# **Curriculum Committee**



# **Change of Course Proposal**

School or Division	School of Arts, Humanities, and Social Sciences	
Program or Certificate	Associate in Arts	
Proposed by (faculty only)	Dr. Thomas Smith	
Presenter (faculty only)	Dr. Thomas Smith	
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.		
Submission date	11/13/2017	
Current course prefix, number, and title	DIG 2080C, Digital Video with Sound-	

# Section I, Proposed Changes

DIG 2280C, Digital Video and Sound (correction 12/1/17)

Change to course prefix and number	List new course prefix and number	
Lecture/lab course combined must include "C" /		
lab course must include "L"		
Provide justification for the proposed	Students need the skills acquired in this course as	
prerequisite(s).	a basis for successful completion at the next	
	level.	
Change to course title	List new course title	
Change of School, Division, or Department	List new school, division, or department	
Change to course prerequisite(s) and minimum	From: Nothing	
grade(s) (must include minimum grade if higher	To: Successful completion DIG 2205c, Basic Video	
than a "D")	Editing, with a grade of C or better.	
Change to course co-requisites	From:	
	То:	
Provide justification for the proposed co- requisite(s).		
Is any co-requisite for this course listed as a co-	Choose an item.	
requisite on its paired course?		
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and		
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite	
Change to course credits or clock hours	From:	
	To:	

Change to contact hours (faculty load)	From:
	To:
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	
Type in entire new course description here	

Change to general topic outline (type in entire new o	outline below)
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Change to Learning Outcomes: For information purposes only.

#### IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies:
- 2. Supplemental General Education Competency or competencies:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for ....

  Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
- C. Other Course Objectives/Standards

# Section II (must complete each item below)

Should any major restrictions be listed on this	Choose an item.
course? If so, select "change" and list the appropriate major restriction codes or select no change.	List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	Choose an item.

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17

Change course to a General Education course?	Choose an item.	
Change course from General Education to non- General Education?	Choose an item.	
Change course to a Writing Intensive course?	Choose an item.	
Change course from Writing Intensive to non- Writing intensive?	Choose an item.	
Change course to repeatable?	Choose an item.	
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits).  *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits	

Impact of Change of Course Proposal		
Will this change of course proposal impact other	Choose an item.	
courses, programs, departments, or budgets?		
If the answer to the question above is "yes", list	List impacts here	
the impact on other courses, programs, or		
budgets?		
Have you discussed this proposal with anyone (from other departments, programs, or institutions)		
regarding the impact? Were any agreements made? Provide detail information below.		
Provide detail information here		

# Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

Type in justification here

# Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Type in all applicable faculty names here

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

VPAA: Revised 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17

Term in which approved act	cion will take place Choose an item.	
Provide an explanation belo	ow for the requested exception to the e	fective date.
Type in the explanation for e	exception.	
	start date requires the signatures of the	Academic Dean or Associate
Dean or Associate Vice	ost prior to submission to the Dropbox.	Data
President	Signature	Date
Type name here		
Provost	Signature	Date
Dr. Jeff Stewart	Jiginital C	Date
The state of the s		
Required Endorsements	Type in Name	Select Date
Department Chair or	Dr. Thomas Smith	10/30/2017
Program	1/ 1/	
Coordinator/Director	Thomas Snitt	_
Academic Dean or	Dr. Deborah Teed	10/30/2017
Associate Vice President	Me her	
or denial of a proposal is refle	ire approval of the Curriculum Committe cted on the completed and signed propo not approve	
May (. My Curriculum committee Chair S	ignature	12/5/ Date
(Approve Do	not approve	12/11/17
rovost Signature		Data

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