

Litigation Assessment Report

Spring 2018

Author: Joseph F. van Gaalen, Ph.D., Director, Assessment & Effectiveness

1 INTRODUCTION

Florida SouthWestern State College's Business Department gathers a multitude of data from various courses as assessment tools. One of the courses included in assessment is PLA 2200 *Litigation*. The assessment outcomes are intended to provide a baseline and measurement of achievement moving forward as well as investigate the strength and performance of items in the exam. The assessment plan also provides comparisons between dual enrollment (concurrent) and non-dual enrollment students, online versus traditional students, and by site, where possible. Where data is sufficient, additional analyses are provided including distribution studies and longitudinal studies.

For additional detail or further analysis not provided in this report, please contact Dr. Joseph F. van Gaalen, Director of Assessment & Effectiveness, Academic Affairs (jfvangaalen@fsw.edu; x16965).

2 PLA 2200

2.1 LEARNING OBJECTIVES AND DESCRIPTIVE STATISTICS

The FSW Business faculty defined one area of interest for evaluation in support of the state framework outcome in which students will cite and re-create litigation techniques & procedures in the Litigation course. The SLO and the measure of success related to PLA 2200 is:

- SLO 1 – The Litigation Project from the Litigation course (PLA 2200) will be used to demonstrate student knowledge in this assessment. Benchmark for this assessment method specifies that 80% of candidates will achieve a score of 80% or higher on this assignment for the 2017-18 academic year.

During the spring 2018 semester, 17 artifacts were scored tallied from 1 of 1 sections of PLA 2200 with an enrollment of 23. Of the 17 artifacts, 13 scored 360 or higher (max = 450) resulting in a percentage achieving 80% or higher of 76%. The mean score was 398.9. Results are shown in Table 1.

	n	# Scoring 80% or Higher	% Scoring 80% or Higher
Litigation Project	17	13	76%

Table 1. Litigation Project assessment percentage of scores achieving score of "80% or higher".

2.2 EXPLORATORY ANALYSIS AND SIGNIFICANCE TESTING

Multiple comparisons of artifact scores across varying formats, campuses, and student types were made, where possible, in order to add depth to the causes of the distribution of the artifacts. Each course was

divided into the appropriate subgroups to perform the analysis. In cases where a subgroup is not represented in the course comparisons were not conducted and are noted for comprehensiveness.

2.2.1 Dual Enrollment (Concurrent) to Non-Dual Enrollment Comparison

No dual enrollment (concurrent) sections of the course were run during spring 2018 so no comparison study between dual enrollment and non-dual enrollment could be completed.

2.2.2 Online to Traditional Comparison

Only one section of the course was offered during spring 2018 so no comparison study between online and traditional could be completed.

2.2.3 Comparison by Campus/Site

Only one section of the course was offered during spring 2018 so no cross-campus comparison study could be completed.

2.3 LONGITUDINAL STUDY

As further data is collected in coming terms, this section will track achievement through time and highlight strengths, weaknesses and any long term trends beginning fall 2018.

3 CONCLUSIONS

FSW's Business Department has employed a common assignment for PLA 2200 to assess achievement in the course and measure the outcome in which students will cite and re-create litigation techniques & procedures in the Litigation course. The results are intended to provide a baseline achievement moving forward.

3.1 PLA 2200

A drill-down of PLA 2200 results are as follows:

1. In a study of outcome objective, "The Litigation Project from the Litigation course (PLA 2200) will be used to demonstrate student knowledge in this assessment. Benchmark for this assessment method specifies that 80% of candidates will achieve a score of 80% or higher on this assignment for the 2017-18 academic year.", the results exhibit the percentage of artifacts meeting expectations is 76%. Of the 17 artifacts, 13 scored 360 or higher (max = 450) resulting in a percentage achieving 80% or higher of 76%. The mean score was 398.9.
2. No dual enrollment (concurrent) sections of the course were run during spring 2018 so no comparison study between dual enrollment and non-dual enrollment could be completed.
3. No comparison study between online and traditional courses could be completed because only one section of the course was offered during spring 2018.
4. No cross-campus comparison study could be completed because only one section of the course was offered during spring 2018.