## EDISON STATE COLLEGE

### CURRICULUM COMMITTEE NEW/EXPERIMENTAL COURSE PROPOSAL FORM

TO: FROM: PRESENTER: DATE:	CURRICULUM COMMITTEE Eileen DeLuca, Ph.D. Joyce Rollins April 9, 2010
Is the course being offered first as an experimental course? $\Box$ yes $\$ No	
Course Name, including prefix and number: EDM 3230 Middle Grade Curriculum	
and Instruction	
Verified with VPAA office? 🛛 yes 🗌 no	
Class credits: 3 Lab	credits: Combined lab & class credits:
Chose one: 🛛 Degree	core requirement 🔲 Elective 🔲 General education
Repeatable for duplicate	credit? (i.e., applied music courses) 🗌 yes 🛛 no
<b>Prerequisites:</b> Admission into the Bachelor of Science in Education program or special permission from the Associate Dean of the School of Education.	
Classification: 🗌 AA	$\square$ PSV $\square$ PSAV $\square$ BAS $\square$ BS
ICS Code: Banner Major Code: LAED MEDM MEDS	
Major Restriction?	es 🗌 no (meaning only declared majors may take the
course)	
Indicate all modalities in which the course may be taught: Clinical Laboratory Lecture/Lab Combined Accelerated Internship Practicum WebCT Internet WebCT Class Lecture WebCT Laboratory WebCt Blended Learning WebCT Lecture/Lab Combined	
Course fee amount, if an	y: \$10.00 (Attach course fee worksheet)

NOTE: Course fees are presented to the District Board of Trustees in November. If approved, fees take effect the following fall term.

# JUSTIFICATION FOR CURRICULUM ACTION, OTHER EXPLANATORY INFORMATION:

The middle grades curriculum course prepares teachers for future careers in field of middle grades. The course is part of the state approved middle grades program offerings that leads to Middle Grades (5-9) certification. The Secondary programs were developed without a curriculum course and teacher candidate data has shown a weakness in the area of lesson planning and understanding how to design and implement developmentally appropriate curriculum. The Secondary programs will be revised to rectify this weakness. The Middle Grades programs are being designed with a research and standards-based framework.

TERM IN WHICH PROPOSED ACTION WILL TAKE EFFECT: Fall 2010 (For any term other than fall of the academic year following submission, approval of the Vice President of Academic and Student Affairs is required.)

\_\_\_\_\_ Date \_\_\_\_\_ Signature of the Vice President of Academic and Student Affairs (if required)

### FACULTY ENDORSEMENTS/COMMMENTS:

Eileen DeLuca, Ph.D. William Dwyer, Ed.D. Christy Duda, Ph.D.

DEPARTMENT CHAIR OR PROGRAM COORDINATOR ENDORSEMENT: \_\_\_\_\_ DATE: \_\_\_\_\_

ASSOCIATE/ACADEMIC DEAN ENDORSEMENT: \_\_\_\_\_\_ DATE: \_\_\_\_\_

STUDENT ASSESSMENT COMMITTEE CHAIR: \_\_\_\_\_\_ DATE:\_\_\_\_\_

After review and signing this proposal, the District Dean will return this proposal to the Department Chair or Program Coordinator.

#### DISTRICT DEAN OF INSTRUCTION ENDORSEMENT: \_\_\_\_\_\_ DATE: \_\_\_\_\_

The Department Chair/ Program Coordinator will send this proposal along with any other proposals from his/her department being submitted for review by the Curriculum Committee to the office of the Vice President of Academic and Student Affairs by the Friday before the next scheduled Curriculum Committee meeting.