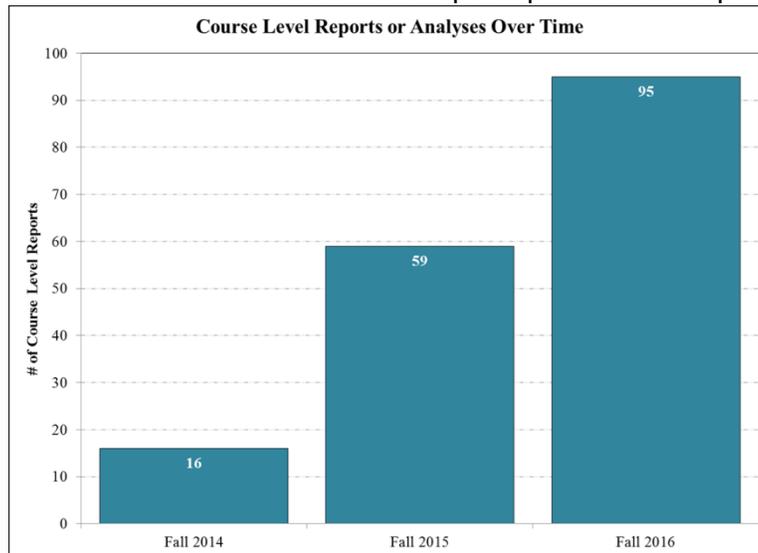


MINUTES
Learning Assessment Committee Meeting
4/7/2017
12:00 – 1:00
AA-177 (Lee Campus); E-105 (Charlotte Campus);
G-109 (Collier Campus)

Members Present: Eric Seelau, Amy Trogan , Joe Van Gaalen, Barbara Miley, Jane Charles, Richard Worch, Fernando Mayoral, Allison Studer, Lisa McGarity, Sarah Lublink, John Connell, Elijah Pritchett, Jennifer Patterson, Eileen DeLuca, Katie Paschall, Rebecca, Harris, Margaret Kruger, Colleen Moore, Marty Ambrose, Tom Donaldson, Caroline Seefchak, Marius Coman, Kristi Moran

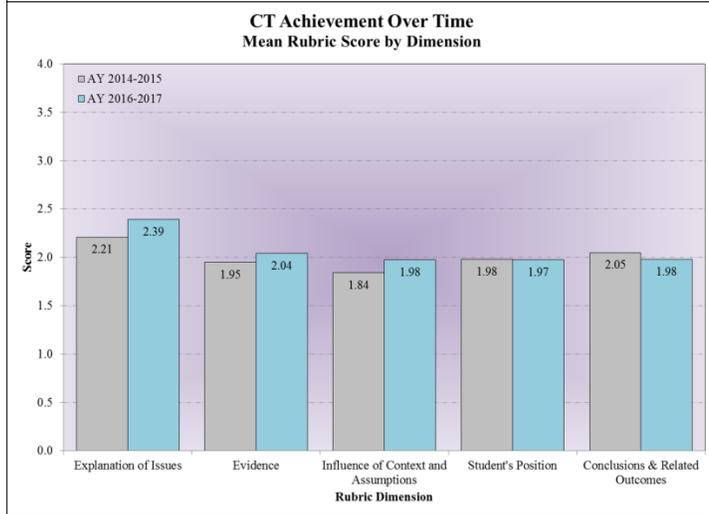
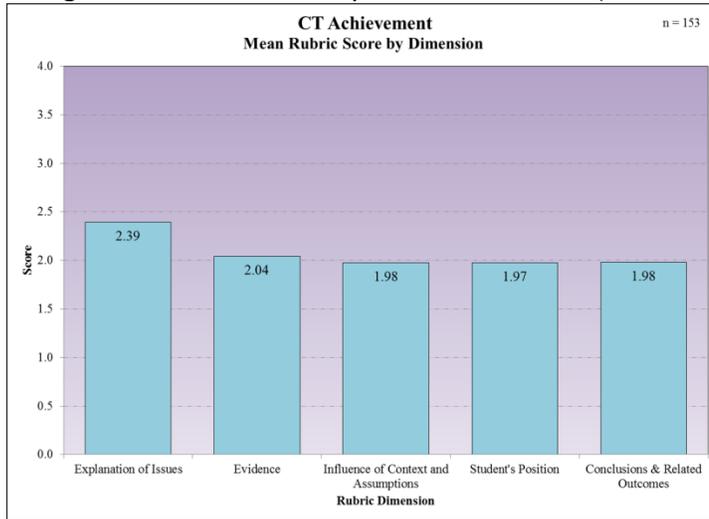
Members Absent: Megan Just, Eric Fay

1. A. Trogan opened the meeting asking for a review of March meeting minutes.
 - a. R. Harris motioned to approve minutes
 - b. J. Connell seconded the motion and minutes were approved.
2. J. van Gaalen provided an update on course level assessment noting a continued increase in the number of course level assessment reports provided to departments for review

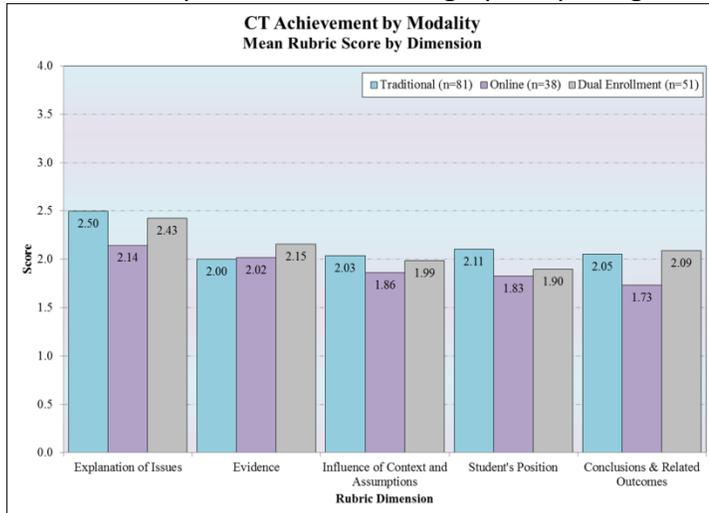


- a.
 - b. J. van Gaalen noted that as of April 7 all course level assessments for fall 2016 were complete.
3. J. van Gaalen provided an update on General Education assessment noting that as of this meeting 5/6 Critical Thinking (CT) scorers have reported data and 2/6 Scientific and Quantitative Reasoning (QR) scorers have reported data. However, J. van Gaalen also noted that two additional scorers reported data at the beginning of this meeting. Since limited QR data was available at the time of meeting a preliminary review of CT data only would be provided here:

- a. J. van Gaalen reported mean scores for the CT competency across rubric dimensions. (figure below). For comparison purposes, J. van Gaalen provided these scores alongside results from the pilot in 2014-2015 (item b. below).



- b.
- c. J. van Gaalen provided the below graph depicting mean rubric scores by modality.



4. J. van Gaalen then reminded committee members of the March meeting review of potential competency assessment options for the AY 2017-2018 where “Research” and “Investigate” were identified as the most likely candidates. To inform committee members of the nature of a potential random selection of assignment submissions based on identified “Integral” competency of each course according to the newly identified General Education Competencies (C-R-E-A-T-I-V-E), J. van Gaalen provided the below listing for the number of courses identified in each:
 - a. Investigate (“I”): 38 courses
 - b. Research (“R”): 57 courses
5. A. Trogan proposed a motion for the use of the random selection process for General Education Assessment in 2017-2018. M. Ambrose motioned, C. Seefchak seconded the motion. Motion was approved.
6. J. van Gaalen also reminded committee members of the March topic regarding summer review plans for modifying AAC&U rubrics to better fit the needs of FSW General Education Assessment through the use of scorer feedback over the last three years of assessment.
 - a. J. van Gaalen suggested the use of a collaborative lab approach with a maximum of four meetings with the first meeting in mid-May and the last in early-to-mid August. A potential schedule might look like the following:
 - i. May: initializing tuned rubrics for FSW (and potentially multiple versions for assignment types)
 - ii. June/July: revisions based on reflection from session 1 results
 - iii. August: finalize new AAC&U-based FSW general education rubrics
7. A. Trogan commented that the collaborative lab approach would be efficient and proposed motions for both the evaluation of “R” and “I” rubrics for use in AY 2017-2018 (as suggested by J. Charles) and the evaluation of rubrics used in previous assessment years over the summer and as described by J. van Gaalen. J. Charles motioned and R. Harris seconded the motion. Motion was approved.
 - a. E. DeLuca asked will we have two groups (one for R/I, the other for previous competencies)?
 - b. E. DeLuca suggested and committee agreed that the summer plan will begin as one group and split, if needed.
 - c. R. Harris suggested that the review of “R” and “I” rubrics begin with a number of rubrics not just AAC&U VALUE Rubrics.
 - d. M. Ambrose suggested a sign-up sheet for summer work. A. Trogan completed this at the end of this meeting.
8. A. Trogan commented on the great work of coordinators and GenEd Scoring Sub-committee.
9. A. Trogan noted that the April newsletter is almost ready.
 - a. GenEd data will be displayed and is awaiting finalization by J. van Gaalen as data continues to come in.
 - b. E. DeLuca suggested J. van Gaalen provide list of courses that might be selected in randomized assessment to chairs. A. Trogan suggested including the list in the upcoming newsletter.

10. A. Trogan reminded the committee of upcoming professional development “General Education Assessment Feedback” on April 24.
11. A. Trogan reported that Professional Development will be moving forward with the Assessment Workshop package. M. Walters reported to A. Trogan about having Assessment related information be discussed with new faculty at an earlier time in their start at FSW.
12. A. Trogan suggested a liason for Professional Development from the LAC Professional Development Sub-committee which will be filled during the AY 2017-2018.
13. A. Trogan opened the topic of a new chairperson for the LAC. M. Ambrose nominated C. Seefchak. R. Worch seconded the nomination. A. Trogan will report the nomination for approval to the Faculty Senate.

R. Harris motioned to adjourn. R. Worch seconded.