

Criminology Assessment Report

Summer 2019

Author: Joseph F. van Gaalen, Ph.D., Asst. VP, Institutional Research, Assessment & Effectiveness

1 INTRODUCTION

Florida SouthWestern State College's Law & Public Safety Department gathers a multitude of data from various courses as assessment tools in support of the Florida Department of Education Curriculum Framework. These courses included in assessment are CCJ 1010 *Introduction to Criminology* and CCJ 1020 *Introduction to Criminal Justice*. The assessment outcomes are intended to provide a baseline and measurement of achievement moving forward as well as investigate the strength and performance of items in the exam. The assessment plan also provides comparisons between dual enrollment (concurrent/offsite) and non-dual enrollment (onsite/traditional) students, online versus traditional students, and by site, where possible. Where data is sufficient, additional analyses are provided including distribution studies and longitudinal studies.

For additional detail or further analysis not provided in this report, please contact Dr. Joseph F. van Gaalen, Asst. Vice President of Institutional Research, Assessment & Effectiveness, Academic Affairs (jfvangaalen@fsw.edu; x16965).

2 CCJ 1010

2.1 LEARNING OUTCOMES, OBJECTIVES, AND DESCRIPTIVE STATISTICS

The FSW Law & Public Safety faculty defined one area of interest for evaluation in support of the state framework for the summer 2019 term. The outcomes and one area of interest related to CCJ 1010 are:

- CJ PO 02.0 Describe and discuss the principles of criminology.
- CCJ 1010 LO 02.01 Discuss the criminal justice system through the processes of detection, apprehension, prosecution, and corrections.
- CCJ 1010 LO 02.02 Summarize the major theoretical factors and forces assumed to cause crime.
- CCJ 1010 LO 02.03 Identify the impact of crime on persons and property.
- CCJ 1010 LO 02.04 Discuss the extent of crime in the United States.
- CCJ 1010 LO 02.05 Discuss the concept of victimless crimes.
- CCJ 1010 LO 02.06 Discuss the ramifications of violent crimes, the career criminal, and organized crime.
- CCJ 1010 LO 02.07 Identify elements of deviant and abnormal behavior.

The measurement and objectives related to CCJ 1010 are:

- ❖ Outcome 1 – The total scores measured (combined total of assignments associated with Learning Outcome or Program Outcome) average '4' or higher and that 80% of artifacts score '4' or better.

During the spring 2019 semester, an enrollment of 26 would have contributed to scores tallied from 1 of 1 sections of CCJ 1010. However, while the outcomes were listed and, in many cases, scores were input, none of the outcomes are correctly placed into the Learning Management System (Canvas). As a result, none of the data were capable of being extracted from the course and so no analysis could be completed. In individual assignments, scores are in many cases put in place. To be clear, to extract each assignment individually from each individual student over the course of a large list of assignments is not feasible given the time constraints of the assessment plan.

3 CCJ 1020

3.1 LEARNING OBJECTIVES AND DESCRIPTIVE STATISTICS

The FSW Law & Public Safety faculty defined one area of interest for evaluation in support of the state framework for the summer 2019 term. The outcomes related to CCJ 1020 are:

- CJ PO 01.0 Describe and discuss the criminal justice system.
- CCJ 1020 LO 01.01 Define the primary components of criminal justice and their primary responsibilities.
- CCJ 1020 LO 01.02 Identify problems that keep the system from functioning effectively and efficiently.
- CCJ 1020 LO 01.03 Explain the function and procedure of the federal Uniform Crime Reporting (UCR) system.
- CCJ 1020 LO 01.04 Contrast present day criminal justice traditions and practices with their historical precedence and beginnings.
- CCJ 1020 LO 01.05 List the procedures an offender undergoes in his/her progression through the system.
- CCJ 1020 LO 01.06 Define and evaluate the present-day value of the Pellian Principles.
- CCJ 1020 LO 01.07 Identify courtroom procedures.

The measurement and objectives related to CCJ 1020 are:

- ❖ Outcome 1 – The total scores measured (combined total of assignments associated with Learning Outcome or Program Outcome) average '4' or higher and that 80% of artifacts score '4' or better.

During the spring 2019 semester, an enrollment of 26 would have contributed to scores tallied from 1 of 1 sections of CCJ 1020. However, while the outcomes were listed and, in many cases, scores were input, none of the outcomes are correctly placed into the Learning Management System (Canvas). As a result, none of the data were capable of being extracted from the course and so no analysis could be completed. In individual assignments, scores are in many cases put in place. To be clear, to extract each assignment individually from each individual student over the course of a large list of assignments is not feasible given the time constraints of the assessment plan.

4 CONCLUSIONS

FWS's Law & Public Safety Department gathers a multitude of data from various courses as assessment tools in support of the Florida Department of Education Curriculum Framework. The courses included in assessment are CCJ 1010 *Introduction to Criminology* and CCJ 1020 *Introduction to Criminal Justice*. The assessment outcomes are intended to provide a baseline and measurement of achievement moving forward.

4.1 CCJ 1010

A drill-down of CCJ 1010 results are as follows:

1. During the spring 2019 semester, an enrollment of 26 would have contributed to scores tallied from 1 of 1 sections of CCJ 1010. However, while the outcomes were listed and, in many cases, scores were input, none of the outcomes are correctly placed into the Learning Management System (Canvas). As a result, none of the data were capable of being extracted from the course and so no analysis could be completed. In individual assignments, scores are in many cases put in place. To be clear, to extract each assignment individually from each individual student over the course of a large list of assignments is not feasible given the time constraints of the assessment plan.

4.2 CCJ 1020

A drill-down of CCJ 1020 results are as follows:

1. During the spring 2019 semester, an enrollment of 26 would have contributed to scores tallied from 1 of 1 sections of CCJ 1020. However, while the outcomes were listed and, in many cases, scores were input, none of the outcomes are correctly placed into the Learning Management System (Canvas). As a result, none of the data were capable of being extracted from the course and so no analysis could be completed. In individual assignments, scores are in many cases put in place. To be clear, to extract each assignment individually from each individual student over the course of a large list of assignments is not feasible given the time constraints of the assessment plan.

5 REFERENCES

- Cohen, J. 1988. *Statistical power analysis for the behavioral sciences* (2nd ed.). Lawrence Earlbaum Associates, Hillsdale, NJ.
- Davis, J.C. 1973. *Statistics and Data Analysis in Geology*. John Wiley & Sons, New York, New York, 564 pp.
- Lipsey, M.W. and Wilson, D.B. 1993. The efficacy of psychological, educational, and behavioral treatment: Confirmation from meta-analysis. *American Psychologist*, 48, 1181-1209.
- McDonald, J.H. 2009. *Handbook of Biological Statistics* (2nd ed.). Sparky House Publishing, Baltimore, Maryland.
- Rosenthal, R. and Rosnow, R.L. 1991. *Essentials of behavioral research: Methods and data analysis* (2nd ed.). McGraw Hill, New York, NY.

Wilkinson, L. 1999. APA Task Force on Statistical Inference. *Statistical Methods in Psychology Journals: Guidelines and Explanations*. *American Psychologist* 54 (8), 594–604.