Curriculum Committee



Change of Course Proposal

School or Division	School of Pure and Applied Sciences	
Program or Certificate		
Proposed by (faculty only)	Christina Ottman	
Presenter (faculty only)	Dr. Rebecca Page	
Note that the presenter (faculty) listed abo	ove must be present at the Curriculum Committee meeting	
or the proposal will be returned to the Sch	ool or Division and be resubmitted for a later date.	
Submission date	10/3/2018	
Current course prefix, number, and title	BSC 1011L General Biology II Laboratory	
	of the Curriculum Committee and the Interim Provost for of a proposal is reflected on the completed and signed Do Not Approve	
Man A. M. Cos Curriculum Committee Chair Signature	12/11/18	
Carricular Jeonninitee Char Signature	Dute	
☐ Approve	☐ Do Not Approve	
Ain m	12-12-16	
Interim Provost for Academic Affairs Signa	ture Date	
All Considerations and a section of the section of	-H000	
All Curriculum proposals require review by the Office of Accountability & Effectiveness. Reviewed		
Buebuca S. Mil		
Office of Accountability & Effectiveness Sig	nature Date	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

from the Interim Provost for Acad	lemic	Affairs' Offic	e.				
Term in which approved action	will ta	ake place	Fall	2019			
Provide an explanation below for			xcept	ion to th	ne effective	date.	
			-				
Any exceptions to the term star	t date	requires the	e signa	atures o	f the Acader	nic De	an and Interim
Provost for Academic Affairs pri	or to	submission t	to the	Dropbo	х.		
Dean		Signature					Date
Interim Provost for Academic		Signature					Date
Affairs							
Dr. Eileen DeLuca							
Required Endorsements	Тур	e in Name			···.	Select Date	
Department Chair or Program		Peggy Rome	D			10/1	.5/2018
Coordinator/Director		307					
Academic Dean or Interim	Dr.	Martin McCli	inton		**	10/1	.5/2018
Provost for Academic Affairs							
List all faculty endorsements be	low.	(Note that n	ronos	als will h	ne returned	to the	School or Divisio
if faculty endorsements are not			iopos	u15 W 111 K	oc returned	to the	benedi di bivisio
Christina Ottman	p			ec e	*** ** *** (*) (*)		real and the second
Peggy Romeo							
Jessica Slisher							
		** 10 day					
Section II, Proposed Changes							
section ii, Froposed Changes							
				-			
Change to course prefix and nur							
Do any of the changes affect the				Yes			
a Change of Program proposal is also needed.)							
Provide justification for the pro	posed						
prerequisite(s).							
Change to course title							
Does the Course Title Change af	fect c	ther					
courses? (Ex: If Guitar I become	s Intro	to Guitar,					
should Guitar II become Guitar	l?)						
Change of School, Division, or D	epart	ment					
Change to course prerequisite(s) and	minimum		<u> </u>			
grade(s) (must include minimun	n grac	le if higher					
than a "D")							
Change to course co-requisites							

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18

Provide justification for the proposed corequisite(s).	
Is any co-requisite for this course listed as a co-	
requisite on its paired course?	
Change to course credits or clock hours	
Change to contact hours (faculty load)	
Are the Contact hours different from the	
credit/lecture/lab hours?	
Change to grade mode	
Change to credit type	
Change to course description (provide below)	

Change to general topic outline	
•	

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies: Evaluate
 - Appraise population genetics and its role in producing genetic diversity.
- 2. Supplemental General Education Competency or competencies: Investigate
 - Analyze scientific issues and propose solutions to scientific problems using concepts covered in this class

B. All Course Objectives/Standards

- Appraise population genetics and its role in producing genetic diversity.
- Analyze and evaluate the role of species diversity (biodiversity) on Earth and its adaptive significance.
- Analyze the evidence for evolution.
- Compare and contrast the interrelated biotic and abiotic components of complex ecosystems.
- Assess how altering one environmental factor may have far reaching effects on other components of the ecosystem.
- Analyze the different strategies employed by plants and animals in regulating their metabolism.
- Analyze scientific issues and propose solutions to scientific problems using concepts covered in this class.
- Formulate common approaches in solving problems through group work.

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Section III (must complete each item below)

Should any major restrictions be listed on this	No change
course? If so, select "change" and list the	
appropriate major restriction codes or select no	
change.	
Change course to an "International or Diversity	No, not International or Diversity Focus
Focus" course?	
Change course to a General Education course?	No
Change course from General Education to non-	No
General Education?	
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-	No
Writing intensive?	
Change course to repeatable?	No

Impact of Change of Course Proposal		
Will this change of course proposal impact other	No	
courses, programs, departments, or budgets?		
If the answer to the question above is "yes", list		
the impact on other courses, programs, or		
budgets?		
Have you discussed this proposal with anyone (from other departments, programs, or institutions)		
regarding the impact? Were any agreements made? Provide detail information below.		
Discussed during department meeting		

Impact of Change of Course Proposal	
Will this change of course proposal impact	No
library services or budgets?	
If the answer to the question above is "yes", list	
the impact on other courses, programs, or	
budgets?	
Have you discussed this proposal with anyone (fro	om other departments, programs, or institutions)
regarding the impact? Were any agreements made	le? Provide detail information below.
No	

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

Information Item - We are changing our focus on the course competencies to better reflect the diversity of competencies covered by this course, instead of the more traditional competencies usually associated with the science courses.

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