

Criminal Justice / Crime Scene Photography Assessment Report Summer 2018

Author: Joseph F. van Gaalen, Ph.D., Director, Assessment & Effectiveness

1 INTRODUCTION

Florida SouthWestern State College's Business Department gathers a multitude of data from various courses as assessment tools in support of the Florida Department of Education Curriculum Framework. The course included in this assessment is CJE 2711 *Criminal Justice Capstone* and CJE 2770 *Crime Scene Photography*. The assessment outcomes are intended to provide a baseline and measurement of achievement moving forward as well as investigate the strength and performance of items in the exam. The assessment plan also provides comparisons between dual Enrollment and non-dual enrollment students, online versus traditional students, and by site, where possible. Where data is sufficient, additional analyses are provided including distribution studies and longitudinal studies.

For additional detail or further analysis not provided in this report, please contact Dr. Joseph F. van Gaalen, Director of Assessment & Effectiveness, Academic Affairs (jfvangaalen@fsw.edu; x16965).

2 CJE 2711

2.1 LEARNING OBJECTIVES AND DESCRIPTIVE STATISTICS

The FSW Business faculty defined one area of interest for evaluation in support of the state framework. The outcomes related to CJE 2711 are:

- CJ PO 01.0 Describe and discuss the criminal justice system.
- CJ PO 02.0 Describe and discuss the principles of criminology.
- CJ PO 03.0 Identify criminal investigation procedures.
- CJ PO 04.0 Describe and discuss juvenile delinquency.
- CJ PO 05.0 Summarize law enforcement administration.
- CJ PO 06.0 Demonstrate law enforcement operations procedures.
- CJ PO 07.0 Describe and discuss the field of corrections.
- CJ PO 08.0 Describe and discuss the field of criminal law.
- CJ PO 09.0 Explain evidence and rules of evidence.
- CJ PO 10.0 Demonstrate employability skills.
- CJ PO 11.0 Identify the issues relating to human diversity in the criminal justice system.

The measurement and objectives related to CJE 2711 is:

- Outcome 1 – The total scores measured (combined total of assignments associated with Program Outcome) average '4' or higher and that 100% of artifacts score '4' or better.

During the summer 2018 semester, an enrollment of 4 contributed to scores tallied from 1 of 1 sections of CJE 2711. Descriptive statistics for achievement of outcomes are shown in Table 1. The graphical representation of mean scores is shown in Figure 1 and percentage of artifacts scoring '4' or higher is

shown in Figure 2. The goal that the total scores measured (combined total of assignments associated with Learning Outcome or Program Outcome) average '4' or higher and that 80% of artifacts score '4' or better was met. An average of '4' or higher and 80% of artifacts scoring '4' or better was met in all POs.

<i>Outcomes</i>	<i>n</i>	<i>Mean</i>	<i>% Scoring 4 or Higher</i>
CJ PO 01.0 Describe and discuss the criminal justice system.	23	4.5	100%
CJ PO 02.0 Describe and discuss the principles of criminology.	20	4.6	100%
CJ PO 03.0 Identify criminal investigation procedures.	27	4.5	100%
CJ PO 04.0 Describe and discuss juvenile delinquency.	12	4.7	100%
CJ PO 05.0 Summarize law enforcement administration.	28	4.5	100%
CJ PO 06.0 Demonstrate law enforcement operations procedures.	27	4.5	100%
CJ PO 07.0 Describe and discuss the field of corrections.	39	4.4	100%
CJ PO 08.0 Describe and discuss the field of criminal law.	27	4.5	100%
CJ PO 09.0 Explain evidence and rules of evidence.	27	4.5	100%
CJ PO 10.0 Demonstrate employability skills.	8	4.5	100%
CJ PO 11.0 Identify the issues relating to human diversity in the criminal justice system.	20	4.6	100%

Table 1. Student achievement level by Outcome for CJE 2711.

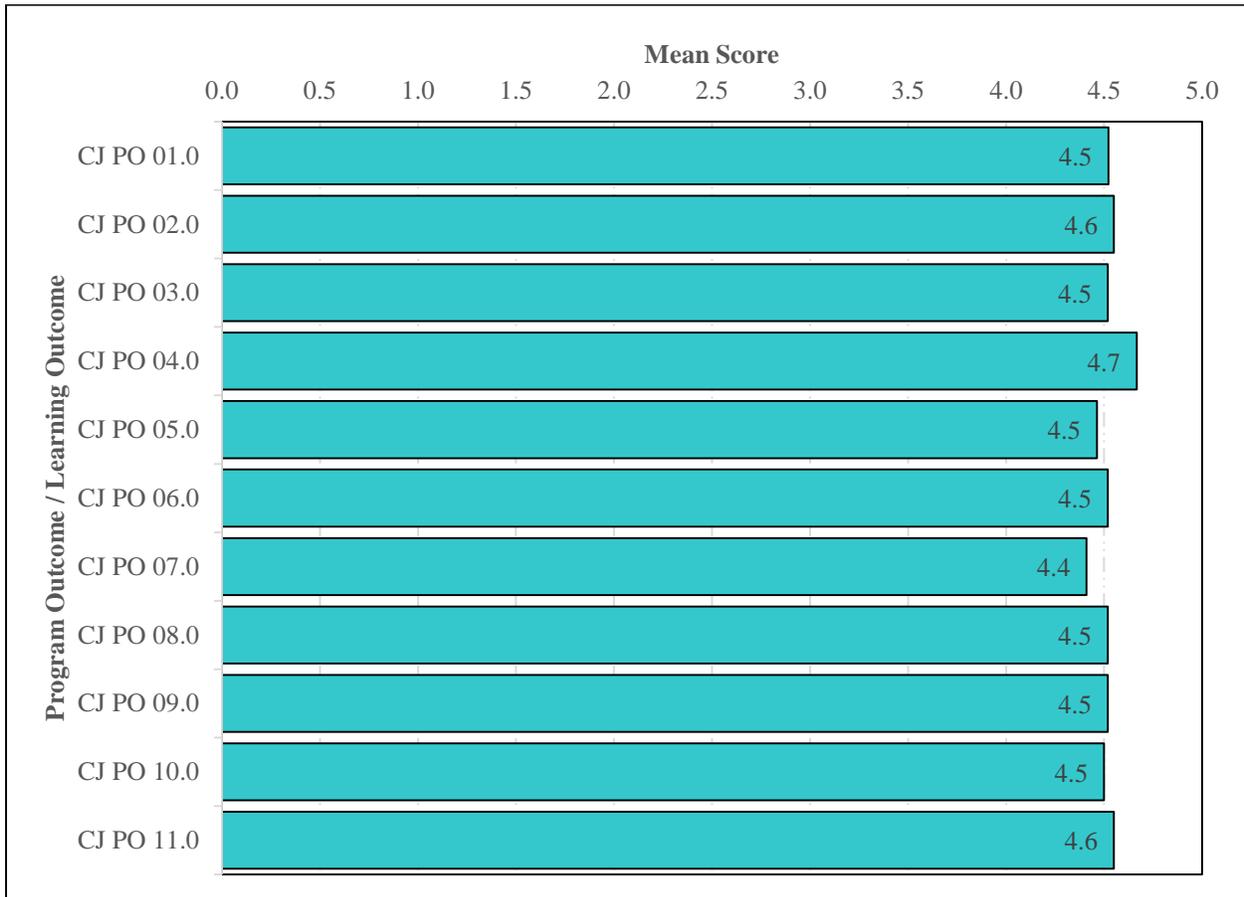


Figure 1. Bar graph of mean score by outcome for CJE 2711.

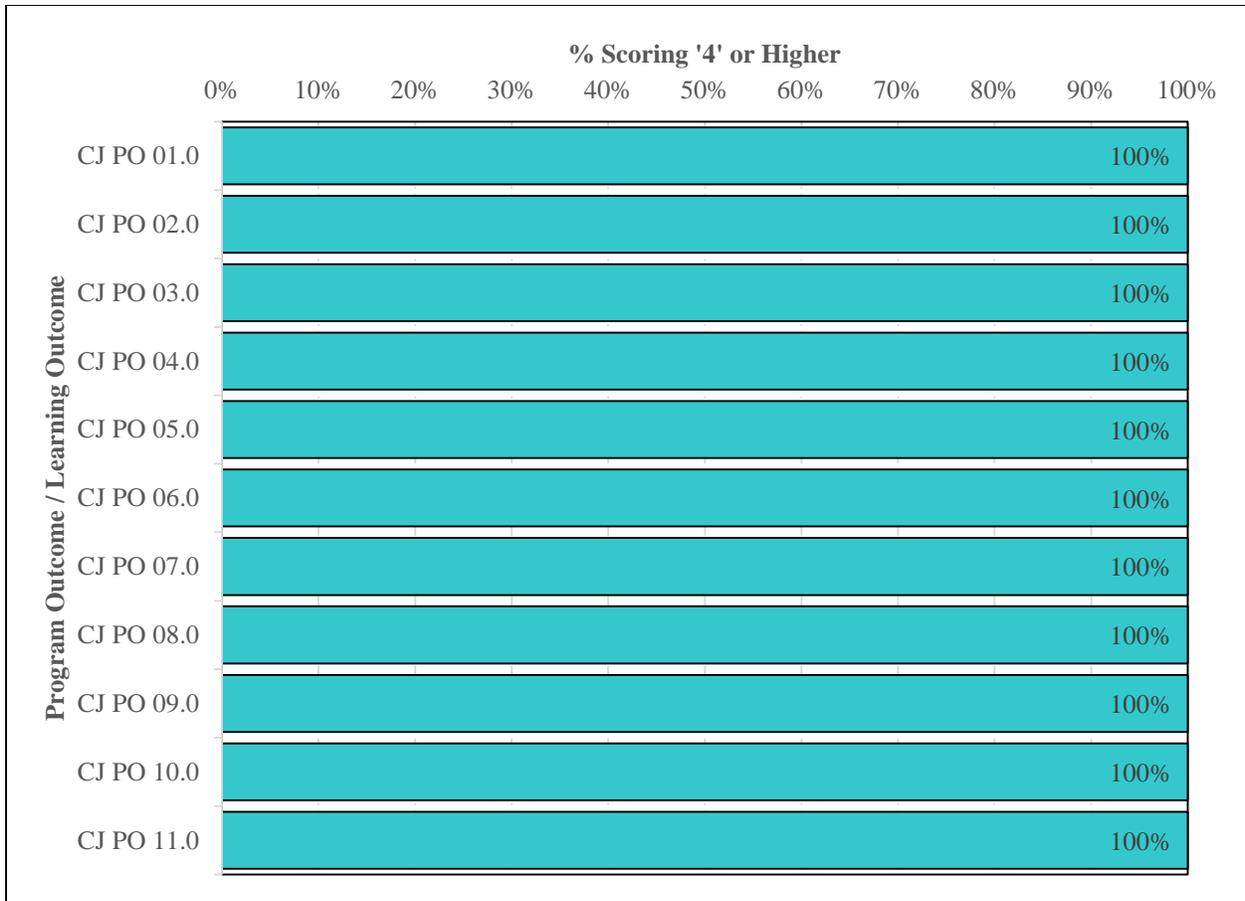


Figure 2. Bar graph of percentage of artifacts scoring '4' or higher by outcome for CJE 2711.

2.2 EXPLORATORY ANALYSIS AND SIGNIFICANCE TESTING

Multiple comparisons of artifact scores across varying formats, campuses, and student types were made, where possible, in order to add depth to the causes of the distribution of the artifacts. Each course was divided into the appropriate subgroups to perform the analysis. In cases where a subgroup is not represented in the course comparisons were not conducted and are noted for comprehensiveness.

2.2.1 Dual Enrollment (Concurrent) to Non-Dual Enrollment Comparison

No dual enrollment (concurrent) sections of the course were run during summer 2018 so no comparison study between dual enrollment and non-dual enrollment could be completed.

2.2.2 Online to Traditional Comparison

Only one section of the course was run during the summer 2018 semester and so no comparison of online to traditional sections could be completed.

2.2.3 Comparison by Campus/Site

Only one section of the course was run during the summer 2018 semester and so no cross-campus comparison could be completed.

2.3 LONGITUDINAL STUDY

As further data is collected in coming terms, this section will track achievement through time and highlight strengths, weaknesses and any long term trends.

3 CJE 2770

No course section was offered during summer 2018 so no analysis could be completed.

4 CONCLUSIONS

FSW's Business Department gathers a multitude of data from various courses as assessment tools in support of the Florida Department of Education Curriculum Framework. The course included in this assessment is CJE 2711 *Criminal Justice Capstone* and CJE 2770 *Crime Scene Photography*. The assessment outcomes are intended to provide a baseline and measurement of achievement moving forward as well as investigate the strength and performance of items in the exam.

4.1 CJE 2711

A drill-down of CJE 2711 results are as follows:

1. In a study of outcome achievement, "The total scores measured (combined total of assignments associated with Learning Outcome or Program Outcome) average '4' or higher and that 80% of artifacts score '4' or better" was met in all POs.
2. No dual enrollment sections of the course were run during summer 2018 so no comparison study between dual enrollment and non-dual enrollment could be completed.
3. Only one section of the course was run during the summer 2018 semester and so no comparison of online to traditional sections could be completed.
4. Only one section of the course was run during the summer 2018 semester and so no cross-campus comparison could be completed.

4.2 CJE 2770

No course section was offered during summer 2018 so no analysis could be completed.