

EILEEN DELUCA

8099 College Parkway Fort Myers, Fl. 33919
239.985.3498
Eileen.DeLuca@fsw.edu

EDUCATION

Ph.D. in Curriculum and Instruction

2004

University of Florida

Awarded full doctoral fellowship from the U.S. Department of Education Office of Bilingual Education and Minority Language Affairs (OBEMLA)

Dissertation: *Exploration of literature discussions in a multilingual classroom.*

M.A. in Applied Anthropology

(Anticipated Graduation, May 2020)

University of South Florida

Cultural Anthropology Track

Master's Thesis Topic: *Yo luché!: Oral History in an Indigenous and Afro-descendant Community*

M.S. in Education

1998

College of New Rochelle

Specialization in Teaching English to Speakers of Other Languages (TESOL)

Academic Excellence Award '97

B.S. in English Education

1994

University of South Florida

Dean's list of Scholars '93-'94

POSITIONS HELD

Provost

5/2019-Present

Florida SouthWestern State College (formerly Edison State College)

Provide leadership for Academic and Student Affairs. Serve as the College's SACSCOC liaison. Serve as the Chief Academic Officer for five Schools (Pure and Applied Sciences; Arts, Humanities and Social Sciences; Education; Business and Technology; and Health Professions), Libraries, Honors Scholar Program, International Education, and the Galleries. Oversee curricular processes and credit review. Provide leadership for academic assessment to include General Education assessment, course-level assessment, Quality Enhancement Plan assessment and accountability reporting for the Florida College System. Provide leadership for the Registrar's Office and the Office of Advising. Provide leadership for the Academic Support Programs, and Peer Tutoring. Oversee Faculty Professional Development and Engagement. In collaboration with the Vice Provost, provide leadership for the *Dedicate to Graduate* initiative focused on enhancing admissions, advising, student services, student engagement, and academic support programs with the goal of student retention and completion. Lead Academic and Student Affairs reports to the District Board of Trustees.

Interim Provost**7/2018-Present****Florida SouthWestern State College (formerly Edison State College)**

Provide leadership for Academic and Student Affairs. Serve as the College's SACSCOC liaison. Serve as the Chief Academic Officer for five Schools (Pure and Applied Sciences; Arts, Humanities and Social Sciences; Education; Business and Technology; and Health Professions), Libraries, Honors Scholar Program, International Education, and the Galleries. Oversee curricular processes and credit review. Provide leadership for academic assessment to include General Education assessment, course-level assessment, Quality Enhancement Plan assessment and accountability reporting for the Florida College System. Provide leadership for the Registrar's Office and the Office of Advising. Provide leadership for the Academic Support Programs, and Peer Tutoring. Oversee Faculty Professional Development and Engagement. In collaboration with the Vice Provost, provide leadership for the *Dedicate to Graduate* initiative focused on enhancing admissions, advising, student services, student engagement, and academic support programs with the goal of student retention and completion. Lead Academic and Student Affairs reports to the District Board of Trustees.

Associate Vice President, Academic Affairs**7/2015-7/2018****Florida SouthWestern State College (formerly Edison State College)**

Assist the Provost in providing academic leadership for five Schools (Pure and Applied Sciences; Arts, Humanities and Social Sciences; Education; Business and Technology; and Health Professions), and the Honors Scholar Program. Oversee curricular processes and credit review. Provide leadership for academic assessment to include General Education assessment, course-level assessment, Quality Enhancement Plan assessment and accountability reporting for the Florida College System. Provide leadership for International Education, the Academic Support Programs, Peer Tutoring and the Libraries. Provide academic leadership for the College's Quality Enhancement Plan (QEP). Oversee Faculty Professional Development and Engagement.

Assistant Vice President, Academic Affairs**7/2014-7/2015****Florida SouthWestern State College (formerly Edison State College)**

Oversee Academic Affairs Assessment to include General Education assessment, course-level assessment, Quality Enhancement Plan assessment and SB 1720 assessment. Provide leadership for the Division of Academic Success and Learning Resources, which includes College Success Courses, Academic Support Programs, Peer Tutoring and the Libraries. Engage in College Readiness efforts to include planning and delivering a College Readiness Conference for five feeder School Districts. Provide academic leadership for the College's Quality Enhancement Plan (QEP).

Dean, College and Career Readiness**2/2012-7/2014****Edison State College**

Supervise Developmental Studies Department and First-Year Experience/Academic Success Department. Oversee Academic Success Center and College Prep Center Learning Labs. Engage in College Readiness efforts with five feeder School Districts including College Readiness Conference and GED and ESOL Pathways Initiatives. Provide academic leadership for the College's Quality Enhancement Plan (QEP). Serve on the SACSCOC compliance team in preparation for the College's reaffirmation of regional accreditation.

Dean, College Prep/Developmental Studies**11/2011-2/2012****Edison State College**

Supervise Developmental Mathematics, Developmental English, Developmental Reading, and English for Academic Purposes (EAP) courses. Oversee College Prep Center Learning Labs. Engage in College Readiness efforts with five feeder School Districts, including College Readiness Conference and GED and ESOL Pathways Initiatives. Serve on the SACSCOC compliance team in preparation for the College's reaffirmation of regional accreditation.

Associate Dean, College Prep/Developmental Studies**7/2010-11/2011****Edison State College**

Supervise Developmental Mathematics, Developmental English, Developmental Reading, and English for Academic Purposes (EAP) courses. Oversee College Prep Center Learning Labs. Implemented an annual College Readiness Conference. Introduced the concept of *Communities of Practice* to the Teaching and Learning Center (TLC) and implemented and served as the first facilitator of the Community of Practice: Writing, and Community of Practice: Reading.

Department Chair, School of Education**11/2009-7/2010****Edison State College**

Provide academic leadership for full-time and adjunct faculty. Lead curriculum development and program assessment. Co-author of a fully-approved FLDOE Accreditation Proposal: Middle Grades English with ESOL and Reading Endorsement. (Approved July 1, 2011)

Professor of Education and ESOL Coordinator**8/2008-7/2010****Edison State College**

Co-author of a fully-approved FLDOE Accreditation Proposal: Elementary Education with ESOL and Reading Endorsement (Approved July 7, 2009)

Adjunct Professor: English for Academic Purposes**1/2005-8/2008****Edison State College****Adjunct Professor: Education****1/2005-6/2005****Florida Gulf Coast University**

Courses Taught: TSL 4520 Second Language Communication and Culture

Teacher: Adult and Community Education **9/2001-8/2005**

School District of Lee County

Courses Taught:

Adult Education: ESOL and Adult Basic Education (ABE)

Even Start Family Literacy Program: ESOL, Reading, Mathematics

Instructor: Education **8/1999-8/2001**

University of Florida

Courses Taught:

EDG 6931 ESOL Curriculum, Materials, and Assessment

TSL 3526 ESOL Foundations: Language and Culture

EDE 6948 Graduate Intern Seminar (Instructor and Intern Supervisor)

Teacher: English and Pre-IB English **9/1998-8/1999**

Ft. Myers High School, Florida, Full-time: Grades 10, 11

Teacher: English **9/1995-6/1998**

Full-time: Grades 10, 11, 12

Moderator of school newspaper, '96-'97, '97-'98

Supervised a student-teacher for one semester '97/'98

St. Raymond High School; Bronx, New York

Teacher: S.A.T. Preparation **9/1997-5/1998**

English and Critical Thinking

“Bridge Program:” Providing inner-city students opportunities for college success

Bronx, New York

Substitute Teacher: Port Chester/Rye School District, N. Y. **1/1995-6/1995**

Supervised and instructed elementary, middle and high school classes

Intern Teacher: North Ft. Myers High School, Florida **9/1994-12/1994**

English III (American Literature) and Creative Writing

Courses Designed and Taught at Florida SouthWestern State College

Courses Designed and Taught at FSW:

IDH 2910: The Just Society (co-designed and co-taught with Dr. Wendy Chase and Dr. Sarah Lublink)

ISS 2910: Politics, People and Power: Imagining Communities and Manufacturing Consent (co-designed with Dr. Bruno Baltodano)

ISS 2910: Politics, People and Power: Living in the Developing World and ISS 2910: Politics, People and Power: Imagining Communities and Manufacturing Consent (co-designed and co-taught with

Dr. Bruno Baltodano)

TSL 4520 Second Language Acquisition and Culture
 TSL 4142 ESOL Methods, Curriculum and Assessment
 EDG 3410 Classroom Management
 ESE 4323 Educational Assessment
 SCE 4940 Final Internship: Secondary Education, Biology
 MAE 4940 Final Internship: Secondary Education, Mathematics

Courses Designed at FSW:

RED 4012 Foundations of Reading and Literacy
 RED 3324 Teaching Reading in the Middle School Curriculum
 LAE 3322 Applied Linguistics for Teachers
 LAE 4464 Adolescent Literature
 LAE 3326 Middle Grades Language Arts Practicum II
 LAE 4940 Internship in Middle Grades Language Arts

Courses Taught at FSW:

SLS 1515: Cornerstone Experience
 EAP 0240, 0340, 0440 Writing
 EAP 0360 Grammar
 EAP 0420 Reading
 EAP 0300 Speech and Listening

Awards and Distinctions

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| Florida SouthWestern Teaching and Learning Center Best Workshop Award | 2015 |
| The Chair Academy's International Exemplary Leadership Award | 2013 |
| University of Florida Graduate Student Teaching Award | 2000-2001 |
| Lee County Teachers of English (LCTE) High School Teacher Best Practices Award | 1998-1999 |

Assistantships, Advising, Consulting

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| Consultant | 7/2007-7/2008 |
| Southwest Florida College | |
| Aligning course syllabi with state standards for accreditation of Bachelor's degree programs: Early Childhood Education and Elementary Education. | |
| Research Assistant | 8/2001-8/2004 |
| University of Florida | |

Grant funded position to coordinate and collect data in the University of Florida's *Leadership through Reading* (cross-age tutoring) program in the School District of Lee County.

Coordinator: Leadership through Reading

8/2001-8/2004

University of Florida

Recruited and trained elementary and high school teachers, trained high school students, oversaw reading tutoring sessions, evaluated and chose materials in the University of Florida's *Leadership Through Reading* cross-age reading tutoring program hosted at Cypress Lake High School/Heights Elementary School.

Research Assistant

Summer 2000

University of Florida

Grant funded position to align University of Florida's ESOL course content with Florida's Educator Accomplished Practices (FEAPs).

Publications

Peer Reviewed

DeLuca, E. (2010). *Unlocking academic vocabulary: Lessons from an ESOL teacher*. The Science Teacher. Vol. 77 No. 3, pp. 27-32.

Practitioner

DeLuca, E., Clark, K., Walters, M. and Tawil, M. (2017). *What makes the first-year seminar high impact? Florida SouthWestern State College*. Case Study in Exploring Effective Educational Practices Edited by Tracy L. Skipper.

DeLuca, E. (2003). *Native language use in a cross-age tutoring program*. Bilingual Basics. Spring/Summer. vol. 5, No. 2.

DeLuca, E. and Dubra, A. (2005). *Creating a hurricane preparedness brochure with ESOL beginners*. E-Literacy News.

Grant Activity

USDOE 2017 International Research and Studies (IRS) program competition August 2017

Principal Investigator on a grant proposal for \$235,796 to fund a study entitled, "Politics, People and Power: Short-term Travel Abroad and Global Competence." Wrote the grant narrative and collaborated with Dr. Joseph van Gaalen on the assessments. Submitted and received approval from the IRB. The grant was not awarded, but we conducted components of the research study in order to assess and improve short-term travel abroad experiences.

Core to College Grant

November 2014

Awarded \$2, 000 mini-grant through a Division of Florida Colleges Project Funding Request. The

grant provided stipends for K-12 faculty to attend the College Readiness Conference.

Collaborative Grant**October 2013**

Collaborative Grant with Literacy Council Gulf Coast. Through collaboration, LCGC was awarded \$30,000 by the Southwest Florida Community Foundation to provide tutors for College and Career Readiness students.

Florida College System Foundation Grant**November 2012**

Awarded \$6,000 mini-grant from the Florida College System Foundation. The grant provides stipends for the K-12 faculty to attend the College Readiness Conference and stipends for College faculty to lead trainings and engage in collaborative curricular alignment.

Division of Florida Colleges Grant**May 2012**

Awarded \$4,500 mini-grant through a Division of Florida Colleges Project Funding Request. The grant provided stipends for K-12 faculty to attend the College Readiness Conference.

Cross-Institutional Partnership Agreements

Lorenzo de' Medici (LdM) (2017)

Created a Memorandum of Understanding (MOU) signed by both institutions. The MOU provides for a cross-institutional partnership to improve international understanding, enhance the development of joint educational and research projects, increase individual educational opportunities, enrich the educational environment of both institutions, and promote the exchange of teachers, researchers, and students for teaching and research partnerships. Partnership activities have included FSW student study abroad at LdM and faculty proposals to teach FSW courses at LdM.

Universidad Politécnica de Nicaragua (UPOLI) (2017)

Created a Memorandum of Understanding (MOU) signed by both institutions. The MOU provides for a cross institutional partnership to improve international understanding, enhance the development of joint educational and research projects, increase individual educational opportunities, enrich the educational environment of both institutions, and promote the exchange of teachers, researchers, and students for teaching and research partnerships. Partnership activities have included lecture exchanges at UPOLI and FSW, as well as FSW students visiting UPOLI.

Florida Gulf Coast University (2018) *Destination FGCU*

Coordinated the establishment of *Destination FGCU* and co-authored the Memorandum of Understanding (MOU) signed by both institutions. Destination FGCU is a cooperative program that allows for the seamless transfer of students graduating from FSW with an AA degree into FGCU and then graduating with a bachelor's degree. This MOU establishes a partnership between the admissions, advising, and honors programs of the Parties. FGCU and FSW work together to market the program and assess the efficacy in a continual cycle of data-informed improvement.

Selected Presentations

Refereed, International, National, Regional

DeLuca, E. (April 21, 2020)

Conflict Heritage: Oral History of Female, Afro-descendant, Indigenous Contra War Combatants

Presented at the 80th Meeting of the Society for Applied Anthropology, Albuquerque, New Mexico

DeLuca, E. and van Gaalen, J. (December 9, 2019)

Lessons Learned from an Approved Quality Enhancement Plan

Presented at the 2019 SACSCOC Annual Meeting, Dallas, Texas.

DeLuca, E. and Baltodano, B. (February 10, 2018)

Miskitu and Mestizo Colonial Legacies: Discourses on Political Participation in the Caribbean Coast of Nicaragua.

Presented at the Disasters, Displacement and Human Rights Conference, Knoxville, Tennessee.

DeLuca, E. and van Gaalen, J. (December 4, 2017)

Assessing Achievement in an FYE Course and Program through Assessment Triangulation

Presented at the 2017 SACSCOC Annual Meeting, Dallas, Texas.

Clark, K. and DeLuca, E. (December 3, 2017)

Faculty Buy-in: The Cornerstone of QEP Success

Presented at the 2017 SACSCOC Annual Meeting, Dallas, Texas.

DeLuca, E., Vanselow, S. and van Gaalen, J. (February 22, 2016)

Faculty Advancing Assessment of a First-Year Course and Program

Presented at the 35th Annual Conference on the First Year Experience, Orlando, Florida..

Charles, J. and DeLuca, E. (February 22, 2016)

Information Literacy as "Truth-Seeking": A Library and First-Year Course Partnership

Presented at the 35th Annual Conference on the First Year Experience, Orlando, Florida.

Clark, K. and DeLuca E. (February 22, 2016)

Begin with a Cornerstone: Building College-Wide Engagement for FYE

Presented at the 35th Annual Conference on the First Year Experience, Orlando, Florida.

DeLuca E. and Clark, K. (February, 2015)

The "Can Do" Spirit in Faculty Support for a First-Year Course

Presented at the 34rd Annual Conference on the First-Year Experience, Dallas, Texas.

DeLuca, E. and Seefchak, C. (March 6, 2014)

Communities of Practice: Participant-Led Inquiry as Professional Development

Presented at the 38th annual National Association of Developmental Education (NADE) Conference,

Dallas, Texas.

Hester, S. and DeLuca, E. (March 5, 2014)

Negotiating Reading Comprehension through Structured Discussion Groups

Presented at the 38th annual National Association of Developmental Education (NADE) Conference, Dallas, Texas.

DeLuca, E. and Seefchak, C. (February 28, 2013)

Blazing Cross-Institutional Trails: Pioneering a College Readiness Conference

Presented at the 37th annual National Association of Developmental Education (NADE) Conference, Denver, Colorado.

DeLuca, E. and Coughlin, K. (February 26, 2013)

Using Mixed Methods to Assess the Efficacy of a First-Year Experience Course and Program

Presented at the Annual Conference on the First-Year Experience, Orlando, Florida.

Rhyne, W. and DeLuca, E. (February 26, 2013)

Peer Architects: Students Helping Students Build a Foundation for Success

Presented at the Annual Conference on the First-Year Experience, Orlando, Florida.

DeLuca, E. and Hester, R. (February 23, 2012)

Engaging Developmental Readers through Literature Circles

Presented at the 36th annual National Association of Developmental Education (NADE) Conference, Orlando, Florida.

DeLuca, E. (September 23, 2010)

New Directions for Pre-service Teacher Conversations about Prejudice

Presented at the 22nd annual Southeast TESOL Conference, Miami, Florida.

DeLuca, E. and Pichard, M. (March 29, 2003)

Hearing Multilingual Voices in the School News

Presented at TESOL 2003: "Hearing every Voice" Baltimore, Maryland.

DeLuca, E. and Pichard, M. (March 28, 2003)

Advocacy of Equal Access Issues

Presented at TESOL 2003: "Hearing every Voice," Baltimore, Maryland.

Dean, N., DeLuca, E., Harper, C., Hancock-Morgan, S., Mutlu, B. (April 13, 2002)

Cross-age Tutoring and Literacy Development

Presented at TESOL 2002: "Language and the Human Spirit," Salt Lake City, Utah.

Osceola, I. and DeLuca, E. (April 11, 2002)

Cyberethnographies of Popular Education in Yucatán, Mexico

Presented at TESOL 2002: "Language and the Human Spirit," Salt Lake City, Utah.

Osceola, I. and DeLuca, E. (March 31, 2001)

Outside School Walls: Informal Education in the Yucatán Peninsula

Presented at the Society for Applied Anthropology Annual Meeting, Mérida, Yucatán, Mexico.

Refereed, State

Baltodano, B. and DeLuca, E. (October 11, 2018)

Traversing Lakes and Volcanoes: Navigating a Global Partnership in Nicaragua

Presented at the Florida Consortium for International Education Annual Conference, Orlando, Florida.

DeLuca, E. and Hester, R. (May 8, 2013)

Authentic Engagement with Texts: Conducting Literature Circles with Adult Learners

Presented at the 29th Annual Florida Literacy Conference Captiva, Florida.

DeLuca, E. (April 17, 2009)

Picture This!: Using Photographs to Promote ELL Literacy Development

Presented at the 32nd Annual Sunshine State TESOL Conference, Miami, Florida.

DeLuca, E. (May 9, 2008)

A Picture's Worth 1,000 Words: Using Photographs to Promote ESOL Literacy

Presented at the 24th Annual Florida Literacy Conference, Orlando, Florida.

Dubra, A. and DeLuca, E. (November 18, 2004)

Community Involvement: Task-Based Activities for the ESOL Beginner

Presented at the Adult and Community Educators (ACE) of Florida Conference, Orlando, Florida.

DeLuca, E. and Dubra, A. (September 25, 2003)

Bringing in, Going out: Learning Civics in Adult ESOL

Presented at the Adult and Community Educators (ACE) of Florida Conference, Ponte Vedra, Florida.

DeLuca, E. and Dubra, A. (September 25, 2002)

Meeting the Standards with ESOL Beginners

Presented at the Adult and Community Educators (ACE) of Florida Conference, Tampa, Florida.

Pichard, M. and DeLuca, E. (May 10, 2002)

Cultural Connections: A High School's Trilingual News Show

Presented at the 26th Annual Sunshine State TESOL Conference, Fort Lauderdale, Florida.

Harper, C., Townsend, J. and DeLuca, E. (May 10, 2002)

Exploring Issues of Language and Culture in an ESOL Infusion Program

Presented at the 26th Annual Sunshine State TESOL Conference, Fort Lauderdale, Florida.

Harper, C., DeLuca, E. and Bish, D. (May 20, 2001)

Learning about another Culture is E.E.S.E.E.

Presented at Sunshine State TESOL Annual Conference, St. Petersburg, Florida.

Local and Other

DeLuca, E. (January 9, 2020). Politics, People, and Power: Developing Courses with a Country as "Text"

Presented for the Global Studies Symposium at Florida International University, Miami, Florida

DeLuca, E. (January 23, 2019)

Unlocking Texts and Lectures for English Language Learners (ELLs)

Presented at the Southwest Florida Symposium on Teaching and Learning: *Promoting Inclusion and Belonging In and Out of the Classroom*, Fort Myers, Florida.

Baltodano, B., Chase, W. and DeLuca, E. (March 20, 2018).

Positioning Power: Structured Violence, Insurgency, and the Art of Transgression

Presented at the Education for a New Humanity Spring 2018 Colloquium, Fort Myers, Florida

DeLuca, E., Seefchak, C., Eggleston, S., Ransford, D. and Lehrian, A. (May 15, 2015).

Cross-Institutional Collaboration through an Annual College Readiness Conference

Presented at the Florida Division of College's Connections Conference, Orlando, Florida.

Wright, D. and DeLuca, E. (March 26, 2014)

The Cornerstone Experience: Fostering Successful Integration and Goals Clarification among First-Year Students

Presented at the annual Chair Academy Conference, St. Louis, Missouri.

DeLuca, E. (October 29, 2014). *Cornerstone Experience: Building First Year Students' Foundation for Success.*

Presented at the Florida Division of College's College Readiness Summit, Destin, Florida.

DeLuca, E. and Wright, D. (April 17, 2015)

The Cornerstone Experience: Building a College Community through a Quality Enhancement Plan

Presented at the AFC Region IV Spring Conference, Fort Myers, Florida.

DeLuca, E. and Seefchak, C. (April 12, 2013)

Partnering to Promote “Core to College” through a College Readiness Conference

Invited presentation for the Florida Division of College’s Connections Conference, Gainesville, Florida.

DeLuca, E. and Rigby, R. (February 27, 2010)

Toolkit for Content Area Reading Strategies

Presented at the 2010 Annual Lee County Reading Council Conference, Fort Myers, Florida.

DeLuca, E. (February 28, 2009)

Reading Comprehension through Visualization

Presented at the 2009 Annual Lee County Reading Council Conference, Fort Myers, Florida.

DeLuca, E. (March 22, 2002)

Exploring Communication Dynamics in a Multilingual Classroom

Presented as part of “A workshop to Re-construct, Re-present, and Re-view Multiple Sources of Data.” University of Florida, Gainesville, Fla.

College and Community Service

Workshops Developed and Conducted in FSW’s Teaching and Learning Center

Understanding the First Year Student

Introduction to FSW Students

QEP Overview and Objectives

Engendering “Truth-Seeking” Dispositions in College Classrooms (with Jane Charles)

Constructivist Pedagogy and the Student-Centered Classroom (Awarded “Best Workshop, 2015)

Teaching English Language Learners Part 1 & 2

Engaging the Text

The Yin and the Yang of Classroom Management (with Joyce Rollins)

Committee Work and Advisory Participation

8/2018-Present Co-chair of FSW’s *Dedicate to Graduate* initiative

8/2017-Present Member of FSW’s International Education Advisory Committee

8/2016-Present Member of FSW’s General Education Advisory Council

8/2016-Present Executive Board Member of the North Fort Myers Academy for the Arts Foundation

8/2016-8/2017 Lee County Suncoast Credit Union Advisory Board Member

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| 3/2015-8/2017 | Member of the Cape Coral Chamber of Commerce Education Committee |
| 8/2014-5/2016 | Co-Chair of Patriot Elementary School's Student Advisory Committee (SAC) |
| 6/2014-7/2017 | Member of FSW's Learning Assessment Committee |
| 2/2012-7/2017 | Director of FSW's Quality Enhancement Plan (QEP) |
| 1/2012-7/2017 | Co-chair of FSW's QEP Assessment Subcommittee |
| 8/2011-5/2015 | Member of FSW's Academic Standards Committee |
| 8/2011-5/2013 | Member of FSW's e-learning Committee |
| 8/2011-6/2014 | Member of <i>Edison Writes!</i> , Edison State College's writing events committee |
| 1/2011-Present | Member of SACSCOC Compliance Team. Co-Team leader for Institutional Effectiveness cluster of comprehensive standards and core requirements. |
| 8/2010-12/2011 | Member of First Year Experience Committee and Quality Enhancement Plan (QEP) Committee; Co-chair of QEP Training and Development Subcommittee, Chair of Relevancy Subcommittee |
| 8/2009-8/2013 | Member of the Southwest Florida Reading Festival Planning Committee |
| 8/2009-5/2013 | Member of FSW's Student Assessment Committee |
| 8/2009-6/2014 | Co-chair of Lee Bennett Hopkins' Annual Writers' Institute |
| 8/2008-6/2014 | Co-Editor of Literary Review "Illuminations" |
| 8/2008-Present | Member of Multicultural Task Force/Diversity Alliance |

Current Professional Memberships

Florida Division of Colleges Council on Instructional Affairs
 ACE Women's Network of Florida
 Southern Association of Colleges and Schools (SACSCOC), Current Liaison for FSW
 The Literary Society

Society for Applied Anthropology
American Anthropology Association