# **Curriculum Committee**



## **Change of Course Proposal**

School or Division	School of Pure and Applied Sciences	
Program or Certificate		
Proposed by (faculty only)	Dr. Jonathan McKenzie	
Presenter (faculty only)	Dr. Jonathan McKenzie	
Note that the presenter (faculty) listed about	ove must be present at the Curriculum Committee meeting	
or the proposal will be returned to the Sch	ool or Division and be resubmitted for a later date.	
Submission date	10/15/2018	
Current course prefix, number, and title	ESC1000C, Introduction To Earth Science	
All Curriculum proposals require approval	of the Curriculum Committee and the Interim Provost for	
Academic Affairs. Final approval or denial	of a proposal is reflected on the completed and signed	
proposal.		
Approve	□ Do Not Approve	
	, )	
Way R. Myss Curriculum Committee Chair Signature	12/11/18	
May K. Mycro	1211118	
Curriculum Committee Chair Signature	Date	
Approve	□ Do Not Approve	
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A Own	12 12 10	
- West	12-12-18	
Interim Provost for Academic Affairs Signa	ture Date	
	the Office of Accountability & Effectiveness.	
☐ Reviewed		
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Hartara V. / Italy	[1-1]	
Office of Accountability & Effectiveness Si	nature Date	

#### Section I, Important Dates and Endorsements Required

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2020	
Provide an explanation below for the requested	exception to the effective date.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim		
Provost for Academic Affairs prior	to submission to the Dropbox	•
Dean Signature Date		
Interim Provost for Academic	Signature	Date
Affairs		
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Dr. Peggy Romeo	10/15/2018
Coordinator/Director	100 DE 10	
Academic Dean or Interim	Dr. Martin McClinton	10/15/2018
Provost for Academic Affairs		

List all faculty endorsements below. (Note that proposals will be returned to the School or Division
if faculty endorsements are not provided).
Dr. Jonathan McKenzie

#### **Section II, Proposed Changes**

Change to course prefix and number		
Do any of the changes affect the AA focus? (If so, a Change		Yes
of Program proposal is also needed.)	$\boxtimes$	No
Provide justification for the proposed prerequisite(s).		
Change to course title		
Does the Course Title Change affect other courses?		
Change of School, Division, or Department		

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18

Change to course prerequisite(s) and minimum grade(s)	Change of prerequisite from "None"
(must include minimum grade if higher than a "D")	to "Prerequisites: SB1720 Testing
	Exemption or successful completion of
	all Developmental courses" to match
+	other science general education
	courses.
Change to course co-requisites	
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on	
its paired course?	
Change to course credits or clock hours	
Change to contact hours (faculty load)	
Are the Contact hours different from the credit/lecture/lab	
hours?	
Change to grade mode	
Change to credit type	
Change to course description (provide below)	
	_

Change to general topic outline	
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Change to Learning Outcomes: For information purposes only.

#### IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies:
- 2. Supplemental General Education Competency or competencies:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for ....
- C. Other Course Objectives/Standards

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18

### Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an "International or Diversity	No change
Focus" course?	
Change course to a General Education course?	No change
Change course from General Education to non-	No change
General Education?	
Change course to a Writing Intensive course?	No change
Change course from Writing Intensive to non-	No change
Writing intensive?	
Change course to repeatable?	No change

Impact of Change of Course Proposal	
Will this change of course proposal impact other	No
courses, programs, departments, or budgets?	
If the answer to the question above is "yes", list	
the impact on other courses, programs, or	
budgets?	
Have you discussed this proposal with anyone (fro	m other departments, programs, or institutions)
regarding the impact? Were any agreements mad	e? Provide detail information below.
No	

Impact of Change of Course Proposal	
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Will this change of course proposal impact	No
library services or budgets?	
If the answer to the question above is "yes", list	
the impact on other courses, programs, or	
budgets?	
Have you discussed this proposal with anyone (fro	om other departments, programs, or institutions)
regarding the impact? Were any agreements made	de? Provide detail information below.
No	

#### Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.	
All Science Gen Ed classes require College Level Reading, Writing and Math skills.	

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