Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions	
Program or Certificate	Social and Human Services, AS Degree	
Proposed by (faculty only)	Terry McVannel-Erwin, PhD	
Presenter (faculty only)	Terry McVannel-Erwin, PhD	
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.		
Submission date	10/10/2017	
Current course prefix, number, and title	HUS 2843L Counseling Residency II	

Section I, Proposed Changes

Change to course prefix and number	N/A
Lecture/lab course combined must include "C" /	
lab course must include "L"	
Provide justification for the proposed	N/A
prerequisite(s).	
Change to course title	N/A
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum	From: N/A
grade(s) (must include minimum grade if higher	To: N/A
than a "D")	
Change to course co-requisites	From: N/A
	To: N/A
Provide justification for the proposed co-	N/A
requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course?	
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite: N/A
Change to course credits or clock hours	From: N/A
	To: N/A
Change to contact hours (faculty load)	From: N/A

	To: N/A
Change to grade mode	
Change to credit type	

Change to course description (provide below)

Current Course Description:

This course is designed to provide students with major-related, supervised, evaluated practical training work experience. The residency experience must provide the Human Service Resident an opportunity to progress from observation, to directly supervised client contact, to indirectly supervised client contact. Students currently employed in the field of Human Services must secure a residency experience that offers a new/different experience than their current employment. Students are evaluated on the basis of documented learning acquired through hands-on experiences in an actual work setting. The student must fulfill 250 hours in addition to residency-related documentation and assignments.

Updated Course Description:

This course is designed to provide students with major-related, supervised, evaluated practical training work experience. The residency experience provides the Human Service Resident an opportunity to progress from observation, to directly supervised client contact, to indirectly supervised client contact. Students currently employed in the field of Human Services will secure a residency experience that offers a new/different experience than their current employment. Students are evaluated on the basis of documented learning acquired through hands-on experiences in an actual work setting. The student must fulfill 125 hours in HUS 2843L Residency II to fulfill program requirements.

Change to general topic outline (type in entire new outline below)
N/A

Change to Learning Outcomes: N/A

IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies:
- 2. Supplemental General Education Competency or competencies:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then

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outline letter C would become B.

C. Other Course Objectives/Standards

Section II (must complete each item below)

Should any major restrictions be listed on this	No change
course? If so, select "change" and list the	N/A
appropriate major restriction codes or select no	
change.	
Change course to an "International or Diversity	No, not International or Diversity Focus
Focus" course?	
Change course to a General Education course?	No
Change course from General Education to non-	No
General Education?	
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-	No
Writing intensive?	
Change course to repeatable?	No
(A repeatable course may be taken more than one time	No changes. Course is already repeatable up to 9
for additional credits. For example, MUT 2641, a 3	
credit hour course can be repeated 1 time and a	credits.
student can earn a maximum of 6 credits).	
*Not the same as Multiple Attempts or Grade	
Forgiveness	

Impact of Change of Course Proposal		
Will this change of course proposal impact other	No	
courses, programs, departments, or budgets?		
If the answer to the question above is "yes", list	N/A	
the impact on other courses, programs, or		
budgets?		
Have you discussed this proposal with anyone (from other departments, programs, or institutions)		
regarding the impact? Were any agreements made? Provide detail information below.		
N/A		

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Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

The course descriptions for each Residency course (HUS 2842L Residency I and HUS 2843L Residency II) currently state that students must fulfill 250 hours of residency experience. The total requirement is 250 but per course, it is 125 hours. Since each course is independent, it is more accurate to state that students must complete 125 hours in HUS 2842L Residency I and 125 hours in HUS 2843L Residency II for a total of 250 hours. We are revising the course descriptions to clarify. No other changes are being proposed.

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below.	(Note that proposals will be returned to the School or Division if
faculty endorsements are not provid	ed).

Dr. Faezeh Andrews, Professor Susan Patti and Professor Pamela Peters

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

Term in which approved action will take place	Fall 2018
Provide an explanation below for the requested ex	ception to the effective date.
N/A	

Any exceptions to the term start d	ate requires the signatures of the Academic De	an or Associate Vice
President and the Provost prior to	submission to the Dropbox.	
Dean or Associate Vice President	Signature	Date
Type name here		
Provost	Signature	Date
Dr. Jeff Stewart		

Required Endorsements	Type in Name	Select Date
Department Chair or	Dr. Marie Collins	10/10/2017
Program		
Coordinator/Director		
Academic Dean or Associate		
Vice President		

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or denial of a proposal is reflected on the completed and signed proposal.

Approve Do not approve

May (Mycs (HUS28 43 L)

Curriculum Committee Chair Signature

Date

Approve Do not approve

Approve Do not approve

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Provost Signature

Date

All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval