# Criminal Law & Procedure Assessment Report
## Summer 2018
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## 1   INTRODUCTION

Florida SouthWestern State College's Business Department gathers a multitude of data from various courses as assessment tools in support of the Florida Department of Education Curriculum Framework. The courses included in assessment are CJL 2100 *Criminal Law* and CJL 2130 *Criminal Procedure and Practice*.   The assessment outcomes are intended to provide a baseline and measurement of achievement moving forward.   The assessment plan also provides comparisons between dual Enrollment and non-dual enrollment students, online versus traditional students, and by site, where possible.   Where data is sufficient, additional analyses are provided including distribution studies and longitudinal studies.

For additional detail or further analysis not provided in this report, please contact Dr. Joseph F. van Gaalen, Director of Assessment & Effectiveness, Academic Affairs (jfvangaalen@fsw.edu; x16965).

## 2   CJL 2100

### 2.1   LEARNING OBJECTIVES AND DESCRIPTIVE STATISTICS
The FSW Business faculty defined one area of interest for evaluation in support of the state framework for the summer 2018 term.  The outcomes related to CJL 2100 are:

➢   CJ PO 08.0 Describe and discuss the field of criminal law.
➢   CJL 2100 LO 08.01 Explain how burden of proof relates to a criminal proceeding.
➢   CJL 2100 LO 08.02 Define and contrast civil and criminal proceedings.
➢   CJL 2100 LO 08.03 Identify the difference between procedural and substantive due process.
➢   CJL 2100 LO 08.04 Explain the legacy of English common law and its relationship to modern jurisprudence.
➢   CJL 2100 LO 08.05 Identify the legal elements of crimes.
➢   CJL 2100 LO 08.06 Discuss the implications of constitutional, case and statutory law and their relationship to the criminal justice system.
➢   CJL 2100 LO 08.07 Discuss legal defenses in criminal law.
➢   CJL 2100 LO 08.08 Discuss the Bill of Rights of the U.S. Constitution.
➢   CJL 2100 LO 08.09 Give an example of an ex post facto law.

The measurement and objectives related to CJL 2100 are:

❖   Outcome 1 – The total scores measured (combined total of assignments associated with Learning Outcome or Program Outcome) average '4' or higher and that 80% of artifacts score '4' or better.

During the summer 2018 semester, an enrollment of 22 contributed to scores tallied from 1 of 1 sections of CJL 2100.  Descriptive statistics for achievement of outcomes are shown in Table 1.  The graphical representation of mean scores is shown in Figure 1 and percentage of artifacts scoring '4' or higher is shown in Figure 2.  The goal that the total scores measured (combined total of assignments associated with Learning Outcome or Program Outcome) average '4' or higher and that 80% of artifacts score '4' or better was met.

| Outcomes | # of Assignments Linked to Outcome | n | Mean | % Scoring 4 or Higher |
|---|---|---|---|---|
| CJ PO 08.0 Describe and discuss the field of criminal law. | 29 | 650 | 5.0 | 99% |
| CJL 2100 LO 08.01 Explain how burden of proof relates to a criminal proceeding. | 21 | 474 | 5.0 | 99% |
| CJL 2100 LO 08.02  Define and contrast civil and criminal proceedings. | 5 | 113 | 5.0 | 99% |
| CJL 2100 LO 08.03 Identify the difference between procedural and substantive due process. | 7 | 157 | 5.0 | 99% |
| CJL 2100 LO 08.04 Explain the legacy of English common law and its relationship to modern jurisprudence. | 3 | 68 | 4.9 | 99% |
| CJL 2100 LO 08.05 Identify the legal elements of crimes. | 19 | 425 | 5.0 | 99% |
| CJL 2100 LO 08.06 Discuss the implications of constitutional, case and statutory law and their relationship to the criminal justice system. | 13 | 293 | 5.0 | 99% |
| CJL 2100 LO 08.07 Discuss legal defenses in criminal law. | 3 | 68 | 5.0 | 99% |
| CJL 2100 LO 08.08 Discuss the Bill of Rights of the U.S. Constitution. | 15 | 338 | 5.0 | 99% |
| CJL 2100 LO 08.09 Give an example of an ex post facto law. | 4 | 88 | 5.0 | 99% |

Table 1. Student achievement level by outcome for CJL 2100.



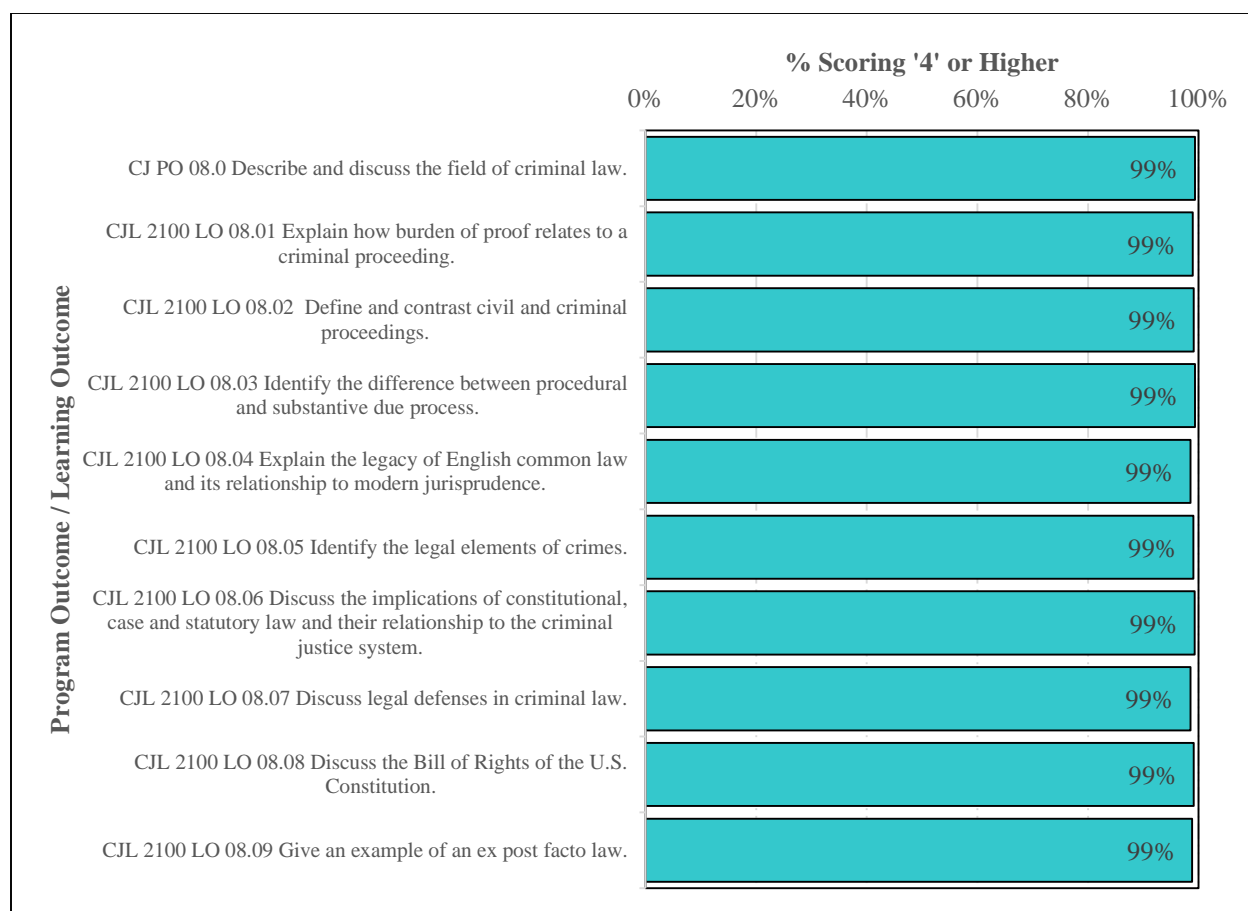Figure 1. Bar graph of mean score by outcome for CJL 2100.

*Figure 2. Bar graph of percentage of artifacts scoring '4' or higher by outcome for CJL 2100.*

## 2.2 EXPLORATORY ANALYSIS AND SIGNIFICANCE TESTING

Multiple comparisons of artifact scores across varying formats, campuses, and student types were made, where possible, in order to add depth to the causes of the distribution of the artifacts. Each course was divided into the appropriate subgroups to perform the analysis. In cases where a subgroup is not represented in the course comparisons were not conducted and are noted for comprehensiveness.

### 2.2.1 Dual Enrollment to Non-Dual Enrollment Comparison

No dual enrollment sections of the course were run during summer 2018 so no comparison study between dual enrollment and non-dual enrollment could be completed.

### 2.2.2 Online to Traditional Comparison

Only one course section was offered during summer 2018 and so no comparison between online and traditional artifacts could be completed.

### 2.2.3 Comparison by Campus/Site

Only one course section was offered during summer 2018 and so no comparison between sites could be completed.

## 2.3 LONGITUDINAL STUDY

Description of achievement over time in CJL 2100 is provided in Figures 3 and 4. No LO exhibits a significant difference from any other over time. A difference is somewhat apparent across four terms, although no patterns are evident at present. Differences may be a result of normal variation. Note that comparison from fall terms to spring terms is less useful as assessment reports across multiple course level and program level assessments at Florida SouthWestern State College typically exhibit substantial differences from fall to spring term and are better interpreted from fall-to-fall and spring-to-spring (see http://www.fsw.edu/facultystaff/assessment/history for further details). Overall distribution exhibits a consistency over time.
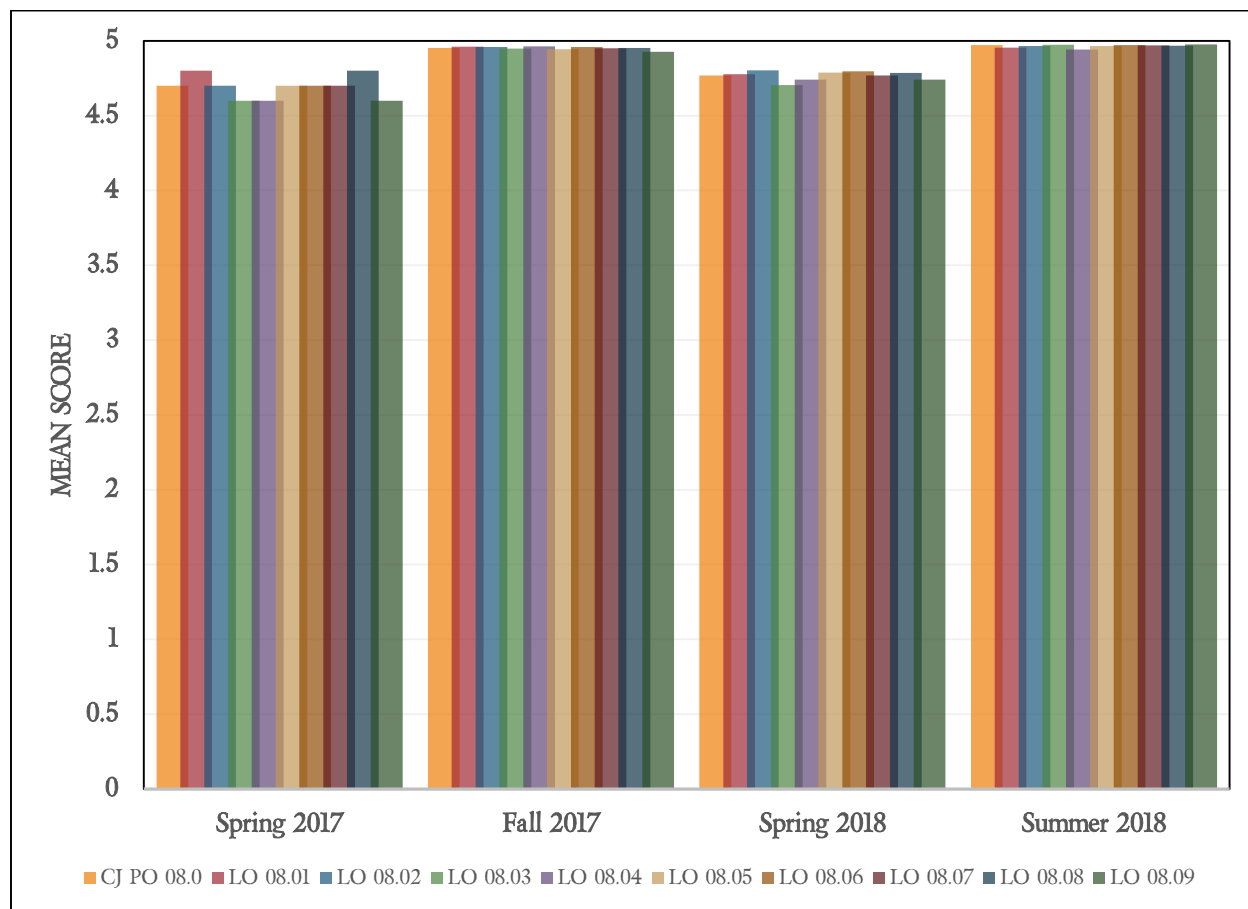


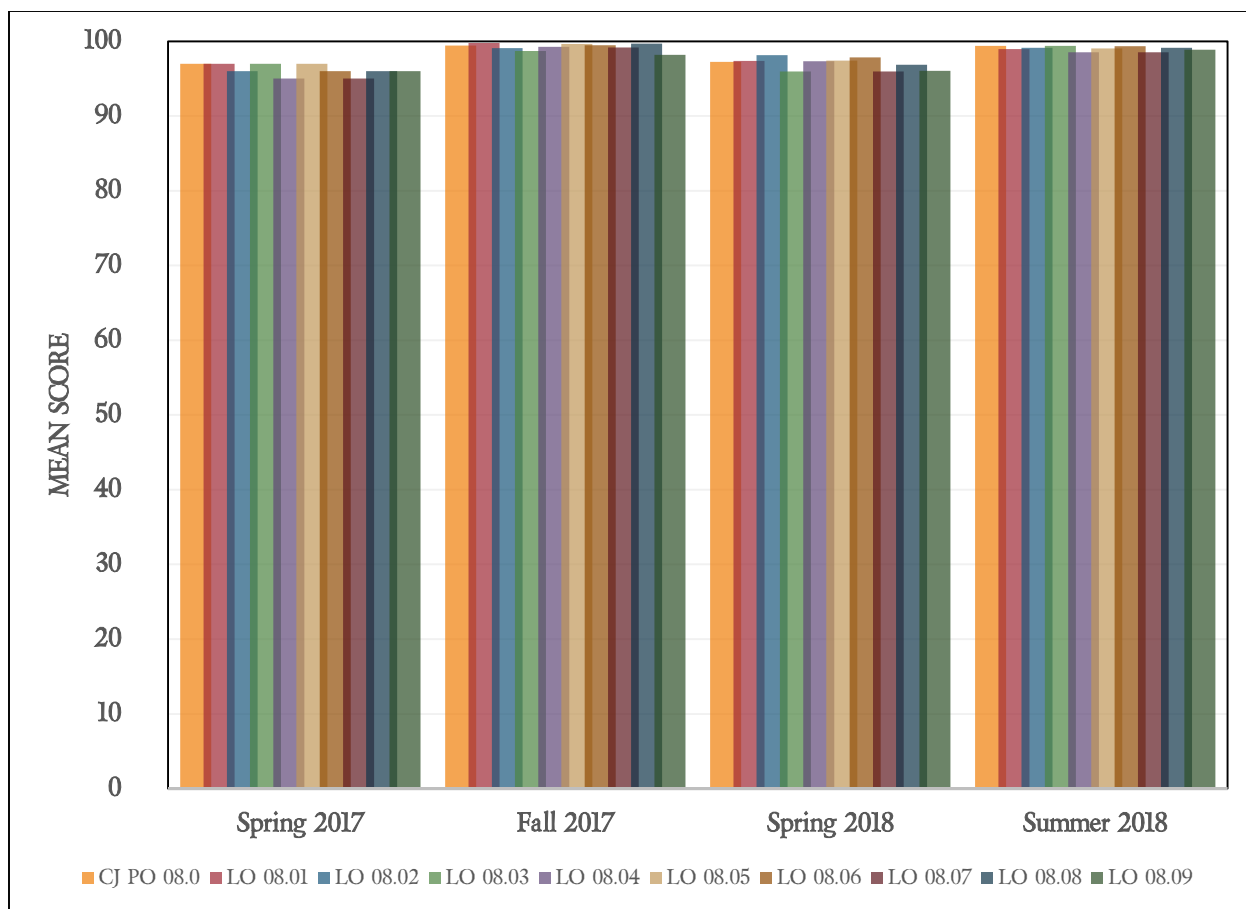*Figure 3. Bar graph of mean score by outcome for CJL 2100 over time*

*Figure 4. Bar graph of percentage of artifacts scoring '4' or higher by outcome for CJL 2100 over time.*

# 3   CJL 2130

No course sections were offered during summer 2018, so no analysis could be completed.

# 4   CONCLUSIONS

FSW's Business Department gathers a multitude of data from various courses as assessment tools in support of the Florida Department of Education Curriculum Framework.  These courses included in assessment are CJL 2100 *Criminal Law* and CJL 2130 *Criminal Procedure and Practice*.  The assessment outcomes are intended to provide a baseline and measurement of achievement moving forward.

## 4.1   CJL 2100

A drill-down of CJL 2100 results are as follows:
1.  In a study of outcome achievement, the goal that the total scores measured (combined total of assignments associated with Learning Outcome or Program Outcome) average '4' or higher and that 80% of artifacts score '4' or better was met.

2. No comparison between online and traditional artifacts was completed because only one course section was offered.
3. No cross-campus comparison could be completed because only one course section was offered.
4. In a longitudinal study of achievement, no LO exhibits a significant difference from any other over time. A difference is somewhat apparent across four terms, although no patterns are evident at present.

## 4.2 CJL 2130

No course sections were offered during summer 2018, so no analysis could be completed.

## 5 REFERENCES

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