

Crime Scene Technology Department Assessment Report Fall 2020

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1 INTRODUCTION

Florida SouthWestern State College's Crime Scene Technology Department began a new era in assessment with AY 2019-20 in which new assessments were created in conjunction with a turnover in faculty for the program. The courses included in this new assessment plan are CJE 2670 *Introduction to Forensic Science*, CJE 2671 *Latent Fingerprint Development*, and CJE 2770 *Crime Scene Photography*. The assessment outcomes are intended to provide a baseline and measurement of achievement moving forward as well as investigate the strength and performance of items in the exam. The assessment plan also provides comparisons by modalities to include face-to-face, asynchronous online, live online, flex, blended, and dual enrollment, where possible. Where data is sufficient, additional analyses are provided including distribution studies and longitudinal studies.

For additional detail or further analysis not provided in this report, please contact Dr. Joseph F. van Gaalen, Asst. Vice President of Institutional Research, Assessment & Effectiveness, Academic Affairs (jfvangaalen@fsw.edu; x16965).

2 CJE 2670

2.1 LEARNING OBJECTIVES AND DESCRIPTIVE STATISTICS

The FSW Crime Scene Technology faculty are focused on Program Outcome 06.0 Demonstrate knowledge of crime scene safety in this assessment. The goal for AY 2020-21 is that by the end of Fall 2020, a pilot of the assessment will be completed at which a baseline of achievement will be created for future assessment. The assessment utilized for the study is "Homework Assignment #4" focusing on the topics of bloodstain patterns, protective gear, and proper safety methods. The rubric dimension (outcome achievement measure) utilized for the assignment is shown in Table 1 below.

Criteria	Ratings					Pts
This criterion is linked to a Learning OutcomeCJE 2670 LO 06.05 Demonstrate knowledge of the understanding of safe and proper methods of handling biological evidence at a crime scene. threshold: 4.0 pts	5.0 pts Exceeds Expectations	4.0 pts Mastered Expectations	3.0 pts Meets Expectations	2.0 pts Minimally Meets Expectations	1.0 pts Does Not Meet Expectations	5.0 pts
Total Points: 5.0						

Table 1. Rubric utilized for assessment.

During the Fall 2020 semester, an enrollment of 30 contributed to scores tallied from 1 of 3 sections of CJE 2670. The remaining two sections were not included in the pilot program of this assessment. Descriptive statistics for achievement of outcomes are shown in Table 2. In total, 96.7% of artifacts scored achieved mastery ('4' or higher on the rubric).

N	30
MAX	5
MIN	0
AVE	4.83
# Mastery	29
% Mastery	96.7%

Table 2. Descriptive statistics and achievement measures for Homework Assignment #4 utilizing the rubric shown in Table 1.

2.2 EXPLORATORY ANALYSIS AND SIGNIFICANCE TESTING

Multiple comparisons of artifact scores across varying formats, campuses, and student types were made, where possible, in order to add depth to the causes of the distribution of the artifacts. Each course was divided into the appropriate subgroups to perform the analysis. In cases where a subgroup is not represented in the course comparisons were not conducted and are noted for comprehensiveness.

2.2.1 Dual Enrollment (Concurrent) to Non-Dual Enrollment Comparison

No dual enrollment (concurrent) sections of the course are offered in this program, so no comparison study is completed.

2.2.2 Modality Comparison

Because this is a pilot program, only one section of the three sections offered was assessed. As a result, no modality comparison could be completed.

2.2.3 Comparison by Campus/Site

Because this is a pilot program, only one section of the three sections offered was assessed. As a result, no cross-campus comparison could be completed.

2.3 LONGITUDINAL STUDY

As further data is collected in coming terms, this section will track achievement through time and highlight strengths, weaknesses, and any long-term trends with fall 2021 data.

3 CJE 2671

3.1 LEARNING OBJECTIVES AND DESCRIPTIVE STATISTICS

The FSW Crime Scene Technology faculty are focused on Program Outcome 03.0 Demonstrate knowledge of fingerprint development and preservation in this assessment. The goal for AY 2020-21 is that by the end of Fall 2020, a pilot of the assessment will be completed at which a baseline of achievement will be created for future assessment. The assessments utilized for the study are Homework Assignments #1, #2, and #3. The rubric dimension (outcome achievement measure) utilized for the assignment is shown in Table 3 below.

5.0 pts Exceeds Expectations	4.0 pts Mastered Expectations	3.0 pts Meets Expectations	2.0 pts Minimally Meets Expectations	1.0 pts Does Not Meet Expectations
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Table 3. Rubric utilized for assessment.

During the Fall 2020 semester, an enrollment of 25 contributed to scores tallied from 2 of 2 sections of CJE 2671. Descriptive statistics for achievement of outcomes are shown in Table 4. In total, 88% of artifacts scored achieved mastery ('4' or higher on the rubric) in HW #1, 96% in HW #2, and 83% in HW #3.

HW #1		HW #2		HW #3	
N	25	N	55	N	29
MAX	5	MAX	5	MAX	5
MIN	0	MIN	0	MIN	0
AVE	4.28	AVE	4.80	AVE	4.31
# Mastery	22	# Mastery	53	# Mastery	24
% Mastery	88.0%	% Mastery	96.4%	% Mastery	82.8%

Table 4. Descriptive statistics and achievement measures for Homework Assignments #1, #2, and #3 utilizing the rubric shown in Table 3.

3.2 EXPLORATORY ANALYSIS AND SIGNIFICANCE TESTING

Multiple comparisons of artifact scores across varying formats, campuses, and student types were made, where possible, in order to add depth to the causes of the distribution of the artifacts. Each course was divided into the appropriate subgroups to perform the analysis. In cases where a subgroup is not represented in the course comparisons were not conducted and are noted for comprehensiveness.

3.2.1 Dual Enrollment (Concurrent) to Non-Dual Enrollment Comparison

No dual enrollment (concurrent) sections of the course are offered in this program, so no comparison study is completed.

3.2.2 Modality Comparison

Because both sections in the pilot program were offered in the same modality (face-to-face), no modality comparison could be completed.

3.2.3 Comparison by Campus/Site

Because both sections in the pilot program were offered at the same site, no cross-campus comparison could be completed.

3.3 LONGITUDINAL STUDY

As further data is collected in coming terms, this section will track achievement through time and highlight strengths, weaknesses, and any long-term trends with fall 2021 data.

4 CJE 2770

4.1 LEARNING OBJECTIVES AND DESCRIPTIVE STATISTICS

The FSW Crime Scene Technology faculty are focused on three outcomes. An outline of each assignment and which outcome it measures is listed below:

- LO 01.01: Demonstrate ability to use manual, automatic, and digital cameras.
 - Homework Assignment #3
 - Homework Assignment #5
- LO 01.06: Demonstrate knowledge of specialized photo equipment used in crime scene labs.
 - Homework Assignment #1
- LO 01.07: Demonstrate ability to use different types of light sources used in evidence detection.
 - Homework Assignment #6

The goal for AY 2020-21 is that by the end of Fall 2020, a pilot of the assessment will be completed at which a baseline of achievement will be created for future assessment. The assessments utilized for the study are Homework Assignments #1, #3, #5, and #6. The rubric dimension (outcome achievement measure) utilized for the assignment is shown in Table 5 below.

5.0 pts Exceeds Expectations	4.0 pts Mastered Expectations	3.0 pts Meets Expectations	2.0 pts Minimally Meets Expectations	1.0 pts Does Not Meet Expectations
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Table 5. Rubric utilized for assessment.

During the Fall 2020 semester, an enrollment of 24 contributed to scores tallied from 2 of 2 sections of CJE 2770. Descriptive statistics for achievement of outcomes are shown in Tables 6, 7, and 8. In total, 96% of artifacts achieved mastery ('4' or higher on the rubric) in HW #1 while 92% achieved mastery for HW #5, both of which are aligned to LO 01.01. For LO 01.06, 100% of artifacts achieved mastery with the aligned assignment (HW #1). And finally, for LO 01.07, 100% of artifacts achieved master with the aligned assignment (HW #6).

HW #3		HW #5	
N	24	N	24
MAX	5	MAX	5
MIN	3	MIN	0
AVE	4.54	AVE	4.67
# Mastery	23	# Mastery	22
% Mastery	95.8%	% Mastery	91.7%

Table 6. Descriptive statistics and achievement measures for LO 01.01 as measured by Homework Assignment #3 and #5 utilizing the rubric shown in Table 5.

HW #1	
N	25
MAX	5
MIN	4
AVE	4.92
# Mastery	25
% Mastery	100.0%

Table 7. Descriptive statistics and achievement measures for LO 01.06 as measured by Homework Assignment #1 utilizing the rubric shown in Table 5.

HW #6	
N	24
MAX	5
MIN	4
AVE	4.58
# Mastery	24
% Mastery	100.0%

Table 8. Descriptive statistics and achievement measures for LO 01.07 as measured by Homework Assignment #6 utilizing the rubric shown in Table 5.

4.2 EXPLORATORY ANALYSIS AND SIGNIFICANCE TESTING

Multiple comparisons of artifact scores across varying formats, campuses, and student types were made, where possible, in order to add depth to the causes of the distribution of the artifacts. Each course was

divided into the appropriate subgroups to perform the analysis. In cases where a subgroup is not represented in the course comparisons were not conducted and are noted for comprehensiveness.

4.2.1 Dual Enrollment (Concurrent) to Non-Dual Enrollment Comparison

No dual enrollment (concurrent) sections of the course are offered in this program, so no comparison study is completed.

4.2.2 Modality Comparison

Because both sections in the pilot program were offered in the same modality (face-to-face), no modality comparison could be completed.

4.2.3 Comparison by Campus/Site

Because both sections in the pilot program were offered at the same site, no cross-campus comparison could be completed.

4.3 LONGITUDINAL STUDY

As further data is collected in coming terms, this section will track achievement through time and highlight strengths, weaknesses and any long-term trends with fall 2021 data.

5 CONCLUSIONS

FSW's Business Department gathers a multitude of data from various courses as assessment tools in support of the Florida Department of Education Curriculum Framework. The courses included in this new assessment plan are CJE 2670 *Introduction to Forensic Science*, CJE 2671 *Latent Fingerprint Development*, and CJE 2770 *Crime Scene Photography*. The assessment outcomes are intended to provide a baseline and measurement of achievement moving forward as well as investigate the strength and performance of items in the exam.

5.1 CJE 2670

A drill-down of CJE 2711 results are as follows:

1. In a study of outcome achievement, an enrollment of 30 contributed to scores tallied from 1 of 3 sections of CJE 2670. The remaining two sections were not included in the pilot program of this assessment. In total, 96.7% of artifacts scored achieved mastery ('4' or higher on the rubric).
2. No dual enrollment (concurrent) sections of the course are offered in this program, so no comparison study is completed.
3. Because this is a pilot program, only one section of the three sections offered was assessed. As a result, no modality comparison could be completed.
4. Because this is a pilot program, only one section of the three sections offered was assessed. As a result, no cross-campus comparison could be completed.
5. As further data is collected in coming terms, this section will track achievement through time and highlight strengths, weaknesses, and any long-term trends with fall 2021 data.

5.2 CJE 2671

A drill-down of CJE 2671 results are as follows:

1. In a study of outcome achievement, an enrollment of 25 contributed to scores tallied from 2 of 2 sections of CJE 2671. In total, 88% of artifacts scored achieved mastery ('4' or higher on the rubric) in HW #1, 96% in HW #2, and 83% in HW #3.
2. No dual enrollment (concurrent) sections of the course are offered in this program, so no comparison study is completed.
3. Because both sections in the pilot program were offered in the same modality (face-to-face), no modality comparison could be completed.
4. Because both sections in the pilot program were offered at the same site, no cross-campus comparison could be completed.
5. As further data is collected in coming terms, this section will track achievement through time and highlight strengths, weaknesses, and any long-term trends with fall 2021 data.

5.3 CJE 2770

A drill-down of CJE 2770 results are as follows:

6. In a study of outcome achievement, an enrollment of 24 contributed to scores tallied from 2 of 2 sections of CJE 2770. In total, 96% of artifacts achieved mastery ('4' or higher on the rubric) in HW #1 while 92% achieved mastery for HW #5, both of which are aligned to LO 01.01. For LO 01.06, 100% of artifacts achieved mastery with the aligned assignment (HW #1). And finally, for LO 01.07, 100% of artifacts achieved master with the aligned assignment (HW #6).
7. No dual enrollment (concurrent) sections of the course are offered in this program, so no comparison study is completed.
8. Because both sections in the pilot program were offered in the same modality (face-to-face), no modality comparison could be completed.
9. Because both sections in the pilot program were offered at the same site, no cross-campus comparison could be completed.
10. As further data is collected in coming terms, this section will track achievement through time and highlight strengths, weaknesses, and any long-term trends with fall 2021 data.