## MINUTES – ACADEMIC STANDARDS COMMITTEE

## February 7, 2014 12:00 p.m. - 1:00 p.m. Rooms: Lee (I-122), Collier (G-109), CHARLOTTE (J-118), HENDRY/GLADES (A-110)

Facilitator	Peggy Romeo, Chair
<i>Topics from Agenda</i>	Transfer of Grades vs. Credits; Workforce Courses
Attendees	Peggy Romeo; Cynthia Enslen; Eileen DeLuca; Natala Orobello; Don Warren; Cindy Campbell; Pat Newell; Kathleen Lanigan; Ron Smith; Marcela Trevino
Absent	Kevin Coughlin; David Luther; Christy Gilfert

Disc	Discussions			
No.	Topic	Highlights		
1.	Transfer of Grades vs. Credits	After reviewing the 2004 AACRAO survey of best practices report, Committee members voted to recommend changing to transfer of credits instead of our current practice of transferring grades.		
		<ul> <li>The Committee based their decision on the following:</li> <li>Bringing in credits only will erase failing grades from a student's transcript. In either case, the student will have to repeat failed courses.</li> <li>Edison will be keeping in practice with the AACRAO survey of best practices.</li> </ul>		
		P. Romeo will inform Dr. Wright of the Committee's decision.		
2.	Workforce Courses as AA Electives	<ul> <li>The Committee began constructing the following preliminary list of criteria to be used to determine if a course should be used designated an AA course which can be used as an elective: <ul> <li>The content of the course should be broad in scope and clearly broad enough to radiate into other programs or degrees.</li> <li>The course should relate to our current Gen. Ed. competencies.</li> <li>There should be evidence that other accredited institutions have similar AA designations for the same course.</li> <li>The course designation shall be faculty driven and defended.</li> </ul> </li> <li>Before going further with the list, the Committee requested we obtain answers</li> </ul>		
		to several questions from Dr. Wright. P. Romeo will email the following questions to Dr. Wright and forward the response to the Committee.		
		• Do we really need the AS distinction other than as a means to signify the course cannot be counted as an AA elective?		



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		<ul> <li>Can a course be designated as both AA and AS?</li> <li>What role should the Gen. Ed. competencies play? Some of the AS courses we looked at show the course is meeting all 5 of the current Gen. Ed. competencies?</li> <li>Should our current Gen. Ed. competencies be reexamined for all courses? Or is that happening now? If so, are we doing this <i>Workforce Course</i> task prematurely?</li> <li>Can we ask for individual courses to be defended? That is, can we ask the Chair or program coordinator, in conjunction with their faculty to make a case for why a course previously designated as AS should be considered as an AA elective?</li> <li>Once a course is changed from AS to AA elective, can any student take the course, or only those enrolled or accepted into a particular program?</li> </ul>
3.	Mandatory First- day Attendance	With only two more meetings scheduled for the semester, unless we finish our <i>Workforce Courses as AA Electives</i> task before the last meeting in May, we tabled <i>Mandatory First-Day Attendance</i> until next academic year.
4.	<i>Election of Chair 2014/2015 Year</i>	P. Romeo reminded everybody that sometime during one of our next two meetings, it will be time to elect a new Chair for the 2014/2015 academic year. The Chair must be a full-time faculty member.
5.	Next Meeting	The meeting adjourned at 1:00 pm. There will be no March meeting due to Spring Break. The next meeting is scheduled for April 4, 2014 @ noon. Since P. Romeo will be attending a conference in Boston the April 4, this meeting will be facilitated by R. Smith.