  
2020 SWFL Symposium: Reflecting on and Reimagining Student Writing Identities with Medium  
Master Teacher Series - Using Screens to Tell Our Stories: Reimagining Student Writing with Medium  
Master Teacher Series - Democratizing Dialogue

## 2019

Best Practices in Creating, Delivering, & Assessing Dynamic Research Assignments  
Can I use This? Academic Fair Use, Creative Commons, and Public Domain  
Creating an Inclusive Classroom: Syllabus Statements, Revisiting, and a First Day Inclusion  
Creating Transdisciplinary Assignments to Excite Student Interest and Meet FSW's General Education Competencies  
Culturally Responsive Teaching in the age of Wokeness  
Digital Pedagogy Open House  
Does Playfulness Have a Place in the College Classroom?  
Don't Overlook the Library  
Enhancing International Student Academic Experiences  
Master Teacher Series: Move Over Millennials! Here Comes Generation Z  
Master Teacher Series: Secrets of a "Master" to Enhance Classroom Teaching  
Master Teacher Series: What's the Point? A Backward Approach to Designing Effective Learning Experiences  
Master Teacher Series: Democratizing Dialogue  
Meditation or Mindfulness: What's the Difference?  
Mentoring in Undergraduate Research  
OER Workshop with Dean Erik Christensen  
Role Playing in the Classroom: Reacting to the Past  
The Ins and Outs of the Solitary Learner  
This is all Bullsh\*t: Racism and Sexism in the Classroom

Tools to Promote Regular and Substantive Interaction in Online and Blended Courses  
Using a Flipped Classroom: Some Lessons Learned  
Unlocking Texts and Lectures for English Language Learners  
Unintentional vs. Intentional Plagiarism: Enforcing Academic Integrity while Maintaining  
Fairness.  
Varying Student Expression to Strengthen Writing

## **2018**

Creating Transdisciplinary Assignments to Excite Student Interest and Meet FSW's General  
Education Competencies  
Does Playfulness Have a Place in the College Classroom?  
Digital Pedagogy Open House  
Dr. Brookfield Workshop: Getting Students to Participate in Class  
Dr. Brookfield Keynote - Becoming a Critically Reflective Teacher  
How to Make Learning More Difficult  
Master Teacher Series: Move Over Millennials! Here Comes Generation Z  
Master Teacher Series: Secrets of a "Master" to Enhance Classroom Teaching  
Master Teacher Series: What's the Point? A Backward Approach to Designing Effective  
Learning Experiences  
Neutrality in the Classroom  
Teachers Teaching Teachers: The Ideal Educational Experience

## **2017**

Constructivist Pedagogy and the Student-Centered Classroom  
Does Playfulness Have a Place in the College Classroom?  
Master Teacher Series - Let's Go To The Movies and Learn About Teaching!

## **2016**

Constructivist Pedagogy and the Student-Centered Classroom  
How to make groups work? Immediate Feedback Assessment Technique (IF-AT)

## **CORNERSTONE, QEP, & CRITICAL THINKING**

### **2020**

Appreciating Diversity  
Critical Thinking  
Effective Instructional Strategies  
How Students Learn  
Understanding the First-Year Student  
Cornerstone Institute 2020: Syllabus, Canvas, and Community of Practice  
Cornerstone Institute 2020: Student Engagement & Peer Mentors  
Cornerstone Institute 2020: Welcome & Introductions  
Cornerstone Institute 2020: Q&A/Wrap for the Day  
Cornerstone Institute 2020: One Book, One College: 21 Lessons for the 21st Century

**2019**

Cornerstone Module: Appreciating Diversity  
Cornerstone Module: Critical Thinking  
Cornerstone Module: Effective Instructional Strategies  
Cornerstone Module: How Students Learn  
Cornerstone Module: Understanding the First Year Student  
Critical Thinking (Cornerstone Institute)

**2018**

Cornerstone Module: Appreciating Diversity  
Cornerstone Module: Critical Thinking  
Cornerstone Module: Effective Instructional Strategies  
Cornerstone Module: How Students Learn  
Cornerstone Module: Understanding the First Year Student

**2017**

Cornerstone Module: Appreciating Diversity  
Cornerstone Module: Critical Thinking  
Cornerstone Module: Discipline Paradigms and Career Goals  
Cornerstone Module: Introduction to College Services, Programs, and Support  
QEP Course Assignments and Assessments  
Cornerstone Module: Understanding the First Year Student  
Cornerstone Module: Universal Design in Higher-Education  
Cornerstone Module: The Way I Learn  
Critical Thinking and Digital Technology (Cornerstone Institute)  
Lunch and Learn: Using Career Coach in SLS 1515 (Cornerstone Institute)  
QEP Course Overview and Objectives  
Teaching the SLS 1515 Course: A Panel Discussion (Cornerstone Institute)

**2016**

Cornerstone Module: Appreciating Diversity  
Cornerstone Module: Critical Thinking  
Cornerstone Module: Discipline Paradigms and Career Goals  
Cornerstone Module: Introduction to College Services, Programs, and Support  
Cornerstone Module: The Way I learn  
Cornerstone Module: Understanding the First Year Student  
Cornerstone Module: Universal Design in Higher-Education  
Cornerstone Boot Camp  
Early Alert / Student Concerns (Cornerstone Institute)  
QEP Course Assignments and Assessments  
QEP Course Overview and Objectives  
Student Success and Mindfulness (Cornerstone Institute)  
Strategies for Engaging First-Year Students (Cornerstone Institute)  
Teaching the SLS 1515 Course: A Panel Discussion (Cornerstone Institute)

Time Management Panel Discussion (Cornerstone Institute)

## **GENERAL EDUCATION COMPETENCIES**

### **2019**

Creating Transdisciplinary Assignments to Excite Student Interest and Meet FSW's General Education Competencies

### **2018**

Creating Transdisciplinary Assignments to Excite Student Interest and Meet FSW's General Education Competencies  
Online Assessment Workshop: General Education Assessment

### **2017**

General Education Assessment Feedback: The Good, the Bad, and the Ugly  
Online Assessment Workshop: General Education

### **2016**

Critical Thinking in General Education (Cornerstone Institute)  
Engendering "Truth-Seeking" Dispositions in General Education  
Online Assessment Workshop: General Education Assessment  
Meeting of the Minds: Engage meanings of active citizenship in one's community, nation, and the world  
Meeting of the Minds: Investigate and engage in the transdisciplinary applications of research, learning, and knowledge  
Meeting of the Minds: Research and examine academic and non-academic information, resources, and evidence  
Meeting of the Minds: Visualize and engage the world from different historical, social, and cultural approaches  
Meeting of the Minds: Communicate clearly in a variety of modes and media  
Meeting of the Minds: Evaluate and utilize mathematical principles, technology, scientific and quantitative data  
Meeting of the Minds: Think critically about past, present, and future questions to yield meaning and value

## **TECHNOLOGY**

### **2020**

Adjunct Faculty Institute 2020: iSpeak, iWrite, iPresent  
Adjunct Faculty Institute 2020: Adapting a Mobile-Friendly Course for Virtual Delivery  
Adjunct Faculty Institute 2020: Get Certified to Teach Online!  
Adjunct Faculty Institute 2020: 280 Characters or Less: Incorporating Live Twitter Chats into English Composition  
Blackboard Ally  
Applying the QM Rubric (APPQMR)

Accessibility Tech Tuesdays  
Portfolium Q & A Drop-In Session  
Tech Tryout Time: Creating Videos for Your Courses Using Kaltura  
Tech Tryout Time: Using Google Drive Tools for Student Collaboration and Engagement  
Creating Your ePortfolio via Portfolium: A Workshop for Full-time Faculty  
Tech Tryout Time: Creating and Managing Groups in Canvas and Zoom  
Submitting your ePortfolio via Portfolium: A Workshop for Full-time Faculty  
Portfolium Training for Administrators  
Universal Design and Access  
FSW Growing With Canvas  
Zoom Meetings for Education  
Test Proctoring with Zoom  
Zoom Meetings for Online Learning  
Kaltura & Canvas Video App Essentials  
TEACH 101  
Using Zoom Breakout Rooms for Group Work  
Zoom Etiquette: The Do's and Don'ts of Participating in Virtual Classes and Meetings  
Tracking Attendance with Zoom Recording and Reports  
Tutor.com Faculty Orientation  
2020 SWFL Symposium: Embracing Popular Culture and Digital Technology in the Classroom  
Online Instructor Certification

## **2019**

All Hands on Deck! Pear Deck for Interactive Classroom Presentations  
Can I use this?: Academic Fair Use, Creative Commons, and Public Domain  
Delivering Video Content to Students with Kaltura  
Don't Overlook the Library  
Full Speed Ahead: Using Google Earth's Tour Builder to Improve Student Writing and Increase Content Knowledge  
Introduction to Turnitin's Feedback Studio  
Master Teacher Series: Using Screens to Tell Our Stories: How Digital Projects Can Foster Learning and Support Student Growth  
Math Faculty Gradebook Support  
OER Workshop with Dean Erik Christensen  
Proctorio Super Users  
Canvas and Proctorio Consultation Hours  
Reviewing your Proctorio Gradebook  
Setting up your proctored exam using Proctorio  
Setting up your Proctored Exam using Proctorio  
Supplementing OERs with Digital Library Resources  
Supporting Your Students with Tutor.com  
Turnitin, Gradebook, and Proctorio: Canvas Assistance  
Using Technology to Create Accessible Syllabi and Presentations

## **2018**

Apps and the Library  
Delivering Video Content to Students with Kaltura  
InstTech Community of Practice: "Using Wix to Build a Personal Webpage/Teaching Portfolio"  
InstTech Community of Practice: "A Practical Guide to Epson Brightlink Interactive Projectors"  
InstTech Community of Practice: "Delivering Video Content to Students with Kaltura"  
Microsoft Office Series  
Reviewing your Proctorio Gradebook  
Setting up your proctored exam using Proctorio

## **2017**

Apps and the Library  
Powerful Presentations: Google Slides  
Powerful Presentations: PowerPoint  
Tutor.com Faculty Orientation

## **2016**

Google Docs for Collaboration  
Powerful Presentations: Google Slides  
Powerful Presentations: PowerPoint  
Powerful Presentations: HaikuDeck

## **CANVAS**

### **2020**

Canvas + Course Communication Tools  
Canvas + Groupwork and Collaboration  
Canvas & Proctorio Consultation Hours  
Intro to Canvas for Ground Instructors & Staff - CNVS 100  
Canvas + Course Design Considerations  
Canvas + Leveraging Modules

Canvas + Turnitin  
Canvas + Commons  
Canvas + Outcomes and Rubrics

### **2019**

Canvas: Mastery Paths  
Canvas: Data for Teachers  
Canvas: Managing Quizzes  
Canvas: Quiz Basics  
Canvas: Gradebook & Speedgrader  
Canvas: Assignments



Canvas: UDOIT  
Canvas Consultation Hours  
Canvas & Proctorio Consultation Hours  
CNVS 100: Introduction to Canvas for Ground Instructors & Staff (online)  
CNVS 002: Canvas Gradebook for Beginners  
CNVS 101: Online Instructor Certification  
Canvas Gradebook: Updates and Changes for Fall 2019  
Math Faculty Gradebook Support  
Turnitin, Gradebook, and Proctorio: Canvas Assistance  
Using Digital Library Resources in Canvas

## **2018**

Canvas & Proctorio Consultation Hours  
Canvas Brown Bag Series  
CNVS 001: Canvas Basics for Beginners 1  
CNVS 002: Canvas Gradebook for Beginners  
CNVS 100: Introduction to Canvas for Ground Instructors & Staff  
Not Using Canvas Yet? New Canvas Requirements for All Faculty

## **2017**

Canvas: Turnitin  
Canvas & Proctorio Consultation Hours  
CNVS 100: Introduction to Canvas for Ground Instructors & Staff  
Dedicate to Graduate: 10 Canvas Tips Teachers Can Use

## **2016**

Canvas: Creating Assignments and Using the Gradebook  
Canvas: Turnitin  
Canvas & Proctorio Consultation Hours  
CanvasLIVE: LIVE Share: May Your Mind Be Blown  
CanvasLIVE: Mobile Series: Tips to Designing Mobile-Friendly Assignments  
Canvas Update: See What's Changing  
Canvas: Attendance  
Canvas: Respondus  
CNVS 100: Introduction to Canvas for Ground Instructors & Staff

## **COMMUNITIES OF PRACTICE**

### **2020**

Community of Practice in Instructional Technology: Using the Remind App to Connect with Students  
Community of Practice: Mathematics-Master Recipe: WHAT filling should we put in our SHELLS?

Community of Practice in Instructional Technology: Hands-on Science Activities and iPad Applications: Enhance and Add Excitement to Every Science Class  
Community of Best Practice: Mathematics- Creating Kaltura Video Quizzes for Mathematics Courses  
Community of Practice in Instructional Technology: Using Canvas Discussions in Hybrid and Online Science Courses  
Community of Best Practice: Mathematics- They did WHAT on a Quiz?@#&\*^%\$ Various Ingenious Ways Students Cheat and share on Tik Tok  
Community of Practice: Accessibility  
InstTech Community of Practice: Zoom: The Next Generation for Virtual Meetings at FSW  
Community of Practice: Math  
InstTech Community of Practice: These are a Few of My Favorite Things: Resources and Tips from the OER Librarian  
InstTech Community of Practice: Qualtrics Basics  
Qualtrics Users Groups

## **2019**

Community of Practice: Math  
Community of Practice: Social Sciences  
Community of Practice: Academic Success  
InstTech Community of Practice: Weaving Together Videos and Lessons with Loom  
InstTech Community of Practice: Basic Accessible Document Creation  
InstTech Community of Practice: "Using Socrative to Engage and Evaluate Students in the Classroom"  
InstTech Community of Practice: "Online Peer Review: Iron Sharpening Iron"  
InstTech Community of Practice: Introducing WeBWork, an online OER supporting homework delivery system for most Mathematics and some Science Courses from High School to University

## **2018**

Community of Practice: Math  
Community of Practice: Academic Success  
InstTech Community of Practice: "Using Wix to Build a Personal Webpage/Teaching Portfolio"  
InstTech Community of Practice: "A Practical Guide to Epson Brightlink Interactive Projectors"  
InstTech Community of Practice: "Delivering Video Content to Students with Kaltura"  
Qualtrics Users Groups

## **2017**

Community of Practice: Math  
Community of Practice: Academic Success  
Qualtrics Users Groups

## **2016**

Community of Practice: Math  
Community of Practice: Social Sciences  
Community of Practice: Academic Success  
Qualtrics Users Groups

## **OBOC**

### **2020**

OBOC: This Time It Might Be Different  
OBOC: The Future of Work  
OBOC: Can We Teach Resilience?  
OBOC: Advocating for Mental Health  
OBOC: Class Sessions Using Harkness Method  
OBOC: Social Sciences/STEM - Using 21 lessons  
OBOC: Ask Great Human Questions  
OBOC: Facilitating Controversial Classroom Discussion

### **2019**

One Book, One College: 21 Lessons for the 21st Century by Yuval Noah Harari  
OBOC: Chapter 2, Work: When You Grow Up You Might Not Have A Job  
OBOC: Chapter 3, Liberty: Big Data is Watching You  
OBOC: Chapter 4, Equality: Those Who Own the Data Own the Future  
OBOC: Chapter 5, Community: Humans Have Bodies  
OBOC: Chapter 7, Nationalism: Global Problems Need Global Answers  
OBOC: Chapter 16, Justice: Our Sense of Justice Might Be Out of Date  
OBOC: Chapter 18, Science Fiction: The Future Is Not What You See in the Movies  
OBOC: Chapter 19, Education: Change is the Only Constant  
OBOC: Chapter 21, Meditation: Just Observe  
OBOC Lunch and Chat

## **CANVAS**

### **2019**

Canvas: Mastery Paths  
Canvas: Data for Teachers  
Canvas: Managing Quizzes  
Canvas: Quiz Basics  
Canvas: Gradebook & Speedgrader  
Canvas: Assignments  
Canvas: UDOIT  
Canvas Consultation Hours  
Canvas & Proctorio Consultation Hours

CNVS 100: Introduction to Canvas for Ground Instructors & Staff (online)  
CNVS 002: Canvas Gradebook for Beginners  
CNVS 101: Online Instructor Certification  
Canvas Gradebook: Updates and Changes for Fall 2019  
Math Faculty Gradebook Support  
Turnitin, Gradebook, and Proctorio: Canvas Assistance  
Using Digital Library Resources in Canvas

## **2018**

Canvas & Proctorio Consultation Hours  
Canvas Brown Bag Series  
CNVS 001: Canvas Basics for Beginners 1  
CNVS 002: Canvas Gradebook for Beginners  
CNVS 100: Introduction to Canvas for Ground Instructors & Staff  
Not Using Canvas Yet? New Canvas Requirements for All Faculty

## **2017**

Canvas: Turnitin  
Canvas & Proctorio Consultation Hours  
CNVS 100: Introduction to Canvas for Ground Instructors & Staff  
Dedicate to Graduate: 10 Canvas Tips Teachers Can Use

## **2016**

Canvas: Creating Assignments and Using the Gradebook  
Canvas: Turnitin  
Canvas & Proctorio Consultation Hours  
CanvasLIVE: LIVE Share: May Your Mind Be Blown  
CanvasLIVE: Mobile Series: Tips to Designing Mobile-Friendly Assignments  
Canvas Update: See What's Changing  
Canvas: Attendance  
Canvas: Respondus  
CNVS 100: Introduction to Canvas for Ground Instructors & Staff

## **PROFESSIONAL**

### **FACULTY DEVELOPMENT, PORTFOLIOS & EVALUATION**

## **2020**

Spirit "Ed" Conversations  
Virtual Coffee & Chat with the Deans and Provost  
Coffee and Chat  
Adjunct Faculty Mini-Portfolio  
Mentoring Matters: Building Community Through Faculty Mentoring  
Mentoring Matters: Asking Not Telling

**2019**

Adjunct Faculty Mini-Portfolio Process  
Building Community through Faculty Mentoring  
Designing and Facilitating Great Workshops: A Train-the-Trainer Institute  
Faculty ePortfolio Open Consultation

**2018**

Adjunct Faculty Mini-Portfolio Process  
Building Community through Faculty Mentoring  
Faculty ePortfolio Open Consultation

**2017**

Adjunct Faculty Mini-Portfolio Process  
Building Community through Faculty Mentoring  
Faculty ePortfolio Open Consultation

**2016**

Adjunct Faculty Portfolios  
Building Community through Faculty Mentoring  
Faculty ePortfolio Open Consultation

**STUDENT SUPPORT****2020**

Safe Zone Ally

**2019**

Adventure Awaits: What Are You Waiting For?  
BUCS Care 101  
Connecting Mental Health & College Readiness in the Classroom: A Transformational  
Leadership Approach  
Community of Practice: Academic Success  
DEI Collaborations: Bridging the Gap between Campus Life and the Real World  
Get Involved!: Find Your Match for Providing College Service Through Student  
Engagement  
Mythbusting Visible and Invisible Disabilities: Instructional Strategies to Improve Academic  
Success  
Safe Zone Ally Workshop  
Supporting your Students with Tutor.com

**2018**

Community of Practice: Academic Success

**2017**

Cornerstone Module: Introduction to College Services, Programs, & Support

**2016**

BUCS Care 101

Cornerstone Module: Introduction to College Services, Programs, & Support

Early Alert & Student Concerns

**ACCESSIBILITY & INCLUSION****2020**

White Privilege: What is it Really? How Can it Be Used to Help Others Who Lack That Privilege? (NISOD)

2020 SWFL Symposium: Promoting Diversity Through Equitable Teaching Strategies in Undergraduate Classrooms

Diversifying Your Syllabi

Teaching and Learning in the Diverse Classroom

How OER Promote Equity and Inclusion in Education

When are Accommodation Requests Unreasonable?

Using Destigmatizing Language to Decrease Microaggression

Not All Habits Are Bad! Successful Habits to Cultivate Access in Online Courses

Summer Faculty Institute II: Have You Checked Your Biases? Discussions on Socio-Cultural Awareness

Social Justice & Resistance: A Conversation, Part III

Social Justice and Resistance: A Conversation Part II

**2019**

Adaptive Services: Understanding Testing & Ground Course Make-up

Accessibility Chat Series: Deaf and Hard of Hearing in the Classroom

Accessibility Chat Series: Visual Impairments/Blindness

Community of Practice: Accessibility

Creating an Inclusive Classroom: Syllabus Statements, Revisiting, and a First Day Inclusion Exercise

Creating a Culture of Inclusivity, Belongingness, and Engagement in Academic Advising Towards Student Success

Cultural Responsive Teaching in the age of Wokeness

Enhancing International Student Academic Experiences

InstTech Community of Practice: Basic Accessible Document Creation

Mythbusting Visible and Invisible Disabilities: Instructional Strategies to Improve Academic Success

Supporting Trans\* Students in the Classroom

Safe Zone Ally Workshop

This is all Bullsh\*t: Racism and Sexism in the Classroom

Using technology to Create Accessible Syllabi and Presentations

We Are in this Together: Inclusion and Students with Disabilities

**2018**

Accessibility Chat Series: Autism Spectrum Disorder  
Accessibility Chat Series: Service & Emotional Support Animals  
Voices in America: Diversity, Inclusion and Democracy

**2017**

Faculty Accessibility Training 2: Making Your Online Course Materials ADA Compliant  
[WEBINAR]  
Faculty Accessibility Training (Kickoff)

**2016**

Document Manager: Accessibility Training

**WELLNESS, HEALTH & SAFETY****2020**

Summer Faculty Institute II: Building Resilience  
Food - The Best Way to Stay Healthy!  
Mental Health First Aid  
Building Resiliency Using Self-Care Strategies to Decrease Stress and Anxiety

**2019**

BUCS Care 101  
Connecting Mental Health & College Readiness in the Classroom: A Transformational  
Leadership Approach  
Don't Take the Bait: Information Security Awareness  
Mental Health First Aid Certification  
Mental Health First Aid: Starting the Conversation

**2018**

Mindfulness: A Facilitated Discussion  
Student Mental Health First Aid

**2016**

Bucs CARE 101  
Recognizing and Responding to Student Mental Health Issues

**LEARNING ASSESSMENT****2020**

Learning Assessment Committee: Research Discussion Panel  
Learning Assessment Committee: Analyze Discussion Panel  
Online Assessment Workshop: Assessment 101  
Compliance Assist for Assessment, Part 3

## **2019**

Compliance Assist for Assessment, Part 1  
Compliance Assist for Assessment, Part 2  
Compliance Assist for Assessment, Part 3  
Gaming your SOS Rates: How to Guarantee a Minimum of 75% Response Rate  
Learning Assessment Committee: Analyze Discussion Panel  
Learning Assessment Committee: Research Discussion Panel  
Online Assessment Workshop: Assessment 101  
Rubrics 101: Understanding, Designing, and Implementing Rubrics

## **2018**

An Overview of Classroom Assessment Techniques (CATs) to Improve Student Learning Effectiveness Planning and Compliance Assist  
Compliance Assist for Assessment, Part 2  
Compliance Assist for Assessment, Part 3  
Online Assessment Workshop: Assessment 101  
Online Assessment Workshop: General Education Assessment  
Online Assessment Workshop: Program & Course Level Assessment  
Rubrics 101: Understanding, Designing, and Implementing Rubrics  
You are Teaching. Are They Learning? Classroom Assessment Techniques for Busy Faculty

## **2017**

General Education Assessment Feedback: The Good, the Bad, and the Ugly  
Compliance Assist for Assessment, Part 1  
Compliance Assist for Assessment, Part 2  
Compliance Assist for Assessment, Part 3  
Online Assessment Workshop: Assessment 101  
Online Assessment Workshop: General Education Assessment  
Online Assessment Workshop: Program & Course Level Assessment  
Rubrics 101: Understanding, Designing, and Implementing Rubrics

## **2016**

Classroom Assessment Techniques (CATs)  
Online Assessment Workshop: Assessment 101  
Online Assessment Workshop: General Education Assessment  
Online Assessment Workshop: Program & Course Level Assessment  
Rubrics 101: Understanding, Designing, and Implementing Rubrics

## **GRANT WRITING & RESEARCH FUNDING**

## **2020**

ARC Grant Presentations (2019-2020)  
Everything You Wanted to Know About Professional Development Travel Funding But Were Afraid to Ask



**2019**

ARC Grant Presentations

Do You Want to Go to a Conference? New Guidelines For Applying for Professional Development Funds

It's Not About the Money; It's About the Money AND the Fame! FSW's Grants, Sabbaticals, IRB and Research Expo

Show Me the Grant Money! - Research Advice and Financial Support from the Office of Sponsored Programs

**2018**

ARC Grant Presentations

Show Me the Grant Money! - Research Advice and Financial Support from the Office of Sponsored Programs

**2017**

ARC Grant Workshop

ARC Grant Presentations

**2016**

ARC Grant Workshop

ARC Grant Presentations