Curriculum Committee



Change of Course Proposal

School or Division	School of Education	
Program or Certificate	A.S. in Early Childhood Education	
Proposed by (faculty only)	Kelly Roy	
Presenter (faculty only)	Kelly Roy	
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.		
Submission date 10/13/2017		
Current course prefix, number, and title	CHD 2324 Early Childhood Language Arts and Reading	

Section I, Proposed Changes

Change to course prefix and number	None
Lecture/lab course combined must include "C" /	
lab course must include "L"	
Provide justification for the proposed	To reduce redundancy of course content by
prerequisite(s).	requiring students to have a basic understanding
	of child development prior to taking this course
Change to course title	None
Change of School, Division, or Department	None
Change to course prerequisite(s) and minimum	From: None
grade(s) (must include minimum grade if higher	To: (CHD 1134 and CHD 1135 and EEC 1000) OR
than a "D")	FCCPC OR CDA.
Change to course co-requisites	From: None
	To: None
Provide justification for the proposed co- requisite(s).	N/A
Is any co-requisite for this course listed as a co-	No
requisite on its paired course?	
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From: No change
	To: No change

Change to contact hours (faculty load)	From: No change	
	To: No change	
Change to grade mode	Standard Grading (A, B, C, D, F)	
Change to credit type	College Credit	
Change to course description (provide below) No change		
Type in entire new course description here		

Change to general topic outline (type in entire new outline below) None

Change to Learning Outcomes: None

IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies:
- 2. Supplemental General Education Competency or competencies:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
- C. Other Course Objectives/Standards

Section II (must complete each item below)

Should any major restrictions be listed on this	No change
course? If so, select "change" and list the appropriate major restriction codes or select no	List applicable major restriction codes
change. Change course to an "International or Diversity	No, not International or Diversity Focus
Focus" course?	, , , , , , , , , , , , , , , , , , , ,

Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal		
Will this change of course proposal impact other	No	
courses, programs, departments, or budgets?		
If the answer to the question above is "yes", list		
the impact on other courses, programs, or		
budgets?		
Have you discussed this proposal with anyone (from other departments, programs, or institutions)		
regarding the impact? Were any agreements made? Provide detail information below.		
This was discussed with all ECE faculty.		

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

To reduce redundancy of course content by requiring students to have a basic understanding of child development prior to taking this course

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Kelly Roy and Julia Kroeker

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place Fall 2018		
Provide an explanation below for the requested exception to the effective date.		
N/A		
	art date requires the signatures of the Aca	demic Dean or Associate
Vice President and the Provost prior to submission to the Dropbox.		
Dean or Associate Vice Signature Date		Date
President		
Provost	Signature	Date
Dr. Jeff Stewart		
	· N	Colort Data
Required Endorsements	Type in Name	Select Date
Department Chair or	Kelly Roy	10/13/2017
Program		
Coordinator/Director		10/10/10047
Academic Dean or	Larry Miller	10/16/2017
Associate Vice President		
All Curriculum proposals requir	e approval of the Curriculum Committee ar	nd the Provost. Final approval
or denial of a proposal is reflect	ted on the completed and signed proposal.	
M Annrove □ Do	not approve	
Approve Do		11/8/17
Than (Thices 11/8/11		
Curriculum Committee Chair Sig	gnature	Date
☆ Approve □ Do	not approve	
11 01 8 0 x 1		
C (C) (HUM)		11/7/11
Provdst Signature		- Date

Curriculum Committee



Change of Course Proposal

School or Division	School of Education	
Program or Certificate	A.S. in Early Childhood Education	
Proposed by (faculty only)	Kelly Roy	
Presenter (faculty only)	Kelly Roy	
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting		
or the proposal will be returned to the School or Division and be resubmitted for a later date.		
Submission date	10/13/2017	
Current course prefix, number, and title	EEC 1946 Practicum 1	

Section I, Proposed Changes

Change to course prefix and number	None
Lecture/lab course combined must include "C" /	
lab course must include "L"	
Provide justification for the proposed	To require students to have a basic
prerequisite(s).	understanding of child development and best
	practices prior to taking this course
Change to course title	None
Change of School, Division, or Department	None
Change to course prerequisite(s) and minimum	From: None
grade(s) (must include minimum grade if higher	To: To: (CHD 1134 and CHD 1135 and EEC 1000)
than a "D")	OR FCCPC OR CDA.
Change to course co-requisites	From: None
	To: None
Provide justification for the proposed co- requisite(s).	N/A
Is any co-requisite for this course listed as a co-	No
requisite on its paired course?	
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite
Change to course credits or clock hours	From: No change
	To: No change

Change to contact hours (faculty load)	From: No change	
	To: No change	
Change to grade mode	Standard Grading (A, B, C, D, F)	
Change to credit type	College Credit	
Change to course description (provide below) No change		
Type in entire new course description here		

Cha	Change to general topic outline (type in entire new outline below)		
	•	None	
	0		

Change to Learning Outcomes: None

IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies:
- 2. Supplemental *General Education Competency or competencies*:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
- C. Other Course Objectives/Standards

Section II (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus

Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Impact of Change of Course Proposal			
Will this change of course proposal impact other	No		
courses, programs, departments, or budgets?			
If the answer to the question above is "yes", list			
the impact on other courses, programs, or			
budgets?			
Have you discussed this proposal with anyone (from other departments, programs, or institutions)			
regarding the impact? Were any agreements made? Provide detail information below.			
This was discussed with all ECE faculty.			

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

To reduce redundancy of course content by requiring students to have a basic understanding of child development prior to taking this course

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Kelly Roy and Julia Kroeker

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Provide an explanation below	v for the requested excep	tion to the effective date	e.	
N/A				
Any exceptions to the term s	tart date requires the sign	natures of the Academic	Dean or Associate	
Vice President and the Provo	st prior to submission to t	the Dropbox.		
Dean or Associate Vice	Signature	Signature		
President				
Provost	Signature		Date	
Dr. Jeff Stewart				
Required Endorsements	Type in Name	Selec	ct Date	
Department Chair or	Kelly Roy	10/13	10/13/2017	
Program				
Coordinator/Director	See .			
Academic Dean or	Larry Miller 10/16/2017		6/2017	
Associate Vice President				
All Curriculum proposals requior denial of a proposal is refle			Provost. Final approva	
Approve 🗆 Do	not approve		1 /	
May a. Mrcis			11/8/17	
Curriculum Committee Chair S	ignature		Date	
☐ Approve ☐ Do	not approve		. 1	
LIK XPWINT			11 13 17	

Date

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17

Provost Signature