## OTHER ACTION PROPOSAL FORM

**ACADEMIC AREA:** Division of College and Career Readiness

**PROGRAM:** Department of Developmental Studies

**PROPOSEd by**: Caroline Seefchak, Ph.D.

**PRESENTER:** Eileen DeLuca, Ph.D.

**SUBMISSION DATE:** 2/17/2012

### SECTION I

**PROPOSED ACTION: CHECK ALL THAT APPLY**

















Changes to college Catalog to coincide with changes to division name and department name

**EXPLAIN THE NATURE OF THE ACTION:**

CHANGE OF COLLEGE ORGANIZATIONAL STRUCTURE: THE DEPARTMENT OF DEVELOPMENTAL STUDIES NOW FALLS UNDER THE DIVISION OF COLLEGE AND CAREER READINESS – these changes need to be reflected in the college catalog in several places. Please see attached for proposed changes to college catalog.

### SECTION II

**PROVIDE JUSTIFICATION FOR CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION):**

THE NAME OF THE DIVISION WITHIN THE COLLEGE IS NEW; THE NAME OF THE DEPARTMENT WITHIN THE DIVISION HAS BEEN SHORTENED. State Legislation has changed “preparatory” to “Developmental” in referring to post-secondary remedial coursework

**NOTE:**

CHANGES FOR THE UPCOMING FALL TERM MUST BE SUBMITTED AND APPROVED NO LATER THAN THE FEBRUARY CURRICULUM COMMITTEE MEETING PRIOR TO THE START OF THE NEXT ACADEMIC YEAR. CHANGES DURING MID-SCHOOL YEAR ARE NOT ALLOWED. EXTREME CIRCUMSTANCES WILL REQUIRE APPROVAL FROM THE DISTRICT DEAN OF INSTRUCTION AS WELL AS THE VICE PRESIDENT OF ACADEMIC AFFAIRS TO BEGIN IN EITHER THE SPRING OR SUMMER TERM.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:**

FALL 2012 TYPE IN TERM IF “EXCEPTION” AND OBTAIN BOTH SIGNATURES BELOW OR TYPE “NA”

**oRDER OF APPROVAL FOR EXCEPTIONS IS AS FOLLOWS:**

SIGNATURE #1 NEEDED FOR EFFECTIVE TERM EXCEPTION:

SIGNATURE #2 NEEDED FOR EFFECTIVE TERM EXCEPTION:

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)



**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

 PLEASE SELECT TODAY’S DATE

**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

 PLEASE SELECT TODAY’S DATE

**DEANS’ COUNCIL Review – verified by:**

 PLEASE SELECT TODAY’S DATE

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSEMENT:**

 PLEASE SELECT TODAY’S DATE

**FOR CURRICULUM COMMITTEE MEETING DATE:**



AFTER REVIEWING AND SIGNING THIS PROPOSAL, THE DISTRICT DEAN WILL RETURN THE PROPOSAL TO THE DEPARTMENT CHAIR OR PROGRAM COORDINATOR WILL SUBMIT THE PROPOSAL TO THE VPAA OFFICE. THE DEPARTMENT CHAIR/PROGRAM COORDINATOR WILL SEND THIS PROPOSAL ALONG WITH ANY OTHER PROPOSALS FROM HIS/HER DEPARTMENT BEING SUBMITTED FOR REVIEW BY THE CURRICULUM COMMITTEE TO THE STUDENT ASSESSMENT COMMITTEE FOR REVIEW. ONCE APPROVED BY THE STUDENT ASSESSMENT COMMITTEE, SUBMIT THE PROPOSAL(S) TO DROPBOX BY THE MEETING DUE DATE. FOR MORE DETAILS, PLEASE REFER TO THE CURRICULUM COMMITTEE MANUAL: www.edison.edu/facultystaff/curriculum.php

**Catalog Changes – Department of Developmental Studies**

In the descriptions of the listed courses: Change college prep to Developmental

**3 credit(s)**
***Prerequisite(s):*** ***Successful completion of all college prep courses.***

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| [BSC 1050C - Environmental Biology: Our Global Environment](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=2548)  |
| [BSC 1051C - Environmental Biology: Southwest Florida Ecosystems](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=2549)  |
| [BSC 1084C - Anatomy and Physiology](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=2550)  |
| [BSC 2008C - The Biology of Behavior](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=3300)  |
| [CHM 2025 - Introduction to College Chemistry](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=2573)  |
| [CHM 2025L - Introduction to College Chemistry Laboratory](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=2574)  |
| [CHM 2032 - General Chemistry for the Health Sciences](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=2575)  |
| [CHM 2032L - General Chemistry for the Health Sciences Lab](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=2576)

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| [HSC 1531 - Medical Terminology](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=2813)  |
| [HUN 1201 - Nutrition](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=2826)  |
| [ISC 1001C - Foundations of Interdisciplinary Science I](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=2847)  |
| [ISC 1002C - Foundations of Interdisciplinary Science II](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=2848) |

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| [OCB 1000C - The Living Ocean](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=3084)  |
| [OCB 2010 - Marine Biology](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=3085)  |
| [OCB 2010L - Marine Biology Laboratory](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=3086)  |
| [OCE 1001C - Introduction to Oceanography](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=3087) |
| [PHY 1007 - Physics for the Health Sciences](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=3165)  |
| [PHY 2048 - General Physics I](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=3166)  |
| [PHY 2048L - General Physics I Laboratory](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=3167)  |
| [PHY 2053 - College Physics I](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=3170)  |
| [PHY 2053L - College Physics I Laboratory](http://catalog.edison.edu/preview_course_nopop.php?catoid=4&coid=3171)  |

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| **College Prep College and Career Readiness** |   |
| DELUCA, Eileen | ~~Associate Dean~~ |
| B.S., University of South Florida | **Dean** |
| M.S., College of New Rochelle |   |
| Ph.D., University of Florida |   |
|   |   |
| **College Prep, English Developmental English** |   |
| GROVE, Jennifer | Professor |
| B.A., M.A., Ph.D., University of South Florida |   |
|   |   |
| MOORE, Roberta | Professor |
| B.A., University of Texas, Austin |   |
| M.A., University of Massachusetts |   |
| M.B.A., University of Colorado |   |
|   |   |
| SEEFCHAK, Caroline | Professor |
| B.A., Barry University |   |
| M.S., Nova Southeastern University |   |
| Ph.D., Northcentral University |   |
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| **College Prep, Mathematics Developmental Mathematics** |   |
| EGGLESTON, Sabine | Professor |
| B.A., University of South Florida |   |
| M.Ed., Florida Gulf Coast University |   |
|   |   |
| GUBITTI, Rebecca | Professor |
| B.S., M.S., Ph.D., Florida State University |   |
|   |   |
| LAWRENCE, Bertram | Professor |
| B.S., SUNY Coll Oneonta |   |
| M.S., Santa Clara University |   |
| M.S., SUNY at Binghamton |   |
|   |   |
| MARECZ, Jaime    | Professor |
| B.A., Rowan University |   |
| M.Ed., Temple University |   |
|   |   |
| MARSHALL, Dorothy | Professor |
| A.B., Randolph-Macon Woman’s College |   |
| M.Ed., University of Virginia |   |
|   |   |
| VACANT | Professor |
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| VACANT | Professor |
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| VACANT | Professor |
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| VACANT | Professor |
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| **College Prep, Reading Developmental Reading** |   |
| HESTER, Susan | Professor |
| B.A., M.Ed., Florida Gulf Coast University |   |
|   |   |
| LEMASTER, Melanie | Professor |
| B.Ed., M.Ed., Shippenburg University |   |
|   |   |
| **English for Academic Purposes** |   |
| ROTONDA, Violeta | Professor |
| B.A., Universidad del Salvador |   |
| M.A., Florida International University |   |
|   |   |
| TUCKER, William | Professor |
| B.S., M.A., Central Missouri State University |   |
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Change all to Dean, College and Career Readiness

***Prerequisite(s):*** ***Testing or permission of the Associate Dean of College Prep/Developmental Studies***

In the following courses:

rea 0007, rea 0017, enc 0015, enc 0025, mat 0018, mat 0028, eap 0200, eap 0220, eap 0240, eap 0260, eap 0300, eap 0320, eap 0340, eap 0360, eap 0400, eap 0420, eap 0440, eap 0560, eap 1500, eap 1520, eap 1540, eap 1560, eap 1600, eap 1620, eap 1640

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~~College Prep/~~ Developmental Studies --------------------------------------------------------------------------------The Florida Legislature created, by statute, College Preparatory Programs, now referred to as Developmental Programs, in all of Florida’s community colleges effective July 1, 1985. All degree and certificate-seeking students are tested prior to registration. Edison State recognizes the ACT-E, SAT-R, and PERT tests for purposes of evaluation. The PERT is routinely given to entering students.Students must present scores on the above tests that have been earned within the two (2) years prior to admission to Edison State. Further testing on the PERT may be necessary if the scores are more than two (2) years old.Students must enroll in ~~college preparatory~~ Developmental communication and computation instruction if test scores are below the specific levels. (Please see Assessment Services in the Student Services section for more information.)Students scoring above the specific scores on the placement test may enroll in college credit instruction. Students scoring below the specific scores on the placement test are required to enter college preparatory instruction. ~~College preparatory~~ Developmental instruction does NOT count toward meeting degree requirements.Students who test into ~~college preparatory~~ Developmental instruction and subsequently enroll in ~~college preparatory~~ Developmental must successfully complete the required ~~college preparatory~~ Developmental ~~studies~~ coursework by the time they have successfully accumulated 12 hours of college-level coursework, or they must maintain continuous enrollment in ~~College preparatory~~ Developmental coursework each semester until the requirements are completed while performing satisfactorily in the degree earning coursework.Students cannot enroll for more than three (3) attempts in each course to complete ~~college preparatory~~ Developmental instruction. Students enrolled in a ~~college preparatory~~ Developmental who drop the course after the drop/add period are considered to have utilized one of the three attempts allowed to complete that course.Students who must enroll in the same ~~College preparatory~~ Developmental course a third time shall pay fees at 100 percent of the full cost of instruction. Students who withdraw or fail a class due to extenuating circumstances, or who have a financial hardship, may be granted an exception to the 100 percent full cost of instruction (please see “Petitions” in the Student Records section for more information). Students must provide written documentation of financial hardship, disability, or extenuating circumstances that resulted in the withdrawal or failure. Such documentation shall be submitted to the College Registrar for consideration.Students are permitted to enroll in ~~College preparatory~~ Developmental instruction concurrently with credit instruction in courses for which they are qualified. College preparatory students may not enroll in the following categories of college credit courses while completing their college preparatory coursework:~~College preparatory~~ Developmental students who are deficient in mathematics may not enroll in any college-level mathematics course or courses that require mathematics skills beyond the skill level of the student. ~~College preparatory~~ Developmental students who are deficient in English and/or reading skills may not enroll in English or humanities courses that meet the Gordon Rule requirements, or any courses that require communication skills beyond the skill level of the student. ~~College preparatory~~ Developmental students who are deficient in all three areas may enroll in college-level courses such as orientation courses, college success courses or courses that are not dependent on college-level computation and communication skills. ~~College preparatory~~ Developmental instruction is provided in reading, writing, and mathematics. There are two levels of reading, two levels of English, and two levels of mathematics.~~College preparatory~~ Developmental reading instruction includes the recognition of main ideas, supporting details, meanings of words in context, author’s purpose, tone, valid arguments, explicit and implicit relationships within and between sentences, and the ability to detect bias, to distinguish fact from opinion, and to draw logical inferences and conclusion.~~College preparatory~~ Developmental writing instruction includes grammatical concepts and usage, punctuation, word choice, and paragraph and essay development.~~College preparatory~~ Developmental mathematics instruction includes arithmetic and introductory algebra including real numbers and their properties and basic operations, linear expressions, factoring of algebraic expressions, solutions of linear equations and inequalities, graphing, and quadratic equations.All ~~College preparatory~~ Developmental classes are 4 credit hours. There may be a required lab component that must be completed in the College Prep Center. The hours of the College Prep Center are posted every semester. The student’s lab component can be completed any time the College Prep Center is open.Developmental Mathematics SequenceMAT 0018 - Developmental Mathematics I (\*) MAT 0028 - Developmental Mathematics II (\*) Developmental Reading SequenceREA 0007 - Developmental Reading I (\*) REA 0017 - Developmental Reading II (\*) Developmental Writing SequenceENC 0015 - Developmental Writing I (\*) ENC 0025 - Developmental Writing II (\*)  http://catalog.edison.edu/return.gifReturn to: [Catalog Search](http://catalog.edison.edu/search_advanced.php?catoid=4) |

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