



Assessment of General Education Learning Outcomes

An "Institutional Portfolio" Approach to Assessment of General Education Learning Outcomes

What Comprises an "Institutional Portfolio"

- A collection of student work, "artifacts", produced throughout the curriculum for each of the five major outcomes: Communication, Critical Thinking, Technology/Information Management, Global Socio-cultural Responsibility, and Scientific and Quantitative Reasoning
- Reviewed by faculty teams using holistic scoring criteria (rubrics)
- Results are compiled, analyzed, and reported in the aggregate by the Department of Research and Planning
- Results are reported to the Student Learning Outcomes Committee which, in turn, reports to the Vice President of Student and Academic Services
- Faculty act on assessment results

Characteristics of the "Institutional Portfolio" Model

- The outcomes and scoring teams are multidisciplinary thus "responsibility" rests with the institution/faculty as a whole, rather than single departments
- It is invisible to students
- All identifiable information (students and faculty) are removed prior to scoring
- It requires no special "sessions", no sacrifice of class time (e.g. for testing), no external incentives for students to perform well
- It is not an "add-on", existing classroom projects are utilized to provide ample evidence of student learning and success that evolves from and can be considered in an authentic context.
- It is a dynamic process

Assessment Plan Logistics

Who Scores: Four-to-five person interdisciplinary faculty teams

How Scored: Individually by team members or as a group

How Many Artifacts: 100 per outcome per year

When Scored: Fall artifacts in spring; spring artifacts in fall (Summer A 2009 is a pilot)

Who Selects Courses: Department of Research and Planning

Who Selects Artifacts: Faculty in each targeted class

Who Collects, Copies, Distributes Artifacts: Department of Research and Planning

For more information contact:

Marty Ambrose, Assessment Chair

mambrose@edison.edu

Kevin Shriner, District Director of Institutional Research

kshriner@edison.edu