

Real Estate & Wills/Trusts Assessment Report

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1 INTRODUCTION

Florida SouthWestern State College's Business Department gathers a multitude of data from various courses as assessment tools. Two of the courses included in assessment are PLA 2600 *Wills, Trusts, and Probate Administration* and PLA 2610 *Real Estate Law and Property*. The assessment outcomes are intended to provide a baseline and measurement of achievement moving forward as well as investigate the strength and performance of items in the exam. The assessment plan also provides comparisons between dual Enrollment and non-dual enrollment students, online versus traditional students, and by site, where possible. Where data is sufficient, additional analyses are provided including distribution studies and longitudinal studies.

For additional detail or further analysis not provided in this report, please contact Dr. Joseph F. van Gaalen, Director of Assessment & Effectiveness, Academic Affairs (jfvangaalen@fsw.edu; x16965).

2 PLA 2600

2.1 LEARNING OBJECTIVES AND DESCRIPTIVE STATISTICS

The FSW Business faculty defined one area of interest for evaluation in support of the state framework outcome in which students will identify a variety of terms and concepts associated with wills, trusts, & probate administration. The SLO and the measure of success related to PLA 2600 is:

- SLO 1 – The Document Drafting assignment (Module 12, Chapter 12 Essay) in PLA 2600 will be used to demonstrate student knowledge in this assessment. Benchmark for this assessment method specifies that 82% of candidates will achieve a score of 82% or higher on this assignment for the 2017-18 academic year.

During the spring 2018 semester, 15 artifacts were scored tallied from 1 of 1 sections of PLA 2600 with an enrollment of 20. Of the 15 artifacts, 9 scored 82 or higher (max = 100) resulting in a percentage achieving 82% or higher of 60%. Results are shown in Table 1.

	n	# Scoring 82% or Higher	% Scoring 82% or Higher
Document Drafting Assessment	15	9	60%

Table 1. Document Drafting assessment percentage of scores achieving score of "82% or higher".

2.2 EXPLORATORY ANALYSIS AND SIGNIFICANCE TESTING

Multiple comparisons of artifact scores across varying formats, campuses, and student types were made, where possible, in order to add depth to the causes of the distribution of the artifacts. Each course was

divided into the appropriate subgroups to perform the analysis. In cases where a subgroup is not represented in the course comparisons were not conducted and are noted for comprehensiveness.

2.2.1 Dual Enrollment (Concurrent) to Non-Dual Enrollment Comparison

No dual enrollment (concurrent) sections of the course were run during spring 2018 so no comparison study between dual enrollment and non-dual enrollment could be completed.

2.2.2 Online to Traditional Comparison

Only one section of the course was run during spring 2018 (an online section) so no comparison study between online and traditional could be completed.

2.2.3 Comparison by Campus/Site

Only one section of the course was run during spring 2018 (an online section) so no cross-campus comparison study could be completed.

2.3 LONGITUDINAL STUDY

As further data is collected in coming terms, this section will track achievement through time and highlight strengths, weaknesses and any long term trends beginning fall 2018.

3 PLA 2610

3.1 LEARNING OBJECTIVES AND DESCRIPTIVE STATISTICS

The FSW Business faculty defined one area of interest for evaluation in support of the state framework outcome in which students will identify required tasks associated with preparing real property deeds, contracts for sale of real property, and define a variety of terms within a real estate transaction during their studies in Real Estate law and Property (PLA 2610). The SLO and the measure of success related to PLA 2610 is:

- SLO 1 – The Document Drafting assignment (Module 7 Essay) from the Real Estate course (PLA 2610) will be used to demonstrate student knowledge in this assessment. Benchmark for this assessment method specifies that 82% of candidates will achieve a score of 82% or higher on this assignment for the 2017-18 academic year.

During the spring 2018 semester, 21 artifacts were scored tallied from 1 of 1 sections of PLA 2610 with an enrollment of 25. Of the 21 artifacts, 18 scored 82 or higher (max = 100) resulting in a percentage achieving 82% or higher of 86%. The mean score is 87.9. Results are shown in Table 1.

	n	# Scoring 82% or Higher	% Scoring 82% or Higher
Document Drafting Assessment	21	18	86%

Table 2. Document Drafting assessment percentage of scores achieving score of "82% or higher".

3.2 EXPLORATORY ANALYSIS AND SIGNIFICANCE TESTING

Multiple comparisons of artifact scores across varying formats, campuses, and student types were made, where possible, in order to add depth to the causes of the distribution of the artifacts. Each course was

divided into the appropriate subgroups to perform the analysis. In cases where a subgroup is not represented in the course comparisons were not conducted and are noted for comprehensiveness.

3.2.1 Dual Enrollment to Non-Dual Enrollment Comparison

No dual enrollment sections of the course were run during spring 2018 so no comparison study between dual enrollment and non-dual enrollment could be completed.

3.2.2 Online to Traditional Comparison

Only one section of the course was run during spring 2018 (an online section) so no comparison study between online and traditional could be completed.

3.2.3 Comparison by Campus/Site

Only one section of the course was run during spring 2018 (an online section) so no cross-campus comparison study could be completed.

3.3 LONGITUDINAL STUDY

As further data is collected in coming terms, this section will track achievement through time and highlight strengths, weaknesses and any long term trends beginning fall 2018.

4 CONCLUSIONS

FSW's Business Department has employed a common assignment for PLA 2600 *Wills, Trusts, and Probate Administration* and PLA 2610 *Real Estate Law and Property* to assess achievement in the course and measure the outcome in which students will identify a variety of terms and concepts associated with wills, trusts, & probate administration in PLA 2600 and in PLA 2610 in which students will identify required tasks associated with preparing real property deeds, contracts for sale of real property, and define a variety of terms within a real estate transaction. The results are intended to provide a baseline achievement moving forward.

4.1 PLA 2600

A drill-down of PLA 2600 results are as follows:

1. In a study of outcome objective, "The Document Drafting assignment (Module 12, Chapter 12 Essay) in PLA 2600 will be used to demonstrate student knowledge in this assessment. Benchmark for this assessment method specifies that 82% of candidates will achieve a score of 82% or higher on this assignment for the 2017-18 academic year.", the results exhibit the percentage of artifacts meeting expectations is 60%. Of the 15 artifacts, 9 scored 82 or higher (max = 100) resulting in a percentage achieving 82% or higher of 60%.
2. No dual enrollment sections of the course were run during spring 2018 so no comparison study between dual enrollment and non-dual enrollment could be completed.
3. Only one section of the course was run during spring 2018 (an online section) so no comparison study between online and traditional could be completed.
4. Only one section of the course was run during spring 2018 (an online section) so no cross-campus comparison study could be completed.

4.2 PLA 2610

A drill-down of PLA 2610 results are as follows:

1. In a study of outcome objective, "The Document Drafting assignment (Module 7 Essay) from the Real Estate course (PLA 2610) will be used to demonstrate student knowledge in this assessment. Benchmark for this assessment method specifies that 82% of candidates will achieve a score of 82% or higher on this assignment for the 2017-18 academic year.", the results exhibit the percentage of artifacts meeting expectations is 86%. Of the 21 artifacts, 18 scored 82 or higher (max = 100) resulting in a percentage achieving 82% or higher of 86%.
2. No dual enrollment sections of the course were run during spring 2018 so no comparison study between dual enrollment and non-dual enrollment could be completed.
3. Only one section of the course was run during spring 2018 (an online section) so no comparison study between online and traditional could be completed.
4. Only one section of the course was run during spring 2018 (an online section) so no cross-campus comparison study could be completed.