

Curriculum Committee



New Course Proposal

School or Division	School of Health Professions
Program or Certificate	Social and Human Services Program
Proposed by (faculty only)	Dr. Terry McVannel-Erwin, Professor Pamela Peters, and Professor Susan Patti
Presenter (faculty only)	Dr. Terry McVannel-Erwin
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	11/13/2018
Course prefix, number, and title	SOW 2031 Introduction to Social Work
<p>All Curriculum proposals require approval of the Curriculum Committee and the Interim Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p> <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve </p> <p> <u>May L. Myers</u> <u>12/11/18</u> Curriculum Committee Chair Signature Date </p>	
<p> <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve </p> <p> <u>[Signature]</u> <u>12-12-18</u> Interim Provost for Academic Affairs Signature Date </p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p> <input checked="" type="checkbox"/> Reviewed </p> <p> <u>Barbara J. Miley</u> <u>1-4-19</u> Office of Accountability & Effectiveness Signature Date </p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Interim Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2019
Provide an explanation below for the requested exception to the effective date.	
N/A.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Interim Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
N/A	N/A	N/A
Interim Provost for Academic Affairs	Signature	Date
	N/A	N/A
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Terry McVannel-Erwin	11/13/2018
Academic Dean or Interim Provost for Academic Affairs	Dr. Denis Wright 	11/13/2018 11/6/18

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr. Terry McVannel-Erwin, Professor Pamela Peters, and Professor Susan Patti

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
This course falls under the Social and Human Services category. No impact on the libraries' collection is expected.

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	Prerequisites: SB 1720 Testing Exemption or Testing into ENC 1101 ; or completion of {(ENC 0025 and REA 0017) or (ENC 0022 and REA 0019)} with a "C" or better; or EAP 1620 and EAP 1640 with a "C" or better; or an eligible testing/course completion combination
Provide justification for the proposed prerequisite(s).	In this course, students should have the basic academic skills for writing and critical thinking and for literal and inferential comprehension.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	N/A
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No N/A
Course credits or clock hours	3
Contact hours (faculty load)	3
Are the Contact hours different from the credit/lecture/lab hours?	No
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	Online
Course description (provide below)	
An overview of the profession of Social Work including the history, philosophy, ethics, values, interventions, and fields of practice in generalist social work.	

General topic outline (type in outline below)
<p>Understanding Social Work</p> <ul style="list-style-type: none"> • The Social Work Profession • The History of Social Work • Generalist Social Work Practice • Advocacy in Social Work

Responding to Need

- Poverty and Inequality
- Family and Child Welfare
- Health Care and Health Challenges
- Physical, Cognitive, and Developmental Challenges
- Mental Health
- Substance Use and Addiction
- Helping Older Adults
- Criminal Justice

Working in Changing Contexts

- Communities at Risk and Housing
- The Changing Workplace
- Veterans, Their Families, and Military Social Work
- Environmentalism
- International Social Work

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*: Think

- Develop awareness of personal values and principles and clarify conflicting personal values and ethical dilemmas.

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

- To provide an accurate description of the breadth and depth of the profession by integrating knowledge from practice and theory that will prepare competent and effective social work professionals capable of working with a variety of clients from populations at risk: women, children, older adults, and marginalized groups.
- To provide an understanding of the dynamic societal system through which social

services are delivered, promoting the development and advancement of knowledge that furthers the well-being of people and promotes social and economic justice.

- To develop an understanding of the professional helping process, regard for individual worth and dignity, mutual participation, acceptance, confidentiality, honesty, and responsible handling of human conflicts.

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

GENERIC APPROACH TO SOCIAL WORK PRACTICE UTILIZING THE SKILLS AND METHODS OF SOCIAL CASE-WORK, GROUP WORK, AND COMMUNITY ORGANIZATION.

ICS code for this course (Information Classification Structure)	ADVANCED AND PROFESSIONAL - 1.17.22 - SOCIAL SCIENCES
Institutional Reporting Code	11722 SOCIAL SCIENCE
Degree Attributes	AA - AA COURSE
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No N/A
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	N/A
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits).	No If repeatable, list maximum number of credits

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18;10/18

*Not the same as Multiple Attempts or Grade Forgiveness	
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below. N/A	

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.
<p>Many students pursuing the FSW AA degree have expressed an interest in pursuing the BSW at FGCU. Effective Fall 2019 the FGCU Social Work Program will begin requiring all applicants to successfully complete SOW 2031 prior to admission to their program. Offering this course on our campus will allow students the opportunity to complete the course online prior to applying to the Program. Moreover, students who are uncertain about pursuing a degree in Social Work will have an opportunity to explore this career as part of their electives for their AA degree. This course is currently taught at the following institutions: FGCU, Palm Beach State College, Pensacola State College, Tallahassee Community College, and University of North Florida. In a review of FloridaShines courses, none of these institutions are offering this course online.</p>