Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions				
Program or Certificate	Associate Degree Nursing				
Proposed by (faculty only)	June Davis, Debra Ebaugh, Colleen Moore				
Presenter (faculty only)	June Davis				
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.					
Submission date	2/9/2018				
Current course prefix, number, and title	NUR 2033 Nursing Concepts: Health Alterations Across th				
	Lifespan				

Section I, Proposed Changes

Change to course prefix and number	List new course prefix and number			
Lecture/lab course combined must include "C" / lab course must include "L"				
Provide justification for the proposed				
prerequisite(s).				
Change to course title	List new course title			
Change of School, Division, or Department	List new school, division, or department			
Change to course prerequisite(s) and minimum	From:			
grade(s) (must include minimum grade if higher	То:			
than a "D")				
Change to course co-requisites	From:			
	То:			
Provide justification for the proposed co- requisite(s).				
Is any co-requisite for this course listed as a co- requisite on its paired course?	Choose an item.			
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and				
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite			
Change to course credits or clock hours	From:			
	To:			

Change to contact hours (faculty load)	From:	
	To:	
Change to grade mode	Choose an item.	
Change to credit type	Choose an item.	
Change to course description (provide below)		
Type in entire new course description here		

Change to general topic outline (type in entire new outline below)

- Accountability
- Acid-base balance
- Advocacy
- Assessment
- Cellular Regulation
- Clinical Decision Making
- Cognition
- Collaboration
- Comfort
- Communication
- Culture and Diversity
- Development
- Digestion
- Elimination
- Ethics
- Evidence-Based Practice
- Fluids and Electrolytes
- Health Policy
- Health, Wellness, Illness
- Healthcare Systems
- Informatics
- Intracranial regulation
- Legal Issues

- Metabolism
- Mobility
- Nutrition
- Oxygenation
- Perfusion
- Professional Behaviors
- Safety
- Self
- Sensory Perception
- Sexuality
- Teaching and Learning
- Thermoregulation
- Tissue Integrity

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies:
- 2. Supplemental General Education Competency or competencies:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
- C. Other Course Objectives/Standards

Section II (must complete each item below)

Should any major restrictions be listed on this	No change
course? If so, select "change" and list the	

r			
appropriate major restriction codes or select no change.	List applicable major restriction codes		
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus		
Change course to a General Education course?	No		
Change course from General Education to non- General Education?	No		
Change course to a Writing Intensive course?	No		
Change course from Writing Intensive to non- Writing intensive?	No		
Change course to repeatable?	No		
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits		

Impact of Change of Course Proposal				
Will this change of course proposal impact other	No			
courses, programs, departments, or budgets?				
If the answer to the question above is "yes", list	List impacts here			
the impact on other courses, programs, or				
budgets?				
Have you discussed this proposal with anyone (from other departments, programs, or institutions)				
regarding the impact? Were any agreements made? Provide detail information below.				
Provide detail information here				

Section III, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

"Development" and "Sexuality" added to the topic list to correlate with the course learning objectives

Section IV, Important Dates and Endorsements Required

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

June Davis, Deborah Ebaugh,	Colleen Moore			
NOTE: Course and Program ch	anges must be submi	itted by the dates listed	on the	published Curriculum
Committee Calendar. Exception	ons to the published s	ubmission deadlines mu	ust rece	ive prior approval
from the Provost's Office.				
Term in which approved action	Fall 2018	-all 2018		
Provide an explanation below	v for the requested e	xception to the effectiv	e date.	
Any exceptions to the term st	tart date requires the	signatures of the Acad	lemic D	ean or Associate
Vice President and the Provo				The second secon
Dean or Associate Vice	Signature	Tto the Brophon		Date
	Signature			Date
President				
Dr. Deborah Selman	Deborates	DeboushSofman		2-12-2018
Provost	Signature	Signature		Date
Dr. Jeff Stewart		70.		
	9			
Required Endorsements	Type in Name		Select Date	
Department Chair or	Bobby Holbrook	Obelt tips signification to the composers	2/12/2018	
Program				
Coordinator/Director				
Academic Dean or	Dr. Deborah Selman	_	2/12/2018	
Associate Vice President	Dr. Beberan semian			
The state of the s				
All Curriculum proposals requir	e approval of the Cur	riculum Committee and	l the Pr	ovost. Final approval
or denial of a proposal is reflec	ted on the completed	and signed proposal.		
Approve 🗆 Do	not approve			7 /
May 1 Mys	2			3/16/18
1 2 1				
Curriculum Committee Chair Sig	gnature			Date
	not approve			
□ Approye □ Do	not approve			- 01 M
- ruch pl	hulf			5-21-12
Provost Signature ON K	pehalf of J	eff Stewar		Date