
CAMILLE E. DRAKE-BRASSFIELD

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PROFESSIONAL SUMMARY

Student-centered Professor with expertise in psychology, inclusion in pedagogy, and social identity. Offering a decade worth of background supporting students, developing instructional plans and organizing and grading exams and tests. Commended for sustaining effective learning environment through prepared classes and relevant assignments and consistently achieving classroom management and academic goals.

SKILLS

- Academic
- Critical thinking
- Customer relations
- Decision Making
- Organizational psychology
- Qualitative research
- Research
- Statistics
- Strategic management
- Teamwork
- Written communication
- Research and Analysis
- Online learning tools
- Student counseling
- Faculty presentations

WORK HISTORY

Faculty, 08/2019 to Current

Florida Southwestern College, Hendry/Glades Campus – Labelle, FL

- Case load of 6 psychology classes [Introduction to Psychology and Lifespan Development) between LaBelle and Clewiston for 16 weeks in psychological concepts, namely, cognitive psychology, sensation/perception, psychological disorders, memory, lifespan development through cognitive and biological underpinnings.
- Planned and implemented staff development and in-service training programs to enhance knowledge and skills regarding diversity, social inclusion and effects of decolonization.
- Scheduled educational activities, faculty lectures and departmental events to drive mission and values of institution with special emphasis on mental health, learning and physical disabilities.
- Evaluated and selected instructional materials and texts to prepare course materials and lesson plans that foster inclusion of access to all students placed before me
- Worked cooperatively with other members of faculty and staff to contribute to overall institutional effectiveness.
- Fostered the exploration of their critical thinking skills through group and individual collaboration.
- Adapted lessons to fit with various learning strategies: kinesthetic, visual, auditory, musical.

- Achieved 92% pass rate
- Engaged students with insightful and compelling classroom discussion of topics relevant to coursework to boost student learning and retention.

Professor, 08/2017 to Current

Florida Southwestern College – Fort Myers, FL

- Taught 4 Cornerstone sessions/psychology classes for 16 weeks in topics such as financial literacy, goal setting, diversity, generation gaps, ethnic and cultural differences in psychology
- Utilized creative brainstorming, videos, collaborative sessions to engage students using various learning strategies.
- Used McClelland's achievement motivation theory to encourage and reinforce learning achievements contingent on academic goals.
- Probed, encouraged and facilitated class discussions by building discussions into lessons, asking open-ended questions and using techniques to track student participation and actively solicit input.
- Assisted and identified at-risk students to eliminate student barriers to learning.
- Used variety of learning modalities and support materials to facilitate learning process and accentuate presentations, including visual, aural and social learning modalities.
- Shifted between informal and formal methods of teaching to create multi-layered web of learning, incorporating experiments, practical activities, discussions and projects into lessons.
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Scoring Director, 03/2006 to 06/2015

Measurement Incorporated – Ypsilanti, MI

- As Scoring Director in spring of 2014, supervised CMT project of 15 individuals (including team leaders in scoring strategies as per state requirements; Coached team members to achieve high productive levels exceeding room average.
- In 2013 trained 68 readers including 5 team leaders and 2 Assistant Scoring directors in scoring criteria on a daily basis.
- Scored hundreds of math papers daily with near 100% agreement rate; Achieved 150% daily quota of marked papers.
- Project met the deadline for accuracy and time of completion.
- Navigated difficult situations, employing problem solving and analytical skills.
- Established clear benchmarks for performance and monitored individual and team progress.
- Collected daily reports for improved efficiency during scoring season.

Adjunct Faculty, 03/2014 to 01/2020

Mid America Christian University – Oklahoma City, OK

- Graded weekly online discussions within 48 hours; Reviewed all homework (discussion questions, research questions); Graded weekly assignments providing feedback, explanations and clarifications through summary posts within 48 hours.
- Provided appropriate resources facilitating academic success; Facilitated enhancement of APA writing

through provision of resources and keen feedback using the Manual and relevant websites.

- Advised students in academic matters to improve successful course completion.

Adjunct Faculty, 03/2011 to Current

Present National University – San Diego, CA

- Lectured in and conducted an accelerated 4 week course in Biomedical Statistics/Biostatistics to undergraduates and graduates.
- Facilitated opportunities for experiential learning through an online, synchronous 1-hour weekly session with 20+ online, diverse group of students to review all homework and discussed weekly topics.
- Graded weekly assignments and discussions within 36 hours and provided 24- hour feedback on all tasks.
- Provided videos and annotated copies of tasks to be completed enabling early and visual learning.
- Focused on enhancing the intellectual and instructional presence of the teacher in the classroom as a means of maximizing the levels of student engagement.
- Achieved 100% pass rate.
- Developed and kindled professional relationships with students to better communicate and enhance instruction.
- Worked cooperatively with other members of faculty and staff to contribute to overall institutional effectiveness.
- Engaged students with insightful and compelling classroom discussion of topics relevant to coursework to boost student learning and retention.

Disseratation Committee Content Reviewer, 01/2019 to Current

Grand Canyon University Online – Online, NA

- Proofread, edited, and evaluated student's copy to verify content aligned with established IRB guidelines.
- Provided concise and constructive editorial feedback to student enabling individual review of proposal copy.
- Consulted with other committee members to shape proposal and eliminate any errors.
- Completed accurate and polished formatting of student's paper in line with APA's and GCU's standards

SIOP Reviewer, 10/2015 to 12/2019

Society For Industrial And Organizational Psychology Inc. – Online, NA

- Reviewed 7 panel discussion papers & posters on psychological topics on behalf of the Society
- Applied understanding of public opinion, social media and traditional media use to ensure the written material was attention-grabbing and engaging for colleagues

EDUCATION

No Degree: Dementia Care

National Council Certified Dementia Practitioners - Online

Doctor of Philosophy: Organizational Psychology, 10/2019

Walden University - Baltimore, MD

Master of Science

Nova Southeastern University - Fort Lauderdale, FL

Conflict Analysis and Resolution

Master of Business Administration

Nova Southeastern University - Fort Lauderdale, FL

PUBLICATIONS & PRESENTATIONS

Nominated to receive an Award for Excellence 2019 after one year of full-time employment. November 2019

Presented at FSW Adjunct Faculty Showcase: "Motivate to Graduate" - An exploration of how intrinsic and extrinsic factors of motivation can affect graduation and graduants during their academic journey. August 2018

2018

Presentation at FSW students/faculty on Stress, Lifestyle and Health, July 2019

Presentation to FSW Faculty, Students on Mental Health Awareness, February 2020

Facilitated campus-wide presentation to faculty and students:

Topic: "Social Community and Isolation", April 2020

Co-Facilitated a workshop in the FSW Summer Faculty Institute:

Topic: Building Resilience: "Capstone Discussion - Decolonizing the Syllabus: Fostering Community in the classroom", July 2020

Facilitated a workshop in the Summer Faculty Institute:

Topic: Building Resilience: "Capstone Discussion - Sharing a New Practice", July 28, 2020

Wrote and published "Extra Credit and Intergenerational Gaps" on LinkedIn

"A Critical Look at Illegal Immigration", by Camille Drake-Brassfield. Hosted on LinkedIn, 2017

"An Analysis of African-centered psychology, Diversity, and Cultural Trends using the Social Theory Model" by Camille Drake-Brassfield,

American Journal of Psychological Research, 2008, Volume 4, Issue 1. Retrieved at http://www.mcneese.edu/ajpr/vol4/ajpr_08_04.pdf

"The Relationship of Flow Experience and Social Influence on Employees' Job Satisfaction and Positive Mood" by Camille Drake-Brassfield, ProQuest, May 2012.

.Fellowship from the Jamaican Government to study TV Drama in the Netherlands, 1985